

## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

## ALUMNI FEEDBACK

(Session :\_2019-2023\_\_\_\_)

Name: Garima Sharma

E-Mail ID: sharmagarima717 @gmail.com

Name of Degree/s from BU: Bpharmacy

Year of Completion of Degree: 2023

Current Position & Organization/Activity Name: Hanuchem Laborities Parwanoo

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure		-			
Fee structure	$\checkmark$				
Faculty	~				1
Laboratories & Equipment (if applicable)	5	~			1
Classrooms		$\sim$			1
Internet & Wi-Fi		$\sim$			
Project Guidance	V.				2
Quality of support material					1
Sports and Cultural facilities					
Evaluation System		~			
Library/Seminar/Reading Room					
Hostel Facilities		$\checkmark$			1

How do you rate the following aspects of Training	g &Placeme	nt-	 	-
On campus Training & Placement opportunities provided to you?	~			
Off campus Training & Placement opportunities provided to you?		~		
Career counseling and guidance for higher studies from T&P Cell?	~			
Environment	$\checkmark$			
Canteen Facilities	í			
Teacher-student relationship	V .			
University Administration				
How do you rate the courses that you have learnt suiting the requirements of the Industry?	$\checkmark$			

How do you rate the learning experience in term of their relevance to the real life application?	s	~		5
How do you rate the courses that you have learn in relation to your current job?	· / /			61 20. 20.
How do you rate the way your grievances wer	e handled at	the Depa	rtment/Universit	ty?
As a student		algebre ender	하는 것 중 것 것	- 12
As an alumni				
Rate the following academic initiatives taken	by the Depar	tment / U	Iniversity-	
Industry Oriented Projects (if applicable)				
Seminars & Workshop	1 Y		and the state of the state of the	
	1×			
Guest Lectures	1×			
Seminars & Workshop Guest Lectures Special Training Classes for bridging Industry/Academic gap	× ×			

## If you would like to provide details in response (Yes ) to questions 4-11 and question 12, please write them on additional page(s).

- 1. Do you feel proud to be an Alumnus/Alumna Baddi University?(Yes / No)
- 2. Are you willing to contribute to the development of the Department / University? (Yes / No)
- 3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No)
- 4. Is there a need to improve the teaching and learning process? (Yes / No)
- 5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No)
- 6. Is there a need for any change in curriculum and syllabi? (Yes/No)
- 7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No)
- 8. Would you like to describe your most memorable moment in Baddi University? (Yes / No)
- 9. Would you like to describe your vision for the University? (Yes / No)
- 10. Would you like to mention any contribution you made to the University? (Yes / No)
- Would you like to mention any contribution you made to the University? (Yes / No)
   Is there a need to improve alumni involvement in the development of the University? (Yes/ No)
- 12. Any other suggestions/comments.



## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

## ALUMNI FEEDBACK

(Session 2018-11)

0

Name: Townproved Singh	E-Mail ID: townprochuly@ Jmail. Cam
Name of Degree's from BU: Guil Engy	Year of Completion of Degree: 2022
Current Position & Organization/Activity No	

Attributes	(4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	1				
Fee structure		~			
Faculty	V			-	
Laboratories & Equipment (if applicable)	V		1		
Classrooms	1			1	
Internet & Wi-Fi		11	1		
Project Guidance	~			16 10	
Quality of support material	~			· · · · · · · · ·	1
Sports and Cultural facilities	~				
Evaluation System		~			
Library/Seminar/Reading Room	~	-			
Hostel Facilities	V				

How do you rate the following aspects of Training On campus Training & Placement opportunities provided to you?	v			
Off campus Training & Placement opportunities provided to you?		v		
Career counseling and guidance for higher studies from T&P Cell?	5			
Environment	V			
Canteen Facilities			1	
Teacher-student relationship	1		1	
A dministration	11		-	 -
How do you rate the courses that you have learnt suiting the requirements of the Industry?	~			



How do you rate the learning experience in terms of their relevance to the real life application?		~		
in relation to your current job?	~			
now do you rate the way your grievances were l	andled at	the Depa	rtment/	University?
As a student	1	1		
As an alumni	V		V	
Rate the following academic initiatives taken by	the Depar	tment / L	Iniversit	y-
Industry Oriented Projects (if applicable)		1		
Seminars & Workshop	~			
Guest Lectures		~		
Special Training	-			
Classes for bridging Industry/Academic gap	1			
Overall Rating of the University		V		

## If you would like to provide details in response (Yes ) to questions 4-11 and question 12, please write them on additional page(s).

- 1. Do you feel proud to be an Alumnus/Alumna Baddi University?( Yes / No)
- 2. Are you willing to contribute to the development of the Department / University? (Yes / No)
- 3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No)
- 4. Is there a need to improve the teaching and learning process? (Yes / No)
- 5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No)
- 6. Is there a need for any change in curriculum and syllabi? (Yes/ No)
- 7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No)
- 8. Would you like to describe your most memorable moment in Baddi University? (Yes / No)
- 9. Would you like to describe your vision for the University? (Yes / No)
- 10. Would you like to mention any contribution you made to the University? (Yes / No)
- 11. Is there a need to improve alumni involvement in the development of the University? (Yes No) 12. Any other suggestions/comments. I am way happy that I get a chance to Study in Badde minersity



## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

## ALUMNI FEEDBACK

(Session: 2018-2022)

Name: NAVEEN ZINTA

E-Mail ID: naveen.zn96@gmail.com

Name of Degree/s from BU: B.Sc hors. Agriculture Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: CEO AT HIMOARD, ROHRU, H.P.

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	1	(			
Fee structure	1				
Faculty	1				
Laboratories & Equipment (if applicable)	1			о С	
Classrooms	1				
Internet & Wi-Fi	1				
Project Guidance	1				1
Quality of support material	1				1
Sports and Cultural facilities	1	1			
Evaluation System	1				
Library/Seminar/Reading Room	1	0			1
Hostel Facilities	1				i i

How do you rate the following aspects of Training	&Place	ment-		
On campus Training & Placement opportunities provided to you?	1			
Off campus Training & Placement opportunities provided to you?		1		
Career counseling and guidance for higher studies from T&P Cell?	~			
Environment	1			
Canteen Facilities	1			
Teacher-student relationship	1			
University Administration	1		1.1	
How do you rate the courses that you have learnt suiting the requirements of the Industry?	1			



How do you rate the learning experience in terms of their relevance to the real life application?	1		
How do you rate the courses that you have learnt in relation to your current job?	1		
How do you rate the way your grievances were	handled	at the Denar	tment/University?
As a student	1	in the peph	chiefter Oniversity.
As an alumni	1		
Rate the following academic initiatives taken by	v the Der	partment / II	niversity.
Industry Oriented Projects (if applicable)		1	laverany-
Seminars & Workshop	-		
Guest Lectures			
Special Training	1		
Classes for bridging Industry/Academic gap		1	
Overall Rating of the University	1		

# If you would like to provide details in response (Yes ) to questions 4-11 and question 12, please write them on additional page(s).

- 1. Do you feel proud to be an Alumnus/Alumna Baddi University?( Yes / No)
- 2. Are you willing to contribute to the development of the Department / University? (Yes / No)
- If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No)
- 4. Is there a need to improve the teaching and learning process? (Yes / No)
- Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No)
- 6. Is there a need for any change in curriculum and syllabi? (Yes/ No)
- 7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No),
- 8. Would you like to describe your most memorable moment in Baddi University? (Yes / No)
- 9. Would you like to describe your vision for the University? (Yes / No)
- 10. Would you like to mention any contribution you made to the University? (Yes / No)
- Is there a need to improve alumni involvement in the development of the University? (Yes/ No)
- 12. Any other suggestions/comments.





## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

## ALUMNI FEEDBACK

(Session : 2018-2022)

Name: SNEHA

E-Mail ID: naveen.zn96@gmail.com

Name of Degree/s from BU: B Se bons. Agriculture Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: CEO AT HIMOARD, ROHRU, H.P.

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	1				1.3
Fee structure	1				
Faculty	1				
Laboratories & Equipment (if applicable)	1				1
Classrooms	1		1		1
Internet & Wi-Fi	1				
Project Guidance	1				-
Quality of support material	1			2	
Sports and Cultural facilities	1				
Evaluation System	1	-	-		
Library/Seminar/Reading Room	1		-		
Hostel Facilities	1		12 20		

How do you rate the following aspects of Training	&Placemen	nt-	 _
On campus Training & Placement opportunities provided to you?	1		
Off campus Training & Placement opportunities provided to you?			
Career counseling and guidance for higher studies from T&P Cell?			
Environment	4		
Canteen Facilities	1		
Teacher-student relationship	1		
University Administration	1		
How do you rate the courses that you have learnt suiting the requirements of the Industry?	1		



How do you rate the learning experience in terms of their relevance to the real life application?	1		
How do you rate the courses that you have learnt in relation to your current job?	1		
How do you rate the way your grievances were	handled	at the Dens	artment/University?
As a student	1		children of the starty.
As an alumni	1		
Rate the following academic initiatives taken b	v the Der	partment / I	Iniversity-
Industry Oriented Projects (if applicable)	1		
Seminars & Workshop	1		
Guest Lectures	1		
Special Training	1		
Classes for bridging Industry/Academic gap		1	
Overall Rating of the University	1	-	

## If you would like to provide details in response (Yes ) to questions 4-11 and question 12, please write them on additional page(s).

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- 2. Are you willing to contribute to the development of the Department / University? (Yes / No)
- 3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No)
- 4. Is there a need to improve the teaching and learning process? (Yes / No)
- 5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No)
- 6. Is there a need for any change in curriculum and syllabi? (Yes/ No)
- 7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No),
- 8. Would you like to describe your most memorable moment in Baddi University? (Yes / No)
- Would you like to describe your vision for the University? (Yes / No)
- 10. Would you like to mention any contribution you made to the University? (Yes / No)
- 11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No)
- 12. Any other suggestions/comments.







## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

## ALUMNI FEEDBACK

(Session : 2018-2022)

Name: PRADEEP KUMAR

E-Mail ID: pardeep.1998@gmail.com

Name of Degree/s from BU: B.Sc hons. Agriculture Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: CEO AT HIMOARD FPO

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	1	0000	1		
Fee structure		1	10 8		
Faculty	1				
Laboratories & Equipment (if applicable)	1				
Classrooms	1				
Internet & Wi-Fi	1		1 5	3	
Project Guidance	1				
Quality of support material	1				
Sports and Cultural facilities	1				1
Evaluation System	1		2		-
Library/Seminar/Reading Room	1				
Hostel Facilities	1				

How do you rate the following aspects of Training	g & Place	ment-	
On campus Training & Placement opportunities provided to you?		1	
Off campus Training & Placement opportunities provided to you?		2	
Career counseling and guidance for higher studies from T&P Cell?		1	
Environment	1		
Canteen Facilities	1		
Teacher-student relationship	1		
University Administration	1	2	
How do you rate the courses that you have learnt suiting the requirements of the Industry?	1		



How do you rate the learning experience in terms of their relevance to the real life application?			
How do you rate the courses that you have learnt in relation to your current job?			
How do you rate the way your grievances wer	e handled	at the Depar	tment/University?
As a student	1		
As an alumni	1		
Rate the following academic initiatives taken I	y the Dep	partment / Un	iversity-
Industry Oriented Projects (if applicable)	1	1	
Seminars & Workshop	1		
Guest Lectures	1		
Special Training	1		
Classes for bridging Industry/Academic gap		1	
Overall Rating of the University	+		

## If you would like to provide details in response (Yes ) to questions 4-11 and question 12, please write them on additional page(s).

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- 2. Are you willing to contribute to the development of the Department / University? (Yes / No)
- 3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No)
- 4. Is there a need to improve the teaching and learning process? (Yes / No)
- 5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No)
- 6. Is there a need for any change in curriculum and syllabi? (Yes/ No)
- 7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No),
- 8. Would you like to describe your most memorable moment in Baddi University? (Yes / No)
- 9. Would you like to describe your vision for the University? (Yes / No)
- 10. Would you like to mention any contribution you made to the University? (Yes / No)
- 11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No)
- 12. Any other suggestions/comments.



# BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK



(Session : 2022 )

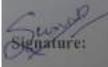
**Reviewer Information** 

Name of Company Place/Location Name of Reviewer Designation

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Bud	to Thung	
: 1915	Saultozs	Sigh
: -	H	

- > On the scale of five, rate our students on the basis of following.
- > Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
L	Academic Knowledge		V			
2.	General awareness			~		
3.	Communication			-		
4.	Ability to work in team	~				
5.	Application of knowledge for solving problems		~			
6.	Technical Skills		~			
7.	Ethical and Moral Values	4				
8.	Motivation		K			
9.	Leadership skills	~				
10.	Initiative		-			
11.	Usefulness to your organization		-			



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BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK

(Session :\_\_\_\_\_)

Reviewer Information Name of Company Place/Location Name of Reviewer Designation

PO oten 1- Littal Mania

## > On the scale of five, rate our students on the basis of following.

S.110	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		$\checkmark$			
2.	General awareness		$\checkmark$			
3.	Communication		V			
4.	Ability to work in team	$\checkmark$				
5,	Application of knowledge for solving problems		~			
6.	Technical Skills		~			141
7.	Ethical and Moral Values	$\checkmark$		+		
8.	Motivation	~				
9,	Leadership skills			V		-
10.	Initiative		V			
11.	Usefulness to your organization	V				

Signatures



## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK (Session : 2022)

(SESSION : \_\_\_\_/

Reviewor Information Name of Company Place/Location Name of Reviewor Designation

Lede 12 gome, Boddi (21. P.) Trida, Daver : Mac 1 Prodeen CITVI-3184

# On the scale of five, rate our students on the basis of following. Please tick the appropriate box

1.       Academic         Knowledge         2.       General awareness         3.       Communication         4.       Ability to work in team         5.       Application of knowledge for solving problems         6.       Technical Skills         7.       Ethical and Moral Values         8.       Motivation	8.00	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
3.     Communication     V     Providence       4.     Ability to work     Interm     V     Providence       5.     Application of knowledge for solving problems     V     Providence       6.     Technical Skills     V     Providence       7.     Ethical and Moral Values     V     Providence       8.     Motivation     V     Providence		Knowledge			10	1	— — i
4.     Ability to work     Prograticities Control       5.     Application of knowledge for solving     Problems       6.     Technical Skills     Problems       7.     Ethical and Moral Values     Problems       8.     Motivation     Problems	2						X
In team     In team       5.     Application of knowledge for solving problems       6.     Technical Skills       7.     Ethical and Moral Values       8.     Motivation	3.	Communication			VI	only sale	Jack Curtiller
5.     Application of knowledge for solving problems       6.     Technical Skills       7.     Ethical and Moral Values       8.     Motivation	4.				- <sup>r</sup> (	1-0-320	A. Santalin
7. Ethical and <u>Moral Values</u> 8. Motivation	5,	Application of knowledge for solving			V		
8. Motivation	б.	Technical Skills	_		V	where even	- vol Convillate
8. Motivation	7.				2	1 Prior Serve	41 11 go 4.5
	8.						
10. Lisitative 11. Usefulness to your organization very fill OFE intrometric to intervery much very the fill OFE intrometric to intervery much very the fill of our organization - Isiad [0] -> Requised more profical of Academic Korew Communication strine imposement f TOPA more Boundion of Stedarts. The more Bounding Stedarts.	9.	Leadersbip skills	<u>s</u>	- <u>-</u> .		<b>├</b> ─ <u></u>	
12. Usefulness to your organization += After COE intromethip trainer avery much vereful the Ora Organization- Pisiad [0] => Requised more profical & Academic Korow Communication String Intromemil f More Belevier of Steduts.	10.	loitiative				1	
grature: -> Requised more profical Academic Korew -> Requised more profical Academic Korew Communication Skill Important f More Bolistion of Stedarts. -> Requised more profical Academic Korew Communication Skill Important f More Bolistion of Stedarts.	11,	Usefulness to your		~	-	·	
Requised more profical & Academic Koney -> Requised more profical & Academic Koney Governorication skin Importants TOTOR Mahan Governorication of Stedarts.		_organization-					
TICTOR Requised more proficat of Accounting of Sommonication still imposement of Au Thatian Gove Belevier of Steadants. Gove on the Bolevier of Steadants.	gnature:	V	After O Vee Dw	DE moren	while to	vization-	Asian [04
Grow That and Scherold for the Scherold of the State	0	-> Kequ	ised me	me pro	tion St	in mos	memil for
Gran Deda	an	Prachur m	oi.	Server		Pallan	-
	Gran	h. Dedo	2 W				



RADDLUNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK (Session 2022.)

**Reviewer Information** 

Name of Company Place Location Name of Reviewer Designation : Hindustan Unilever Limited : Kupalpun, Nalazartu : Mr Lekh Raj thakule : HR Executive.

> On the scale of five, rate our students on the basis of following.

S.ne	o Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		~			
2.	General awareness		$\checkmark$			
3.	Communication	/				
4.	Ability to work in team	/				
5.	Application of knowledge for solving problems		$\checkmark$			
6.	Technical Skills					
7.	Ethical and Moral Values					
8.	Motivation					
9.	Leadership skills					
10.	Initiative					
11.	Usefulness to your organization		$\checkmark$			





## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK

(Session : 2021-22)

**Reviewer Information** 

Name of Company Place/Location Name of Reviewer Designation

: ACRO TE CHMOLOGIES (I) PVI. LID. : NOIDA : Mr. RAJESH P. SIN HA : OPERATIONS DIRECTOR

### > On the scale of five, rate our students on the basis of following.

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		~			
2.	General awareness			$\checkmark$		
3.	Communication			~		
4.	Ability to work in team	~				
5.	Application of knowledge for solving problems		~			
6.	Technical Skills			~		
7.	Ethical and Moral Values		V			
8.	Motivation	~				
9.	Leadership skills			~		
10.	Initiative		~			
11.	Usefulness to your organization		$\checkmark$			

ejest Signature: 8-00-2022



## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK (Session: 2013-2013

**Reviewer Information** Name of Company Place/Location Name of Reviewer Designation

Phe	Milater & polaties Synthetics	Ref. UN
Par	Allibates Analytics Synthetics	
-	u Some	
HR	Admin - Manages	

## > On the scale of five, rate our students on the basis of following.

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Peor
1.	Academic Knowledge		~			
2.	General awareness		V			
3.	Communication		1			
4.	Ability to work in team	~				
5.	Application of knowledge for solving problems			~		
6,	Technical Skills					
7.	Ethical and Moral Values		~			
8.	Motivation	~				
9.	Leadership skills		V			
10.	Initiative					
11.	Usefulness to your organization	$\checkmark$				







#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK (Session :2:21-22.)

**Reviewer Information** Name of Company Place/Location Name of Reviewer Designation

Phy al. ahe Derahaust Surindo Shalim HEARI- HEA (DGM)

- > On the scale of five, rate our students on the basis of following.
- > Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
I.	Academic Knowledge		~			
2.	General awareness		~			
3.	Communication			~		
4.	Ability to work in team		$\sim$			
5.	Application of knowledge for solving problems			$\checkmark$		
6.	Technical Skills			~		
7.	Ethical and Moral Values		~			
8.	Motivation		$\checkmark$			
9.	Leadership skills		$\checkmark$			
10.	Initiative					
11.	Usefulness to your organization	~				

Hones Pvt. Ltd. For Abryl Labo Signature Head-HRA & OD





### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY EMPLOYER'S FEEDBACK (Session : 2012 - 23)

**Reviewer Information** 

Name of Company Place/Location Name of Reviewer Designation

: SUN PHARMACEUTICAL INDUSTRIES LIMITED

: BADDI HP

: MR. UDAY KUMAR SINGH

: MANAGER

- > On the scale of five, rate our students on the basis of following.
- > Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		V			
2.	General awareness		~			
3.	Communication	V				
4.	Ability to work in team	~				
5.	Application of knowledge for solving problems		~			
6.	Technical Skills	<u>)</u>	V			
7.	Ethical and Moral Values	V				
8.	Motivation	V				
9,	Leadership skills		~			
10.	Initiative		~			
11.	Usefulness to your organization	~				

harmaceutical Industries Manager - HR ÷.,

Signature:





Name of teacher: Mouito

**Designation: Assistant Professor** 

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial hours	/Practical
Physiotherapy		06	04	02
4 veroges				(
Comelitions				

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

NO

- f) Deletion of any paper from the curriculum from the next session.
   N-0
- g) Any special/ additional facility to be provided to the students. Communication workshops may be conducted frequently.

Signature of faculty: Mouthy Date: 12 6 23



Name of teacher: Sujato Yadav

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s)Taught

Number of teaching hours allocated	No. of Tutoria hours	VPractical
06	04	02
	-	1998 - <u>1</u> -1
Credits Allocated	hours allocated	hours allocated Tutoria hours

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
\$\forall \cong \cong

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

- f) Deletion of any paper from the curriculum from the next session.
   NO
- g) Any special/additional facility to be provided to the students. Communication workshops may be conducted frequently. N/O

Signature of faculty: Dugos



# Name of teacher: Suids Yadav

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/I hours	Practical
Physiothepapy-14		06	04	02
Condionesenteron				
Coudetione "		1		

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. Yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

103

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

- f) Deletion of any paper from the curriculum from the next session. N 0
- g) Any special/ additional facility to be provided to the students. Communication workshops may be conducted frequently.
  - NO

Signatur 06 2023 Date:



Name of teacher: Y VUAGTUS YOUL

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s)Taught

	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical bours
Rigenevelus		6	0/2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately? NO

e) Any additional paper to be offered to students in the next session.

Deletion of any paper from the curriculum from the next session.

 g) Any special/ additional facility to be provided to the students. Communication workshops may be conducted frequently.

Signature of faculty: (

Date:



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## BADDI UNIVERSITY OF EMERGING SCHENCES & PECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Semine 2022-23)

Name of teachers 1. tougs cot barre

# Department: Physiotherapy (BPT)

Designation: Constant Professor

n) Details of subject(s)Taught

Name of School: SDAIN

	Number of teaching hours allocated	No. of Tatorial/Practical
Chysiottespy in	6	boars
Continues		

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

- d) In your opinion which syllabus needs to be changed immediately? 7.10
- Any additional paper to be offered to students in the next session. c) 130
- f) Deletion of any paper from the curriculum from the next session. 0.64
- g) Any special/additional facility to be provided to the students. Communication workshops may be conducted frequently. NAG.

Signature of faculty:

Date:



Name of teacher:	Sangam Chaema	Designation:	Nursing Tutor
Department:	Nevzeling	Name of School:	BUEST Noung

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Montal Health Norsby	0	3	0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. Ves.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
  - Yest
- d) In your opinion which syllabus needs to be changed immediately?
  - No
- e) Any additional paper to be offered to students in the next session.

NO

NO.

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: 52299220 Date: 20/12/2022



Name of teacher:	Jyoti Thaihur	Designation:	Msg Tutar
Department:	Mursing	Name of School:	BLEST NS9
	J		Colloore V

a) Details of subject(s) Faught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Mental Health Nag	NO		10

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. yes
- c) Are the syllabi of the subject(s) mught by you in consonance with the requirements of Industry? Yes/No if not what do you suggest. Yes

d) In your opinion which syllabus needs to be changed immediately?
 No

e) Any additional paper to be offered to students in the next session.
 No

- f) Deletion of any paper from the curriculum from the next session.
  - NO

Signature of faculty: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_2/2022



Name of teacher:	Nov Foti		Designation:	Newsing Tester
Department:	Newsing	+	Name of School:	Buest Alcusing
	V V			1

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Pediatric	Kle	6	20

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.



d) In your opinion which syllabus needs to be changed immediately?

# No

e) Any additional paper to be offered to students in the next session,

## No

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Date: 05/12



Jutar	Nusing	Designation:	Panui Dogu	Name of teacher:
NUASing	BUEST N	Name of School:	Nulsing	Department:
	BUEST	Name of School:	Nulsing	Department:

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Hidwifery & obsietrical	N [A	2 hour	Thows

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

## Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

## Yes

d) In your opinion which syllabus needs to be changed immediately?

#### NO

e) Any additional paper to be offered to students in the next session.

#### NO

Deletion of any paper from the curriculum from the next session. ñ

Signature of faculty: Joshi 90925 -Date: 20/12/2022



Name of teacher:	Shautika Kumaai	Designation:	Nussing Tutos
Department:	Nursing	Name of School:	BUEST Norsing College

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Medical Suggical Noosing II	NA	2	0

- b) Are the syllabit of the subject(s) taught by you standardized? Yes/No If No give Suggestion. Yes.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest. Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session.
   No
- Deletion of any paper from the curriculum from the next session.
  - No

Signature of faculty:  $\frac{1}{2022}$ 



## **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	FacultyWise Feedback Report					Print Date :	21-07-2023
Subject Name		<b>Total Score</b>	Total %				
Department:	Applied Science( AS )						
Faculty Name:	Nidhi Gupta	Faculty Code:	BUEST103	Avg Score:	3.40	Avg %a	age: 68.01
BIOCHEMISTRY (	BPT-103)	3.40	68.01				
Faculty Name:	Vaishali Gautam	Faculty Code:	BUEST393	Avg Score:	4.44	Avg %a	age: 88.90
COMMUNICATIO	N SKILLS (BPT-106)	4.44	88.90				

Subject Name		Total Score	Total %				
Department:	Master of Computer Application( MCA )						
Faculty Name:	Ranjna	Faculty Code:	BUEST1034	Avg Score:	4.60	Avg %age:	91.98
Fundamentals o	f computer(BPT-107-P)	4.60	91.98				

<b>Total Score</b>	Total %				
Faculty Code:	BUEST898	Avg Score:	4.75	Avg %age:	94.97
4.79	95.88			-	
4.70	94.07				
Faculty Code:	BUEST900	Avg Score:	4.50	Avg %age:	89.98
4.54	90.80				
4.40	87.94				
4.56	91.21				
Faculty Code:	BUEST913	Avg Score:	4.12	Avg %age:	82.47
4.12	82.47				
Faculty Code:	BUEST949	Avg Score:	4.54	Avg %age:	90.77
4.54	90.77				
- - -	Faculty Code:           4.79           4.70           Faculty Code:           4.54           4.40           4.56           Faculty Code:           4.12           Faculty Code:	Faculty Code:       BUEST898         4.79       95.88         4.70       94.07         Faculty Code:       BUEST900         4.54       90.80         4.40       87.94         4.56       91.21         Faculty Code:       BUEST913         4.12       82.47         Faculty Code:       BUEST949	Faculty Code:       BUEST898       Avg Score:         4.79       95.88         4.70       94.07         Faculty Code:       BUEST900       Avg Score:         4.54       90.80       4.40         4.56       91.21       4.56         Faculty Code:       BUEST913       Avg Score:         4.12       82.47       4.56         Faculty Code:       BUEST949       Avg Score:	Faculty Code:       BUEST898       Avg Score:       4.75         4.79       95.88	Faculty Code:         BUEST898         Avg Score:         4.75         Avg %age:           4.79         95.88

FeedBack Name = 'SOMS 22'



Name of teacher:	Sangam Chaema	Designation:	Nursing Tutor
Department:	Nevzeling	Name of School:	BUEST Noung

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Montal Health Norsby	0	3	0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. Ves.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
  - Yest
- d) In your opinion which syllabus needs to be changed immediately?
  - No
- e) Any additional paper to be offered to students in the next session.

NO

NO.

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: 52299220 Date: 20/12/2022



Name of teacher:	Jyoti Thaihur	Designation:	Msg Tutar
Department:	Mursing	Name of School:	BLEST NS9
	J		Colloore V

a) Details of subject(s) Faught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Mental Health Nag	NO		10

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. yes
- c) Are the syllabi of the subject(s) mught by you in consonance with the requirements of Industry? Yes/No if not what do you suggest. Yes

d) In your opinion which syllabus needs to be changed immediately?
 No

e) Any additional paper to be offered to students in the next session.
 No

- f) Deletion of any paper from the curriculum from the next session.
  - NO

Signature of faculty: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_2/2022



Name of teacher:	Nov Foti		Designation:	Newsing Tester
Department:	Newsing	+	Name of School:	Buest Alcusing
	V V			1

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Pediatric	Kle	6	20

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.



d) In your opinion which syllabus needs to be changed immediately?

# No

e) Any additional paper to be offered to students in the next session,

## No

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Date: 05/12



Jutar	Nutsing	Designation:	Panui Dogu	Name of teacher:
NUASing	BUEST N	Name of School:	Nulsing	Department:
	BUEST	Name of School:	Nulsing	Department:

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Hidwifery & obsietnical	N [A	2 hour	1 howr

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

## Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

## Yes

d) In your opinion which syllabus needs to be changed immediately?

#### NO

e) Any additional paper to be offered to students in the next session.

#### NO

Deletion of any paper from the curriculum from the next session. ñ

Signature of faculty: Joshi 90925 -Date: 20/12/2022



Name of teacher:	Shautika Kumaai	Designation:	Nussing Tutos
Department:	Nursing	Name of School:	BUEST Norsing College

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Medical Suggical Nuosing II	NA	2	0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. Yes.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest. Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session.
   No
- Deletion of any paper from the curriculum from the next session.
  - No

Signature of faculty:  $\frac{1}{2022}$ 



of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

Academic Year. 2.0.2.2-2.02.3 School BUEST Nossin Department MUSING College

Date of Feedback 5- Dec. 2022 Semester 3rd Year

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

		Subject Name & Code with Teacher Name						
SL No.	Description	CHN	MEN	MHN	RESEARCH			
		Kavita Chaudhasy	Deepika	Sangam	Sapra Rana			
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	5	5	4			
-2	The teacher is prepared for each lecture	4	5	5	4			
3	Gives adequate information considering students level	4	5	5	3			
9	Makes topics easily understandable by giving appropriate and lively examples from real life altuntion.	Ч	5	5	2			
5	Provides additional material agart from text book	3	5	5	3			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	Ч	Б	3		14 7	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	5	5	4			
- 18	Teacher encourages students to speak up and he active in the class	3	5	5	3			
.9	Teacher's availability beyond normal classes and co- operation to solve individual problems	3	4	5	4		12	
10	Teacher take feedback regarding previous topics taught with students.	4	4	5	3			
(B)	Behavior with students, Presentation and Manag	ement						
1	Teacher has clear audible voice and good communication skill	4	4	5	4			
2	Controls and maintains conductive environment for learning	4	4	5	4			
3	keeps class lively using wit (humur) & body Inneunge	1	4	5	5			
4.	Teacher is fair in examination/ grades	3	4	5	2			-
5	Teacher gives constructive feedback on the work you do,	4	5	5	3			
(C)	Regularify			-			_	
1	Teacher is punctual in class	4	S	5	1			
2	Teacher engages the class for the full duration	4	2	5	22			
3	Pace of exerce (Fast/Slow)	ч	2	5				-
4	timely manner	4	5	5	3			
3	Teacher completes the whole syllabus on time	Ц	6	5	4			



of Emerging Sciences & Technology

### Faculty Feedback Form

(To be filled by students)

Academic Year. 2022-2023

School BUEST MussingDepartment Mussing College

Date of Feedback 5 - De C . 2022 Semester 310 YEar

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2-Disagree

			St	bject Name	& Code with	Teacher N	Name	
SL No.	Description	CHN.	HSN	HHN .	RESEARCH			
		Kevita	Deepika	Sangam	Saprie Dana.			
(A)	Subject Matter Knowledge	Choudhar	3					
1	Have sound and updated knowledge on subject	4	4	5	3			
2	The teacher is prepared for each lecture	4	4	5	4			
3	Gives adequate information considering students level	4	4	\$	3			
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	3	4	S	3			
3	Provides additional material apart from text book	2	4	4	3			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	2	3			
3	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	4	S	4			
8	Teacher encourages students to speak up and be active in the class	4	4	S	4			
9	Teacher's availability beyond normal classes and co- operation to solve individual problems,	4	4	4	3			
10	Teacher take feedback regarding previous topics taught with students	4	5	2	4		1.00	
(8)	Behavior with students. Presentation and Manag	ement.						
л.	Teacher has clear andible voice and good communication skill	2	4	2	S			
2	Controls and maintains conductive onvironment for learning	S	4	4	5			
3	keeps class lively using wit (humur) & body language	3	4	5	3			
4	Teacher is fair in examination/ grades	3	4	5	3			
5	Teacher gives constructive feedback on the work you do.	3	4	5	3			
(C)	Regularitý			11				
1	Feacher is purchast in chark *	5	4	5	2			
2	Teacher engages the class for the full duration	4	4	4	55			
3	Pace of course (Fast/Slow)	5	4	.4	5			1
4	Teacher returns assightment & homeworks in timely manner	4	4	5	3			
5	Teacher completes the whole syllahus on time	3	4	5	3			



of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

3- Neutral

Academic Year. 2022-2023

5- Strongly Agree

School Nursing

Department B.N.C

4- Agree

Date of Feedback 2011 202

Evaluate the following aspects of teacher performance by using scale:

2- Disagree

		Subject Name & Code with Teacher Name							
SL No.	Description	Medical	Pangles	Particlosy	C-H-22	12	Secretary 8		
		Despher Shine	Staril Diatt	Stoffi Civil	Proty Dures	spiringe	hmultich.	1906 Made	
(A)	Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	3	3	4	4	4		
2	The teacher is prepared for each lecture	3	3	3	- 3	3	4		
3	Gives adequate information considering students level	3	2	3	4	H	4		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	3	2	2	3	4	5		
5	Provides additional material again from text book	3	2	1	3	3	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	1	1	4	5	4		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	2	3	4	4	4		
8	Teacher encourages students to speak up and be active in the class.	3	2	1	3	3	5		
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	3	2	2	3	4	8		
30	Teacher take feedback regarding previous topics taught with students	3	2	1	43	4	Q.		
(8)	Behavior with students, Presentation and Manag	ement							
1	Teacher has clear audible voice and good communication skill	3	3	1	4	4	9		
	Controls and maintains conductive environment for learning	1	2	2	3	3	5		
5	keeps class lively using wit (humur) & body language	3	t	3	2	4	Υ.		
4	Teacher is fair in examination grades	2	2	2	2	3	4		
5	Teacher gives constructive feedback on the work, you do.	4	3	3	4	2	7		
(G)	Regularity						5		
1	Teacher is punctual in class	3	2	2	3	4	5		
2	Teacher engages the class for the full duration	4	2	1	2	3	5		
3	Pace of course (Fast/Slow)	3	1	2	4	2	14		
	l cacher returns assightement & homeworks in timely manner	3	I.	2-	.4	1	м		
5	Teacher completes the whole syllabus on time	4	1	1	4	2	6		



of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

Schoot. Nutasing

Department BSc. Nursing

Date of Feedback, 2018253 Semester 200 L

Evaluate the following uspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2-Disagree

		Subject Name & Code with Teacher Name						
SL No.	Description	I-HSM 9	CHN	CET 12	Solidbay	Patholsmith	MS나크 4 9	
		Peepilita	Thatwa	Angola	New ;	248711	Shivani	
(A)	Subject Matter Knowledge				00	- ASSEDICT		
1	Have sound and applated knowledge on subject	ч	3	3	4	4	3	
2	The teacher is prepared for each lecture	ч	3	ч	ч	3	4	_
31	Gives adequate information considering students level	3	3	3	3	4	3	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	3	3	ч	3	Ч	
5.	Provides additional material apart from text book	ч	ч	4	3	ч	3	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	ч	3	3	ч	Ч	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	Ч	3	ч	4	Ś	3	
8	Teacher encourages students to speak up and be active in the class	ч	3	4	5	ч	3	
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	3	3	ч	3	3	3	
10	Teacher take feedback regarding previous topics taught with students	4	Ч	ч	3	3	3	
(B)	Behavior with students, Presentation and Manag	ement						
1	Teacher has clear audible voice and good communication skill	3	3	3	3	3	3	
2.	Controls and malenains conductive environment for learning.	3	4	4	3	5	4	
3.	keeps class lively using wit (humur) & body language	4	ય	3	3	3	4	
.4	Teacher is fair in examination/ grades	4	3	3	3	3	3	_
5	Teacher gives constructive feedback on the work you do.	3	3	4	4	3	3	
(C)	Regularity			-		-		_
1	Teacher is pursitual in class	4	3	3	3	4	4	_
2	Fracher engages the class for the full duration	3	ч	3	4	4	3	_
T	Pace of course (Fast/ Slow)	3	3	33	3	3	3	_
4	l'eacher returns assightment & homeworks in timely manner	4	Ч	3	4	4	3	
5	Teacher completes the whole syllabos on time	Ч	3	ч	3	33	3	



of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

Academic Year 2022-2022

Date of Feedback 7 Semester 2nd YEAR

School BREST NURSINGPEPArtment BHEST NURSING COLLEGE

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

		Subject Name & Code with Teacher Name								
SI. No.	Description	HSN-F	Sociolis	CHN-I	CET-I	PATHO	GENETIC	PHARMA		
		DEEPIKA	NAVINA	JYOTITA	ANJULA	JUSTI	JUL	SUNIL		
(A)	Subject Matter Knowledge			NOR						
1	Have sound and apdated knowledge on subject	3	4	33	3	4	4	20		
-2	The teacher is prepared for each lecture	4	5	3	3	3	5	3		
3	Gives adequate information considering students level	4	5	4	3	5	5	2		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	н	4	3	3	4	4	2		
3	Provides additional material apart from text book	3	5	3	4	4	4	3		
0	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	4	3	4	3	3	4		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	5	4	3	4	4	2		
8	Teacher encourages students to speak up and be active in the class	4	4	3	4	5	5	3		
- 10	Teacher's availability beyond normal classes and as operation to solve individual problems.	3	3	3	3	4	4	2		
10	Teacher take feedback regarding previous topics taught with students	4	5	3	3	Ч	4	3		
(B)	Behavior with students, Presentation and Mana	lement								
1	Teacher has clear audible voice and good communication skill	3	4	4	5	3	3	3		
2	Controls and maintains conductive environment for learning	3	5	3	н	5	5	4		
:38	keepty class lively using wit (human) & body tangoage	4	4	4	5	4	4	3		
4	Teacher is fair in examination/ grades	4	5	4	4	4	4	3		
5	Teacher gives constructive feedback on the work you do.	3	5	3	3	3	3	3		
(C)	Regularity									
1	Teacher is punctual in class	4	5	S	4	3	3	2		
2	Teacher engages the class for the full duration	in the	S	4	4	5	5	3		
3	Pace of course (Fast/ Slow?"		3	5	3	4	9			
4.	Teacher returns assignment & homeworks in tiruely manner	3	3	3	3	3	3	3		
3	Teacher completes the whole syllabus on time	3	4	3	4	4	4	3		



#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	FacultyWise Feed	back Report			<b>Print Date :</b> 21-07-2	2023
Subject Name	Total Score	Total %	J			·
<b>Department:</b> B.Sc. Nursing(Nursing)						
Faculty Name: Shrutika Kumari	Faculty Code:	BUEST1027	Avg Score:	4.20	Avg %age:	84.00
Medical-Surgical Nursing-II	4.20	84.00				
Faculty Name: Sona Sharma	Faculty Code:	BUEST1047	Avg Score:	4.06	Avg %age:	81.30
Community Health Nursing-II	3.85	77.07				
Community Health Nursing-II (practical)	3.80	75.91				
Nursing Research & Statistics	4.55	90.91				
Faculty Name: Priya Sharma	Faculty Code:	BUEST1063	Avg Score:	3.14	Avg %age:	62.74
Community Health Nursing-II	3.14	62.78				
Community Health Nursing-II (practical)	3.13	62.70				
Faculty Name: Pallvi Dogra	Faculty Code:	BUEST788	Avg Score:	3.43	Avg %age:	68.50
Child Health Nursing	4.14	82.75				
Midwifery and Obstetrical Nursing	3.12	62.46				
Midwifery and Obstetrical Nursing (practical)	3.01	60.30				
Faculty Name: Sangam Sharma	Faculty Code:	BUEST838	Avg Score:	3.36	Avg %age:	67.21
Management of Nursing Services and Education	3.36	67.21				
Faculty Name: Nav Jyoti	Faculty Code:	BUEST870	Avg Score:	4.59	Avg %age:	91.72
Child Health Nursing	4.59	91.72				
Faculty Name: Jyoti Thakur	Faculty Code:	BUEST878	Avg Score:	4.14	Avg %age:	82.83
Mental Health Nursing	4.14	82.83				
Faculty Name: Deepika Kumari	Faculty Code:	BUEST917	Avg Score:	4.20	Avg %age:	84.02
Medical-Surgical Nursing-II	4.20	84.02				
Faculty Name: Shivani	Faculty Code:	BUEST931	Avg Score:	4.04	Avg %age:	80.88
Medical-Surgical Nursing-II	4.04	80.88				
·····	EcodPools Name - 'DNC'	·····	<u></u>		<u></u>	<u></u>

FeedBack Name = 'BNC'



#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	Faci	ultyWise Feed	back Report			Print Date :	21-07-2	2023
Subject Name		<b>Total Score</b>	Total %					
Department:	Applied Science( AS )							
Faculty Name:	Kiran Bala	Faculty Code:	BUEST445	Avg Score:	3.39	Avg %	6age:	67.88
Applied Microbio	logy and Infection Control Including Safety (201)	3.39	67.88					

Subject Name		Total Score	Total %				
Department:	B.Sc. Nursing( Nursing )						
Faculty Name:	Shrutika Kumari	Faculty Code:	BUEST1027	Avg Score:	3.71	Avg %age:	74.19
Adult Health Nur	rsing I with integrated pathophysiology including	3.71	74.19				
Faculty Name:	Priya Sharma	Faculty Code:	BUEST1063	Avg Score:	3.26	Avg %age:	65.13
Adult Health Nur	rsing I with integrated pathophysiology including	3.26	65.13				
Faculty Name:	Sangam Sharma	Faculty Code:	BUEST838	Avg Score:	3.60	Avg %age:	71.91
Pharmacology I(2	205)	3.60	71.91				
Faculty Name:	Jyoti Thakur	Faculty Code:	BUEST878	Avg Score:	3.22	Avg %age:	64.48
Adult Health Nur	rsing I with integrated pathophysiology including	3.22	64.48				
Faculty Name:	Deepika Kumari	Faculty Code:	BUEST917	Avg Score:	3.53	Avg %age:	70.56
Adult Health Nur	rsing I with integrated pathophysiology including	3.53	70.56				
Faculty Name:	Shivani	Faculty Code:	BUEST931	Avg Score:	3.32	Avg %age:	66.40
Adult Health Nur	rsing I with integrated pathophysiology including	3.25	65.10				
	)	3.39	67.70				

FeedBack Name = 'BNC'

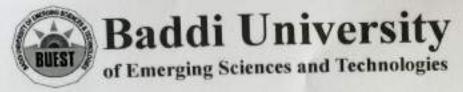


Name of Teacher: Ms. Sakshi Choudhary Department: CA Designation: Lecturer Name of School: SEET

Name of	Branch	Credit	No. of Teaching	No. Of
Subject		allocated	hours allocated	Tutorial/Practical
Management Information System (UCA-153)	B.C.A	3.5	3	hours

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Date: 25/5/2022



### Name of Teacher: Ms. Monika Chandel Department: CA

**Designation:** Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Python (UCA-255)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Signature of faculty: 0.87572023



#### Name of Teacher: Ms. Anmol Mahajan Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Graphics (UCA-353)	BCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Banel Signature of faculty: Date: 25/5/223



Name of Teacher: Mr. Ranish Kumar Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Linux (UCA-251)	BCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Signature of faculty: Lawsur Date: 25-05-2023



#### Name of Teacher: Ms. Ranjna Department: CA

#### Designation: Lecturer Name of School: SEET

a) Details of Subject Taught

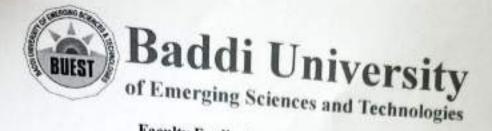
Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to data science (UCA-252)	B.C.A (CA)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

1 Cample

Signature of faculty:

Date: 25 05 2023



Name of Teacher: Mr. Raman Thakur Department: CA

Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Network (UCA-253)	B.C.A	3,5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Signature of faculty:

Date: 35/5/2023



Name of Teacher: Ms. Sakshi Choudhary Department:CA

Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Artificial Intelligence (PCA-155)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:



Name of Teacher: Ms. Rashmi Dhawan Department: CA

Designation: Lecturer Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Data Communication and Computer Networks (PCA- 154)	MCA (CA)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 25-05-2023



Name of Teacher: Mr. Ranish Kumar Department: B.tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Theory of Automata (PCA- 152)	MCA	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: 20054

25-5-2023

Date:



### Name of Teacher: Ms. Ranjna Department: CA

Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Advanced Data Structures and Algorithms (PCA-151)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date: 25|+5|2+23



Name of Teacher: Ms. Sakshi Choudhary Department: CA Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Object Oriented Programming in C++ (UCA-203)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:



Name of Teacher: Ms. Ranjna Department: CA Designation: Lecturer Name of School: SEET

a) Details of Subject Taught

,	Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
	Database Management System (UCA-202)	B.C.A	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Kappa-

Signature of faculty:

Date: 20 - 12 - 2023



Name of Teacher: Mr. Raman Thakur Department: CA Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Programming in C (UCA-103)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signatury of faculty: Date: 20-12-2022.



Name of Teacher: Ms. Monika Chandel Department: BCA (CA) Designation: Lecturer Name of School: SEET

a) Details of Subject Taught

Details of Subject	a sea Base		F	Local and a
Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fundamentals of Computers (UCA-101)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 20/12/2022



#### Name of Teacher: Ms. Sakshi Choudhary Department: CA

Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Programming in C (PCA-101)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Signature of faculty: Date: 20-12-2023



#### Name of Teacher: Ms. Monika Chandel Department: CA

Designation: Lecturer Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Organization and Architecture (PCA-101)	MCA	3.5	3	I

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- f) Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Signature of faculty: Date: 20/10/1022



#### Name of Teacher: Ms. Rashmi Dhawan Department: CA

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Relational Data Base Management System (PCA- 104)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

Signature of faculty:

Date: 20-12-2022



#### Name of Teacher: Ms. Poonam Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Operating Systems and Linux (PCA-102)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No, need at this time.
- Deletion of any paper from the curriculum from the next session? No, need at this time.
- g) Any special/ additional facility to be provided to the students? No, need at this time.

mam Signature of faculty:

Date: 20/12/2022



of Emerging Sciences & Technology

### **Faculty Feedback Form**

(To be filled by students)

1-Strongly Disagree

School SEET ...

Department ... C. A. I MC A)

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5. Strongly Agree 4- Agree 3- Newtral

_	+ Agree	3- Neu	1.007	2- 0114		1010/00/07	by Dangree
		- march	Sa		& Code with		
SE No.	Description	PJCLOCA- Joll	100 0 -10 35	Sec 13-184	Den [ PRM- 405)	18: 6-162	PDP(PPD-
141	Edit Man P. 13	2 santu	- a provider	'n Hanth's	-d'ournel	(chonde)	them
(A)	Sabjert Matter Knowledge	U					
1	Have sound and updated knowledge on subject	5	5	S	4	5	4
2	The teacher is prepared for each lecture	5	5	6	4	5	4
3	Gives adequate information considering students level	5	S	5	4	5	4
4	Makes topics cauly understandable by giving appropriate and lively examples from real life situation.	S	S	5	4	5	4
5	Provides additional material apart from text book	5	5	5	4	5	4
6	Teacher plant assignments in such a way that help students to problem solving and think critically	S	5	5	4	S	21
7	Teacher is clear in giving directions and on explaining what is expected on assignments and teats.	5	5	S	3	S	4
8	Teacher encourages students to speak up and be active in the class	5	S	5	4	5	4
	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	4	S	4	4	3
	Teacher take feedback regarding previous topics taught with students	S	S	5	4	\$	2
(8)	Behavior with students, Presentation and Manag	ement		112	1		
	Teacher has clear audible voice and good communication shill	5	5	5	4	5	4
3.1	Controls and maintains conductive environment for learning	5	5	5	4	5	4
	keeps class lively using wit (humur) & body longuage	5	5	S	4	5	4
4	Teacher is fair in examination/ grades	5	4	5	4	5	4
	Caschor gives constructive feedback on the work	5	Ś	5	4	S	4
0	Regularity						
1	feacher is punctual in class	5	5	-5	4	5	4
	feacher angages the class for the full duration	S	5	.5	4	5	4
3 1	'ace of course (Fast/ Slow)	S	5	5	4	5	44
	eacher returns assighment & homeworks in indy manner	5	5	4	4	5	4
5 1	eacher completes the whole syllabus on time	4	S	S	4	4	5



Baddi University of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

Academic Vear Dec-2022 Department (A(MCA) School SEET

8 10/12023 Date of Feedback Semester. 13t

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 3- Neutral 5- Strongly Agree 4- Agree

1- Strongly Disagree

			Su	bject Name	& Code with	Teacher N	All of the second se
SI No.	Description	Pic(RA)	TTN AA PEA-102	RUGMUS REATEN	Shitmus	6th (m3	BAR al
Sic reac		AS Selbly		Makahni	Miscadury	th smooth	Rinka Jeski
(A)	Subject Matter Knowledge	8 - E - B		1			
1	Have sound and updated knowledge on subject	5	5	5	5	5	2
2	The teacher is prepared for each lecture	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	5	5	5
5	Provides additional material apart from text book	5	4	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	5	5	4	5	5
8	Teacher encourages students to speak up and be	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co- coveration to solve individual problems.	4	5	5	4	5	
10	Teacher take feedback regarding previous topics	5	5	5	S	5	5
(B)	Behavior with students, Presentation and Manag	ement			1.100	-	
1	Teacher has clear audible voice and good	5	5	5	5	5	3
2	Controls and maintains conductive environment for	4	5	5	5	5	4
2	keeps class lively using wit (humar) & body language	4	5	4	4	5	5
4	Teacher is fair in examination/ grades	5	-	-	- 2		2
5	Teacher gives constructive feedback on the work you do.	5	4	ч	5	5	5
	Regularity	5	1	15	15	1.6	5
1	Teacher is punctual in class	5	2	5	4	5	4
2	Teacher engages the class for the full duration	2	0	3	6	5	5
3	Pace of course (Fast/ Slow)			10		5	
4	Teacher returns assightment & homeworks in timely manner	4	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5		1	-	3

	A	-	-	
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	C	-	2	

Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

demic Year Dec: 2022

Date of Feedback 1801/2028

Department. (A. (BCA) SEE I .....

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 3- Neutral 4. Aurer

2- Disagree

1- Strongly Disagree

	5- Strongly Agree 4- Agree	3- Neul		7- 0.04		1.	10001020	
-			Su	blect Name	& Code with	Teacher N	sitte	_
2. No.	Description .	Po HON RE	PIC	THE HO	III wo (ora -io?) Na Sikuhi choschen	40460-404) Mo Anita	1.9.06	
	Subject Matter Knowledge	chook	THERE		1			_
(A)	Have sound and updated knowledge on subject	-	1	5	S	5	5	_
1		5	2	3	7	5	5	
2	The teacher is prepared for each locture Gives adequate information considering students	5			5	5	5	
3	level	5	5	3	)	)	,	
4	Makes topics easily understandable by giving appropriate and lively examples from real life istuation.	5	5	2	5	5	5	_
5	Provides additional material spart from text book	4	5	2	5	4	5	_
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	2	5	ч	ч	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and	5	5	3	5	S	Ч	
8	tests. Teacher encourages students to speak up and be active in the class	5	5	3	5	5	5	_
9	Teacher's availability beyond normal classes and co concration to solve individual problems.	5	5	a	5	5	2	_
10	Teacher take feedback regarding previous topics produces with students	5	5	3	5	4	5	-
(8)	Behavior with students, Presentation and Manag	rement	-			-		-
1	Teacher has clear audible voice and good communication skill	5	5	4	5	4	4	_
3	Controls and maintains conductive environment for learning	5	S	3	5	5	5	_
3	keeps class lively using wit (hansar) & body language	5	5	2 5	5	5	5	_
4	Teacher is fair in examination/ grades	5	3	2	5		1	-
5	Teacher gives constructive feedback on the work you do.	5	5	2	5	5	5	-
(0)	Regularity	-			15	0	3	-
1	Teacher is punctual in class	5	5	a	5	2	C	-
2	Teacher engages the class for the full duration	5	2	2	5	5	1	-
3	Pace of course (Fait/ Slow)	5	5	2				
4	Tracher returns assightment & homeworks in timely manner	5	5	3	5	S	5	
5	Teacher completes the whole syllabus on time	5	5	3	5	S	5-	-

		ne filled by	ack Fe	y orm				
	CCL Department, C.A.C.BCF the following aspects of teacher performance 5- Strongly Agree 4- Agree		de:		ndbick.12 75t	hai. 202	13	
SI No.				2- Disa	gree	I-Strong	ly Disagree	
on reat	Description	FOC BIT	Sul	bject Name	& Code with	Teacher No.		
111			A	11/20100	776.00	TRAP	POP	_
(A)	Subject Matter Knowledge	chandel	the Roman The Kur	Ha Gruvica	1965-1613	(Utra-bi)	(UPD)	
	riave sound and undated to		THORUS.		Shakah'	Apita	ME PHHUA	
2	The teacher is prepared for each lecture	4	5	1.	12			_
· ·	level	3	4	4	2	5	S	
	WIGHT STREET ALLES	5	4	_	15	5	5	
-	simution.	4		5	5	5	.5	
5	Provides additional material apart from test book		5	4	4	5	5	
	Teacher plane and	5	4	5				-
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	1.2.2		5	4	5	1	
1	Teacher is clear in also	5	5	4	5	5	2	
	explaining what is expected on assignments and output of the second state of the second secon	4	5	3	5	5	3	
	ctive in the class	5	1.			,	5	
0 1	eacher's availability beword more it i		4	2	4	5	4	
		3	4	4	5	5		
	nacher take feedback regarding previous topics hight with students	E				2	1	
B) B	chavior with students, Presentation and Mu-	5	4	5	4	1	S	
	weether thes circle and the states and the			1		1	10	
	ommunication skill	5	5	3	5	4	1.	
2 10	entrols and maintains conductive environment for aming	3				1	4	-
, ke	eeps class lively using wit (humur) & body	2	4	5	5	3	3	
	acher is fair in examination/ grades			5	5	5	2	
Te	acher gives constructive feedback on the work	5	4	-	4	5	1	-
- YP	u.do,	5	5	4	4	S	5	1
_	gularity		1		1	1.5	>	
	acher is punctual in class	5	5	15	5	TE	1.0	-
Tei	acher engages the class for the full duration	5	5		17	5	4	-
Pac	ce of course (Fast/ Slow)	4	4	30	5	15	3	-
Tes	acher returns assighnment & homeworks in ely manner	5	5	4	S	5	2	-
1								



## Baddi University of Emerging Sciences & Technology

# Faculty Feedback Form

(To be filled by students)

Academic Year, Dec - 2022

School. SEE 7 Department (A (BCA) Date of Feedback 19/01/2023 

2-Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree

4- Agree 3- Neutral

**1- Strongly Disagree** 

			Su	bject Name	& Code with	Teacher N	ame	
L No.	Description	Instan-M	DBMS CULA 20	Deps (bog-log)	17032 (UNIA-12)	PM 16	(0 PD-201)	
_		ns verlan	Ransons	Some	VIKSOM	Vishad	RUIK MA	
(A)	Subject Matter Knowledge	in the second second		- Section of the		4111.00		_
1	Have sound and updated knowledge on subject	5	3	5	S	5	5	
2	The teacher is prepared for each lecture	5	y	ų	4	5	5	_
3	Gives adequate information considering students level	5	2	2	S	5	S	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	3	s	S	5	4	
5	Provides additional material apart from text book	Ч	3	2	\$	ŝ	3	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	2	Ч	5	ч	S	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and rots.	4	ч	s	3	4	S	
8	Teacher encourages students to speak up and be	4	3	S	4	5	S	
9	Teacher's availability beyond normal classes and en- overation to solve individual problems.	4	2	Ч	3	5	2	-
10	Teacher take feedback regarding previous topics	4	3	4	3	5	4	
(B)	Behavior with students, Presentation and Manag	rement		-	-	1	1.1.	1
1	Teacher has clear andible voice and good communication skill	3	4	3	4	5	Ч	-
2	Controls and maintains conductive environment for	4	Y	4	Y	5	S	-
1	tearning keeps class lively using wit (humar) & body	2	3	S	Y	5	S	-
	language Teacher is fair in examination/ grades	3	2	S		4		-
4	Teacher gives constructive feedback on the work	5	3	S	3	S	4	_
0	you do. Regularity		1.11	1.14	T y	TS	1 3	T
1	Teacher is punctual in class *	3	4	4 U	S	S	2	-
2	Teacher is punction in class for the full duration	3	4	5	3	S	Y Y	
3	Pace of course (Fast/ Slow)	2	3			Y	5	
4	Teacher returns assightment & homeworks in	3	3	Ч	4	1 5		-
5	timely manner Teacher completes the whole syllabus on time	4	3	3	-	-		-



of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

oderaile Vear-2022-202.3

SEE.T. Department. CN Date of Feedback. (5. Jan) 2.3 Semester ..... Fifth

Evaluate the following aspects of teacher performance by using scale: 5. Strongly Agree 4- Agree

3-Neutral

2- Disagree I-Strongly Disagree

Subject Nume & Code with Teacher Name ÖŘ DOBLES (ON) HEV 9. No. Description THE THE WAR UPD 30 U(B-302 DLA-343 6176400 MS Raina MS DUNG 18 North 13 Shine The Adoption 773 RA.140 Sabject Matter Knowledge (11) place sound and updated knowledge on subject 4 5 5 5 ч 3 t. The teacher is prepared for each lecture 3 5 4 З 2 5 1 Gires adequate information considering students U y 4 4 4 ч 1 level. Makes topics easily understandable by giving 5 5 appropriate and lively examples from real life 5 4 Ц 4 4 distation. Provides additional material agent from test book 2 3 4 3 4 2 5 Teacher plans assignments in such a way that help 5 5 4 4 4 4 6 audents to problem solving and think critically. Teacher is clear in giving directions and on 5 5 5 5 5 5 explaining what is expected on assignments and 1 ieth. 5 5 5 Leacher encourages students to speak up and be S 5 S 8 active in the class. 5 Teacher's availability beyond normal classes and co 5 5 5 S 5 9 operation to solve individual problems, 5 4 3 3 5 Teacher take feedback regarding previous topics 5 10 taught with students Bekaviar with students, Presentation and Management (8) 3 ч Ц Teacher him clear and ble voice and good 5 5 11 1. constantization skill 6 5 S 5 S Coatesis and maintains conductive environment for 5 2 kaning S 5 5 5 5 5 keeps class lively using wit (humur) & body K τ. 4 language. 5 ų 4 4 4 Teacher is fair in examination/ grades U Ц U 1 Teacher gives constructive feedback on the work Ц 4 5 ini do. (C) Regularity ¢ 5 SU 1 Foncher is posicitual in class 5 54 Tracher engages the class for the full duration Ŭ 2 ÿ ũ 4 3 Pace of course (Fast' Slow) 5 4 4 4 5 Vendur retaros assiglument & homeworks in u 4 14 timely manner. U. L 4 L U Tracher completes the whole syllabus on time 4



#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

		FacultyWise Feedb	oack Report			Print Date :	21-07-20	.023
Subject Name		Total Score	Total %					
Department:	Applied Science( AS )							
Faculty Name:	Vaishali Gautam	Faculty Code:	BUEST393	Avg Score:	3.84	Avg %	age:	76.80
Effective Commu	nication Skills(UHU-101)	3.84	76.80					
Faculty Name:	Gunjan Sharma	Faculty Code:	BUEST423	Avg Score:	4.22	Avg %	bage:	84.47
Mathematics-II(U	IMA-161)	4.22	84.47					

Subject Name		<b>Total Score</b>	Total %				
Department:	Civil Engineering( CE )						
Faculty Name:	Neha	Faculty Code:	BUEST101	Avg Score:	3.82	Avg %age:	76.40
Disaster Manage	ment (UCE-476)	3.82	76.40				

Subject Name	<b>Total Score</b>	Total %				
<b>Department:</b> Computer Science Engineering( CSE )						
Faculty Name: Ranish Kumar	Faculty Code:	BUEST438	Avg Score:	3.71	Avg %age:	74.22
Introduction to Linux (UCA-251)	3.09	61.82				
Introduction to Linux Lab (UCA-251-P)	3.16	63.23				
Theory of Automata (PCA-152)	4.88	97.60				
Faculty Name: Anmol Mahajan	Faculty Code:	BUEST934	Avg Score:	3.85	Avg %age:	76.94
Computer Graphics (UCA-353)	3.85	76.94				
Faculty Name: Poonam	Faculty Code:	BUEST995	Avg Score:	4.00	Avg %age:	79.92
Data Stucture Using C Lab (UCA-151-P)	3.96	79.18				
Data Stucture Using C(UCA-151)	4.03	80.65				

Subject Name		<b>Total Score</b>	Total %				
Department:	Electronics and Communication Engineering( EC	CE )					
Faculty Name:	Archana	Faculty Code:	BUEST1009	Avg Score:	4.10	Avg %age:	81.91
Digital Circuits a	nd Logic Design(UEC-161)	4.10	81.91				

Subject Name	<b>Total Score</b>	Total %				
<b>Department:</b> Master of Computer Application(MCA)						
Faculty Name: Monika Chandel	Faculty Code:	BUEST1001	Avg Score:	4.58	Avg %age:	91.68
Introduction to Python (UCA-255)	4.56	91.11				
Introduction to Python Lab (UCA-255-P)	4.61	92.24				
Faculty Name: Raman Thakur	Faculty Code:	BUEST1005	Avg Score:	4.00	Avg %age:	80.01
Computer Networks (UCA-253)	4.16	83.28				
Web Programming Using Perl & Python(UCA-352)	3.93	78.55				
Web Programming Using Perl and Python(UCA-352-P)	3.91	78.19				
Faculty Name: Ranjna	Faculty Code:	BUEST1034	Avg Score:	4.58	Avg %age:	91.53
Advanced data structure and algorithm Lab(PCA-151-P)	5.00	100.00				
Advanced data structure and algorithm(PCA-151)	5.00	100.00				
E-Commerece(UCA-394)	4.14	82.84				
Introduction to Data Science (UCA-252)	4.16	83.29				
Faculty Name: Neelam Sharma	Faculty Code:	BUEST1036	Avg Score:	3.67	Avg %age:	73.43
Computer Graphics Lab (UCA-353-P)	3.85	77.01				
Data Stucture Using C(UCA-151)	3.36	67.23				
LAB -XII Major Project (UCA-354-P)	3.81	76.29				
Software Engineering(UCA-351)	3.82	76.33				
System Analysis and Design (UCA-254)	4.14	82.71				
Faculty Name: Sakshi Choudhary	Faculty Code:	BUEST947	Avg Score:	4.40	Avg %age:	87.92
Artificial Intelligence (PCA-155)	5.00	100.00				
Artificial Intelligence Lab (PCA-155-P)	5.00	100.00				
Management information system(UCA-153)	3.99	79.86				
Faculty Name: Shivani	Faculty Code:	BUEST998	Avg Score:	4.58	Avg %age:	91.54
Computer Networks (UCA-253)	4.15	83.08				
Software Engineering (PCA-153)	5.00	100.00				
Faculty Name: Rashmi	Faculty Code:	BUEST999	Avg Score:	4.43	Avg %age:	88.59
Data Communication and networking (PCA-154)	5.00	100.00				
LAB -XII Major Project (UCA-354-P)	3.86	77.18				
<u></u>	FeedBack Name = 'SEET CA	<u></u>	<u></u>	<u></u>	<u></u>	<u></u>



#### Faculty Feedback regarding Syllabus Session: (2022-23(Aug-Dec)

#### Name of Teacher: Satya Pal Singh Department: Civil Engineering

Designation: AP Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fluid Mechanics-I	Civil Engineering	4.5	3	3

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes

- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest YES
- d) In your opinion which syllabus needs to be changed immediately NO
- e) Any additional paper to be offered to students in the next session. NO
- f) Deletion of any paper from the curriculum from the next session NO
- g) Any special/ additional facility to be provided to the students. NO

Satyapal

Signature of faculty: Date: 26/6/2023



#### Faculty Feedback regarding Syllabus Session: (2022-23(Aug-Dec)

#### Name of Teacher: Satya Pal Singh Department: Civil Engineering

#### Designation: AP Name of School: SEET

a) Details of Subject Taught

	Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
l	Engineering Geology and Rock Mechanics	Civil Engineering	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest YES
- In your opinion which syllabus needs to be changed immediately NO
- e) Any additional paper to be offered to students in the next session. NO
- f) Deletion of any paper from the curriculum from the next session NO
- g) Any special/ additional facility to be provided to the students. NO

Satyapal

Signature of faculty: Date: 26/6/2023



#### Faculty Feedback regarding Syllabus Session: (2022-23(Jan-June)

## Name of Teacher: Satya Pal Singh Department: Civil Engineering

#### Designation: AP Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fluid Mechanics-II	Civil Engineering	4.5	3	3

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes

- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
   YES
- d) In your opinion which syllabus needs to be changed immediately NO
- e) Any additional paper to be offered to students in the next session.
   NO
- f) Deletion of any paper from the curriculum from the next session NO
- g) Any special/additional facility to be provided to the students. NO

Satapal

Signature of faculty: Date: 26/6/2023



# Baddi University

## Faculty Feedback Form

(To be filled by abadents)

Venr. 304-0-01

ic III

4

S.K.K.L. 

ante the following aspects of intoher performance by oning anale: 3- Strongly Agree 4- Agree 3- Neutral 1- Savongly Disagree 3. Diagree

4		_	hut	gent Marine d	E CARL WITH	Teacher No.	and the second	in the second
	(Paserlepiton	Alterial Sapel	Life and	Aller Part	ALE -LA	an the	Last	Al Ban
ti	Badgeer Matter Kaunfeitge			_				
h	Here mand and splaind kronchelar or officer	- 5	8	5	5	3	5	2-
t	The number is prepared for each latters	1.15	1.45	5	5	2	5	20-
1	Gives adeparts information considering studiets	¢	8	5	5	5	5	5
	Makes topics multy and interchild by giving appropriate and lively examples from and list mation.	5	5	5	5	5	5.	5
	Providen additional material again from west book	5	5	5	T	5	5	5
1	Totacher place and garacteries in such a way that help adates to problem solving and think contrally.	5	5	5	5	5	1	5
1	Treather is also in giving distributions and on exploring other is expected on assignments and uses.	5	5	5	5	5	5	5
1	Teacher ensourages students to speak up and In- sorve in the close	5	5	5	5	5	5	5
Ŧ	Familian's availability hayond nerveal allottes and the spention to other individual problems.	5	<u>85</u>	3	5	3	5	5
P	Ceachet take Readhack regarding previous logical aught setty students	5	5	5	5	5	5	5
ħ	behavior with students. Presentation and Manual	enwitt						
łá	cacher has clour autible voice and good commutication skill	5	5	5	5	5	5	5
h,	conversion and materiality coordiactive environment for combine	5	5	5	5	5	5	5
	ceps class fively using wit (humar) & body	5	5	5	3	5	2	5
	curfuer to fair in examination' grades	5	3	5	5	-	3	5
	eacher gives constructive findfock on the work or do.	5	5	5	5	5	5	5
	epstarity			-	-			_
F.	racher is punctual in class	5	5	3	5	5	5	5
Te.	sucher engrigers the class for the full dominin	5	5	5	5	5	5	55
14	as of course (Fast/Sline)	5	5	2	5	5	5	5
	acher reterne ausgeborent de homeworke in sely manner	5	5	5	5	5	5	5
Te	wher completes the whole syllabus on time	5	5	5	5	1.7	4	5



#### Faculty Feedback Form

(To be filled by statisats)

Ser 1 8- 3482

Department.......

Date of Feedbach, 8/1/42 Semanter. 3 C.E.

Schowing aspects of teacher performance by using scale Strongly Agres 4- Agree 3- Neutral -Strongly Agree

2-Disagree

1- Strongly Disagram

		Indigiet Name & Code with Teacher Name							
	meription	JOH JOH Part	HE - Joe FAI 31 Endyth	Express of Partie	Richt Richt Ai Mel-	CT CT CC Fois Charten	E OVEN	Pap Pap	
	ubject Matter Knowledge	-	(a)			1	-	1.50	
	face sound and updated knowledge on collect	5	5	5	5	5	5	5	
	The teacher is proposed for each lecture	5	S	2	5	5	5	2	
	dives adoptate information considering students level	T	5	Th	5	5	C	5	
	Makes ropics anally understandable by giving hyperopriate and lively examples from real life initiation.	2	<	5	c	5	5	5	
	Provides additional material agent from worldwok	Ś	5	5	5	5	C	5	
	Teacher plans assignments in such a way that help seadents to periblean solving and think entitally.	5	5	,¢	5	5	5	5	
	Teacher is clear in giving directions and on explaining what is expected on matgements and tests.	5	5	5	5	5	5	5	
i	Tencher encourages students to speak up and be active in the class	5	5	5	5	5	5	5	
F	Teacher's availability beyond normal changes and co- operation to solve individual problems.	5	2	5	15	5	5	5	
¢.	Teacher take Realback regarding province topics mught with students	5	5	S.	5	5	5	5	
IJ.	Behavior with students, Presentation and Manag	emest					-	1.00	
	Tracher has clear audible write and good communication skill	\$	5	5	5	5	5	5	
1	Controls and maintains conductive environment for learning	2	2	5	5	5	3	5	
1	keeps class levely using wit (humar) & body language	5	5	5	5	5	5	5	
2	Teacher is fair in examination/ grades	5	5	5	5	5	5	5	
	Teacher gives constructive feedback on the work	5	5	5	S.	5	5	15	
R	Regularity	a			-		1	5	
	Toncher is punctual in class	5	5	5	2	5	2		
	Teacher engages the class for the full duration	5	6	5	5	5	5	2	
	Pace of course (Fust/ Skow?	5	5	1	C	5	5	5	
	Yeacher returns assightenent & homeworks in tissely maoner	5	2	5	5	5	2	5	
	Teacher completes the whole syllabor on time	5	3	5	S	1.5	S.	S	

# Baddi University

## Faculty Feedback Form

## / I'm for filled by anotheres)

2011 20

Date of Fredhork. Jo. 1. () . . .

Repartment C.C. Think

indicating aspects of tambier performance by indeg scale

a amongly Agree a Agree	3-Pinter	ent.	3- Mang	ree.	4- httong	y Biogram	
-			ipert Name d	A unte estab	Teachur Ne		
disconsignations.	to C. C. A. F. J. And R. S.	FMI FMI	Merily a	A.P. M.	DTECH	BIE THE	100 10 mil
namped Adamer & are hidge	_				-		_
Advent second and databasid hand-body or owners	5	- 45	- 15	. Ur	5	5	5
in the second of the second dist party highlight	-	35	15	4	- U	5	5
Chicag minipage information concentration in the set	5	25	5	5	5	5	5
In the second standy conference datase for giving sparses report and locally assumption from rotal UPs strangents.	B	5	5	5	5	5	5
Provider additional material speet from test book	5	5	5	5	5	B	5
Transferr plane arrighterers to touch a way that help- stations as producer addeing and think arbitrafly.	5	5	5	5	5	5	5
I conduct to show in groung dimensions and our expressing using is expended an assignments and using	5	5	5	5	5	5	5
Toucher encourages madents to speak up and he writes in the class.	15	5	5	5	5	5	5
Conduct's availability beyond second charact and an evention to write inductional particular.	5	5	5	5	5	5	5
Franker side franklinck regarding powersus topics	5	5	5	5	5	5	5
Between an and the students, Presentation and Manage					hanne		
Counter new shear much inder worker and griesed	3	5	5	5	5	5	5
construction skill	5	15	5	5	5	5	5
cartified cope class lively using out (formur) & body	50	5	5	5	5	5	5
configure in flow to essentimetimate granders	12	B	5	R	B	3	5
eacher green communities familiaide on the much	5	5	5	5	S	5	5
nu dhe	2				1	1	and in the
egalavity.	0	C	1 10	1 14	TE	1	1.1.1
owner is presented in class	5	23	5		Dis Confect	55	Co Color
naction engaging the close the star full manation	5	14	5	5	2	2	
an of anyone (Fact likew)	5		5	15	2	E	10
under seture programme & location by to may memory	5	5	5	5	5	5	5
acher complements: which cottabut on these	15	5	5	. 15	5	-153	5

## Baddi University

## Faculty Feedback Form

(To be fifted by students)

Bear No.2

Department\_CE\_

3.

1- Surveying the survey of

in following separate of bandiat performance by using scalar 3-Sprought Agrae 4-Agrae 3-Nonroal 2-Dissigner

		1	Sect	devis Names in	Code orm	Inteller 'to	ALC: NOT	100.
	auripite .	PER MAN	******	128.184	Acres and	20	12 million	PTP.
		dr. Annald	- series	an Areas		April	1942	
	fatjiet Manie-Knewholge					1	104	N
	Row would and upstantil knewledge we address	×	3	5	-		11 21	5
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	invest information townshiring students	C	7	1	1	T	1	1000
1	Contraction and Dealer enables from and the symposium and Dealer enarging from and the symposium.	5	5	3	5	7	2	5
	were and transferration internation of the second second	2	2	7	2	2	2	10
	sucher plans asseguments its such a way that help	2	5	5	· C ·	7	2	2
. 0	cocher is also in grving directions and on spinning situate to expressed on assignments and	5	2	2	5	2	5	2
15	ets incher annungen mahrets to speak up and be mus in the chets	7	- 8	2	5	2	2	1 F
10	eacher's availability beyond surrent classer and re- services to asless as typical problems.	5	5	Ę	15	2	2	11 18
T	contrast hader discolored, respectively previous to previous	\$	5	S.	3	15	T	13
16	charter with stadents, Presentation and Manag	man	15	-	-	-	-	
h	under the chest mobile vision and great	5	5	1	2	2	7	
10	activity and maintains conductive environment to	5	2	5	5	5	2	1
14.7	ups chan likely using out (human) & tooly	5	5	5	2	2	2	15
15	acher ro mer is constitution grades.	5	2	10	1	2	-	-
To	what gives investority the back as the work	5	5	15	5	2	5	13
-	gularity	-		-	1	1 7	IN	1
Te	when is pationial in class	5	15	5	-	15	1	
	wher orgages the class for the full startion	1.5	15	S	1	5	1	
1 Par	or of course (Fun/Shiri)	5	T	15	1	1		-
16	achter refarms auslighannenn & hennarmerka in ely manner	3	5	5	2	7		Sal-
	other completes the whete in these on term	5	15	5	1 1	2 1 2	1 8	_

#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**



Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

Facu	lltyWise Feed	back Report			Print Date : 26-07	-2023
	Total Score	Total %				
Е)						
	Faculty Code:	BUEST100	Avg Score:	4.80	Avg %age:	95.90
1A-151)	5.00	100.00				
	4.39	87.71				
ructures(PCE-151)	5.00	100.00				
	Faculty Code:	BUEST101	Avg Score:	4.08	Avg %age:	81.62
	4.29	85.76				
	3.87	77.49				
	Faculty Code:	BUEST102	Avg Score:	4.83	Avg %age:	96.58
	4.75	95.00				
	5.00	100.00				
alysis(PCE-152)	5.00	100.00				
	4.65	92.92				
	4.75	95.00				
	Faculty Code:	BUEST274	Avg Score:	4.79	Avg %age:	95.82
and Management (UCE-256)	4.89	97.80				
	4.69	93.85				
	E) AA-151) ructures(PCE-151) alysis(PCE-152)	Total Score         E )         Faculty Code:         MA-151)       5.00         4.39         ructures(PCE-151)       5.00         Faculty Code:         4.29         3.87         Faculty Code:         4.75         5.00         alysis(PCE-152)         5.00         4.75         5.00         alysis(PCE-152)         5.00         A.75         5.00         A.75         5.00         A.75         5.00         A.75         5.00         A.75         5.00         A.75         5.00         A.75	Faculty Code:       BUEST100         AA-151)       5.00       100.00         4.39       87.71         ructures(PCE-151)       5.00       100.00         Faculty Code:       BUEST101         4.29       85.76         3.87       77.49         Faculty Code:       BUEST102         4.75       95.00         alysis(PCE-152)       5.00       100.00         4.65       92.92         4.75       95.00         5.00       100.00         and Management (UCE-256)       4.89       97.80	Total Score         Total %           Total Score         Total %           E )         Faculty Code:         BUEST100         Avg Score:           MA-151)         5.00         100.00         4.39         87.71           ructures(PCE-151)         5.00         100.00         4.39         87.71           ructures(PCE-151)         5.00         100.00         4.39         87.71           ructures(PCE-151)         5.00         100.00         4.29         85.76           3.87         77.49         4.29         85.76           3.87         77.49         4.29         85.76           3.87         77.49         4.29         85.76           3.87         5.00         100.00         100.00           alysis(PCE-152)         5.00         100.00         100.00           alysis(PCE-152)         5.00         100.00         100.00           4.65         92.92         4.65         92.92           4.75         95.00         4.65         92.92           4.75         95.00         4.65         92.92           4.75         95.00         4.65         92.92           4.75         95.00         4.65         <	Total Score         Total %           Total Score         Total %           Te )         Faculty Code:         BUEST100         Avg Score:         4.80           AA-151)         5.00         100.00	Tatulty where recentrative report           Total Score         Total %           Total Score         A.30         Avg %age:           A-151)         5.00         100.00           4.39         87.71

FeedBack Name = 'SEET Civil'



Name of Teacher: Mr.Parul Preet Singh Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Software Engineering (UCS-252)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

am

Signature of faculty:

Date: 25/5/13



Name of Teacher: Ms.Agrimaa Singh Thakur Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Compiler Design (UCS-350)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 25-5-2023.



#### Name of Teacher: Ms. Shivani Sharma Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Data Science (UCS-258)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions. Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 25 5 2023



#### Name of Teacher: Ms. Poonam Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Graphics (UCS-351)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date: 25 5 2n23



Name of Teacher: Ms. Rashmi Dhawan Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Object Oriented Methods & Programming (UCS-250)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 25-05-2023



Name of Teacher: Mr. Nitin Kapoor Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Networks (UCS-253)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signaft

Date: 25 5 2023



Name of Teacher: Ms. Anmol Mahajan Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Peripherals Interfaces (UCS-353)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date: 25/5/2023



Name of Teacher: Mr. Parul Preet Singh Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Artificial Intelligence & Expert System (UCS-330)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 20/12/22



Name of Teacher: Ms.Agrimaa Singh Thakur Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

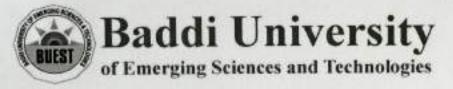
Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Internet Fundamentals & Web Designing (UCS-302)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

202

Signatury of faculty:

Date: 20-12-2022



Name of Teacher: Ms. Shivani Sharma Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fundamentals of Computers & C Programming (UCS-103)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 20-12-2022



#### Name of Teacher: Mr. Ranish Kumar Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

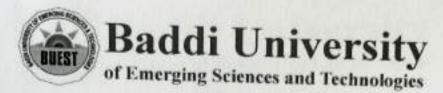
a) Details of Subject Taught

And and an						
Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours		
Fundamentals of Computers & C Programming (UCS-103)	EE	4.5	3	3		

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 20-12-2022



Name of Teacher: Ms. Rashmi Dhawan Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Python Programming (UCS-230)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 20-12-2022



#### Name of Teacher: Ms. Poonam Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Machine learning (UCS-403)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

monam Signature of faculty:

Date: 20 12 2022



Name of Teacher: Mr. Nitin Kapoor Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Unix Linux Administration (UCS-402)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of Date: 20/12/2022



#### Name of Teacher: Ms. Anmol Mahajan Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Theory of Automata and Computation (UCS-301)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 20/12/2022



Name of Teacher: Mr.Parul Preet Singh Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Software Testing and Quality Management (PCS-208)	M.Tech (CSE)	4	4	0

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- In your opinion which syllabus needs to be changed immediately? No
- Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 10 12 22



Name of Teacher: Ms. Agrimaa Singh Thakur Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours		
Seminar (PCS-204)	M.Tech (CSE)	2	0	2		

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature offaculty;

Date: 20-12-2012



Name of Teacher: Mr.Ranish Kumar Department: B.Tech (CSE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours		
Big Data Analytics (PCS-201)	M.Tech (CSE)	4	4	0		

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date:

20-12-2122



#### Name of Teacher: Ms. Poonam Department: B.Tech (CSE)

Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Distributed Operating System (PCS-212)	M.Tech (CSE)	4	4	0

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
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- g) Any special/ additional facility to be provided to the students. No, need at this time.

aman Signature of faculty:

Date: 20 12 2022

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## **Baddi University**

of Emerging Sciences & Technology

#### **Faculty Feedback Form**

(To be filled by students)

te Year Det 2022

SELT

Date of Feedback 18/01/2023 370

Semester .....

stuate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3-Neutral

Department CSE (H tech)

2- Disagree

1- Strongly Disagree

		Subject Name & Code with Teacher Name						
No.	Description	660 (PCS-)	578 H (PCS-349)	(PCS-212)				
		My Elouisth	H. Paral-	Hr. Parnem				
3	Subject Matter Knowledge							
	Have sound and updated knowledge on subject	5	7	5				
1	The teacher is prepared for each lecture	5	7	5		-	_	-
	Gives adequate information considering students level	4	5	4				
	Makes sopies easily understandable by giving appropriate and lively examples from real life situation.	2	5	4				
	Provides additional material apart from text book	3	3	3				
	Teacher plans assignments in such a way that help students to problem solving and think critically.	2	5	5				
	Teacher is clear in giving directions and on explaining what is expected on assignments and tents.	5	5	4				
	Teacher encourages students to speak up and be active in the class	5	4	4				-
	Teacher's availability beyond normal classes and co- operation to solve individual problems.	3	4	5				-
0	Teacher take feedback regarding previous topics tagght with students	4	ч	Ч				-
()	Behavior with students, Presentation and Manag	ment						-
	Teacher has clear audible voice and good communication skill	2	5	5				
	Controls and maintains conductive environment for learning	5	2	5		-	_	-
	keeps class lively using wit (humur) & body language	ч	5	4		-		-
	Teacher is fair in examination/ grades	5	5	5	-	-		
	Teacher gives constructive feedback on the work you do.	4	4	4				-
)	Regularity							
-	Teacher is punctual in class	5	5	5				_
-	Teacher engages the class for the full duration	5	5	5				
-	Pace of course (Fast/ Slow)	3	3	1	-			
-	Teacher returns assightment & homeworks in timely manner	5	5	5		-		-
	Teacher completes the whole syllabus on time	5	~					

8		i Univers g Sciences & Tech		
11 million (1	Facult	y Feedback	Form	
Dec-) Year <u>2022</u> S.E.E.T Departm	(Tr ent.C.S.€()^	to tilled by studen	nts) Date of Feedback Semester	18 to 1/2023
ate the following aspects of 1 5- Strongly Agree	eacher performance 4- Agree	by using scale: 3- Neutral	2- Disagree	1- Strongly Disagree
1		Server march	Subject Name & Code v	with Teacher Name

ļ	Description	85	M 5-20		5 PT	LA	0.S 3-214		T			
ĺ		Ray	434	24	it'ul	1.41						
ĺ	Subject Matter Knewledge				-		-			_		
Ī	Have sound and updated knowledge on subject	E	515	5	ile-	5	5 15					2 3
Ī	The teacher is prepared for each lecture	1	575		55	-	515		-	_		
	Gives adequate information considering students level	5		-	sis	_	15					
	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5/5	5	15	5	/5					
	Provides additional material apart fives text book	4	15	(0	5/5	4/	5					
	Teacher plans assignments in such a way that help at dents to problem solving and think critically.	4	15	4	5	41	5					
	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	5	41	5	4	15					
	Teacher encourages students to speak up and be active in the class		15	4	15	4	15					
ĺ	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	5	5	5	S	5					
1	Teacher take feedback regarding previous topics taught with students	M	15	5	15	4	5					
l	Behavior with students, Presentation and Manag	encol		0-1					-	_		
	Teacher has clear audible voice and good communication skill	5	15	S	15	5	5					1
İ	Controls and maintains conductive environment for learning	4	15	5	5	41	5					
ļ	keeps class lively using wit (harmar) & body language	5	5	5	5	5	15					
	Teacher is fair in examination/ grades	5	5	5	5	5	5					
	Teacher gives constructive feedback on the work you do.	4	15	4/	5	4	15					
	Regularity						100			1		
ĺ	Teacher is purctual in class	5	5	5	5	5	5			1		
ļ	Teacher engages the class for the full duration	5	5	5	5	3	5			-		
ļ	Pace of course (Fast/ Slow)	5	5	5	5	5	5	-		-		-
	Teacher retarna anaightment & homeworks in timely manner	5	5	5	5	5	5					
[	Tracher completes the whole syllabua on time	5	5	51	5	5		1		-	-	

	-	-		
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## Faculty Feedback Form

(To be filled by students)

de Year, Dec 2022

9-01-23 Date of Feedbac TH Semester .....

Department CSE SEET

aluate the following aspects of teacher performance by using scale: 3- Neutral 5- Strongly Agree 4- Agree

2- Disagree

1- Strongly Disagree

		Subject Name & Code with Teacher Name							
No.	Description	UCS-40	oucs-4	UCS-40	UMG.47	405.403	UPD-521		
-		Anmol		Minnes	Adaxsv	Boham	Ribika		
.)	Subject Matter Knowledge			1					
1	Have sound and updated knowledge on subject	4	5	5	5	4	S		
2	The teacher is prepared for each lecture	5	5	5	5	5	5		
5	Gives adequate information considering students level	4	5	5	4	4	5		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	S	5	4	4	5		
5	Provides additional material apart from text book	5	5	5	5	5	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	S	5	5		
,	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5		
	Teacher encourages students to speak up and be	5	5	5	5	5	5		
9	Teacher's availability beyond normal classes and co or visition to solve individual problems.	5	5	5	5	5	5		
0	acher take foodback regarding previous topics	5	5	5	5	5	5		
B)	Behavior with students, Presentation and Manag	ement		-	-	1	-		
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5		
2	Controls and maintains conductive environment for learning	0	5	5	5	5	5		
3	keeps class lively using wit (humur) & body language	5	5	5	5	5	5		
4	Teacher is fair in examination' graden	2	2	S	15	5			
\$	Teacher gives constructive feedback on the work you do.	5	5	S	5	5	5		
C) .	Regularity			1 0	100	10	1 -		
	Teacher is punctual in class	5	5	S	5	S	2		
2	Teacher engages the class for the full duration	5	5	5	5	5	5		
3	Pace of course (Fast/ Slow)	5	5	5	1 5	2	5		
4	Teacher returns assightment & homeworks in tamely manner	5	5	S	5	5	5		
5	Teacher completes the whole syllabus on time	5	5	S	5	2	-5		



## Faculty Feedback Form

## (To be filled by students)

16.L.

Date of Fredback. [6:9] - 20.23 Semester. 7th

te the following aspects of teacher performance by using scale: 3- Neutral 4- Agree

2- Disagree

1- Strongly Disagree

5. Strongly Agree 4- Agree	3- Neut		and a second			
		Sul	bject Name	& Code will	Teacher Na	in the second se
	Urs-400	the second se	UCS-402	UMP (# 476	11014103	112-901
Description	Annal	Shidomi Shingana	Miten Kapest	Adarsh	Poorter	Rotika
Subject Matter Knowledge			.3	4	4	5
have sound and updated knowledge on subject	3	5		4	- 44	5
The machine is memored for each lecture	44	5	3			
arrest adoquate information considering students	4	з	Ч	5	4	5
Makes topics early understandable by going epotoniae and lovely examples from real life-	З	Ŀ,	3	4	3	5
tuntion Provides additional material apart from text book	5	5	5	1.4	Ч	5
Freeher plans sorignments in such a way that help makers to problem solving and think croceaby.	4	ч	4	3	٩	5
Teacher is clear in giving directions and on exploring what is espected on assignments and	Б	3	4	ч	5	5
Teacher encourages students to speak up and he unive in the class	4	4	4	3	4	5-
Inactor's availability beyond normal classes and co- peration to arlise individual problems.	4	4	4	3	4	5
Teacher take feedback regarding previous topics	4	5	3	Ч	3	5
Ilabavisr with students, Presentation and Manag	ement	<u></u>	3		2000	
fascher has clear and/ble voice and good	ч	5	4	4	4	S
Caturols and maintains conductive environment for authors	4	5-	4	4	4	5
corps class lively using wit (humar) & body	4	5	4	4	4	5-
feacher is fair in examination/ grades	. д	5	4	4	41	5
excher gives constructive feedback on the work	4	5	4	4	4	5
Regularity	Sec. 8					
function or paractual in class	4	5	3	6	4	5
fewdrer orgages the class for the full duration	- 4	5	ч	4	4	-
tace of course (Faat/ Slow).	- 44	5	3	4	61	S
eacher returns asughranent & homeworks in mich massar	4	5	3	4	4	5
insider completes the whole syllabas on time	4	>	3	4		- CA



**Baddi University** 

of Emerging Sciences & Technology

#### **Faculty Feedback Form**

(To be filled by students)

Memic Year. December 2022

Date of Feedback 16 01 2023

DOOL SEET Department B: Tech Evaluate the following aspects of teacher performance by using scale:

	5- Strongly Agree 4- Agree	3- Neut	751	2- Disag	1					
		Subject Name & Code with Teacher Name								
SL Nu.	Description	TOAK JUCS-301	MPT UEC-305	AP UCS-306	A14ES	UCC- 302-	UCS-335	UPD-30		
			Me-Paul	44. 41.	HE FASILI	Live .	Annal	MI Rink Jain		
(A)	Subject Matter Knowledge	1	1.1.1		0	đ		_		
1	Have sound and updated knowledge on subject	4	4	4	4	4	4	4		
2	The teacher is prepared for each locture	5	5	5	5	5	5	5		
3	Gives adoptate information considering students level	4	4	4	4	4	4	4		
4	Makes topics easily understandable by giving appropriate and lovely examples from real life situation.	4	4	5	5	5	5	4		
3	Provides additional material apart from text book	5	5	5	5	5	5	4		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	4	4	4	4	4		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and	4	ч	4	ч	ч	ч	ч		
.8	tests Teschet enorutages students to speak up and be acrive in the class	5	5	5	5	5	5	5		
9	Teacher's availability beyond normal classes and co uncertainty to solve individual problems.	4	4	4	ч	4	4	4		
10	Teacher take feedback regarding previous topics tracht with students	5	5	5	5	5	5	5		
(8)	Behavior with students, Presentation and Manap	ement	-	10	-	-	-	-		
1	Teacher has clear audible voice and good communication skill	4	4	5	5	5	4	5		
2	Controls and maintains conductive environment for	4	ч	4	4	4	4	4		
3	keeps class lively using wit (humar) & body hareauses	5	3	5	3	4	5	4		
4	Teacher is fair in examination/ grades	2	5	5	2	5	5	3		
-5	Teacher gives constructive feedback on the work year do.	4	ч	4	4	ч	4	4		
(C)	Regularity	1 -	1 10	1 22	1 .	1 .	TE	14		
1	Teacher is puncteal in class	5	5	4	5	4	5	5		
2	Teacher sugages the class for the full duration	5	5	5	5	5	5			
.)	Pace of course (Fast/Slow)	4	ч	4	4		4	4		
4	Tencher returns assightment & homeworks in sonely manner	4	4	4	4	4	4	4		
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5	5		



#### Faculty Feedback Form

(To be filled by students)

Academic Vear. D.C. Sonhen 2022

5- Strongly Agree

School SEET

Date of Feedback .....

2- Disagree

Semester. J.

1- Strongly Disagree

Evaluate the following aspects of teacher performance by using scale: 3- Neutral

Department B.tech

4- Agree

SI, Na.	Description	Subject Name & Code with Teacher Name							
		T.8882.	MAT	UCS3.	RE RES	If BWD	ASD US-335	UPD-31	
		MS. Annal	Hi-Paral	He. Shina	Grant Stop	-Juma	PLL HANA	jashi	
(A)	Subject Matter Knowledge				J		1.1.	L4	
1	Have sound and updated knowledge on subject	4	4	4	4	4	4	1.1	
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5	
3	Gives adoptate information considering students level	ч	4	5	ч	5	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	ч	4	5	5	5	4	4	
5	Provides additional material apart from text book	4	4	4	4	ч	4	4	
0	Teacher plans assignments in such a way that help students to problem solving and think critically	ч	ч	4	ч	4	4	4	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	ч	ч	ч	4	ч	ч	
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5	
9	Teacher's availability beyond normal classes and co operation to solve individual problems.	4	4	ч	4	4	4	4	
10	Teacher take foodback regarding previous topics	5	5	5	5	5	ч	4	
(B)	Behavior with students, Presentation and Manag	ement		-		-	-	1	
1	Teacher has clear audible voice and good communication skill	4	4	5	5	5	4	5	
2	Controls and maintants conductive environment for learning	14	3	5	4	5	4	4	
3	keeps class lively using wit (hamar) & body https://www.	4	3	5	4	5	4	4	
4	Teacher is fair in examination/ grades	S	5	5	5	5	S	2	
5	Tracher gives comtructive feedback on the work, you do.	5	5	5	5	5	5	5	
(C)	Regularity	1 -	1 -	12	1 -	1 -	1 2	1-	
1	Teacher is punctual in class	5	5	5	5	and the second se	5		
2	Teacher engages the class for the full duration	5	5	S	5	and the second data	5	S	
3	Pace of course (Fast/ Slow)	.4	4	4	4	U	14	4	
.4	Teacher returns assightment & homeworks in tunely manner	4	4	4	L	40,000,000	1 4	4	
5	Teacher completes the whole syllabus on time	5	3	S	5	5	S	2	



## Faculty Feedback Form

(To be filled by students)

Academic Year Selo 22

Date of Feedback 19.102.3 Semester. 214

School. 6. EET .... Department.C.S.E....

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3-Neutral 2- Disagree

1- Strongly Disagree

	Description	Subject Name & Code with Teacher Name							
SL No.		VE VEC 201	80805	Hommake (UCS-210)	(UCS-201)	CR0 (VC4-2a)	Patron	NOP-201	
		MA. Rudnong	Mar	Ay3.	Svivani	Nilin	Rashmi	Kittka WP	
{A}	Subject Matter Knowledge	(1997) and	0	12121					
1	Have sound and updated knowledge on subject	5	4	3	5	4	5	5	
2	The teacher is prepared for each lecture	5	5	4	5	4	5	5	
3	Gives adequate information considering students level	5	5	4	5	4	5	5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life vituation	4	4	4	ч	5	5	4	
5	Provides additional material apart from test book	2	2	2	4	3	3	9	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	3	٩	4	ц	5	5	
- ACM	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	ч	4	5	З	S	4	
8	Teacher encourages students to speak up and be active in the class	5	3	2	4	۴	3	5	
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	4	3	6	З	5	5	
10	Teacher take feedback regarding previous topics taught with students	ц	5	3	5	3	4	4	
	Behavior with students, Presentation and Manage	ment							
I.	Teacher has clear audible voice and good communication skill	5	5	3	5	3	5	5	
2	Controls and maintains conductive environment for learning	4	5	4	4	4	4	4	
1	keeps class lively using wit (hamar) & body language	4	5	4	5	4	4	4	
4	Teacher is fair in examination/ grades	4	5	3	3	4		5	
	Tracher gives constructive feedback on the work you do	4	ч	5	4	5	5	4	
(0)	Regularity				1		1	15000	
	Teacher is punctual in class	5	4	3	4	4	4	4	
	Teacher engages the class for the full duration	5	5	4	5	3	5	3	
	Pace of course (Fast/ Slow)	5	4	3	4	2	5	14	
	Teacher returns assightment & homeworks in timely manner	5	5	4	4	4	5	5	
3	Feacher completes the whole syllabus on time	4	4	5	5	3	4	5	



## Faculty Feedback Form

### (To be filled by students)

ademic Year. Sel 28 SEET.

-01-23 Date of Feedback .....

Department C.S.E.

Evaluate the following aspects of teacher performance by using scale: 4-Agree 5- Strongly Agree

3-Neutral

2- Disagree

1- Strongly Disagree

-		Subject Name & Code with Teacher Name							
st. No.		Erer 34			UCS-205	(ucs-Re)	(UK5-23)	010 %	
		Archana	61.5+	NITIM	Gistoni	MA. NIER	Rashmi	Rifika	
(A)	Subject Matter Knowledge		0		-	L W	5	5	
1	Have sound and updated knowledge on subject	5	4	4	5	1	2	2	
2	The teacher is prepared for each lecture	5	5	4	S	4	-		
3	Gives adequate information considering students level	5	ч	3	ч	4	5	5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life intention.	5	3	3	5	3	5	5	
3	Provides additional material apart from text book.	3	3	2	3	2	4	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	ч	3	3	3	2	5	5	
7	Teacher in clear in giving directions and on explaining what is expected on assignments and	5	4	ч	4	3	5	5	
1	texts. Teacher encourages students to speak up and be active in the class	4	5	3	3	2	4	5	
.9	Teacher's availability beyond normal classes and or operation to solve individual problems.	5	3	3	4	3	4	4	
10	Teacher take foodback reparding previous topics tanolit with students	5	5	4	4	3	4	5	
(B)	Behavior with students, Presentation and Mana	geneat			-			1.5	
1	Teacher has clear audible voics and good communication skill	5	4	3	5	3	5	5	
2	Beneral rol	4	5	3	4	2	5	5	
3	Lature and a	4	4	3	4	3	5	5	
4		S	2	S	4	5	5	5	
1	Teacher gives constructive foodback on the work you do	4	4	3	ι	13	5	5	
10	7) Regularity	1.0	-	-1	2 1	1 1	- 1 - 1-		
1		5	-	5 5	1 5	1	2 5	3	
1	2 Teacher engages the class for the full duration	9	1	4 3		-	3 5	1.1.1	
	3 Pace of course (Fast/Slow)	1 7	45	8 4	3	1	1 1	1 5	
. 3	Teacher rotarns assightment & homeworks in timely manner	5	S	5	5	S	S	S	
133	5 Teacher completes the whole syllabus on time	8	4 4	3	3	1	2 4	5	



#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

FacultyWise Feedback Report						Print Date :	21-07-2	.023
Subject Name		Total Score	Total %					
Department:	Applied Science( AS )							
Faculty Name:	Vikram	Faculty Code:	BUEST833	Avg Score:	4.51	Avg %	bage:	90.24
Statistical Metho		4.51	90.24					

Subject Name		Total Score	Total %				
Department:	Civil Engineering( CE )						
Faculty Name:	Neha	Faculty Code:	BUEST101	Avg Score:	4.01	Avg %age:	80.20
Disaster Manage	ment (UCE-476)	4.01	80.20				

Subject Name		Total Score	Total %	)			
Department:	Computer Science Engineering( CSE )						
Faculty Name:	Parul Preet Singh	Faculty Code:	BUEST075	Avg Score:	4.29	Avg %age:	85.70
Major Project(UC	.S-472)	4.26	85.25				
Software Enginee	ering(UCS-252)	4.35	87.05				
Software Mainter	iance(UCS-459)	4.17	83.48				
Faculty Name:	Nitin Kapoor	Faculty Code:	BUEST1048	Avg Score:	4.11	Avg %age:	82.15
Computer Netwo	orks lab(UCS-253-P)	3.89	77.84				
Computer Netwo	rks(UCS-253)	3.96	79.24				
Information Stor	age & Management(UCS-396)	4.44	88.76				
Major Project(UC	S-472)	4.50	90.00				
Faculty Name:	Agrimaa Singh Thakur	Faculty Code:	BUEST826	Avg Score:	4.13	Avg %age:	82.66
Compiler Design(	(UCS-350)	4.29	85.76				
Major Project(UC	.S-472)	4.50	90.00				
Operating System	າ(UCS-281)	3.87	77.48				
Software validati	ion & verification testing(UCS-458)	4.13	82.56				
Faculty Name:	Shivani Sharma	Faculty Code:	BUEST885	Avg Score:	4.33	Avg %age:	86.62
Introduction to D	Data Science(UCS-258)	4.33	86.62				
Faculty Name:	Anmol Mahajan	Faculty Code:	BUEST934	Avg Score:	4.51	Avg %age:	90.14
Computer Graphi	ics Lab(UCS-351-P)	4.51	90.29				
Computer Periph	nerals & Interfaces Lab(UCS-353-P)	4.48	89.62				
Computer Periph	ierals & Interfaces(UCS-353)	4.53	90.52				
Faculty Name:	Poonam	Faculty Code:	BUEST995	Avg Score:	4.54	Avg %age:	90.81
Computer Graphi	 ics(UCS-351)	4.54	90.81				

Subject Name		Total Score	Total %				
Department:	Management Studies( MS )						
Faculty Name:	Swati	Faculty Code:	BUEST1061	Avg Score:	3.97	Avg %age:	79.33
Entrepreneurshi	p Development & Enterprise Management (UMG-	3.97	79.33				

Subject Name	<b>Total Score</b>	Total %				
<b>Department:</b> Master of Computer Application(MCA)						
Faculty Name: Shivani	Faculty Code:	BUEST998	Avg Score:	3.89	Avg %age:	77.73
Analysis and Design of Algorithms(UCS-255)	3.86	77.22				
Operating System Lab(UCS-281-P)	3.88	77.67				
Operating System(UCS-281)	3.91	78.29				
Faculty Name: Rashmi	Faculty Code:	BUEST999	Avg Score:	4.41	Avg %age:	88.26
Data Warehousing & Data Mining(UCS-356)	4.47	89.38				
Object Oriented Method and Programming(UCS-250)	4.40	87.91				
Object Oriented Method and Programming(UCS-250-P)	4.40	88.06	<u> </u>			

FeedBack Name = 'SEET CSE'



of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
e operation of the second	LCL	Ivanie of Senool:	SEEI

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics	4	L-4	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Date: 25//212



### of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
	- 20.51/202		

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics Lab-V	3	L-0	T-0,P-6

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

#### yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

#### No

f) Deletion of any paper from the curriculum from the next session.

#### No

Signature of faculty

Date: 25/1211



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Parul	Designation:	Asst. Prof.
ECE	Name of School:	SEET
	a standard a farmer and a standard	

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electronic Circuit And Devices-I	4	L-4	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty:

Date: 25/12/2



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Microprocessor Theory and its Applications	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 25/12/21



of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Designation:	Asst. Pyot.
Name of School:	SEET

a) Details of subject(s)Taught

	allocated	hours
4.5	1.3	T-1,P-2
	4.5	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes:

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

#### yes

d) In your opinion which syllabus needs to be changed immediately? Few topics related to analog electronics from unit +4 need to be removed.

e) Any additional paper to be offered to students in the next session.

#### No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Runn Kibi

Date: 2SID121





## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Name of teacher:	Meenakshi Sharma		
Department:	ECE	Designation:	Asst. Prof.
	L'ALG	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical
Theory	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Run Kabi

Date: 25/12/21



### of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Name of teacher:	Meenakshi Sharma	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Control System Engineering	4.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Dever Kashi

Date: 25/12/2)



of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2021)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
1 Sector Sector Sector			

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty Date: 2S/H



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session ; AUG-DEC 2021)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department: ECE	Name of School: SEET		
consistent have a faith of the			and the second s

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Biomedical Engineering	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need.
- e) Any additional paper to be offered to students in the next session.

No

Deletion of any paper from the curriculum from the next session. t)

No

Signature of faculty: Cheef



## of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Name of teacher:	Parul	I DECEMBER OF THE OWNER	1 contraction of the second se
Department:	and the second sec	Designation:	Asst. Prof.
weight threat,	Department: ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Practicals based on USCH-154 & USCH-155	1.5	L-0	T-0,P-3

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- c) Any additional paper to be offered to students in the next session.

No

- f) Deletion of any paper from the curriculum from the next session.
  - No

Signature of faculty: Date: 1115122



of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours	
б	L-0	T-0,P-12	
	Allocated	Allocated teaching hours allocated 6 L-0	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 4/5/22



#### FACULTY FEEDBACK (Course Syllabus) (Session : Jan-Jun 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
	11.57.0		

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Communication Engineering	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Date: 11/5(22



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.	_
Department:	ECE	Name of School:	SEET	

a) Details of subject(s)Taught

Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
4.5	L-4	T-1,P-0
	100000000000	Allocated teaching hours allocated

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 11/5/22



## of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics-1	4	L-4	T-0,P-0
			1-0,1-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty

Date: 11/5/22



### of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Parul	Designation:	Asst. Prof.
ECE	Name of School:	SEET
	PT NAME OF A DECISION  O	The second se

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Image Processing	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 11/5/22



> FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Gurdeep Kaur	Designation:	Asst. Prof.
ECE	Name of School:	SEET
H		

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty Date: 11



FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Name of teacher:	Chinton Par	11		
the state of the state of the set of a large state of the	Gurdeep Kaur	Designation:	Asst. Prof.	-
Department:	ECE	Name of School:	SEET	-
				-

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electronics and Solid State Devices-II	2	L-2	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Date: 11/5/2



#### FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2022)

Asst. Prof.	Designation:	Gurdeep Kaur	Name of teacher:
SEET	Name of School:	ECE	Department:
SI	Name of School:	ECE	Department:

#### a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Circuit and Logic Design	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

#### yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: e Date: 11 1927



> FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Electronics	4,5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- In your opinion which syllabus needs to be changed immediately? Few topics related to analog electronics from unit -4 need to be removed.
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty:

Date: 29/11/22



### of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Microprocessor Theory and its Applications	4.5	L-3	T-1.P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 29/11/22



### of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
Department.	EALE	Name of School:	SEET

a) Details of subject(s)Taught

Allocated	teaching hours allocated	Tutorial/Practical hours
4.5	L-3	T-1,9-2
		allocated

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

- f) Deletion of any paper from the curriculum from the next session.
  - No

Signature of faculty:

Date: 23/11/22



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2022)

rchana	Designation:	Asst. Prof.
CE	Name of School:	SEET

a) Details of subject(s)Taught

Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
4.5	L-3	T-1,P-2
	Allocated	Allocated teaching hours allocated

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Anchana

Date: \_29/11/22



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2022)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
	Det	Anne or Senoor.	JULI

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Anchana

Date: 29/11/22



> FACULTY FEEDBACK (Course Syllabus) (Session : AUG-DEC 2022)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET
		and the second second	

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electromagnetic Field Theory	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Alchong

Date: 29/11/22



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Advanced Microprocessor/ Microcontroller & Application	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: \_\_\_\_\_\_5/23



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Asst. Prof.	
Department:	ECE	Name of School:	SEET	-

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Communication Engineering	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty:

Date:



## of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Ann Devel
Department:	ECE	Name of School:	Asst. Prof. SEET
			Juli-1

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electrical Simulation Lab-II	1.5	L-0	T-0,P-3

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty:

Date: 2515123



## FACULTY FEEDBACK (Course Syllabus)

(Session : JAN-JUN 2023)

Parul	Designation:	Asst. Prof.
ECE	Name of School:	SEET
	- C. Sec. Sec.	T THE SHE

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Circuit & Logic Design	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 25/5/23



## of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department;	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Auchana

Date: 25/5/23



### of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electrical Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Anchono

Date: 25/5/23



## of Emerging Sciences and Technology

#### FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Circuit & Logic Design	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

Signature of faculty: Auchana

Date: 25/5/23



### of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus) (Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s)Taught

Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
1	L-0	T-0,P-2
	Construction of the	Allocated teaching hours allocated

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

yes

- d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.

No

- f) Deletion of any paper from the curriculum from the next session.
  - No

Signature of faculty: Date:



## **BADDI UNIVERSITY**

OF EMERGING SCIENCES AND TECHNIOLOGIE

AUG-DEC 2018

## STUDENT FEEDBACK (Course Content) (Session: Aug 2018 to Dec 2018

#### Note:

- Please do not write your name or roll number on the form. The information (i) provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

#### Semester: 7th Class: . ECE Name of Programme: - B. Tech, Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

#### Whether the Course Contents were: 1.

- Sufficient to be covered in one semester
- Too much to be adequately covered in one b semester
- Not enough for one semester
- Difficult to comment d

C

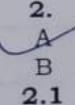
Name(s) of subject(s) in which the syllabus was too much 1.1

## NIL

1.2

Name(s) of subject(s) in which the syllabus was Inadequate

## NIL



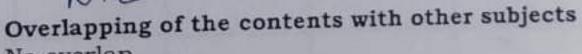
3.

b

Relevance of the subjects in the overall structure of programme

- Not at all relevant C Very relevant Difficult to comment d Reasonably relevant
- Name(s) of subject(s) which were irrelevant, if any

## NIL



c Repetition of several topics

No overlap Some overlap

d Difficult to comment

Name(s) the subject(s) in which there was repetition of topics, if any 3.1

## NIL

In your opinion which new subject should be introduced (Name the Subject, if any) 4

## NIL

5

Tick the appropriat	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the ab work was sufficient					
Recommended Reading material was adequate and sufficient	~				
Class tests/mid-semester tests were strictly conducted as per given schedule	/				
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified					



# STUDENT FEEDBACK (General Facilities) (Session:...A) y 2018-to Dec 2018

## Note:

(i)

C A

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be not an even on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii)
- Rate the following facilities in this scale of 5. (iii) Please tick the appropriate box.

Name of Programme: - B. Tech

Class: - ECE

Semester: 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
4	Transportation		MA			Cristingrea
2	Safe Drinking Water					
3	Laboratories					
1	Class Rooms	1			I Idea	
	Sanitation and Hygiene					
	Library	/			N. R. C. S.	a la series de la
100 million - 1	Hostel	/				14.20
	Internet				and the second	
	Cafeteria					
	Sports					A REAL PROPERTY
	Mess	1				
	Medical	./				
	Computing					

18



## STUDENT FEEDBACK (Course Content) (Session: A.ug) 2018 to Dec 2018

#### Note:

b

з.

b

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

#### Name of Programme: . B. Tech

semester

Class: - ECE

Semester: 5th

Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. \_ Whether the Course Contents were:
  - Sufficient to be covered in one semester Too much to be adequately covered in one
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

#### 2. \_ Relevance of the subjects in the overall structure of programme

A Very relevant B Reasonably relevant

- c Not at all relevant d Difficult to comment
- 2.1 Name(s) of subject(s) which were irrelevant, if any
  - Overlapping of the contents with other subjects
- c Repetition of several topics

Some overlap

No overlap

- d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	/				
Recommended Reading material was adequate and sufficient	/				
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified					



# STUDENT FEEDBACK (General Facilities) (Session: Aug 2018 to Dec 2018

### Note:

- (1)
  - Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (11)
- Rate the following facilities in this scale of 5. Please tick the appropriate box. (iii)

Name of Programme: - B. Tech

Class: . ECE

Semester: 5th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation			a contra		Cristingica
2	Safe Drinking Water	V		1		1000
3	Laboratories	/	100000			1
4	Class Rooms	V		-		
5	Sanitation and Hygiene	~				
1	Library	1/				
	Hostel	~				
	Internet	/				-
	Cafeteria	1			1 1 1 1 1 1 1	-
2	Sports	V				
-	Mess	1			- Changer	
	Medical	1				100
-	Computing	./				



## **BADDI UNIVERSITY**

OF EMERGING SCIENCES AND TECHNIOLOGIES

## STUDENT FEEDBACK (Course Content) (Session: Aug 2018 to Dec 2018

Note:

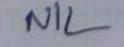
- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

For each	Programme: B. Tech Cla Feedback (Curriculum, Teachi of the question, you are required to indice b, c or d.	ng Learn	ing Re 1	Semester:- 3rd Evaluation) by encircling the
1. b	Whether the Course Contents were: Sufficient to be covered in one semester Too much to be adequately covered in on semester		c d	Not enough for one semester Difficult to comment
1.1	Name(s) of subject(s) in which the syllabus	s was too n	nuch	
1.2	Name(s) of subject(s) in which the syllabus	s was Inade	equate	
2. А В	<b>Relevance of the subjects in the overa</b> Very relevant Reasonably relevant	ll structur	c d	Not at all relevant Difficult to comment

- 2.1 Name(s) of subject(s) which were irrelevant, if any NIL
- 3. Overlapping of the contents with other subjects
- a No overlap b Some overlap

c Repetition of several topics d Difficult to comment

- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
  - NIL
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)



TICK the appropriat	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	~				
Recommended Reading material was adequate and sufficient					
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified					



## STUDENT FEEDBACK (General Facilities) (Session: AL) g 2018 to Dec 2018

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
   (ii) Provide Giffield and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B. Tech

Class: . ECE

Semester: 3rd

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
I	Transportation	NHAT				1
2	Safe Drinking Water		~			
3	Laboratories	V				
6	Class Rooms	~				
5	Sanitation and Hygiene	~			in THE	
	Library	/		a d'anna	Sec.	
	Hostel	~				
	Internet	1				

9	Cafeteria	1			
10	Sports	0			Contraction of the local division of the loc
11	Mess	1		1-201-201-2	
12	Medical			14990	
13	Computing	1			



# STUDENT FEEDBACK (Course Content) (Session: Aug..) Dec 2018

#### Note:

- Please do not write your name or roll number on the form. The information (i) provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- Please tick the appropriate box. (ii)

## Name of Programme: - H. TECH

Class: . ECE Semester: - 14 Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- Whether the Course Contents were: 1.
- Sufficient to be covered in one semester a. b
- Too much to be adequately covered in one semester
- Not enough for one semester C

d Difficult to comment

#### Name(s) of subject(s) in which the syllabus was too/much 1.1

#### None

Name(s) of subject(s) in which the syllabus was Inadequate 1.2 None

Relevance of the subjects in the overall structure of programme 2.

Very relevant A B Reasonably relevant

- Not at all relevant C d Difficult to comment
- 2.1 Name(s) of subject(s) which were irrelevant, if any
- Overlapping of the contents with other subjects 3. No overlap
- c Repetition of several topics
- 8 d Difficult to comment Some overlap b
- Name(s) the subject(s) in which there was repetition of topics, if any 3.1

None

- In your opinion which new subject should be introduced (Name the Subject, if any) 4 None
- the appropriate box: -5

Tick the appropriat	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient					
Recommended Reading material was adequate and sufficient					
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified					



# STUDENT FEEDBACK (General Facilities) (Session: ALL) Dec 20(8

Note:

(i)

(ii)

ent to the

nin op

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement. Rate the following facilities in this scale of 5. Please tick the appropriate box. (iii)

Name of Programme: - M. Tech

Class: - ECC 11351 -31

Semester:- 4st

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly
1	Transportation	NA				Unsatisfied
2	Safe Drinking Water	1	-		-34904	
3	Laboratories	L				
4	Class Rooms	V			WARA .	
5	Sanitation and Hygiene		V			
5	Library	~				
'	Hostel	NA				
	Internet	V				
	Cafeteria		~			
0	Sports	V			ANGLA	
1	Mess	NA				
?	Medical			DAGO	1	
	Computing	1/				

STUDENT FEEDBACK (Course Content) (Session: JAM 2019 TO JUNE

JAN-JUN 2019

#### Note:

- (i) Please do not write your name or roll number on the form. Th provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (*ii*) Please tick the appropriate box.

Name of Programme: - BTECH Semester:- 8th Class: - ECE Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the

letter a, b, c or d. 1.

- Whether the Course Contents were:
- Sufficient to be covered in one semester Too much to be adequately covered in one semester
- С
  - Not enough for one semester Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

## NIL

1.2

Name(s) of subject(s) in which the syllabus was Inadequate

## NIL



Relevance of the subjects in the overall structure of programme Very relevant

Reasonably relevant

- Not at all relevant C Difficult to comment d
- 2.1 Name(s) of subject(s) which were irrelevant, if any

## NIL



Overlapping of the contents with other subjects

No overlap

Some overlap b

- c Repetition of several topics d Difficult to comment
- Name(s) the subject(s) in which there was repetition of topics, if any 3.1

## NIL

In your opinion which new subject should be introduced (Name the Subject, if any) 4

## NIL

	Strongly Agree	Agree	Neutral	Disagree	Strongly
Practical exposure in the lab work was sufficient	~				Disagree
Recommended Reading material was adequate and sufficient	V			,	
Class tests/mid-semester tests were strictly conducted as per given schedule	/				
The class tests/mid-term tests were balanced	V				
Internal evaluation system as it exist is ustified	1	-			



## STUDENT FEEDBACK (General Facilities) (Session: JAW 2019 TO JUNE 2019

### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be a confidential and will be used only for student participation in quality enhancement.
- Rate the following facilities in this scale of 5. (ii)
- (iii)
  - Please tick the appropriate box.

## Name of Programme: - B. TECH

Class: - ECE

Semester:- 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	MA	1 2 3 3 3			Chounsylea
2	Safe Drinking Water	111	~			
3	Laboratories	. 1				
4	Class Rooms				- Mar	-
5	Sanitation and Hygiene				3124	
5	Library	/				
7	Hostel	~				
1	Internet	/	Contraction of the second			
	Cafeteria	/			- Mag	
0	Sports	/				-
1	Mess	/	- Sur a			
2	Medical	/				
3	Computing	/		The second second		



## **BADDI UNIVERSITY**

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## STUDENT FEEDBACK (Course Content)

(Session: Jan 2019 to June 2019

#### Note:

(i)

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii)Please tick the appropriate box.

#### Name of Programme: - B. Tech Class: - ECE Semester:-Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

## 1.

#### Whether the Course Contents were:

- Sufficient to be covered in one semester Too much to be adequately covered in one semester
- C
- Not enough for one semester
- Difficult to comment d
- 1.1 Name(s) of subject(s) in which the syllabus was too much
- 1.2 Name(s) of subject(s) in which the syllabus was Inadequate

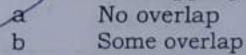
#### 2. B

- Relevance of the subjects in the overall structure of programme
  - Very relevant Reasonably relevant

- C d
- 2.1 Name(s) of subject(s) which were irrelevant, if any

#### Not at all relevant

- Difficult to comment
- Overlapping of the contents with other subjects 3.



c Repetition of several topics d Difficult to comment

Name(s) the subject(s) in which there was repetition of topics, if any 3.1

In your opinion which new subject should be introduced (Name the Subject, if any) 4

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	~				
Recommended Reading material was adequate and sufficient	/				
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term ests were balanced	V,				
Internal evaluation system as it exist is ustified				~	



# STUDENT FEEDBACK (General Facilities) (Session: Jan 2019 to June 2019

- (1) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (11)
- Rate the following facilities in this scale of 5. Please tick the appropriate box. (iii)

Name of Programme: B. Tech

Note:

Class: -

ECE

Semester: 6-19

S.No. Name of Facility Highly Highly Satisfied Unsatisfied Neutral Satisfied Unsatisfied Transportation Safe Drinking Water Laboratories -Class Rooms ~ Sanitation and Hygiene Library Hostel Internet

	and the second se			I have been and	3	
9	Cafeteria	1				
10	Sports	V				
11	Mess	ATA				Conception of the local division of the loca
12	Medical	1	~			
13	Computing	V				



### STUDENT FEEDBACK (Course Content) (Session: Jan 2019 to June 2019.

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B-Tech Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1.

b

#### Whether the Course Contents were:

- Sufficient to be covered in one semester Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much
- 1.2 Name(s) of subject(s) in which the syllabus was Inadequate



3.

#### Relevance of the subjects in the overall structure of programme Very relevant , c Not at

Reasonably relevant

- c d
- Not at all relevant Difficult to comment
- 2.1 Name(s) of subject(s) which were irrelevant, if any
  - Overlapping of the contents with other subjects No overlap

c Repetition of several topics

b Some overlap

- d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	V				
Recommended Reading material was adequate and sufficient					
Class tests/mid-semester tests were strictly conducted as per given schedule	~				
The class tests/mid-term tests were balanced	~				1
Internal evaluation system as it exist is justified	/				



### Note:

- (i)
- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement. (ii)
- Rate the following facilities in this scale of 5. (iii) Please tick the appropriate box.

Name of Programme: -

B. Tech

Class: . ECE

Semester:- 4

1	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly
-	Transportation	~	12000		The second second	Unsatisfied
2	Safe Drinking Water					
3	Laboratories					-
4	Class Rooms					
5	Sanitation and					r Mala a S
	Hygiene	~			and and and	
	Library	1				
	Hostel	MA		192		
-	Internet	PIL		-		
C	Cafeteria				-	
S	ports					
n.	less	MA				
M	ledical	WI				
Ca	omputing	~				



## STUDENT FEEDBACK (Course Content) (Session: Jan. Func 2019

#### Note:

- Please do not write your name or roll number on the form. The information (i) provided by you will be kept confidential and will be used only for student participation in quality enhancement. (ii)
- Please tick the appropriate box.

## Name of Programme: - M. TEM.

Class: . ECE Semester: . Ind Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the 1.

## Whether the Course Contents were:

- Sufficient to be covered in one semester Too much to be adequately covered in one semester
- Not enough for one semester C
- Difficult to comment d

Name(s) of subject(s) in which the syllabus was too much .1

## NO

1.2

al

Name(s) of subject(s) in which the syllabus was Inadequate

## NO

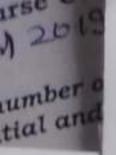
- Relevance of the subjects in the overall structure of programme 2. A Very relevant Reasonably relevant B
  - Not at all relevant C d Difficult to comment
- 2.1 Name(s) of subject(s) which were irrelevant, if any

#### NO

- Overlapping of the contents with other subjects 3.
- No overlap al Some overlap b

- c Repetition of several topics d Difficult to comment
- Name(s) the subject(s) in which there was repetition of topics, if any 3.1 NO
- In your opinion which new subject should be introduced (Name the Subject, if any) 4 NO
- Tick the appropriate box: -5

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		V			
Recommended Reading material was adequate and sufficient					
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests were balanced	V				
Internal evaluation system as it exist is ustified	V				





## 

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - H-TE

H-TEUI

Class: - ECE

Semester: 21

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				Chistinsfiel
2	Safe Drinking Water		~		- ala	
3	Laboratories	V	a final and			
4	Class Rooms	V	Callens-			
5	Sanitation and Hygiene	~	-			
6	Library	- Harry	V			
7	Hostel	NA			131A	
8	Internet	~		ti faire e		
,	Cafeteria	~				
0	Sports		V			
1	Mess	NA			04	
2	Medical	~			lund	
3	Computing	1/				



## **BADDI UNIVERSITY**

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## STUDENT FEEDBACK (Course Content) (Session: Aug 2019 to Dec 2019

AUG-DEC 2019

#### Note:

- Please do not write your name or roll number on the form. Th (i) provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

## Name of Programme: - B. Tech.

Class: - ECE

Semester:-

#### Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1.

#### Whether the Course Contents were:

- Sufficient to be covered in one semester
- Not enough for one semester C

b

З.

b

- Too much to be adequately covered in one semester
- Difficult to comment d
- Name(s) of subject(s) in which the syllabus was too much 1.1
- Name(s) of subject(s) in which the syllabus was Inadequate 1.2
- Relevance of the subjects in the overall structure of programme 2.
- Not at all relevant Very relevant C Difficult to comment d Reasonably relevant B
- Name(s) of subject(s) which were irrelevant, if any 2.1
  - Overlapping of the contents with other subjects No overlap
  - Some overlap

- c Repetition of several topics d Difficult to comment
- Name(s) the subject(s) in which there was repetition of topics, if any 3.1
- In your opinion which new subject should be introduced (Name the Subject, if any) 4

Tick the appropriat	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	$\sim$				
Recommended Reading material was adequate and sufficient	~				
Class tests/mid-semester tests were strictly conducted as per given schedule	~				
The class tests/mid-term tests were balanced	~				
Internal evaluation system as it exist is justified					



# STUDENT FEEDBACK (General Facilities) (Session: Aug 2019 to Dec 2019

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii)
- Rate the following facilities in this scale of 5. (iii) Please tick the appropriate box.

## Name of Programme: - B-Tech.

Class: - ECE

Semester:-5th

S.No. Name of Facility Highly Highly Unsatisfied Satisfied Neutral Satisfied Unsatisfied Transportation 2 Safe Drinking Water 3 Laboratories 4 Class Rooms 5 Sanitation and Hygiene 6 Library 7 Hastal

1	Hostel	AVA		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
8	Internet		1	and the second second	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The Autor
9	Cafeteria	~				
10	Sports	~				and the
1	Mess	ATA		- N 183-		
2	Medical	/ 11	~	1		
3	Computing	1				



## STUDENT FEEDBACK (Course Content) (Session: AV.9)2019 To DEC 2019

#### Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

### Name of Programme: - B.TECH Class: - ECE Semester:-Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the

letter a, b, c or d.

#### Whether the Course Contents were:

- Sufficient to be covered in one semester Too much to be adequately covered in one
- c Not enough for one semester
   d Difficult to comment
- semester
   1.1 Name(s) of subject(s) in which the syllabus was too much
- 1.2

1.

b

Name(s) of subject(s) in which the syllabus was Inadequate



B

## Relevance of the subjects in the overall structure of programme

- Very relevant Reasonably relevant News(a) of subject(s) which were irrelevant, if any
- 2.1 Name(s) of subject(s) which were irrelevant, if any



#### Overlapping of the contents with other subjects No overlap Some overlap

- c Repetition of several topics d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)

Tick the appropriat	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	~				
Recommended Reading material was adequate and sufficient	1.				
Class tests/mid-semester tests were strictly conducted as per given schedule	/				
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified	/				



### Note:

(i)

# STUDENT FEEDBACK (General Facilities) (Session: A.V.)G 2019 TO DEC 2019

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- Please tick the appropriate box. (iii)

Name of Programme: - B. Tech

Class: - ECE

Semester

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	P.A				Chsulisfieu
2	Safe Drinking Water					
3	Laboratories	~		1000		1
1	Class Rooms	~				
	Sanitation and Hygiene					
	Library	. /				1
	Hostel	~			10 Real Property in	
	Internet	~			and the second	
	Cafeteria	V				
	Sports	v				
p	less	/				and the second second
1	Tedical	/				
c	omputing	/			1	



## STUDENT FEEDBACK (Course Content) (Session: Aug. Dec. 2019

#### Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

#### Name of Programme: -Class: . ECE M.TECH Semester: - 3rd Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d. Whether the Course Contents were: 1. a Sufficient to be covered in one semester Not enough for one semester C b Too much to be adequately covered in one Difficult to comment d semester 1.1 Name(s) of subject(s) in which the syllabus was too much NIL 1.2 Name(s) of subject(s) in which the syllabus was Inadequate NIL Relevance of the subjects in the overall structure of programme 2. Very relevant Α. Not at all relevant C Reasonably relevant B Difficult to comment d

3. Overlapping of the contents with other subjects

Name(s) of subject(s) which were irrelevant, if any

- No overlap
- b Some overlap

2.1

a

c Repetition of several topics d Difficult to comment

- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)
- 5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly
Practical exposure in the lab work was sufficient					Disagree
Recommended Reading material was adequate and sufficient	1				
Class tests/mid-semester tests were strictly conducted as per given schedule	1				
The class tests/mid-term tests were balanced		V			
Internal evaluation system as it exist is justified					



# STUDENT FEEDBACK (General Facilities) (Session: Augdor 2019

#### Note:

- (1) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- Rate the following facilities in this scale of 5. (ii)

Please tick the appropriate box. (iiii)

Name of Programme: - H.Tech

Class: - ECE

Semester: 37d

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly
1	Transportation	NA				Unsatisfied
2	Safe Drinking Water		V		1000	
3	Laboratories	V	1 1 1			
4	Class Rooms	V			m This	
5	Sanitation and Hygiene		1	-		
6	Library	~				
7	Hostel	NA	1.0.0		27123	
8	Internet	~				
)	Cafeteria		~		-	
0	Sports				19165	
1	Mess	NA				
2	Medical			V	II A	
3	Computing		1/		-	

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## **BADDI UNIVERSITY**

OF EMERGING SCIENCES AND TECHNIOLOG

### STUDENT FEEDBACK (Course Content) (Session: Tan) 2020 to June

JAN-JUN 2020

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

### Name of Programme: - B. Tech Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the question, you are required to indicate your opinion by encircling the

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.



#### Whether the Course Contents were:

- Sufficient to be covered in one semester Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

## NIL

- 1.2
- Name(s) of subject(s) in which the syllabus was Inadequate

## Nie

#### Relevance of the subjects in the overall structure of programme



### Very relevant

Reasonably relevant

- c No d Dif
  - Not at all relevant Difficult to comment
- 2.1 Name(s) of subject(s) which were irrelevant, if any

## Nil

No overlap

Some overlap



Overlapping of the contents with other subjects

- c Repetition of several topics d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
  - Nil
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)

Nie

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	~				
Recommended Reading material was adequate and sufficient	~				
Class tests/mid-semester tests were strictly conducted as per given schedule	V				
The class tests/mid-term tests were balanced	V				
Internal evaluation system as it exist is justified	~				



## STUDENT FEEDBACK (General Facilities) (Session: Jan) 2020 to June 2020

### Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be well be a set of the form. The information provided by you will be kept (i)
- confidential and will be used only for student participation in quality enhancement. (ii)
- Rate the following facilities in this scale of 5. (iii)
- Please tick the appropriate box.

Name of Programme: - B. Tech.

Class: . ECE

Semester:- 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	~	and the second	1000		
2	Safe Drinking Water	V		-		
3	Laboratories	1				
4	Class Rooms	/			1.370	1
5	Sanitation and Hygiene	/			-	
i	Library	/				
	Hostel	DA				
	Internet	TYI				
	Cafeteria	~			- 36	1
,	Sports	/				
-	Mess	ATA				and the second of the second o
	Medical	/				
3-1-1-12-1	Computing	1/				



### STUDENT FEEDBACK (Course Content) (Session: JAM) 2020 to June 2020

#### Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

## Name of Programme: . B. Tech

Class: - ECE

Semester: VL

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

## 1.

b

#### Whether the Course Contents were:

- Sufficient to be covered in one semester
- Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

### 1.1 Name(s) of subject(s) in which the syllabus was too much

## Nie

1.2

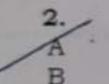
Name(s) of subject(s) in which the syllabus was Inadequate

Nil

Very relevant

Nic

Reasonably relevant



Relevance of the subjects in the overall structure of programme

- c d
- Not at all relevant Difficult to comment
- .
- 2.1 Name(s) of subject(s) which were irrelevant, if any
  - Constant in the
  - Overlapping of the contents with other subjects
- 3. Overlapping
   a No overlap
   b Some overlap

- c Repetition of several topics d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
  - Nil
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	~				
Recommended Reading material was adequate and sufficient	~				
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests were balanced	~				
Internal evaluation system as it exist is justified					



# STUDENT FEEDBACK (General Facilities) (Session: Jan 2020 to June 2020

Class: . ECE

Semester:- V

#### Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used or roll number on the form. The information provided by you will be kept (i) confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: . B. Tech

Highly Unsatisfied Neutral S.No. Unsatisfied Name of Facility Highly Satisfied Satisfied Transportation V Safe Drinking 1 Water Laboratories V Class Rooms ~ 1 Sanitation and 5 Hygiene Library 6 Hostel 7 AT Internet 8

		V	and a state of the	and the second second	- Barris	and the second second
9	Cafeteria				DAVA .	
10	Sports	~				
11	Mess	MA		1 - Carlos		- Carried
12	Medical				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
13	Computing					
		and the second sec				the second s



#### STUDENT FEEDBACK (Course Content) (Session: Jan. June 2020

Note:

(i)

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

#### Name of Programme: -Class: - ECE Semester: - 44 M Tech Feedback (Curriculum, Teaching, Learning & Evaluation) For each of the/question, you are required to indicate your opinion by encircling the letter a, b, c or d. Whether the Course Contents were: 1. Sufficient to be covered in one semester au Not enough for one semester C b Too much to be adequately covered in one Difficult to comment d semester 1.1 Name(s) of subject(s) in which the syllabus was too much 1.2 Name(s) of subject(s) in which the syllabus was Inadequate NU Relevance of the subjects in the overall structure of programme 2. Α Very relevant Not at all relevant C B Reasonably relevant Difficult to comment

- 2.1 Name(s) of subject(s) which were irrelevant, if any
  - Overlapping of the contents with other subjects
- 3.
- a No overlap b Some overla
  - Some overlap

- c Repetition of several topics d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any NO
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)
- 5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient					
Recommended Reading material was adequate and sufficient					
Class tests/mid-semester tests were strictly conducted as per given schedule		2			
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified		V			



## STUDENT FEEDBACK (General Facilities) (Session: Jan) Jim 2020

### Note:

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(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement. (ii)

- Rate the following facilities in this scale of 5. (iii)
- Please tick the appropriate box.

Name of Programme: -

M. TECH

Class: - ECE

Semester: Uth

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	AVA	the Castle			
2	Safe Drinking Water				641	
3	Laboratories	~	The second second			
4	Class Rooms	~			1 934	
5	Sanitation and Hygiene	1 A Million I	V			
5	Library	~	and the second			
,	Hostel	NA			64	
	Internet		V	199 10 - 19 19	Real Providence	
	Cafeteria	~				
0	Sports	•	V		64	
1	Mess	NA				
	Medical	~			and the second	
	Computing	V				



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Aug-Dec2020 (THUELE) (Online)

#### STUDENT FEEDBACK (Course Content) (Session: Aug-Du2020

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: Class: ECE

Semester: 7th

#### Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:
- a Sufficient to be covered in one semester

B. Tech

- c Not enough for one semester
- b Too much to be adequately covered inonesemester
   d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much None
- 1.2 Name(s) of subject(s) in which the syllabus was Inadequate N Q
- 2. Relevance of the subjects in the overall structure of programme
- A. Very relevant

NO

1.0

- c. Not at all relevant
- b. Reasonably relevant
- d. Difficult to comment
- 2.1Name(s) of subject(s) which were irrelevant, if any  $\mathcal{N} \otimes$
- 3. Overlapping of the contents with other subjects
- a No overlap c Repetition of several topics
- b Some overlap . d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)
  NO
- 5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	Online				
Recommended Reading material was adequate and sufficient	~				
Class tests/mid-semester tests were strictly conducted as per given schedule		~			
The class tests/mid-term tests were balanced	~				
Internal evaluation system as it exist is justified		~			

**Baddi University** BUEST of Emerging Sciences & Technology Online STUDENT FEEDBACK (General Facilities) Note: (Session: Aug-Decto 20 (online) (i) Please do not write your name or roll number on the form. The information provided by you will be kent confidence of the interval of the second s you will be kept confidential and will be used only for student participation in quality (ii) Rate the following facilities in this scale of 5. (iii) Please tick the appropriate box. Name of B.Tech Programme: Class: ELE Semester:- 2\*

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NIL				Unsuitsjieu
2	Safe Drinking Water	NIL			36.8	23
3	Laboratories	NIL	-			-
4	Class Rooms	NIL		1 Barrie		
5	Sanitation and Hygiene	NIL	-	-		
6	Library	NIL				C. C. C. C.
7	Hostel '	NIL	-	A DELEN		
8	Internet	NIL	_	-		
9	Cafeteria	NIL	-	_		
10	Sports	NIL				
11	Mess	NIL		_		
12	Medical	NIL		-		
13	Computing	NIL			•	

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#### STUDENT FEEDBACK (Course Content) (Session: Aug-Du2020

#### Note:

Op

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B-Tech

Class: E (E

Semester: 744

## Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:
- a Sufficient to be covered in one semester
- b Too much to be adequately covered inonesemester
- d Difficult to comment
- c Not enough for one semester
- 1.1 Name(s) of subject(s) in which the syllabus was too much

NO 1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

a. Wery relevant .

- c. Not at all relevant
- b. Reasonably relevant d. Difficult to comment

2.1Name(s) of subject(s) which were irrelevant, if any

NO
 Overlapping of the contents with other subjects

a No overlap

- c Repetition of several topics
- b Some overlap .
- d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any

### NO

4 In your opinion which new subject should be introduced (Name the Subject, if any)

### NO

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	Chline	•			
Recommended Reading material was adequate and sufficient	$\checkmark$				
Class tests/mid-semester tests were strictly conducted as per given schedule		~			
The class tests/mid-term tests were balanced	~				
Internal evaluation system as it exist is justified		~	and with		



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STUDENT FEEDBACK (General Facilities) (Session: Aug-Du2020 Conline)

Note:

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confident in the or roll number on the form. The information in quality you will be kept confidential and will be used only for student participation in quality enhancement.

(ii) Rate the following facilities in this scale of 5. (iii) Please tick the appropriate box.

Name of Programme: B-7ech

Class: ECE

Semester:- 7+4

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	The second second				-
2	Safe Drinking Water	NIL	-		-	pto .
3	Laboratories	NIL	-	- /	-	-
4	Class Rooms	NIL	The Barris	-		01
5	Sanitation and Hygiene	NIL	-	-	-	
6	Library	NIL	-	-		-
7	Hostel '	NIL		-	-	
8	Internet	NIL	_	-	- 1	14_
9	Cafeteria	NIL	-	-	_	-
10	Sports	NIL	-		-	
11	Mess	NIL	-	-	_	
12	Medical	NIL	-	-	-	
13	Computing	NIL				1.1-



of Emerging Sciences & Technology

Jan-Jun 2021 ECE, 8th

#### STUDENT FEEDBACK (Course Content) STUDENT FEEDBACK FORM (Session: Im-ImJal)

#### Note:

- Please do not write your name or roll number on the form. The information provided by (i)you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Class: ECE

Semester: 8th

Programme: B. Tech

## Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- Whether the Course Contents were: 1. Sufficient to be covered in one semester
- Too much to be adequately covered b inonesemester Difficult to comment d
- Not enough for one semester C
- 1.1 Name(s) of subject(s) in which the syllabus was too much None
- 1.2 Name(s) of subject(s) in which the syllabus was Inadequate None
- 2. Relevance of the subjects in the overall structure of programme
- Not at all relevant a. Very relevant . C.
- Difficult to comment d. b. Reasonably relevant
- 2.1Name(s) of subject(s) which were irrelevant, if any None
- Overlapping of the contents with other subjects 3.

c Repetition of several topics

a No overlap

b

Some overlap .

- Difficult to comment d
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any None
- In your opinion which new subject should be introduced (Name the Subject, if any) 4 None
- Tick the appropriate box: -5

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	V				
Recommended Reading material was adequate and sufficient		~			
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests were balanced	~				
Internal evaluation system as it exist is justified		V	-		



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STUDENT FEEDBACK (General Facilities) (Session: Jan - Jun 20)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of B. TECH Programme:

Class: ECE

Semester:-841

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		NA			
2	Safe Drinking Water					
3	Laboratories	V				
4	Class Rooms	. /				
5	Sanitation and Hygiene					
6	Library	1				
7	Hostel '		1	1111		201 70
8	Internet	V				
9	Cafeteria	~				
10	Sports		~			
11	Mess	al start				
12	Medical			~		-
13	Computing	The set of	12.	1. Carlos	the second second	



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#### STUDENT FEEDBACK (Course Content) (Session: Jan - Im 2021)

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:

B. TECH

Class: ECE

Semester: 8th

#### Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:
  - Sufficient to be covered in one semester
- b Too much to be adequately covered inonesemester
   d Difficult to comment
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much Non $\mathscr{C}$ 

1.2 Name(s) of subject(s) in which the syllabus was Inadequate Nove

## 2. Relevance of the subjects in the overall structure of programme

- Very relevant · c. Not at all relevant
- b. Reasonably relevant d. Difficult to comment

2.1Name(s) of subject(s) which were irrelevant, if any NO

## 3. Overlapping of the contents with other subjects

a No overlap

c Repetition of several topics

- b Some overlap . d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any NO
- 4 In your opinion which new subject should be introduced (Name the Subject, if any) NO
- 5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly
Practical exposure in the lab work was sufficient	V	220 .			Disagree
Recommended Reading material was adequate and sufficient					
Class tests/mid-semester tests were strictly conducted as per given schedule					
The class tests/mid-term tests vere balanced					
nternal evaluation system as t exist is justified		V		1	



# **Baddi University**

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities) (Session: Jan-Jan 201)

Note:

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:

B. TECH

Class: ECE

Semester: 3th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
Ι	Transportation	NA	- Landshor	the state of the state of the	and the same	Marine La
2	Safe Drinking Water		V			
3	Laboratories	~				
4	Class Rooms	V				1-12-2-3
5	Sanitation and Hygiene		1			
6	Library	1				
7	Hostel	NA				
8	Internet	1		- viel i		
9	Cafeteria	1			The second	
10	Sports		1			
11	Mess	NA		3 and and		
12	Medical			L		
13	Computing	V		•	1 Stantes	The Ast



## Name of Teacher: Dr. Geena Sharma Department: B.Tech (EE)

Designation: HOD/Associate Professor Name of School: SEET

2023

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
NNFL (UEE- 450)	B.Tech (EE)	3.5	3	1
Project (PPD- 153)	M.Tech (EE)	3		6

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date:



## Name of Teacher: Mr. Mahender Pal Department: B.Tech (EE)

## Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
EPQ (UEE-451)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
  - Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date: 17/05/2023



## Name of Teacher: Mr. Mahender Pal Department: B.Tech (EE)

## Designation: Assistant Professor Name of School: SEET

IN OF

-	Details	of Subject	Taught
21)	Detter		

1	Details of Subje	ct laught	1	No. of Teaching	No. OI	
۴.	Name of Subject	Branch	Credit allocated	hours allocated	Tutorial/Practical hours	
	TDEP (UEE-250)	B.Tech (EE)	4.5	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
- Yes/No If not what do you suggest Yes

- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.

 Deletion of any paper from the curriculum from the next session. No, need at this time.

 g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of

(开)15/23

Date:



Name of Teacher: Mr. Mahender Pal Department: B.Tech (EE) Designation: Assistant Professor Name of School: SEET

## a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
PSD (PPD-157)	M.Tech (EE)	3	3	

## b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately? No

 e) Any additional paper to be offered to students in the next session. No, need at this time.

 Deletion of any paper from the curriculum from the next session. No, need at this time.

g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date:



#### Name of Teacher: Mr. Vinod Kumar Department: B.Tech (EE)

Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
EMMI (UEE-255)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signature o Date: 12/05/23



Name of Teacher: Mr. Vinod Kumar Department: B.Tech (EE)

Designation: Assistant Professor Name of School: SEET

Name of	et Taught	Credit	No. of Teaching	Tutorial/Practical
Subject	Branch	allocated	hours allocated	hours
PSOC (UEE- 353)	B.Tech (EE)	3.5	3	1

- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
- Yes/No If not what do you suggest

d) In your opinion which syllabus needs to be changed immediately?

 e) Any additional paper to be offered to students in the next session. No, need at this time. Deletion of any paper from the curriculum from the next session.

No, need at this time.

g) Any special/ additional facility to be provided to the students.

No, need at this time.

Signature of faculty:

Date:



#### Name of Teacher: Mr. Ankush Pathania Department: B.Tech (EE)

#### Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
MAEM (PPD-154)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signatu

Date:



## vame of Teacher: Mr. Ankush Pathania Department: B.Tech (EE)

Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Power Electronics -II (UEE-251	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Date:



Baddi University of Emerging Sciences and Technologies

## Faculty Feedback regarding Syllabus Session: (Feb-June: 2023)

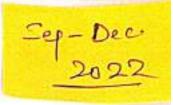
Name of Teacher: Mr. Ankush Pathania Department: B.Tech (EE)

## Designation: Assistant Professor Name of School: SEET

Details of Subje Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
SGP (UEE-351)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions.
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
- Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signatur 23/05 Date:





#### Name of Teacher: Dr. Geena Sharma Department: B.Tech (EE)

#### Designation: HOD/Associate Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
DSP(UEE-402)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date:



#### Name of Teacher: Dr. Geena Sharma Department: B.Tech (EE)

#### Designation: HOD/Associate Professor Name of School: SEET

#### a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
DSP(PPD-203)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

of faculty: Signalur

Date:



Name of Teacher: Ms. Bharti Thakur Department: B.Tech (EE) Designation: Assistant Professor Name of School: SEET

I) -	Details of Subject Taugat			Tat CTeaching	No. Of		
100-1	Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	Tutorial/Practical hours		
	Circuit Theory (UEE-202)	B.Tech (EE)	3.5	3	1		

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

tre of faculty: Date:



## Name of Teacher: Ms. Bharti Thakur Department: B.Tech (EE)

#### a) Details of Subject Taught

# Name of School: SEET

Designation: Assistant Professor

a.)	Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	Tutorial/Practical hours
	LCS (UEE-304)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

Yes

- d) In your opinion which syllabus needs to be changed immediately? No
- Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 16/11/22



Name of Teacher: Ms. Bharti Thakur Department: B.Tech (EE) Designation: Assistant Professor Name of School: SEET

a) Details of Subject Taught

Details of Subje	et laught		No. of Teaching	No. Of
Name of Subject	Branch	Credit allocated	hours allocated	Tutorial/Practical hours
PQPS (PPD-116)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

Yes

- In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signardire of faculty: Date: 15 1422



Name of Teacher: Ms. Bharti Thakur Department: B.Tech (EE)

and the second se

Designation: Assistant Professor Name of School: SEET

Details of Subj Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
			2	0
AEM (PPD-111)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date: 15/1422



Designation: Assistant Professor Name of School: SEET

Name of Teacher: Mr. Vinod Kumar Department: B.Tech (EE)

No. Of No. of Teaching a) Details of Subject Taught Tutorial/Practical Credit hours allocated Branch Name of allocated hours Subject 3 3 4.5 B.Tech EM-I (EE) (UEE-203) b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Are the syllabi of subjects taught by you in consonance with the requirements of industry?

Yes/No If not what do you suggest c)

d) In your opinion which syllabus needs to be changed immediately? e) Any additional paper to be offered to students in the next session.

No, need at this time.

f) Deletion of any paper from the curriculum from the next session.

No, need at this time.

g) Any special/additional facility to be provided to the students.

No, need at this time.

Signature of faculty: Date: 24/1/22 Date:



Designation: Assistant Professor Name of School: SEET

Name of Teacher: Mr. Vinod Kumar Department: B.Tech (EE)

n)	Details of Subject	t Taught	Contin	No. of Teaching	No. Of
	Name of Subject	Branch	Credit allocated	hours allocated	Tutorial/Practical hours
	PEE(UEE-105)	B.Tech (EE)	4.5	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
- Yes/No If not what do you suggest Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No, need at this time.

 Deletion of any paper from the curriculum from the next session. No, need at this time.

g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of faculty:

Date: 24/1/22



Name of Teacher: Mr. Vinod Kumar Department: B.Tech (EE) Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
CAPSA(UEE- 401)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signature of faculty: Date: 22/4/22



Name of Teacher: Mr. Ankush Pathania Department: B.Tech (EE) Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
HVE (UEE-303)	B.Tech (EE)	3.5	3	1
1		1.2		

- Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signature Date:



Baddi University

# of Emerging Sciences and Technologies

## Faculty Feedback regarding Syllabus Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Ankush Pathania Department: B.Tech (EE)

## a) Details of Subject Taught

Details of Subje Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Power Electronics -1 (UEE-201	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/ additional facility to be provided to the students. No, need at this time.

Signate Date:

Designation: Assistant Professor

Name of School: SEET



#### Name of Teacher: Mr. Ankush Pathania Department: B.Tech (EE)

#### Designation: Assistant Professor Name of School: SEET

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
AEM (UEE-307)	B.Tech (EE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session. No, need at this time.
- f) Deletion of any paper from the curriculum from the next session. No, need at this time.
- g) Any special/additional facility to be provided to the students. No, need at this time.

Signatu Date:

## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY



Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email: FacultyWise Feedback Report

Print Date :

25-07-2023

Subject Name		Total Score	Total %				
Department:	Electrical Engineering( EE )						
Faculty Name:	Geena Sharma	Faculty Code:	BUEST050	Avg Score:	4.89	Avg %age:	97.80
Neural Network 8	k Fuzzy Logic(UEE-450)	4.90	98.07				
Neural Networks	& Fuzzy Logic Lab(UEE-450-P)	4.88	97.53				
Faculty Name:	Ishan Thakur	Faculty Code:	BUEST051	Avg Score:	4.16	Avg %age:	83.12
Advances Electric	al Drives(PPD-152)	3.05	60.95				
Disaster Managen	nent (UCE-476)	4.67	93.44				
Renewable Energ	y Resources	4.75	94.97				
Faculty Name:	Abhinav Dogra	Faculty Code:	BUEST052	Avg Score:	4.56	Avg %age:	91.12
Electrical Machine	e-II(UEE-252)	4.56	91.12				
Faculty Name:	Vinod Kumar	Faculty Code:	BUEST055	Avg Score:	4.08	Avg %age:	81.58
Electrical and elec	ctronics Measurements & Measuring Instruments	4.22	84.38				
Power System Op	eration & Control (UEE-353)	3.94	78.77				
Faculty Name:	Mahender Pal	Faculty Code:	BUEST1058	Avg Score:	4.55	Avg %age:	91.09
Electrical Power (	Quality (UEE-451)	4.97	99.40				
Electrical Power (	Quality Lab(UEE-451-P)	4.95	98.93				
Power Semicondu	ictor Devices(PPD-157)	4.17	83.33				
Switched Mode Po	ower Conversion(PPD-151)	4.26	85.24				
Transmission & D	Distribution Of Electrical Power Lab(UEE-250-P)	4.49	89.75				
Transmission & D	vistribution of Electrical Power(UEE-250)	4.49	89.86				
Faculty Name:	Bhupinder Singh	Faculty Code:	BUEST505	Avg Score:	4.25	Avg %age:	85.03
Bio-Medical Engg	. Lab(UEE-352-P)	4.33	86.55				
Bio-Medical Engg	.(UEE-352)	4.24	84.80				
Electrical Machine	es-II Lab(UEE-252-P)	3.73	74.60				
), Energy Auditing	Conversation & Management (PPD-254)	4.81	96.19				
FACTS(PPD-155)		4.46	89.29				
Flexible AC Trans	mission System(UEE-350)	3.94	78.75				
Faculty Name:	Ankush Pathania	Faculty Code:	BUEST994	Avg Score:	4.45	Avg %age:	88.94
Switchgear & Pro	tection Lab(UEE-351-P)	4.45	89.00				
Switchgear & Pro	otection(UEE-351)	4.48	89.67				
Modeling & Analys	sis of Electrical Machines(PPD-154)	3.93	78.57				
Power Electronics	s -ll Lab(UEE-251-P)	4.71	94.19				
Power Floctronic	s-II(UEE-251)	4.66	93.27				

Subject Name		<b>Total Score</b>	Total %				
Department:	Electronics and Communication Engineering( EC	E )					
Faculty Name:	Archana	Faculty Code:	BUEST1009	Avg Score:	4.39	Avg %age:	87.72
Electrical Simulat	tion Lab-I(UEE-254-P)	4.39	87.72				
Faculty Name:	Parul	Faculty Code:	BUEST819	Avg Score:	4.26	Avg %age:	85.29
Advanced Microp	processors/Microcontrollers & Applications Lab(l	4.19	83.82				
Advanced Microp	processors/Microcontrollers & Applications(UEE-	4.21	84.24				
Communication I	Engg(UEC-258)	4.44	88.71				
Electrical Simula	tion Lab -II(UEE-355-P)	4.22	84.37				

FeedBack Name = 'SEET EE'

## BUEST, SEET, EE Department, Faculty Feed Back (Sep - Des' 2022)

SUNIS'

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		UT2-404		4.975		
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	Aldina's Dogra	PPD-218			10000	Jed Murch
			CAPSA			
4	Vinid Kamar				4.56	
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					4.825	TE
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				4.606		
				4.8		Tu Muzh
				1.5		
					4.787	
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		UEC-302				
	a strange					

Average

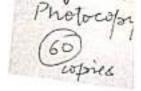
Sr. No	Faculty	Detail of cours	e allocated	Feedback	Average		
_		Course Code	Course Title		Trenage	Section No.	
1	Dr. Geena Sharma	UEE-402	DSP	4.85		7EE	
		PPD-203	DSP	4.975	4.91 -	3rd Mtech	
2	90 and 10	UEE-404	EEU	4.975		7EE	
2	Ishan Thakur	UEE-403	EM	4.65	4.775	7EE	
		PPD-108	RES	4.7		1st Mtech	
3	Abhinav Dogra	PPD-206	APSP	4.975		3rd Mtech	
	- toliliar Dogia	PPD-208	PECACD	4.975	4.975	3rd Mtech	
195	- 10 T	UEE-401	CAPSA	4.9		7EE	
4	Vinod Kumar	UEE-203	EM-I	4.223	4.56	3EE	
	5	UEE-105	PEE	2.91		1EE	
		UEE-301	EPG	5		5EE	
5	Bhupender Singh	UEC-462	BMI	4.9	1000	7EE	
5	Bhapender Shigh	PPD-112	MCMP	4.7	4.825	1st Mtech	
		PPD-110	APE	4.7	F	1st Mtech	
		UEE-304	LCS	4.9		5EE	
6	Bharti	UEE-202	CT	4.606	4 776	3EE	
0	Dharti	PPD-116	PQPS	4.8	4.776	1st Mtech	
		PPD-111	AEM	4.8		1st Mtech	
	and the second second	UEE-201	PE-1	4.561		3EE	
7	Ankush Pathania	UEE-303	HVE	4.9	4.787	5EE	
		UEE-307	AEM	4.9		5EE	
		UEE-305	MP	4.9	1	5EE	
8	Parul	UEC-201	DE	4.517	4.7085	3EE	
		UEC- 305	MP	4.3		5CSE	
		UEC-302	EMFT	4.9		5EE	
9	Archana	UEC-105	PEC	3.76	4.22	ICSE	
-		UEC-201	DE	4		3CSE	

# BUEST, SEET, EE Department, Faculty Feed Back (Sep - Dec' 2022)

I



# Baddi University



of Emerging Sciences & Technology

## Faculty Feedback Form

(In he filled by students)

emic	Vear	202-23
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oL.S.EE.T. Department, E.E. Date of Feedback.141.11.23

Semester. 3rd

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree

4- Agree 3- Neutral

1-Strongly Disagree

-		-	Sa	abject Name	& Code with	Trucher	Name	
ar a	o. Description	DSP	PECAG	APSP Notwood				
(A)	Subject Matter Knowledge	Starma	DEGTE	Dagna				
1	Have sound and updated knowledge on subject		V	0				
2	The teacher is prepared for each feeture	5	5	5				
3	Gives adequate information considering students	5	5	5				
4	Makes topics easily understandable by giving appropriate and fively examples from reat life singation	5	5	5			-	-
5	Provides additional material apart from text book	5-	S	5				-
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5				-
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4.5	5	5			-	+
8	Teacher encourages students to speak up and he active in the class	5-	S					-
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	r	5				-
-	Teacher take feedback regarding previous topics taught with students	5	5	1 1				-
B)	Behavior with students, Presentation and Manager	norm						
I .	Teacher has clear andible voice and good communication skill	5	4.5 1	.5		-		1
	Controls and maintains conductive environment for learning	5	S	5			-	-
1	seeps class lively using wit (humar) & body anguage	2	5	5				-
1	eacher is fair in examination/ grades	5	2	8-				
m	eacher gives constructive feedback on the work ou do.	5	5	S		-		
_	legularity			-				1
	eacher is pumetual in class	1	51	ST				-
T	eacher engages the class for the full duration	5	5	5				
Pa	nce of course (Fast/ Slow)	5	3	3				
tin	eacher returns assightment & homeworks in nely manner	5	ŝ	5				
Te	eacher completes the whole syllabus on time	5	2	In-				

	Baddi	Univ	ersity	*		18	Cot	ries
	BUEST of Emerging S	ciences &	Tecimolog	2				
	Faculty	Feedb:	ick Fo	rm				
							1	
		e filled og s	(conteres)	T.F.an	19	01/202		
	ar 2022-2523 T Department B-Tech (E	E)	1	Date of Fees Semester	340		all all	
aluate	the following aspects of teacher performance & 5- Strongly Agree 4- Agree	y using scale 3- Neutr		2. Disagr			Disagree	
			Seb	ect Name &	Codewith	Teacher Na	010	122-15
		VEC-2:11	EE-201	UEE-2124	EE-243	CIPITA - LAN	TEEM	141
	Description	D.E.		CT .		Innine	adush	Rinka Jak
6.3740-	POL LINE	Burlaun	Arkingh	Shud man	Kunnt		1	
- 0					7 14	3.89	3.77	4.44
(A)	Subject Matter Knowledge Have sound and optimal knowledge on subject	455	155	4.55	3.90	4.44	and the second se	4.22
1	Have seend the openies for each ledure	4.66	4,77	5	4.66	The local day of the lo		5.77
2	Gives alequitz information considering mutents	4:11	4.66	455	4.11	4,22	3.88	171
3	level Malesarrio, czili, understandable in givine		4.88	477	3.58	3.3	3.6	4,22
4	appropriate and lively countries from real life singular.		1.1	1 - 1 - 1	1	1.11	4-33	4.55
5	Prevides additional material span from sets book	1.44	4:22	456	411	4:44		
6	Teacher plans assignments in such a way that help sudents to problem solving and think entiredly	4.55	466	455	4-33	4.55	<del>رت</del> ، ج	1,66
7	Teacher is clear in giving directions and on explaning what is expected on assignments and	4.22	4:1	4.4	+4	4:66		4.66
_	tens. Teacher enournees students to sperk of and be	1.11	4.55	5	4.44	4:33	3.66	4-33
5	Teacher's evolution of a sub- perive in the classes and ex- Teacher's availability beyond mennal classes and ex-			4.66	377	3.66	1	3.11
9	Assessment to selve sticit idual antibileuts.				and the second s			
10	Teacher taka teedback regarding previous topies	4:22	4-33	4.55	4:11	3:55	54	
(B)	Behavior with students, Presentation and Mana	gement						-
1	Teacher has clear stidible voice and good	4.55	4.33	4.55	4-44	4:33	344	31
2	communication skill Controls and maintains conductive environment for		444	4:44	433	3.4	4 344	-1:33
	Reeps class lively using wit (humur) & body		LEF	4,33	3.16	4-1	4.2	- 3.66
3	language a		4.55		a second second		man prover	3.94
4	Teacher is fair in examination/ grades	4.55	4.6		262 2-252			1000000
5	Teacher gives constructive feedback on the work you do.	4:33	4.86	4.55	4.92	4-22	3.66	4.33
(C)		1 22		C 4//	1.00		1 1.14	4-11
1	Tepcher is punctual in clars-	4:33				and the second se		4-11
2	Teacher cogages the class for the full doration	4 56	456	455	3.77			
3	Page of course (Fast Slow) Pageher tetrade assignment & homeworks in	Contraction of the second		and the second second	1000	4.4		
4	timely manner	4BS	4.55	the state of the s	4:11	and the second second	1	4.44
3	Teacher completes the whole syllabus en time	4.66	455	14.55	1 7.44	4.33	3.77	1.47

## Faculty Feedback Form

(To be filled by students)

mie Year. 2022-23

Date of Feedback. [1.:01:203

## 1. SEET ..... Department B. Tich (E.E.)

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

el No	Description	DEC-POI	1	bject Name ( UEE -202 CT	UGE-203 EM-1	NACP	PEE H	PDP PDP
34, 1905	otseription	Parul Holay	-	Black Holar	Virod.	Vandra	Andersh.	Ribburgesh
(A)	Subject Matter Knowledge			1 -	2	7	2	5
1	Have sound and updated knowledge on subject	5	4	5	3	3	3	5
2	The teacher is prepared for each lecture	S	4	S	1			
3	Gives adequate information considering students level	4	3	5	4	2	2	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life	4	ч	5	ч	3	3	5
5	situation. Provides additional material apart from text book	5	4	5	4	3	3	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	4	5	3	13	2	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and	S	4	5	З	2	1	5
8	Itests. Teacher encourages students to speak up and be active in the class	S	3	5	4	3	1	5
9	Teacher's availability beyond normal classes and co operation to solve individual problems.	5	4	5	3	2	1	5
10	Teacher take feedback regarding previous topics tageht with students	S	4	5	2	3	\$	5
(B)	Behavior with students, Presentation and Manag	gement		-			1	
1	Teacher has clear audible voice and good communication skill	S	4	5	4	4	1	5
2	Controls and maintains conductive environment for learning	5	3	S	3	4	2	5
3	keeps class lively using wit (humur) & body language	4	4	5	4	3	3	5
- 4	Teacher is fair in examination/ grades	3	4	S	3	3	2	S
5	Teacher gives constructive feedback on the work you do.	4	4	5	3	<u> </u>	9	5
(C)	Regularity			1 .			1 -	1 -
1	Teacher is punctual in class	5	4	S	4-4-	1 4	3	5
2	Teacher engages the class for the full duration	5	4	5	4	4	4	5
3	Pace of course (Fast/ Slow)	S	4	5	3	4	3	
4	Teacher returns assightment & homeworks in timely manner	5	4	S	3	4		5
5	Teacher completes the whole syllabus on time	5	4	5	2	4	1	5

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# **Baddi University**

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of Emerging Sciences & Technology

## Faculty Feedback Form

lie Lear 2020 25

(To be filled by students)

Date of Feedback, Mar 1 90 2 3 Semester. 200 ......

Department.G.C.

5- Strongly Agree

aluate the following uspects of teacher performance by using scale: 4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

		Subject Name & Code with Leacher Name US C UCG 32-91093203 1019 B-Set UMB-Set UPD-Se								
. No,	Description	USC 201.06		LCT.	Unod Vinod	NACP	REM	PDP RHIka		
(A)	Subject Matter Knowledge	Tinkun	Tonkuch	Bruchi	1100	Vinnha	Audansh	Sayli		
1	Have sound and updated knowledge on subject	8	ñ	0	10	13	S	S		
2	The teacher is prepared for each lecture		12	2	4		2	S		
3	Gives adequate information considering students level	5	4	S	1	S	2	S		
4	Makes topics castly understandable by giving appropriate and levely examples from real life situation	S	4	S	1	S	2	S		
5	Provides additional material apart from text book	S	4	S		S	2	S		
6	Feacher plans assignments in such a way that help students to problem solving and think critically.	5	4	S	1	2	ຊ	S		
7	Feacher is clear in giving directions and on explaining what is expected on assignments and tests.	S	4	S	1	S	2	S		
8	Teacher encourages students to speak up and he active in the class	S	ч	S		2	2	S		
9	Teacher's availability beyond normal classes and e- operation to solve individual problems.	S 1	4	S	1	2	a	S		
10	Teacher take feedback regarding previous topics taught with students	5	4	S		5	2	2		
(B)	Behavior with students, Presentation and Mana	gement			1					
1	Teacher has clear audible voice and good communication skill	S	4	S	1	S	2	S		
2	Controls and maintains conductive environment for learning	S	4	S	1	S	12	S		
3	keeps class lively using wit (humar) & hody language	S	4	S	1	S	2	S		
4	Teacher is fair in examination/ grades	5-	.4	S	1	2	8	S		
3	Teacher gives constructive feedback on the work you do,	Ś	4	S	1	S	a	S		
(C)	Regularity	-		1		0	0	-		
1	Teacher is punctual in class	5	ч	5		5	2	S		
2	Teacher cogages the class for the full duration	5	-y	5-	-	S	8	2		
3	Pace of course (Fast/ Slaw) Teacher returns assightment & homeworks in	S	y y	S	1	S	2 02	S		
5	Teacher completes the whole syllabus on time	5	U.	S	1	5	ã	S		

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# Faculty Feedback Form

nie Venr & 122 - 2023

(To be filled by students)

SECT

Department....EE

Date of Feedback. 17/01/2023 

valuate the following aspects of teacher performance by using scale: 5-Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

		Subject Name & Code with Teacher Name								
LNo.	Description	466-30	WEE-305	€ € € - 3e 4	408-3cJ	466-3e3	466-307	486-36		
		Mr. Bhupinder	ms. Parul	Bhali	ms. Rilika	mr. Anteush	mr. Arburt	Archno		
(3)	Subject Statter Knowledge	11000				1. 19962-1	/ deta			
1	Have sound and updated knowledge on subject	5	5	5	5	5	5	5		
2	The teacher is prepared for each tecture	5	5			5	5	5		
3	Gives adequate information considering students level	5	5	5	5	5	5	5		
4	Mickes topics easily understandable by giving appropriate and lively examples from real file situation.	5	5	5	5	5	5	5		
5	Provides orthitional material opart from test muck	5	5	5	5	5	5	5		
ħ	Teacher plans assignments in such a way that help- students to problem solving end think centently	5	5	5	5	5	5	5		
	Teacher is clear in grying directions and or explaining what is expected on assignments and justs.	5	5	5	5	5	5	5		
- 8	active in the class.	5	5	5	5	5	5	5		
9	operation to solve individual problems.	5	5	5	4.5	5	5	5		
ti	taught with students	5	5	5	4.8	5	5	5		
10	Contraction of the second s	gemeat								
1	communication shall	5	4.5	5	5	4	4.5	5		
	Controls and maintains conductive environment to learning.	5	5	5	4.6	5	5	5		
L	3 Reeps class lively using wit (humar) & body language	5	5	4	5	5	4.7	5		
+	4 Teacher is fair in examination grades.	5	5	5	5	5	5	5		
L	5 Tracher gives constructive feedback on the work boardo	5	5	5	5	4	5	5		
1	C1 Regularity	38	10-10-		11-1-1					
L	1 Teacher is princtant in class	5	5	5	5	1 5	5	5		
L	2 Teacher engages the class for the tuil domainn	5	4.3		5	5	4.5	5		
+	3 Pace of course (Fast Slow)	_ 5_	5	5	5	5	5	4.5		
1	<ol> <li>Feacher returns assignment ac homeworks in timely meaner</li> </ol>	5	5	5	5	5	5	5		
E	3 Veacher completes the whole syllabus on time	5	4.	8 5	5	5	5	5		





# Baddi University

of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

mie Year. 20.9.2 - 23 SE.E.T.

Date of Feedback 16/01/23 Semester ....

avaluate the following aspects of teacher performance by using scale: 5- Strongly Agree

Department ... E.E ...

4- Agree 3- Neutral 2- Disagree

1- Strongly Disagree

60) intres

- /		Subject Name & Code with Teacher Name							
L No.	Description	UEE - Jel	UEE -305	UEE-304	UPD - 301	CEE-303	DEE -307	VEC-30	
		Bhupinda		Me. Brenfi	ns. Ridika	MA Ankush	DEE -307	Arches	
(A)	Subject Matter Knowledge								
1	Have sound and updated knowledge on subject.	5	5	5	5	5	5	5	
2	The teacher is prepared for each lecture	r	5	E	5	5	5	5	
3	Gives adequate information considering students level	5	S	5	5	4	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life summing.	5	4	5	5				
5	Provides additional material apart from text book	4	4	5	5	4	4	4	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5	5	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	5	5	
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	4	4	4	
9	Teacher's availability beyond normal classes and co operation to solve individual problems.	4	4	5	Б	Б	5	5	
10	Teacher take feedback regarding previous topics taneht with students	4	4	5	5	4	4	4	
(8		gement	-	1					
1	communication skill	5	5	Б	5	5	5	5	
2	learning	5	5	5	5	5	5	5	
	keeps class lively using wit (homur) & hody language	5	4	5	5	4		4-	
-	4 Teacher is fair in examination/ grades	5	4	5	5	5	-5-		
	5 Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	5	
1	C) Regularity	1 +	-	1 5	Tr		-	-	
-	1 Teacher is punctual in class		5	5	5		5	2	
-	2 Feacher engages the class for the full duration	4	4	9	59	4	0	4	
F	Pace of course (Fast/ Slow)     Teacher returns assightment & homeworks in	S	5	5	5	5	5	5	
+	1         timely transer           5         Teacher completes the whole syllabus on time	5	5	5	5	5	c	4-	

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5- Strongly Agree

# **Baddi University**

of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

3- Neutral

nic Year. 22 - 23

Date of Feedback 1.6. 1.01. 2.3 Semester. 5.44

2- Disagree

LEET

Department, EE

4- Agree

valuate the following aspects of teacher performance by using scale:

1- Strongly Disagree

			Sut	jeet Name a	& Code with	Teacher Na	ime	
. No.	Description	WEE-SA		VEE-Jol	UEE-303	UEE-305	UE€-307	UPD -301 Ma
		Bhanchi Thonkur	Ms. Androro	MA. Bhubinder	Ankeuth	Ms. Parula	Ankush	Ritika
(A)	Subject Matter Knowledge			2 - 2 - 3				
1	Have sound and updated knowledge on subject	5	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	.5	5
3	Gives adequate information considering students level	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5	5
5	Provides additional material apart from text bool	े म	5	5	5	5	5	5
6	Teacher plans assignments in such a way that he students to problem solving and think critically.	<sup>lp</sup> 5	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5	5
8	Teacher encourages students to speak up and be	2	5	5	5	5	5	5
	9 Teacher's availability beyond normal classes an operation to solve individual problems.	-	5	5	5	5	5	5
1	10 Teacher take feedback regarding previous topic taudat with students		5	5	5	5	5	5
4	(B) Behavior with students, Presentation and M	anagement		-	1	1		1
	1 Teacher has clear audible voice and good communication skill	5	5	4	3	5	ч	5
L	2 Controls and maintains conductive environmen learning	a lor S	5	5	4	5	5	3
L	3 keeps class lively using wit (humur) & body language	5	5	4	4	4	5	5
F	4 Teacher is fair in examination/ grades	Creation Contraction			5			1.1.1.1
	5 Teacher gives constructive feedback on the we you do.	<sup>wh</sup> 5	5	5	>	4	5	4
	(C) Regularity			-				8
	1 Teacher is punctual in class	5	5	5	4	5	5	5
1	2 Teacher engages the class for the full duration	5	5	4	4	3	4	5
1	3 Page of course (Fast/ Slow)	5		-	5	5	5	
	4 Teacher returns assightment & humeworks in timely manuer		5	5	5	4	4	5
	5 Teacher completes the whole syllabos on ties	5 5	5	5	1 2	3	4	5

ve	111	10	2.	20		
	r	h	N	p	coj	1st
1	(	6	0	)	16	
		-	10.	p	16	

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1- Strongly Disagree

# Baddi University

of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

nic Year. 29-23 SEET Department E.E.

5- Strongly Agree

Date of Feedback. 19 0 203 

Evaluate the following aspects of teacher performance by using scale:

4- Agree

3- Neutral 2- Disagree Subject Name & Code with Teacher Name 444-4+4 0PD-401 UEC- 462 UEE - 401 UEE - 402 UEE - 403 SI, No. Description EEJ POP CAPSA ASP EM. BMI 81 17 BS 45 IT ٧K Subject Matter Knowledge (1) 45 5 5 Have sound and updated knowledge on subject 5 t 5 5 5 The teacher is prepared for each tecture 4.5 5 5 2 5 Gives adequate information considering students 5 4.5 5 5 3 5 level 5 Makes topics easily understandable by giving 5 5 5 5 5 appropriate and lively examples from reat life 4 shum on. 5 5 5 4.5 5 4.5 Provides additional material apart from text book 5 5 Yeacher plans assignments in such a way that help 4.5 5 5 5 5 6 students to problem solving and think critically. Teacher is clear in giving directions and on 4.5 4.5 5 3.5 5 C explaining what is expected on assignments and 7 lests. 5 5 Teacher encourages students to speak up and be 5 4.5 5 5 8 active in the class 3.5 Teacher's availability beyond normal classes and co-4.5 5 C 5 4.5 9 operation to solve individual problems. 5 5 5 5 5 Teacher take feedback regarding previous topics 5 10 aught with audents Behavior with students, Presentation and Management (B) 5 5 5 5 4.5 5 Tencher has clear andible voice and good \$ communication skill Controls and maintains conductive environment for 4.5 5 5 4.5 5 5 2 learning 5 5 keeps class lively using wit (humur) & hody 5 S 3.5 4.5 3 5 language. 5 4.5 5 5 Teacher is fair in examination/grades 4 Teacher gives constructive feedback on the work 5 5 5 5 4.5 C 5 you do. 50 (C) Regularity 5 3.5 ς 5 Teacher is punctual in class 1 4.5 5 Teacher engages the class for the full duration 5 2 2 45 4.5 ¢ Page of course (Fast/ Slow) 3 Teacher returns assiglwartent & homeworks in 5 4.5 5 45 5 4 timely manuer 5 Teacher completes the whole syllabus on time 5 4.5 5

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## Baddi University of Emerging Sciences & Technology

# Faculty Feedback Form

(To be filled by students)

demic Year. 2.2 Department electucal

ool. SEE.T.

Date of Feedback 1.2/.01/23

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

		Subject Name & Code with Teacher Name							
		VEC-45	JEC-432 UEE- 4,1 NEE- 4+2 ULE-403 UEL- 424 ULD-441						
	Description	SNI	CAPSA	DSP	EM	EED	124		
		6.5	Vik	G.S	I.T	I.T	R.J		
1)	Subject Matter Knowledge	2			1		6		
I	Have sound and updated knowledge on subject	5	5	5	4	ч	5		
1	The teacher is prepared for each lecture	4	Ч	5	5	ч	5		
1	Gives adequate information considering students	-2	5	5	5	5	5		
4	Makes topics easily understandable by giving appropriate and lively examples from real life singution.	5	2	5	5	5	5		
5	Provides additional material upart from text book	5	5	5	5	5	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and	5	5	5	5	5	5		
_	tests. Teacher encourages students to speak up and be	5	5	5	5	5	5		
8				1-5	5	5	5		
9	Teacher's availability beyond normal classes and co		5	5	5	5	5	-	
10	Teacher take feedback regarding previous top or	5	5	<u>د</u>	12	5			
(B)	Behavior with students, Presentation and Manag	rement	10	1-	5	5	5		
1	Teacher has clear audible voice and globa	5	5	5	1.527				
2	communication skill Controls and maintains conductive environment for	5	5	5	5	5	5		
-	teaming keeps class lively using wit (humur) & body	5	5	5	5	5			
3	language	5	5	5	5	5	5		
4	The first of the mainstion oralles		5	5	5	5	5		
5	The head of the second second second second second	5	5		5	5	5		
10		5	5	5	5	5	5		
1	Teacher is punctual in class	5	3	5	5	5	5		
2	reaction chicagoes and char	5	5	5		5	5		
1	Page of course (Fast/ Slow) Teacher returns assignment & homeworks in	5	5	5	5		5		
1	Marriella, michara mi	5	5	13	5	5			
	Teacher completes the whole syllabus on time	1							

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# Baddi University of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

stenic Year. 22-23. Department Electercal SEET

Date of Feedback 17 101 2023 Semester. VIIIh

Evaluate the following aspects of teacher performance by using scale: 5. Strongly Agree

4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

	Description	Subject Name & Code with Teacher Name							
1 No.		060-462 BMJ 8.5	USE-UN	DEP-UOL	DEC-US Em I.T	DEE-rich		1	
			V.K	G-5		I.T	R.J		
(A)	Subject Matter Knowledge								
I	Have sound and updated knowledge on subject	5	C	5	C	5	5		
2	The teacher is prepared for each lecture	5	E	e	6	5	5		
3	Gives adequate information considering students	5	5	5	5	5	5		
4	Makes topics easily understandable by giving appropriate and lively examples from real life stuation.	5	5	5	5	5	5		
5	Provides additional material apart from text book	5	5	5	5	S	5		
6	Teacher plans assignments in such a way that help sudents to problem solving and think critically	5	5	5	5	5	5		
1	Tractier is clear in giving directions and on explaining what is espected on assignments and	5	5	5	5	5	5		
\$	Tetcher encourages students to speak up and be active in the class	5	5	5	5	5	5		
9	Teather's availability beyond normal classes and co- operation to solve individual problems.	5	5	5	2	5	5	_	
19	Teacher take feedback regarding previous topics tought with students	5	5	5	5	5	5		
EB)	Behavior with students, Presentation and Manag	entent							
1	Teacher has clear audible voice and good communication shill	5	5	5	5	5	5		
2	Controls and maintains conductive environment for	5	5	5	5	5	5		
3	teeps class lively using wit (humar) & body	5	5	5	5	5	5		
4	Insurve	E	5	5	5	2	5		
-	New da	5	2	5	5	5	5		
10	Regularity					5	7	_	
1	Tracher is punctual in class	5	5	5	5	5	è		
1	is charter empires the start. For the fall duration	5	5	55	5	5	5		
~	is see of course (Fact/ Slops)	5	5					-	
-	function returns assignment & homeworks in length manner	5	5	5	5	2	2	_	
4	I teacher completes the whole syllabus on time	5	5	5	S	5	5	-	

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of Emerging Sciences & Technology

### Faculty Feedback Form

(To be filled by students)

2012-23 ademic Year. SEET

19/01/23 Date of Feedback. 1St Semester ...

Evaluate the following aspects of teacher performance by using scale: 3- Neutral 5- Strongly Agree 4- Agree

Department..

EE

2- Disagree

1- Strongly Disagree

		PP.6.105	DPA . Ist	PPb - HP	PPA - III	PP2-112	PP.0-113	PPA-II
No.	Description	P P-0-1-5		Bhubinder		Hupinder	Geena	Bhauti
	Subject Matter Knowledge					r	C	C
(A)	Have sound and updated knowledge on subject	4	4	4	3	5	10	5
1		5	5	S	5			5
2	The teacher is prepared for each lecture Gives adequate information considering students	5	5	5	5	5	5	5
3	level Makes topics easily understandable by giving			12 18 2	4.66	4.66	4.66	4.6
4	appropriate and lively examples from real life	4.66	4.66	4.66				5
	situation, Provides additional material apart from text book	4.3	4.7	4.7	4.7	5	5	
5	is such a way that help	5	5	5	5	5	5	5
6	students to problem solving out mining	4.7	4.7	4.7	47	47	47	4.7
7	explaining what is expected for the			4.7	5	5	5	5
8	tests. Teacher encourages students to speak up and be	4.7	4.7	47	4.7	4.7	47	47
	Tencher's availability beyond normal classes and co Tencher's availability beyond normal classes and co	4.7	47	-		47	4.7	47
9	operation to solve many regarding previous topics	4.7	4.7	4.7	47	1 1.		
10	Behavior with students. Presentation and Manag Behavior with students. Presentation and Manag	tement	1	1.1	C	4.7	4.7	5
(B)	Behavior with students, record feacher has clear and the voice and good	4.7	47	47	12	5	5	5
1	Controls and ancintains conductive environment for		4.7	5	5	-	4.3	4.7
2	Controls and maintains controls.	4.3	4.3	4.7	47	4.3	4.4	4.7
-	tearning keeps class lively using wit (humar) & body	4.7	4.7	47	4.7	4.7		5
3	husedage		4.7	5	5	5	4.7	13
-4	in the aises constructive is	5	11-			4.7	4.7	4.7
1 :	vou do.		14.7	4.7	4.7	4.7	4.7	4.7
1	Decalarity	4.7	4.7	4.7	5	5	15	5
	Teacher is punctual in class     Teacher engages the class for the full duration     (logal Slow)	4.2	5	5			5	5
	2 Treached engages the class in		5	1 5	5	5	4.3	4.7
E	Pace of course (Fast/ Slow)     Pace of course (Fast/ Slow)     Teacher returns assignanteat & hoateworks in     time	5	4.3	4.7	4.7	1 4.3	172	194
6	4 Teacher returns assignmenter	4.5						
T	timely manner     Teacher completes the whole syllabes on time     Baddi Universi			Techilolog	W.			

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# BUEST

## **Baddi University**

of Emerging Sciences & Technology

### Faculty Feedback Form

(To be filled by students)

Jemic Year2022-2023

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

Department ... F.F.

2- Disagree

1- Strongly Disagree

8		Subject Name & Code with Teacher Name						
SI. No.	Description	PPD - WS	FERSES	190-110	880111	PPD-112	PPP-113	910-111
			Vised	Bouces	Block	Ohweles	hund	Bhailt
(A)	Subject Matter Knowledge					1 4	5	5
1	Have sound and updated knowledge on subject	5	5	5	5	5		5
2	The teacher is prepared for each lecture	5	5	5	S	5	5	2
3	Gives adequate information considering students level	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	S	5	5	5	s	\$
5	Provides additional material apart from text book	5	5	Ţ	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	S	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and	5	5	S	5	5	5	5
8	tests. Teacher encourages students to speak up and be active in the class	5	5	5	٤	5	s	5
9	Teacher's availability beyond normal classes and co- acception to solve individual problems.	5	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics	5	5	5	5	5	5	5
(B)	Behavior with students, Presentation and Manage	ment						
1	Teacher has clear andible voice and good	5	5	5	5	5	5	5
2	communication skill Controls and maintains conductive environment for learning	5	2	2	5	5	5	5
3	keeps class lively using wit (humur) & body	5	5	2	2	5	\$	5
4	Teacher is fair in examination/ grades	5	5		2	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	5
(C)	Regularity		5	5	S	S	5 1	5
L	Teacher is nunctual in class	5	5	5		S	5	s
2	Teacher engages the class for the full duration	5	5	5	5	s	5	s
	Pace of course (Fast/ Slow) Teacher returns assignment & homeworks in	5	5	5	5	5	5	s
4	timely manner Teacher completes the whole syllabus on time	5	5	5	5	3	5	\$

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of Emerging Sciences & Technology

### Faculty Feedback Form

(To be filled by students).

demic 1 car 2022 - 23

SEET

Department. Elec. Hal

Date of Feedbach 14/01/23 Semester ... 234

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

				Subject Name & Code with Feacher Name					
a No.	Description	PPD-105	PPD -100		PPD - 111	PPD-HL	000-112	PPD-110	
			Vined Ro		Bharli	Shupinole	Green	Bhart	
(A)	Subject Matter Knowledge				-	1	1	10	
1	Have sound and updated knowledge on subject	4	4	4	2	S	5	5	
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5	
3	Grees adequate information considering students level	5	5	5	Ś	5	5	5	
4	Makes topics easily inderstandable by giving appropriate and lively examples from real fife situation	5	S	5	5	5	5	5	
5	Provides additional material apart from text book	S	5	5	5	5	5	5	
0	Teacher plans assignments in such a way that help sundents to problem solving and think systically	S	5	5	5	2	5	8	
7.	Teacher is clear in giving directions and on explaning what is expected on assignments and tests.	5	5	s	Ś	5	5	5	
ĸ	Teacher encourages students to speak up and he active in the class.	4	4	4	5	5	5	5	
9	Teacher's availability beyond normal classes and co- operation to solve individual problems	5	S	5	5	5	5	5	
to	Teacher take feedback regarding previous topics tanglit with stortents	S	5	5	5	5	S	5	
(B)	Behavior with students, Presentation and Manag	cment							
1	Teacher has clear audilite voice and good communication shall	4	4	4	5	4	4	5	
2	Controls and maintains conductive cusironment for learning	4	4	5	5	5	5	5	
3	keeps class lively using wit (humar) & body language	4	4	5	\$	ч	4	5	
4	Teacher is fair in examination/ grades	5	5	5	5	5	5	5	
5	Teacher gives constructive feedback on the work you do.	5	4	5	5	5	4	5	
(0)	Regularity						Contract, prostructure (1)		
1	Tencher is punctual in class	5	5	S	55	5	5	5	
2	Teacher engages the class for the full duration	55	5	5	5	5	5	And the second se	
-	Pace of contse (Fast/Slove) Teacher returns assightion of & native works in			5	5	5	5	5	
-	timely manuer	5	5	4	5	5	5	5	
2	Teacher completes the whole syllabus on time	4	4	5	5	4	4	5 1	

Baddi University of Emerging Sciences Technology



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS

2022 ISESSION : AUG DEA

Name of reacher Dr. Vibbu Sharma

Designation: Associate Bof.

ME Department:

Name of School: CECT

a) Details of subject(s) Faught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
PME	4.5	3	3

b) Are the syllabi of the subject(s) taught by you standardized? Yes No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately?

#### None

e) Any additional paper to be offered to students in the next session.

#### None

- f) Deletion of any paper from the curriculum from the next session. None
- g) Any special/ additional facility to be provided to the students.

Mana

4/12/2023 Signature of faculty

Dute:



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS

(Session Ang -Dec 2022

Name of teacher: Mavdech Gandha

ME

Designation: Aesthe Prof

Name of School: SEET

Department:

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Production 1-00	water y	ч	
2 Operation loss		ч	0
	-		

- b) Are the syllabs of the subject(a) taught by you standardized? Yes No If No give Suggestion. Yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes: No If not what do you suggest. Yes
- d) In your opinion which syllabus needs to be changed immediately? None
- c) Any additional paper to be offered to students in the next session. NOP-S
- Deletion of any paper from the curriculum from the next session. N 0
- g) Any special additional facility to be provided to the students.
   NB

Signature of faculty: Novdes Date: 14/12/2022



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS - (Session : Prog - Dec 201 b)

Name of teacher: Ms Sushma Singh

ME

Designation: Assistant Profession

Department:

Name of School: SEE7

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Englinewy Drawig	3	0	6

b) Are the syllabit of the subject(s) taught by you standardized? Yes No If No give Suggestion.

Yes

- (c) Are the syllabi of the subject(a) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
- (d) In your opinion which syllabus needs to be changed immediately?



Yes

c) Any additional paper to be offered to students in the next session.

### No

f) Deletion of any paper from the curriculum from the next session.



NO

g) Any special/ additional facility to be provided to the students.

Signature of faculty



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Sension ) Jon-Jor 2023

Name of teacher: Mg Cushmo Singh

ME

Designation: Assistant Baferson

Department:

Name of School: SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of feaching hours allocated	No. of Tutorial/Practical hours
Ensineering Dycawing	3	0	6
Renaucht Tech Lagrest Eng.	2	1	2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

(c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

### Yes

d) In your opinion which syllabus needs to be changed immediately?

#### None

e) Any additional paper to be offered to students in the next session.

#### Na

Deletion of any paper from the curriculum from the next session.

#### No

g) Any special/additional facility to be provided to the students.

No

Signature of facu



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session Jan - June 2022

Name of teacher: Mr. Neery Kuma mDepartment:

Designation: Assistant Bofewar

Name of School: SEET

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No: of Tutorial/Practical hours
Binister of Marhavid Ener.	4.5	3	3
Binisple of Mechanical Engy Badackin & Specialian Manyme	ц	4	0

b) -Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

 Are the syllabil of the subject(s) taught by you in consonance with the requirements of Industry<sup>11</sup> Yes/No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately?

### None .

e3 Any additional paper to be offered to students in the next session.

### No

Deletion of any paper from the curriculum from the next session.

NI º

No

g) Any special/ additional facility to be provided to the students.

Signature of faculty



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### Faculty Feedback regarding Syllabus

#### Session: (AUG-DEC 2020)

Name of Teacher: M Department: M

Mr. Navdeep Sandhu ME

Designation: Name of School:

Assistant Professor SEET

#### a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours aflocated	No. Of Tutoria Practical hour
Mechanical Vibrations (UME-400)	B. Tech (Mechanical)	4.5	4	1

b) Are the syllabi of subjects taught by you standardized? Yes No If No give suggestions

#### Yes:

c) Are the syllabil of subjects taught by you in consonance with the requirements of industry? Yes No If not what do you suggest

#### Yes

 d) In your opinion which syllabus needs to be changed immediately None

 c) An) additional paper to be offered to students in the next session No

() Deletion of any paper from the curriculum from the next session

#### No

g) Any special/additional facility to be provided to the students

No

denally

Signature of faculty: Date: 08-Dec-20



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#### Faculty Feedback regarding Syllabus

#### Session: (AUG-DEC 2020)

Name of Teacheri	Mr. Vibhu Sharma	Designation:	Assistant Professor
Department:	ME	Name of School:	SEET

#### a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Timorial Practical Insur-
Refrigeration & Air Conditioning (UME-402)	B.Tech (Mechanical)	4.5	3	j.

b) Are the syllabi of subjects taught by you standardized? Yes No. If No give suggestions

#### Yes

c) Are the syllabil of subjects taught by you in consonance with the requirements of industry? Yes/S0 If not what do you suggest

#### Yes

d) In your opinion which syllabus needs to be changed immediately

#### None

e) Any additional paper to be offered to students in the next session.

#### None

f) Deletion of any paper from the curriculum from the next session

#### No

g) Any special/ additional facility to be provided to the students.

No

Date: 04-Dec-20



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#### Faculty Feedback regarding Syllabus

#### Session: (AUG-DEC 2020)

Name of Teacher: M Department: 7

Ms. Ritika Joshi TPO Designation: Name of School: Assistant Professor SEET

#### a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Lumin Practical nour-	
PDP (UPD-401)	B.Tech (Mechanical)	2	0	2	

b) Are the syllabi of subjects taught by you standardized? Yes No If No give suggestions

Yes

c) Are the syllabil of subjects taught by you in consonance with the requirements of industry? Yes Not If not what do you suggest

#### Yes-

d) In your opinion which syllabus needs to be changed immediately

#### None

e) Any additional paper to be offered to students in the next session.
 No

 f) Deletion of any paper from the curriculum from the next session No

g) Any special/ additional facility to be provided to the students.
 No

Stellin nealty

Date: 0"-Dec-20



### of Emerging Sciences and Technology

#### Faculty Feedback regarding Syllabus

#### Session: (JAN-JUNE 2021)

Name of Teacher: Department:

Ms. Neha Sharma ME Designation: Name of School: Assistant Professor SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutoria Practical hour	
Energy Management (UEE-403)	B.Tech (Mechanical)	3.5	3	ĩ	

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabil of subjects taught by you in consonance with the requirements of industry? Yes No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session.

#### No

f) Deletion of any paper from the curriculum from the next session

No

 g) Any special additional facility to be provided to the students. No

N'

Signature of faculty: Date: 11-Jun-24



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#### Faculty Feedback regarding Syllabus

#### Session: (JAN-JUNE 2021)

Name of Teacher: Department:

Ms. Sushma Singh ME Designation: Name of School:

Assistant Professor SEET

#### a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Latoria Practical hour	
Computer Aided Design (UME-469)	B.Tech (Mechanical)	4.5	J	4	

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

#### Yes

c) Are the syllabilof subjects taught by you in consonance with the requirements of industry? Yes two If not what do you suggest

#### Yes

d) In your opinion which syllabus needs to be changed immediately.
 None

c) Any additional paper to be offered to students in the next session. No

f) Deletion of any paper from the curriculum from the next session

#### No

 g) Any special additional facility to be provided to the students. No

Signature of faculty: Date: 03-Fun-21



### of Emerging Sciences and Technology

#### Faculty Feedback regarding Syllabus

#### Session: (JAN-JUNE 2021)

Name of Teacher: Mr. Navdeep Sandhu Department: ME Designation: Name of School: Assistant Professor SEET

#### a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Latorial Practical inter-	
Power Plant Engineering (UME-451)	B.Tech (Mechanical)	3.5	3	i.	

b) Are the syllabi of subjects taught by you standardized? Yes No If No give suggestions

Yes

c) Are the syllabit of subjects taught by you in consonance with the requirements of industry? Yes No If not what do you suggest

Ves

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next sersion.

#### N0

f) Deletion of any paper from the curriculum from the next session

#### No

g) Any special/ additional facility to be provided to the students.

No.

Budly

Signature of faculty: Date: 31-May-21



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#### STUDENT FEEDBACK (Course Content) (Session:Aug-Dec 2020)

	t	

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B.Tech Class:Mechanical

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:
- a Sufficient to be covered in one semester
- Not enough for one semester

- b Too much to be adequately covered inonesemester
- d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much
- 1.2 Name(s) of subject(s) in which the syllabus was Inadequate
- 2. Relevance of the subjects in the overall structure of programme
- e Very relevant
- Not at all relevant

Repetition of several topics

Difficult to comment

- b. Reasonably relevant d. Difficult to comment
- 2.1Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

v a∕ No overlap

- b Some overlap d
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any

C

In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	0				2 totagree
Recommended Reading material was adequate and sufficient	0	ø			
Class tests/mid-semester tests were strictly conducted as per given schedule	0				
The class tests/mid-term tests were balanced	8				
Internal evaluation system as it exist is justified		0			



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STUDENT FEEDBACK (General Facilities) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech

#### Class:Mechanical

Semester:-

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	6	~	6	b	d
2	Safe Drinking Water		. 6	1.1.1		
3	Laboratories		Ø			
4	Class Rooms		Ø			
5	Sanitation and Hygiene		0			
6	Library		0			
7	Hostel		Ø			
8	Internet		هر		lý.	
9	Cafeteria		8			
10	Sports	ø				
П	Mess	1	0			
12	Medical		A			
13	Computing		Ø			

1.50



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#### STUDENT FEEDBACK (Course Content) (Session:Aug-Dec 2020)

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name a	of
Progra	mme:
B.Tech	

Class:Mechanical

Semester:

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- Whether the Course Contents were:
- a Sufficient to be covered in one semester

Too much to be adequately covered inonesemester Difficult to comment

Not enough for one semester

1.1 Name(s) of subject(s) in which the syllabus was too much Automobile

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

a. Wery relevant

c. Not at all relevant

b. Reasonably relevant

d. Difficult to comment

2.1Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

a No overlap

c Repetition of several topics

b Some overlap

d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

4 In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	V				
Recommended Reading material was adequate and sufficient	V				
Class tests/mid-semester tests were strictly conducted as per given schedule	V				
The class tests/mid-term tests were balanced	V	1			
Internal evaluation system as it exist is justified		V.	æ		



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STUDENT FEEDBACK (General Facilities) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech Class:Mechanical

Semester: 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied	
1	Transportation						t
2	Safe Drinking Water		V		ń 1		
3	Laboratories		1				
4	Class Rooms		1				
5	Sanitation and Hygiene	$\checkmark$					
6	Library						
7	Hostel		V				
8	Internet			V			
9	Cafeteria		/	-		8	
10	Sports		1	-			
11	Mess			1			
12	Medical		1				
13	Computing		/	-			



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#### STUDENT FEEDBACK (Course Content) (Session:Aug-Dec 2020)

#### Note:

5

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

(ii)	Please tick the appropriate	e box.			S7.
	ame of rogramme:		Cla	ss:Mechanical	Semester: 🌱
B	Tech				
	Feedback (Cu	rriculu	m, Teachi	ng, Learning & Evalua	tion)
For	each of the question, you are re	equired	to indicate y	your opinion by encirclin	ig the letter a, b, c or d.
1.	Whether the Course Conter	nts wer	e:		
a	Sufficient to be covered in one	e semes	ter b	Too much to be adequa inonesemester	ately covered
c	Not enough for one semester		d	Difficult to comment	
1.1	Name(s) of subject(s) in which	h the sy	yllabus was	too much	
	- NIL				
1.2	Name(s) of subject(s) in which	h the s	yllabus was	Inadequate	
	NUL				<u>11</u>
2.	Relevance of the subjects in t	the ove	rall structu	tre of programme	
e.	Very relevant	c. 1	Not at all re	levant	
b.	Reasonably relevant		1. Difficul	t to comment	
2.1	Name(s) of subject(s) which we	ere irre	levant, if a	ny	
	NLL				
3.	Overlapping of the contents	with of	ther subjec	ts	
1ª	No overlap	c 1	Repetition o	f several topics	
ь	Some overlap	d	Difficult to o	comment	
3.1	Name(s) the subject(s) in white Name(s) the subject (s) in white NIL	ch ther	e was repe	tition of topics, if any	
4	In your opinion which new se	ubject s	hould be in	ntroduced (Name the S	ubject, if any)

NIL Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	V				
Recommended Reading material was adequate and sufficient		ſ			
Class tests/mid-semester tests were strictly conducted as per given schedule	~	-			
The class tests/mid-term tests were balanced	1				
Internal evaluation system as it exist is justified	0				



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STUDENT FEEDBACK (General Facilities) (Session: Aug-Dec 2020) .

Note:

Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality (i) enhancement.

Class:Mechanical

Semester:-'

- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B. Tech

> Highly Highly Name of Unsatisfied Neutral Satisfied Unsatisfied S.No. Satisfied Facility Transportation ۱ 1 Safe Drinking 2 Water Laboratories 3 Class Rooms 4 Sanitation and 5 Hygiene Library 6 Hostel 7 Internet 8 Cafeteria 9 Sports . 10 Mess 11 12 Medical Computing 13



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#### STUDENT FEEDBACK (Course Content) (Session:Aug-Dec 2020)

#### Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

A 9.5		
Name of Programme: B.Tech	Class:Mechanical	Semester: 7
Feedback (Cu	arriculum, Teaching, Learning & Evaluate	

#### 1. Whether the Course Contents were:

a/ Sufficient to be covered in one semester

- Not enough for one semester
- b Too much to be adequately covered inonesemester
- d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much

#### n. a

1.2 Name(s) of subject(s) in which the syllabus was Inadequate  $\mathcal{N} - \mathcal{Q}$ 

-4

2. Relevance of the subjects in the overall structure of programme

e Very relevant c. Not at all relevant

b. Reasonably relevant d. Difficult to comment

#### 2.1Name(s) of subject(s) which were irrelevant, if any

1.9

3. Overlapping of the contents with other subjects

a No overlap c Repetition of several topics

b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

#### Na

4 In your opinion which new subject should be introduced (Name the Subject, if any)

#### M-a

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	r				
Recommended Reading material was adequate and sufficient		v			a.
Class tests/mid-semester tests were strictly conducted as per given schedule	V				
The class tests/mid-term tests were balanced		~			
Internal evaluation system as it exist is justified	V.				



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STUDENT FEEDBACK (General Facilities) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech Class:Mechanical

Semester:- 7

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied	6
1	Transportation		100		-		
2	Safe Drinking Water						
3	Laboratories						
4	Class Rooms		iV				
5	Sanitation and Hygiene		V				
6	Library						
-7	Hostel						-
8	Internet						
9	Cafeteria		1.1			1	
10	Sports			1		10	
-11	Mess				-		-
12	Medical		25	V			
13	Computing		V				



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#### STUDENT FEEDBACK (Course Content) (Session:Aug-Dec 2020)

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67	w	.,	64

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- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B.Tech Class:Mechanical

Semest

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

ь

#### 1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- Too much to be adequately covered
- Not enough for one semester
- inonesemester d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much
- 1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

c.

a Wery relevant

b. Reasonably relevant

d. Difficult to comment

Not at all relevant

2.1Name(s) of subject(s) which were irrelevant, if any

- 3. Overlapping of the contents with other subjects
- a No overlap
- c Repetition of several topics
- b Some overlap
- d Difficult to comment
- 3.1 Name(s) the subject(s) in which there was repetition of topics, if any
- 4 In your opinion which new subject should be introduced (Name the Subject, if any)
- 5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient					
Recommended Reading material was adequate and sufficient	V				
Class tests/mid-semester tests were strictly conducted as per given schedule	$\checkmark$				
The class tests/mid-term tests were balanced	V	6			
Internal evaluation system as it exist is justified					



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STUDENT FEEDBACK (General Facilities) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech Class:Mechanical

Semester:

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	~	1		1. A.	
2	Safe Driņking Water		<u> </u>			
3	Laboratories	-	1 .		t w	
4	Class Rooms					
5	Sanitation and Hygiene	$\checkmark$				
6	Library			·		5
7	Hostel .	'				
8	Internet		1	1	+	
9	Cafeteria	ļ	V			
10	Sports		1	1	E 2	
11	Mess .					
12	Medical		V			
13	Computing		1		1	



of Emerging Sciences & Technology

#### STUDENT FEEDBACK (Course Content) (Session:Jan-June 2021)

#### Note:

C

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of		Class:Mechanical	Semester: 8
Programme:	~		0
B.Tech			
	Feedback (C	urriculum, Teaching, Learning & Evalua	tion)
For each of the q	uestion, you are i	equired to indicate your opinion by encirclin	g the letter a, b, c or d.

b

d

- Whether the Course Contents were:
   Sufficient to be covered in one semester
- Sufficient to be covered in one semester
- Too much to be adequately covered
- Not enough for one semester
- inonesemester Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

a. Very relevant ' c. Not at all relevant

b. Reasonably relevant

d. Difficult to comment

2.1Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

- -a No overlap
- c Repetition of several topics

b Some overlap

d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

4 In your opinion which new subject should be introduced (Name the Subject, if any)

#### 5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		-			1
Recommended Reading material was adequate and sufficient		~		- 8	
Class tests/mid-semester tests were strictly conducted as per given schedule	~	+			
The class tests/mid-term tests were balanced		1			
Internal evaluation system as it exist is justified	/	T			



of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities) (Session: Jan-June 2021)

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

Class:Mechanical

- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech

> Highly Highly Name of Unsatisfied Neutral Satisfied Unsatisfied S.No. Satisfied Facility Transportation 1 Safe Drinking 2 Water C Laboratories 3 Class Rooms C 4 Sanitation and 5 6 Hygiene Library . 6 7 Hostel 8 Internet C 9 Cafeteria Sports . 10 . Mess 54 11 Medical 12 Computing 13

Semester:- 8



# Baddi University of Emerging Sciences & Technology

# STUDENT FEEDBACK (Course Content)

<ul> <li>(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech</li> <li>Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling to sufficient to be covered in one semester b Too much to be adequate inonesemester</li> <li>c Not enough for one semester d Difficult to comment</li> <li>1.1 Name(s) of subject(s) in which the syllabus was too much Nil</li> <li>2. Relevance of the subjects in the overall structure of programme</li> <li>a. Very relevant</li> <li>b. Reasonably relevant</li> <li>c. Not at all relevant</li> <li>b. Reasonably relevant</li> <li>d. Difficult to comment</li> </ul>	Strongly Agree Neutral Disagree Strongly
i)       Please do not write your name or roll number on the form. The inform you will be kept confidential and will be used only for student part enhancement.         (ii)       Please tick the appropriate box.         Name of       Class:Mechanical         Programme:       B.Tech         Feedback (Curriculum, Teaching, Learning & Evaluation         For each of the question, you are required to indicate your opinion by encircling to indicate your opinion indindicate your opinion indicate your opinin indicate your opinion i	
<ul> <li>i) Please do not write your name or roll number on the form. The information of the sept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling the sufficient to be covered in one semester b Too much to be adequate inonesemester d Difficult to comment</li> <li>1. Whether the Course Contents were: a Sufficient to be covered in one semester b Too much to be adequate inonesemester d Difficult to comment</li> <li>1.1 Name(s) of subject(s) in which the syllabus was too much Nil</li> <li>1.2 Name(s) of subject(s) in which the syllabus was lnadequate Nil</li> <li>a. Very relevant c. Not at all relevant b. Reasonably relevant d. Difficult to comment</li> <li>2.1Name(s) of subject(s) which were irrelevant, if any Nil</li> <li>3. Overlapping of the contents with other subjects</li> <li>a. No overlap c Repetition of several topics b Some overlap d Difficult to comment</li> <li>3.1 Name(s) the subject(s) in which there was repetition of topics, if any</li> </ul>	ew subject should be introduced (Name the Subject, if any)
<ul> <li>i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech</li> <li>Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling to a Sufficient to be covered in one semester</li> <li>Not enough for one semester</li> <li>Not enough for one semester</li> <li>Not enough for one semester</li> <li>Name(s) of subject(s) in which the syllabus was too much Nil</li> <li>1.2 Name(s) of subject(s) in which the syllabus was lnadequate Nil</li> <li>2. Relevance of the subjects in the overall structure of programme</li> <li>a. Very relevant</li> <li>b. Reasonably relevant</li> <li>c. Not at all relevant</li> <li>b. Reasonably relevant</li> <li>c. Not at all relevant</li> <li>c. Not at all relevant</li> <li>c. Not at all relevant</li> <li>d. Difficult to comment</li> <li>2.1Name(s) of subject(s) which were irrelevant, if any Nil</li> <li>3. Overlapping of the contents with other subjects</li> <li>a. No overlap</li> <li>b. Some overlap</li> <li>c. Repetition of several topics</li> <li>b. Some overlap</li> <li>d. Difficult to comment</li> </ul>	
<ul> <li>Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech</li> <li>Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling to a Sufficient to be covered in one semester b Too much to be adequate inonesemester</li> <li>Not enough for one semester d Difficult to comment</li> <li>1.1 Name(s) of subject(s) in which the syllabus was too much Nil</li> <li>1.2 Name(s) of subject(s) in which the syllabus was Inadequate Nil</li> <li>2. Relevance of the subjects in the overall structure of programme</li> <li>a. Very relevant</li> <li>b. Reasonably relevant</li> <li>c. Not at all relevant</li> <li>b. Reasonably relevant</li> <li>c. Not at all relevant</li> <li>d. Difficult to comment</li> </ul>	which there was repetition of topics, if any
<ul> <li>Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling to 1. Whether the Course Contents were: a Sufficient to be covered in one semester b Too much to be adequate inconcementer</li> <li>Not enough for one semester d Difficult to comment</li> <li>1.1 Name(s) of subject(s) in which the syllabus was too much Nil</li> <li>2. Relevance of the subjects in the overall structure of programme</li> <li>a. Very relevant c. Not at all relevant</li> <li>b. Reasonably relevant</li> <li>d. Difficult to comment</li> <li>2.1Name(s) of subject(s) which were irrelevant, if any Nil</li> <li>3. Overlapping of the contents with other subjects</li> </ul>	d Difficult to comment
<ul> <li>i) Please do not write your name or roll number on the form. The inforyou will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech</li> <li>Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling to</li></ul>	c Repetition of several topics
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<ul> <li>(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech</li> <li>Feedback (Curriculum, Teaching, Learning &amp; Evaluation For each of the question, you are required to indicate your opinion by encircling to 1. Whether the Course Contents were: a Sufficient to be covered in one semester</li> <li>b Too much to be adequate inonesemester</li> </ul>	
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<ul> <li>(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical Programme: B.Tech</li> <li>Feedback (Curriculum, Teaching, Learning &amp; Evaluation</li> </ul>	
<ul> <li>(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Programme: B.Tech</li> </ul>	are required to indicate your opinion by encircling the letter a, b, c or d.
<ul> <li>(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>(ii) Please tick the appropriate box.</li> <li>Name of Class:Mechanical</li> </ul>	
<ul> <li>Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.</li> <li>Please tick the appropriate box.</li> </ul>	ciuss.meenunicut Semesteri (
(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part enhancement.	Class:Mechanical Semester:
(i) Please do not write your name or roll number on the form. The info you will be kept confidential and will be used only for student part	priate box.
(i) Please do not write your name or roll number on the form. The info	dential and will be used only for student participation in quali
Note:	our name or roll number on the form. The information provided

	Strongly Agree	Agree	Neutral	Disagree	Disagree
Practical exposure in the lab work was sufficient	V		_		
Recommended Reading material was adequate and sufficient		V			
Class tests/mid-semester tests were strictly conducted as per given schedule	V				
The class tests/mid-term tests were balanced	V				
Internal evaluation system as it exist is justified	1				



of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities) (Session: Jan-June 2021)

Note:

- Please do not write your name or roll number on the form. The information provided by (i) you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech Class:Mechanical

Semester:- 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	/				
2	Safe Drinking Water		V			
3	Laboratories		V			
4	Class Rooms			V		85
5	Sanitation and Hygiene		V			
6	Library		V			
7	Hostel		V			
8	Internet	V		1		
9	Cafeteria		V		1	
10	Sports		V	•		
11	Mess		~			
12	Medical		~~			
13	Computing		1.1			



of Emerging Sciences & Technology

#### STUDENT FEEDBACK (Course Content) (Session:Jan-June 2021)

1.1	A.	6-	+	~	
	L N	σ	÷	es	б.

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Class:Mechanical

semester: 8th

Name of
Programme:
B.Tech

### Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1.	Whether	the	Course	Contents	were:
----	---------	-----	--------	----------	-------

- Sufficient to be covered in one semester
- Too much to be adequately covered ь
  - inonesemester

Not enough for one semester C

- Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

Not at all relevant Very relevant C.

d. Difficult to comment b. Reasonably relevant

2.1Name(s) of subject(s) which were irrelevant, if any

Overlapping of the contents with other subjects 3.

- No overlap a
- Repetition of several topics C
- Difficult to comment Some overlap d b

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

In your opinion which new subject should be introduced (Name the Subject, if any)

Tick the appropriate box: -

).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient					9
Recommended Reading material was adequate and sufficient		1-			
Class tests/mid-semester tests were strictly conducted as per given schedule	1	-			
The class tests/mid-term tests were balanced					
Internal evaluation system as it exist is justified					



of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities) (Session: Jan-June 2021)

Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality (1) enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:B.Tech

> Highly . Highly Unsatisfied Name of Neutral Satisfied Unsatisfied S.No. Satisfied Facility Transportation 1 Safe Drinking 2 Water Laboratories 3 Class Rooms 4 Sanitation and 5 Hygiene Library 6 Hostel 7 b Internet 8 Cafeteria 9 10 Sports 0 6 Mess ь 11 Medical 12 13 Computing

Semester: Ath Class:Mechanical



of Emerging Sciences & Technology

#### STUDENT FEEDBACK (Course Content) (Session:Jan-June 2021)

#### Note:

c

- Please do not write your name or roll number on the form. The information provided by (i) you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Class:Mechanical	Semester: 🞖
	Class:Mechanical ulum, Teaching, Learning & Evalua ed to indicate your opinion by encirclin

#### Whether the Course Contents were:

a Sufficient to be covered in one semester

- Too much to be adequately covered ъ
- Not enough for one semester
- inonesemester Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

- Very relevant Ch.

c. Not at all relevant,

- b. Reasonably relevant d. Difficult to comment
- 2.1Name(s) of subject(s) which were irrelevant, if any
- Overlapping of the contents with other subjects. 3.
- C) No overlap c Repetition of several topics
- ъ Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box: -

(	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient					
Recommended Reading material was adequate and sufficient	-	2			
Class tests/mid-semester tests were strictly conducted as per given schedule	-				
The class tests/mid-term tests were balanced	-				
Internal evaluation system as it exist is justified	-				



of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities) (Session: Jan-June 2021)

Note:

- Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality (i) enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Class:Mechanical

Semester: 9

Name of Programme:B.Tech

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	X	X	X	X	X
2	Safe Drinking Water					
3	Laboratories		-		_	
4	Class Rooms		-			
5	Sanitation and Hygiene ,			-		
6	Library		-			
7	Hostel	_	1			
8	Internet					
9	Cafeteria		-			
10	Sports		-			
11	Mess		-			
12	Medical		-			
13	Computing		-			



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Aug + Dec 2022

Name of teacher:	A	0	na	,	-
Department:	ROV	21	4	11	

Designation:	Assistant Boy
Name of School:	SMS

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
New Troduct	1		
Brand Buildingi	-03	30	
Thana centica			

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

101

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

### NO



Any additional paper to be offered to students in the next session.

### NO

f) Deletion of any paper from the curriculum from the next session.

NO

g) Any special/ additional facility to be provided to the students.

Signature of faculty Date:



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session : <u>22-23</u>)

### Name of teacher: Bhagan Singh

Designation: Assistant professor

Department: SMG

Name of School: SMC

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Cost accounting	<u> </u>	40	
,0			/
			/
			-/
· · ·			-/

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion. Yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Ye8

- d) In your opinion which syllabus needs to be changed immediately? ho
- Any additional paper to be offered to students in the next session.
- f) Deletion of any paper from the curriculum from the next session. No
- g) Any special/ additional facility to be provided to the students. I\_6

Signature of faculty:

Date: 2405-023



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session : (Tax: Junic 202))

Name of teachers VISHAL

Designation: ecturey

Departments\_SMS

Name of Schools\_\_\_\_SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical
Credit Management.		30	hours
	and a construction of		
and the second	on a land and a second s		
· · · · · · · · · · · · · · · · · · ·	Soplamente		
	in a second s		The second s

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

CA

d) In your opinion which sylaous needs to ue changed immediately?



- e) Any additional paper to be offered to students in the next session.
- f) Deletion of any paper from the curriculum from the next session.
- g) Any special/ additional facility to be provided to the students.

Signature of faculty: 1/2.23 Date:



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session : Jan June 123

Name of teacher:

Designation:

8M

Name of School:

Departmenti SNS

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
			1
HRPEA	31010	40	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

- e) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
- d) In your opinion which syllabus needs to be changed immediately?
- Any additional paper to be offered to students in the next session.
- f) Deletion of any paper from the curriculum from the next session.

#### N

g) Any special/ additional facility to be provided to the students.

N

Signature of faculty: Accurstices



### 

### Name of teacher: Anist Kaushel

Designation: Al

Department: Sms

Name of School: Sms

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
SEm	4		

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

- Y
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
  - 1
- d) In your opinion which syllabus needs to be changed immediately?
  - N
- e) Any additional paper to be offered to students in the next session.

### P

f) Deletion of any paper from the curriculum from the next session.

4

g) Any special/ additional facility to be provided to the students.

Signature of faculty:



### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session : 2022-32) Aug- Dec]

Name of teacher: Anito\_\_\_\_

Department: SMS ......

Designation: Lectures

Name of School: SMS,

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours 3-2-0-4
Financial Mgt	Ч	40	3-2-0-4
			1

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If Nc give Suggestion.

## Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

### yes

d) In your opinion which syllabus needs to be changed immediately?

### No

Any additional paper to be offered to students in the next session.

# No

Deletion of any paper from the curriculum from the next session.

## No

g) Any special/ additional facility to be provided to the students.

### No.

Signature of faculty:



### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session :2022-23) ( Jam- June)

Name of teacher: Natinda Kour

Designation: Lecturer.

Department: SMS

Name of School: SMS

a) Details of subject(s)Taught

Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
ц	40	3+2+0
	Credits Allocated	hours allocated

Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

# Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

## Yes

d) In your opinion which syllabus needs to be changed immediately?

## No

Any additional paper to be offered to students in the next session.

# No

Deletion of any paper from the curriculum from the next session.

### No

g) Any special/ additional facility to be provided to the students.

## No

Signature of faculty: Date: 24/5/ 2023



### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Jan Ture) 2023

ooja Chah Name of teacher: Department:

Designation: Name of School:

a) Details of subject(s)Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
to Research Methodology	04	40	
01			
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- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Ves

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

NO

Deletion of any paper from the curriculum from the next session.

### NO

NO

g) Any special/ additional facility to be provided to the students.

<u>= flahr</u> 5/2022 Signature of faculty: 2 Date:



# **Baddi University**

of Emerging Sciences & Technology

### **Faculty Feedback Form**

#### (To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS...... Department.....MBA.....

Semester.. Ist

Evaluate the following aspects of teacher performance by using scale:

ronowing aspects of teacher	periormanee o	y using searc.	
5- Strongly Agree	4- Agree	3- Neutral	2- Disagree

1- Strongly Disagree

		Subject Nam	e & Code wit	ih Teacher N	lame					
SI No	Description	PBA- 102(EFM)	PBA- 104(AFM)	PBA- 108(MC& Ap)	PBA- 111(BC)	PBA- 103(BE&A)	PBA- 105(B.C)	PBA- 107(BS)	РВА- 110(TQM)	PPD- 110(PDP)
51.110		Manpreet	Poonam	Mr. Rajeev Kumar		Ms. Pooja Chahal	Mr. Vishal	Mr. Manoj	Mr.Surender Kohli	Ms. Ritika Joshi
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#### **Baddi University**

of Emerging Sciences & Technology

Faculty Feedback Form (To be filled by students)

Academic Year2022-23		Date of Feedback
SchoolSMS	DepartmentMBA	Semester 3rd

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

											Subject Na	ne & Code w	ith Teacher Na	me								
SL No.	Description	PBA- 230(ENT)	PBA- 231(OR)	PBA- 201(PDP)	PBA- F01(SAPM)	PBA- F02(MCS)	PBA- F04(WCM)	PBA- F07(IFS)	PBA- M01(AM)	PBA- M02(CB)	PBA- M03(RM)	PBA- M05(PBM)	PBA- H01(IIRLL)	PBA- H07(HRTD)	PBA- H03(OCD )	PBA- H06(IGP)	PBA- D01(SEO)	PBA- D02(SEM )	PBA- P01(SIPM)	PBA- P02(PBE)	PBA- P04(CBIP)	PBA- P05(NPLBD)
		Arunkant	Mr. Navdeep Sandhu	Ms. Ritika		Dr. Poonam	Ms. Rakesh	Ms. Rakesh	Ms. Narender	Mr. Rajeev	Ms. Neha	Mr. Anish	Mr. Kohli	Ms. Manpreet	Mr. Vishal	MS.POOJ A	Mr. Kohli	Mr. Anish	Mr. Vishal	Mr. Anish	Mr. Kohli	Ms. Neha
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5- Strongly Agree

# Baddi University of Emerging Sciences & Technology

#### **Faculty Feedback Form**

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback..... Semester.... Ist

School...SMS.....

Department.....B.COM... Evaluate the following aspects of teacher performance by using scale:

4- Agree

3- Neutral

2- Disagree 1- Strongly Disagree

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#### **Faculty Feedback Form**

(To be filled by students)

Academic Year...2022-23.....

School...SMS.....

Date of Feedback..... Semester.... Ist

Evaluate the following aspects of teacher performance by using scale:

Department......BBA......

		Subject N	1- Strongly Disagree					
		UBA- 102(FA)	me & Code with UBA-103(ME)	UBA- 106(BOM)	e UMA- 125(BM)	UBA- 107(EVS)	UBA- 108(Eng.)	UPD- 101(PDP)
Sl. No.	Description	Ms. Anita	Ms. Manpret	Mr. Adarsh	Ms. Vandana	Ms. Saruchi	Mr. Praveen	Ms. Ritika Joshi
1		4.71	4.74	4.61	4.17	4.66	4.49	4.58
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#### **Faculty Feedback Form**

(To be filled by students)

Academic Year...2022-23.....

School...SMS.....

Date of Feedback..... Semester.... 3rd

Department.....B.COM...

Evaluate the following aspects of teacher performance by using scale: **5 Strongly Agree 4- Agree 3- Neutral** 2- Disagree 1- Strongly Disagree

		Subject Nam	e & Code with T	eacher Name				
		UBC-	UBC-202(CA-		UBC-	UPD-	UCA-	UBA-
		201(CLSP)	I)	204(OR)	205(IECS)	201(PDP)	204(CA)	217(B.C-II)
Sl. No.	Description							
		Ms. Saruchi	Ms. Anita	Mr. Navdeep	Ms. Narender	Ms. Ritika Joshi	Mr. Ranish	Ms. Neha
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#### **Faculty Feedback Form**

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

Semester.... 3rd

School...SMS..... Department......BBA......

Evaluate the following aspects of teacher performance by using scale: **5 Strongly Agree 4- Agree 3- Neutral** 

2- Disagree 1- Strongly Disagree

		Subject Nam	e & Code with T	eacher Name				
		UBA-	UBA-	UBA-	UBA-	UCA-	UBA-	UPD-
SI No	Description	212(POM)	209(MM)	214(ASM)	218(TL&P)	204(CA)	217(B.C-	201(PDP)
51. 140.	Description	Mr. Navdeep	Mr. Rajeev	Ms. Narender	Ms. Pooja	Mr. Raman	Ms. Neha	Ms. Ritika
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#### **Faculty Feedback Form**

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....B.COM... Semester.... 5th

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral 3- Neutral

2- Disagree 1- Strongly Disagree

		1					
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		UPD-	UBC-306(FM)	UBC-304(IT-	UBC-	UBA-	UBC-
Sl. No.	Description	301(PDP)	. ,	I)	305(MA)	313(MIS)	316(FS)
		Ms. Ritika Joshi	Ms. Rakesh	Ms. Anita	Ms. Rakesh	Mr. Anish	Ms. Saruchi
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#### **Faculty Feedback Form**

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback..... Semester.... 5th

School...SMS..... Department......BBA......

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

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### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

Ŧ	acultyWise Feed	back Report			<b>Print Date :</b> 21-07-	2023
	Total Score	Total %	)			
Management Studies( MS )						
Rajeev Kumar	Faculty Code:	BUEST005	Avg Score:	3.94	Avg %age:	78.82
iour(UBA-367)	4.39	87.85				
gement(PBA-154)	3.38	67.67				
ehaviour and HRM(UBA-166)	4.00	80.00				
nt(PBA-M53)	3.99	79.78				
Poonam Kumari	Faculty Code:	BUEST007	Avg Score:	4.33	Avg %age:	86.63
cion(PBA -157)	4.33	86.63				
Adarsh Kashyap	Faculty Code:	BUEST1007	Avg Score:	4.44	Avg %age:	88.82
s(UBA-159)	4.82	96.30				
ketiing(UBC-361)	4.36	87.22				
Resource Management(PBA-H57)	4.15	82.93			••••••	
Vishal Koundal	Faculty Code:	BUEST1013	Avg Score:	3.97	Avg %age:	79.33
cs(UBA-163)	4.71	94.11				
ent(PBA-F56)	4.52	90.48				
A-271)	3.10	62.00				
System(UBC-359)	3.54	70.73				
Sachin	Faculty Code:	BUEST1044	Avg Score:	3.64	Avg %age:	72.76
nication-1(UBA-165)	3.97	79.50				
nment(UBA-265)	2.89	57.71				
nd Corporate Social Responsibility(UBA-164)	) 4.58	91.54				
te and Professionalism(UBA-272)	3.12	62.30				
Bhajan Singh	Faculty Code:	BUEST1045	Avg Score:	3.37	Avg %age:	67.38
Bhajan Singh UBC-266)	Faculty Code: 3.50	BUEST1045 69.92	Avg Score:	3.37	Avg %age:	67.38
	-		Avg Score:	3.37	Avg %age:	67.38
UBC-266)	3.50	69.92	Avg Score:	3.37	Avg %age:	67.38
UBC-266) ement(PBA -153)	3.50 3.66	69.92 73.20	Avg Score:	3.37	Avg %age:	67.38
UBC-266) ement(PBA -153) ement(UBA-260)	3.50 3.66 2.80	69.92 73.20 55.90	Avg Score:	3.37 4.20	Avg %age:	
UBC-266) ement(PBA -153) ement(UBA-260) ancial Management(PBA-F51)	3.50 3.66 2.80 3.52	69.92 73.20 55.90 70.48				
UBC-266) ement(PBA -153) ement(UBA-260) ancial Management(PBA-F51) Manoj Kumar	3.50 3.66 2.80 3.52 Faculty Code:	69.92 73.20 55.90 70.48 BUEST1057				
UBC-266) ement(PBA -153) ement(UBA-260) ancial Management(PBA-F51) Manoj Kumar und Cororate Governance(PBA-286)	3.50 3.66 2.80 3.52 Faculty Code: 4.20	69.92 73.20 55.90 70.48 BUEST1057 83.90	Avg Score:	4.20	Avg %age:	83.90
	Management Studies( MS )Rajeev Kumariour(UBA-367)gement(PBA-154)ehaviour and HRM(UBA-166)nt(PBA-M53)Poonam Kumariion(PBA -157)Adarsh Kashyaps(UBA-159)ketiing(UBC-361)Resource Management(PBA-H57)Vishal Koundalcs(UBA-163)ent(PBA-F56)A-271)System(UBC-359)Sachinnication-1(UBA-165)ment(UBA-265)nd Corporate Social Responsibility(UBA-164)	Total ScoreManagement Studies( MS )Rajeev KumarFaculty Code:iour(UBA-367)4.39gement(PBA-154)3.38ehaviour and HRM(UBA-166)4.00tt(PBA-M53)3.99Poonam KumariFaculty Code:ion(PBA -157)4.33Adarsh KashyapFaculty Code:s(UBA-159)4.82ketting(UBC-361)4.36Resource Management(PBA-H57)4.15Vishal KoundalFaculty Code:ss(UBA-163)4.71ent(PBA-F56)4.52A-271)3.10System(UBC-359)3.54SachinFaculty Code:nication-1(UBA-165)3.97ment(UBA-265)2.89nd Corporate Social Responsibility(UBA-164)4.58	Management Studies( MS )         Faculty Code:         BUEST005           Rajeev Kumar         4.39         87.85           iour(UBA-367)         4.39         87.85           gement(PBA-154)         3.38         67.67           ehaviour and HRM(UBA-166)         4.00         80.00           nt(PBA-M53)         3.99         79.78           Poonam Kumari         Faculty Code:         BUEST007           ion(PBA -157)         4.33         86.63           Adarsh Kashyap         Faculty Code:         BUEST1007           s(UBA-159)         4.82         96.30           keting(UBC-361)         4.36         87.22           Resource Management(PBA-H57)         4.15         82.93           Vishal Koundal         Faculty Code:         BUEST1013           rst(UBA-163)         4.71         94.11           ent(PBA-F56)         4.52         90.48           A-271)         3.10         62.00           System(UBC-359)         3.54         70.73           Sachin         Faculty Code:         BUEST1044           nication-1(UBA-165)         3.97         79.50           resource Social Responsibility(UBA-164)         4.58         91.54	Total Score         Total %           Management Studies(MS)         Avg Score:           Rajeev Kumar         Faculty Code:         BUEST005         Avg Score:           iour(UBA-367)         4.39         87.85	Total ScoreTotal %Management Studies (MS )Faculty Code:BUEST005Avg Score:3.94Rajeev Kumar4.3987.85	Total Score         Total score         Total score           Management Studies(MS)         Raigev Kumar         Faculty Code:         BUEST005         Avg Score:         3.94         Avg %age:           iour(UBA-367)         4.39         87.85

Report Generated By : BUEST885 On 21 Jul 2023 11:48:34 AM

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Subject Name	Sub	ject	Name
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Total Score

Total %

Faculty Name: Manpreet	Faculty Code:	BUEST839	Avg Score:	3.89	Avg %age:	77.71
Human Resource Management(PBA-152)	3.72	74.37				
Human Resource Planning & Auditing(PBA-H56)	3.86	77.14				
Macro Economics(UBA-159)	4.31	86.29				
Strategic Management(PBA-251)	3.65	73.06				
Faculty Name: Anish Kumar Kaushal	Faculty Code:	BUEST840	Avg Score:	3.82	Avg %age:	76.33
Business Etiquette and Professionalism(IIBA-272)	3.01	60.29				

Business Etiquette and Professionalism(UBA-2/2)	3.01	60.29	
Customer Relationship Management(PBA-M56)	4.38	87.62	
Research Methodology (PMG-151)	4.05	81.08	

Faculty Name: Neha	Faculty Code:	BUEST883	Avg Score:	4.01	Avg %age:	80.14
Business Communication-1(UBA-165)	4.81	96.10				
E-Commerce(UBA-271)	4.28	85.68				!
Marketing of Services(PBA-M51)	3.90	77.90				
Research Methodology(UBA-270)	3.04	60.86				

Faculty Name: Pooja Chahal	Faculty Code:	BUEST884	Avg Score:	4.45	Avg %age:	89.00
Business Ethics and Corporate Social Responsibility(UBA-164)	4.41	88.10				
International Marketing(PBA-M52)	4.57	91.43				
Introduction to Research Methods(UBC-268)	4.00	80.09				
Organizational Behaviour and HRM(UBA-166)	4.82	96.39				

Faculty Name: Surinder Kohli	Faculty Code:	BUEST910	Avg Score:	4.48	<b>Avg %age:</b> 89.69
Total Quality Management(PBA-161)	4.48	89.69			

Faculty Name: Anita	Faculty Code:	BUEST922	Avg Score:	4.07	Avg %age:	81.43
Audititng(UBC-360)	4.45	88.92				
Corporate Accounting-II(UBC-261)	3.77	75.44				
Cost and Management Accounting(UBA-267)	3.27	65.43				
Financial services(UBA-366)	4.80	95.91				

Faculty Name: Narinder Kaur	Faculty Code:	BUEST923	Avg Score:	4.62	Avg %age:	92.50
Business Law(UBA-160)	4.49	89.76				
Enterpreneurship(UBA-360)	4.90	97.97				

Faculty Name: Rakesh Bhardwaj	Faculty Code:	BUEST997	Avg Score:	4.21	Avg %age:	84.20
Business Statistics(UBA-163)	4.37	87.33				
Corporate Strategy(UBA-359)	4.75	95.02				
Indirect Tax Laws(UBC-262)	4.01	80.18				
Management of Financial Services(PBA-F52)	3.71	74.29				

FeedBack Name = 'SMS '



Faculty Feedback regarding Syllabus Session: (2009.93

Name of Teacher: Dr K R SLigs MG Department: Aggiculture a) Details of Subject Taught Designation: Associate Brifessor Name of School: 5045

	Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
odd sem	VRWS & L Scenolo Ecilicational DHURANINAL	Syder ( Agr)	2+0	3.5,	
	Devicnilli	all HS71	1+0	16	
ven Sem	PFundamenti Hgri. Econo	with Tri	270	39	-
	D Fundanerta Agri ExtiEd	us Ani	2+1	32	1.6

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

1.65

d) In your opinion which syllabus needs to be changed immediately

No change worsented

e) Any additional paper to be offered to students in the next session.

g) Any special additional facility to be provided to the students. Nt+ マビらい うマアピー

Signature of faculty: Date: 27.07-2023



Faculty Feedback regarding Syllabus Session: (..?.?.?.....)

Name of Teacher: DJ. Harfuert Kour Department: SOAS (Agriculture) Designation: Assisfant Refessor Name of School: SOAS

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
1. Agii Finance 2. Agii Fan-Ngt	Agricultur	2+1 1+1	12/M	8/m
1. Aguitterflag 2. Agui Heritag	Agriculture Agriculture	2+1 1+0	8-14 8-14	8-1H

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Mas

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes?

- d) In your opinion which syllabus needs to be changed immediately
- e) Any additional paper to be offered to students in the next session,
- f) Deletion of any paper from the curriculum from the next session
- g) Any special additional facility to be provided to the students. -

Signature of faculty: Dr. Margutton Date: 26/7/23



Faculty Feedback regarding Syllabus Session: (21,22....2.3..)

Name of Teacher: Or Nimla Chachan Designation: Assistant Professor Department: Agriculture Name of School: SOAS

a) Details of Subject Taught

Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
SOAS	1+1	16	16
SOAS	1+1	16	16
SOAS	1-1-1	16	16
	1+1	16	16
	SOAS SOAS SOAS SOAS	SOAS 1+1 SOAS 1+1 SOAS 1+1 SOAS 1+1	SOAS 1+1 16 SOAS 1+1 16 SOAS 1+1 16

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

d) In your opinion which syllabus needs to be changed immediately NIL

e) Any additional paper to be offered to students in the next session. Nil

f) Deletion of any paper from the curriculum from the next session NUL

g) Any special/ additional facility to be provided to the students. NO

Signature of faculty: Date: 27/7/2023



#### Faculty Feedback regarding Syllabus Session: (2922-723)

Name of Teacher: Dr. Kanchna Department: Aquiculture Designation: Asistant Prof. Name of School: SCAS

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
PI. Reth. 352 (1. fath. 353		2+1 2+1	35hrs. 35hrs	16hrs
Pl. Path 121 Pl. Path 364	SDAS SUAS	2+1 2+1	35.hus 35.hus	1 Chars.

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

d) In your opinion which syllabus needs to be changed immediately No

e) Any additional paper to be offered to students in the next session. No.

f) Deletion of any paper from the curriculum from the next session  $N_1^*$ 

g) Any special/ additional facility to be provided to the students.

Signature offaculty: Date: 27/7/2023.

Student Feedback (General Facilities)

(Session 202-2-23

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement. (ii)
  - Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - B.SC CHIGHS) Pg( flass: - Fisch + ear. Semester:- 15-

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		1/			Unsatistieu
2	Safe Drinking Water		~			
3	Laboratories	1				
4	Class Rooms		~			
5	Sanitation and Hygiene			~		
6	Library		V			
7	Hostel					
8	Internet		/	~		
9	Cafeteria			~		
10	Sports			-		
11	Mess	th:		V		
12	Medical			1		
13	Computing		~			

Student Feedback (Course Content)

(Session 2029-3

Semester:- 25"

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Sc (HMS) Agen Class: - Fix Br y enz.

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

- Whether the Course Content were: 1. Sufficient to be covered in one semester
  - c Not enough for one semester
  - Too much to be adequately covered in one semester d Difficult to comment 1.1
  - Name(s) of subject(s) in which the syllabus was too much
- 1.2 Name(s) of subject(s) in which the syllabus was inadequate

Relevance of the subject in the overall structure of programme Very relevant C Not at all relevant Reasonably relevant d Difficult to comment

- Name(s) of subject(s) which were irrelevant, if any 2.1
- Overlapping of the contents with other subjects 3. a No overlap Repetition of several topics
- b Some overlap Difficult to comment d
- Name(s) of subject(s) in which there was repetition of topics, if any 3.1
- In your opinion which new subject should be introduced (Name the Subject, if any) 4
- Tick the appropriate box:-5 Strongly Agree Agree Neutral Disagree Strongly Disagree Practical exposure in the lab work was sufficient Recommended Reading material was adequate and sufficient Class tests/mid-semester tests were strictly conducted as per given schedule The class tests/mid-term tests were balanced Internal evaluation system as it exist is justified

Student Feedback (Course Content)

(Session 2022-24)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - BSC. Agui

Class: - BSC. 2nd

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

- 1. Whether the Course Content were:
- Sufficient to be covered in one semester a, c Not enough for one semester
- b Too much to be adequately covered in one semester d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much

NIL

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

### NIL

- 2. Relevance of the subject in the overall structure of programme
- Very relevant а
- b-Reasonably relevant

Not at all relevant c d Difficult to comment

Semester:- 3rd

2.1 Name(s) of subject(s) which were irrelevant, if any

#### NIL

- Overlapping of the contents with other subjects 3.
- No overlap Repetition of several topics à. с đ b
- Some overlap Difficult to comment
- Name(s) of subject(s) in which there was repetition of topics, if any 3.1 MIL
- In your opinion which new subject should be introduced (Name the Subject, if any) 4 NIL

5 Tick the appropriate box:-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		C			
Recommended Reading material was adequate and sufficient		/			
Class tests/mid-semester tests were strictly conducted as per given schedule		/			
The class tests/mid-term tests were balanced		1			
Internal evaluation system as it exist is justified		1			

# Baddi University of Emerging Sciences & Technology, Baddi Student Feedback (General Facilities)

(Session 2023-29)

Semester:- 3 rd

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - BSC Agriculture Class: - B.S.C. 2nd

S.No. Highly Name of Facility Unsatisfied Highly Satisfied Neutral Unsatisfied Satisfied 1 Transportation Safe Drinking 2 Water 3 Laboratories 4 Class Rooms Sanitation and 5 Hygiene 6 Library 7 Hostel 8 Internet 9 Cafeteria 10 Sports Mess 11 Medical 12 Computing 13

Student Feedback (Course Content)

(Session 2022-2.2)

#### Note:

Please do not write your name or roll number on the form. The information provided (i) by you will be kept confidential and will be used only for student participation in quality enhancement.

Semester:- < th

Please tick the appropriate box. (ii)

Name of Programme: - Bac agriculture Class: - 3rd year

# Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

- Whether the Course Content were: 1.
- c Not enough for one semester Sufficient to be covered in one semester a
- Too much to be adequately covered in one semester d Difficult to comment ь
- Name(s) of subject(s) in which the syllabus was too much 1.1 NO
- Name(s) of subject(s) in which the syllabus was inadequate 1.2 NO
- Relevance of the subject in the overall structure of programme 2. Not at all relevant c Very relevant а Difficult to comment d Reasonably relevant ь
- Name(s) of subject(s) which were irrelevant, if any 2.1 No
- Overlapping of the contents with other subjects 3.
- Repetition of several topics c No overlap а
- Difficult to comment d Some overlap b
- Name(s) of subject(s) in which there was repetition of topics, if any 3.1 NO
- In your opinion which new subject should be introduced (Name the Subject, if any) 4 No

#### Tick the appropriate box:-

5 Tick the	appropriate post		Neutral	Disagree	Strongly
	Strongly Agree	Agree	Neutrai	0.50gree	Disagree
Practical exposure in the lab work was sufficient		$\checkmark$			
Recommended Reading material was adequate and sufficient			· 🗸		
Class tests/mid-semester tests were strictly conducted as per eiven schedule		~	-		
The class tests/mid-term tests were balanced		V			
Internal evaluation system as it exist is justified	5	~			

# Baddi University of Emerging Science's & Technology, Baddi Student Feedback (General Facilities)

(Session 2022 - 23 )

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) .
- Rate the following facilities in this scale of 5. Please tick the appropriate box.

Semester: 5th

Name of Programme: - Bsc agriculture Class: - 3rd year

Highly Unsatisfied S.No. Name of Facility Neutral Satisfied Highly Unsatisfied Satisfied 1 Transportation 2 Safe Drinking Water 3 Laboratories Class Rooms 4 Sanitation and 5 Hygiene 6 Library 7 Hostel 8 Internet Cafeteria 9 Sports 10 Mess 11 Medical 12 Computing 13

#### Student Feedback (Course Content)

### (Session 2022-2023)

#### Note:

(i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

(ii) Please tick the appropriate box.

Name of Programme: - Oc how Agricultie Class: - 4th Jear

Semester:- 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

- Whether the Course Content were: 1.
- c Not enough for one semester а Sufficient to be covered in one semester
- Too much to be adequately covered in one semester d Difficult to comment b
- Name(s) of subject(s) in which the syllabus was too much 1.1

### No

Name(s) of subject(s) in which the syllabus was Inadequate 1.2

#### NO

- Relevance of the subject in the overall structure of programme 2. Not at all relevant c
- Very relevant а Difficult to comment d
- Reasonably relevant b
- Name(s) of subject(s) which were irrelevant, if any 2.1

### NO

- Overlapping of the contents with other subjects 3. Repetition of several topics
- No overlap а Difficult to comment d
- Some overlap b
- Name(s) of subject(s) in which there was repetition of topics, if any 3.1 ND
  - In your opinion which new subject should be introduced (Name the Subject, if any)
- 4

5 Tick the	appropriate box:-		Neutral	Disagree	Strongly
	Strongly Agree A	Agree	Neutrai		Disagree
Practical exposure in the lab work was sufficient		V			-
Recommended Reading material was adequate and sufficient		~			
Class tests/mid-semester tests were strictly conducted as per given schedule		v	-		
The class tests/mid-term tests were balanced		V	-		
Internal evaluation system as it exist is justified		$\vee$			

# Baddi University of Emerging Sciences & Technology, Baddi Student Feedback (General Facilities)

(Session2022-2027)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - Ose Hon Agriculture Class: - 4th year

Semester:- 7th

No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		V			
2	Safe Drinking Water		L			
3	Laboratories		1			
4	Class Rooms		V			
5	Sanitation and Hygiene		V			
6	Library		K			
7	Hostel			V		
8	Internet		V			
9	Cafeteria		V			
10	Sports		V			
11	Mess		1			
12	Medical		V			
13	Computing		V			

(To be filled by students)

Academic Year...2022-23..

School SOAS

of Emerging Sciences & Technology Faculty Feedback Form

Semester......Ist...... Date of Feedback

Department Agriculture

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 3- Neutral

5

4- Agree 2- Disagree Subject Name & Code 1- Strongly Disagree

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of Emerging Sciences & Technology Baddi University

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23-

School SOAS Department Agriculture

> Semester.....Sth...... Date of Feedback.....

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral 3- Neutral

> 2- Disagree 1- Strongly Disagree

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Baddi University of Emerging Sciences Technology

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of Energing Sciences & Technology **Baddi University** 

# Faculty Feedback Form

(To be filled by students)

Academic Year., 2022-25.

School SILLS

Department Agriculture

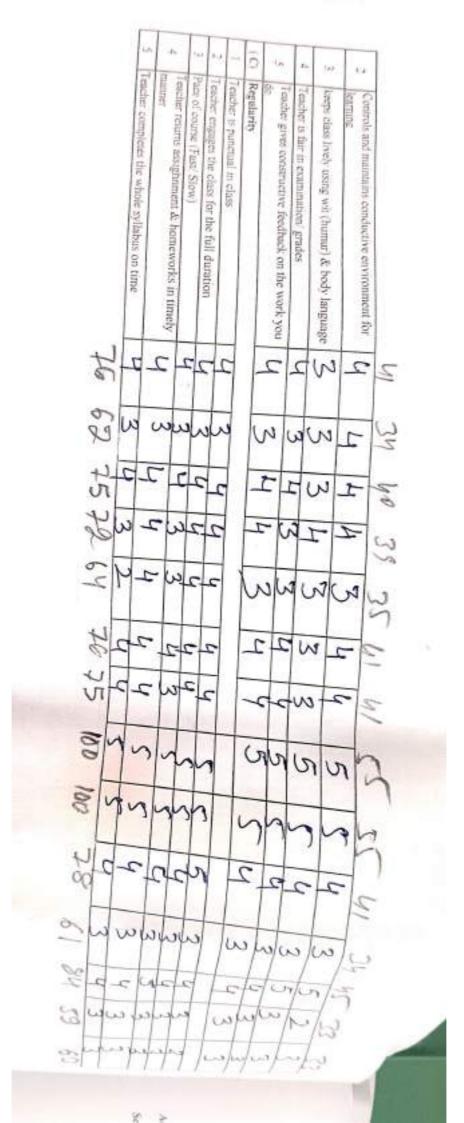
Evaluate the following accession of hearther performance by using scale

1. Bisanne

Date of Feedback

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# Baddi University of Emerging Sciences & Technology

# Faculty Feedback Form

(To be filled by students)

Academic Vear...2022-23-

School SOAS

Department Agriculture

Date of Feedback.....

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree I- Strongly Disagree

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	Interest that clear audible yoace and good     (Outputs priors shill	(ii) Industries with students, Presentation and Management	-	<sup>1</sup> Contern analobility beyond accruid classes and co- receiven to whee individual peublems.	feather encourages students to speak up and be unities in the glass	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	Teacher plans assignments in such a way that help students to problem solving and think critically.	Provides additional material apart from test book	Makes topics easily understandable by giving appropriate and lovely examples from real life structure	Given adequate information considering students level	The teacher is prepared for each lecture	Have sound and updated knowledge on subject	Subject Matter Knowledge		SL No. Description	
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Baddi University of Emerging Sciences Technology

	SA:	44	40	1.3		6	14	4	En)	N
	Teacher completes the whole syllabus on time	Teacher returns assighnment & homeworks in timely manner	Pace of course (Fast/ Slow)	Teacher engages the class for the full duration	Teacher is punctual in class	Regularity	Teacher gives constructive feedback on the work you do.	Teacher is fair in examination/ grades	keeps class lively using wit (humur) & body language	Controls and maintains conductive environment for learning
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Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	Fac	ultyWise Feed	back Report			<b>Print Date :</b> 26-07-2	2023
Subject Name		Total Score	Total %				
Department:	Agriculture( Agriculture )						
Faculty Name:	Desh Raj Thakur	Faculty Code:	BUEST1022	Avg Score:	3.52	Avg %age:	70.42
Soil and Water Co	Conservation Engineering (Ag. Engg. 121)	3.55	70.95				
Soil and Water Co	Conservation Engineering Lab (Ag. Engg. 121)	3.49	69.88				
Faculty Name:	Aradhana Dohroo	Faculty Code:	BUEST313	Avg Score:	3.30	Avg %age:	66.07
Agricultural Micr	robiology (Ag. Micro. 121)	3.55	70.90				
Agricultural Micr	robiology Lab (Ag. Micro. 121)	3.77	75.48				
NSS		2.30	46.10				
Plant Biochemist	.ry Lab (PB 121)	3.59	71.79				
Faculty Name:	Keshav Ram Sharma	Faculty Code:	BUEST444	Avg Score:	3.43	Avg %age:	68.69
Fundamentals of	f Agricultural Economics (Ag. Econ. 121)	3.52	70.36				
Fundamentals of	f Agricultural Extension Education (Ext.122)	3.45	68.93				· · · · · · · · ·
Fundamentals of	f Agricultural Extension Education Lab (Ext.122)	3.34	66.79				
Faculty Name:	Savita Rani	Faculty Code:	BUEST494	Avg Score:	3.72	Avg %age:	74.42
Fundamentals of	f Genetics (GP 121)	3.78	75.62				
Fundamentals of	f Genetics Lab (GP-121-P)	3.66	73.21				
Faculty Name:	Vijaya	Faculty Code:	BUEST745	Avg Score:	3.62	Avg %age:	72.44
Fundamentals of	f Entomology (Ento. 121)	3.64	72.86				
Fundamentals of	f Entomology Lab (Ento. 121)	3.60	72.02				
Faculty Name:	Kanchna Devi	Faculty Code:	BUEST847	Avg Score:	3.80	Avg %age:	76.01
Fundamentals of	f Plant Pathology (Pl. Path. 121)	3.93	78.57			-	
Fundamentals of	f Plant Pathology Lab (Pl. Path. 121)	3.67	73.45				
Faculty Name:	Ankita Thakur	Faculty Code:	BUEST905	Avg Score:	3.83	Avg %age:	76.61
Production Tech	nnology for Vegetables and Spices (VSF 121)	3.83	76.67				
Productionn Tecl	chnology for Vegetables and Spices Lab (VSF 121)	3.83	76.55				

Subject Name		<b>Total Score</b>	Total %				
Department:	Applied Science( AS )						
Faculty Name:	Vaishali Gautam	Faculty Code:	BUEST393	Avg Score:	3.50	Avg %age:	69.94
Communication	Skills and Personality Development (Ext. 123)	3.53	70.60				
Communication	Skills and Personality Development Lab (Ext.123)	3.46	69.29				

FeedBack Name = 'SOAS 2022'



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#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	Fact	ultyWise Feed	back Report			<b>Print Date :</b> 26-07-2	2023
Subject Name		Total Score	Total %	<u>,                                     </u>			
Department:	Agriculture( Agriculture )						
Faculty Name:	Raj kumar	Faculty Code:	BUEST1010	Avg Score:	3.73	Avg %age:	74.62
Principles of Orga	anic Farming	3.95	79.10				
Principles of Orga	anic Farming-Lab	3.73	74.69				
Problematic soils	s and their management (Soils 242)	3.50	70.07				
Faculty Name:	Satvir Kaur	Faculty Code:	BUEST1017	Avg Score:	3.35	Avg %age:	67.08
Farming system a	and sustainable agriculture (Agron 245)	3.32	66.43				
Introductory Agr	o-meteorology and climate change (Agron-246)	3.17	63.35				
	o-meteorology and climate change Lab (Agron-24	3.20	64.03				
	are and Water ManagemEnt- Lab	3.67	73.40				
	ure and Watershed Management	3.41	68.17				
Faculty Name:	Desh Raj Thakur	Faculty Code:	BUEST1022	Avg Score:	3.06	Avg %age:	61.10
Crop production	technology II (Rabi crops) (Agron-244)	2.84	56.72				
Crop production	technology II (Rabi crops) Lab (Agron-244-P)	2.84	56.86				
	oduction-II (Rabi Crops)	3.49	69.72				
Faculty Name:	Manpreet Kaur	Faculty Code:	BUEST379	Avg Score:	3.50	Avg %age:	69.98
Agricultural Marl	keting, Trade and Prices (Ag. Econ243)	3.04	60.74				
Agricultural Marl	keting, Trade and Prices Lab (Ag. Econ243-P)	2.96	59.25				
Farm Managemei	nt, Production & Resource Economics	3.89	77.74				
Farm Managemei	nt, Production and Resource Economics-Lab	3.96	79.10				
NSS		3.65	73.07				
Faculty Name:	Savita Rani	Faculty Code:	BUEST494	Avg Score:	4.46	Avg %age:	89.13
Crop Improveme	ent-II (Rabi Crops)	3.94	78.70				
	nt-II (Rabi Crops)-Lab	3.98	79.56				
	d Technology (GP-243)	4.95	99.00				,
	d Technology Lab (GP-243-P)	4.96	99.27			••••••	
Faculty Name:	Vijaya	Faculty Code:	BUEST745	Avg Score:	3.20	Avg %age:	64.05
Insect ecology an	nd integrated pest management (Ento-243)	2.86	57.13				
Insect ecology an	nd integrated pest management Lab (Ento-243-P)	2.86	57.14				
Management of B		3.61	72.27				
	Beneficial Insects-Lab	3.48	69.65			••••••	
Faculty Name:	Kanchna Devi	Faculty Code:	BUEST847	Avg Score:	4.01	Avg %age:	80.19

Subject Name	Total Score	Total %
Diseases of Field and Horticultural Crops and their Management-II	3.99	79.79

Faculty Code:	BUEST850	Avg Score:	3.03	Avg %age:	60.52
3.53	70.51				· · · · ·
3.79	75.81				
2.76	55.10				· · · · · · · · · · · · · · · · · · ·
2.76	55.10				1
2.65	53.01				
2.68	53.56				
	3.53 3.79 2.76 2.76 2.65	3.53       70.51         3.79       75.81         2.76       55.10         2.65       53.01	3.53     70.51       3.79     75.81       2.76     55.10       2.65     53.01	3.53     70.51       3.79     75.81       2.76     55.10       2.65     53.01	3.53     70.51       3.79     75.81       2.76     55.10       2.65     53.01

Faculty Name: Ankita Thakur	Faculty Code:	BUEST905	Avg Score:	3.32	<b>Avg %age:</b> 66.35
Commercial Vegetable Production	4.01	80.12			
Commercial Vegetable Production-Lab	3.81	76.24			
NSS	2.13	42.69			

Subject Name		<b>Total Score</b>	Total %	1			
Department:	Computer Science Engineering( CSE )						
Faculty Name:	Ranish Kumar	Faculty Code:	BUEST438	Avg Score:	3.43	Avg %age:	68.68
Agri-Informatics	5	3.47	69.45				
Agri-Informatics	;-Lab	3.40	67.90				

<b>Total Score</b>	Total %				
Faculty Code:	BUEST1057	Avg Score:	4.41	Avg %age:	88.17
4.41	88.24				
4.40	88.09				
Faculty Code:	BUEST923	Avg Score:	3.69	Avg %age:	73.83
3.63	72.59				
1 3.75	75.07				
· · ·	Faculty Code: 4.41 4.40 Faculty Code:	Faculty Code:         BUEST1057           4.41         88.24           4.40         88.09           Faculty Code:         BUEST923           3.63         72.59	Faculty Code:         BUEST1057         Avg Score:           4.41         88.24         4.40         88.09           Faculty Code:         BUEST923         Avg Score:           3.63         72.59         72.59	Faculty Code:       BUEST1057       Avg Score:       4.41         4.41       88.24	Faculty Code:       BUEST1057       Avg Score:       4.41       Avg %age:         4.41       88.24

Subject Name		<b>Total Score</b>	Total %				
Department:	Mechanical Engineering( ME )						
Faculty Name:	Sushma Singh	Faculty Code:	BUEST059	Avg Score:	2.89	Avg %age:	57.89
Renewable energ	gy and Green technology (Ag. Engg-243)	2.90	58.03				
Renewable energ	gy and Green technology Lab (Ag. Engg-243-P)	2.89	57.75				

FeedBack Name = 'SOAS'

ODO - sem



Constraint, 20202

Nameof teacher: Sarvjeet Kaur Department: Chemistry

Designation: Lecturer Name ofSchool: SOS

a) Details of subject(s) Taught

	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours	
-I sum	Proctical	02	06 Hours	-	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No GiveSuggestion.

# Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements ofIndustry? Yes/No If not what do yousuggest.

# Yes

d) In your opinion which syllabus needs to be changed immediately?

#### NO

c) Any additional paper to be offered to students in the nextsession.

# No

f) Deletion of any paper from the curriculum from the nextsession.

### nlo

g) Any special/ additional facility to be provided to thestudents.

No

Signature of the furt Date: 30/12/22



Nameof teacher: Sarvjeet Kaur Department: Chemistry Designation: Lecturer Name ofSchool: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
Misc.	Organic Clemistry special -I	05	5 Hours	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No GiveSuggestion.



c) Are the syllabi of the subject(s) taught by you in consonance with the requirements ofindustry? Yes/No If not what do yousuggest.

# Yes

d) In your opinion which syllabus needs to be changed immediately?

- Neil -

e) Any additional paper to be offered to students in the nextsession,

- stil -

f) Deletion of any paper from the curriculum from the nextsession.

-neil-

g) Any special/ additional facility to be provided to thestudents.

-Nil -

Signature offaculty fuit



Name of teacher: Sushul Known Department: Sus Designation: Assistant footeses Name of School: So S

a) Details of subject(s)Taught

Branch	Name of Subject	Credits Attorned	Number of teaching hours allocated	No. of Tutorial/Practical Hours
M.Sc.	Physical theodor 1	Ч	Ч	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately? - No

e) Any additional paper to be offered to students in the next session. - No

f) Deletion of any paper from the curriculture from the next session.  $-N_0$ 

g) Any special/ additional facility to be provided to the students. - Yes

Signature of faculty: Dute: 261061 2023

BUE	BADDI_UNIVE FAC	RSITY OF EMERGIN ULTY FEEDBACK R (Session: 2022-	G SCIENCES & TECHN EGARDING SYLLABUS 23)	OLOG
	acher: Dr. Haspece 11: Chemitten Details of subject(s) Taug		nation: Af of School: SOS	
anch	Name of Subject	Credits Allocated	Number of teaching	No. of

BCO TH VO	1. Domestic	Credits Allocated	Number of teaching hours allocated	No. of . Tutorial/Practical Hours
B.S.C. (Hory) B Chemistry	Chemisty.	œ 4	०५	

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
- c) Are the syllabiof the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
- d) In your opinion which syllabus needs to be changed immediately? - No -----
- e) Any additional paper to be offered to students in the next session. - No-
- f) Deletion of any paper from the curriculum from the next session. --- No ----

-No-

g) Any special/ additional facility to be provided to the students.

Br

Signaturo of Faculty. D.Z. Hasperet Kan Date 15/12/22

Name of teach Department	chemistry	(Session: 2022-23)	CLENCES & TECHNOLO ARDING SYLLABUS Mion: AP	ŕ
a) De	tails of subjections	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical
runch	Name of Subject		CONTRACT OF CONTRACT	Hours
	Analytical	05	05	
hemi	the chemistry	1		Suggestion.
a.c.	a	election taught by you	standardized? Yes/No If N	NO GIVE SURFICIENCE
b) A	are the syllabi of the sul	fleet(s) tank		
			in consonance with the re	quirements of
1000	re the syllabj of the sul	oject(s) taught by you	In consonance	
1	re the syllabi of the sur ndustry? Yes/No If not	what do you suggest.		
	Ufrages 7			
d) 1	e your opinion which s	vilabus needs to be ch		
	n your opinion which s	yllabus needs to be ch	anged immediately?	
	n your opinion which s	yllabus needs to be ch	anged immediately?	
	n your opinion which s	yllabus needs to be ch	anged immediately?	
e) /	n your opinion which s No Any additional paper to 	yllabus needs to be ch	anged immediately? ts in the next session.	
e) /	n your opinion which s No Any additional paper to 	yllabus needs to be ch	anged immediately? ts in the next session.	
e) /	n your opinion which s No Any additional paper to Deletion of any paper 1	yllabus needs to be ch	anged immediately?	
e) / N	n your opinion which s No Any additional paper to Deletion of any paper to	villabus needs to be ch be offered to student 00 rom the curriculum No	anged immediately? ts in the next session. from the next session.	
e) /	n your opinion which s No Any additional paper to Deletion of any paper to	villabus needs to be ch be offered to student 00 rom the curriculum No	anged immediately? ts in the next session. from the next session.	
e) /	n your opinion which s No Any additional paper to Deletion of any paper 1	villabus needs to be ch be offered to student 00 rom the curriculum No	anged immediately? ts in the next session. from the next session. led to the students.	
e) / N	n your opinion which s No Any additional paper to Deletion of any paper to	villabus needs to be ch be offered to student 00 rom the curriculum No	anged immediately? ts in the next session. from the next session. led to the students.	Daur on 11 1 1
e) / N	n your opinion which s No Any additional paper to Deletion of any paper to	villabus needs to be ch be offered to student 00 rom the curriculum No	anged immediately? ts in the next session. from the next session. led to the students.	Jaur ure of faculty. Der Haspeette
e) / N	n your opinion which s No Any additional paper to Deletion of any paper to	villabus needs to be ch be offered to student 00 rom the curriculum No	anged immediately? ts in the next session. from the next session. led to the students.	James ure of faculty Der Hagperts 15/12/2022



#### BADDLUNIVERSITY OF EMERGING SCIENCES & TECHNOLOG FACULTY FEEDBACK REGARDING SYLLABUS

(Session: 2022-23)

Name of teacher: Such shasmer Department: Chancestay

Designation: Ledurer Name of School: 805

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical
S B St	Anerganie	1,	11	Hours
Chemistry	Chemistry	9	9	0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
  - 493
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session.
- Deletion of any paper from the curriculum from the next session.
- g) Any special additional facility to be provided to the students. No

Signature of faculty 2022 Date: 13



Name of reacher: Such' shadona Department: Chonvistry

Designation: Lectures Name of School: SOS

a) Details of subject(s)Taught

a) Deca	a) Decant of the jet the			No. of
Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	Tutorial/Practical Hours
3. HSC.: My	layer	3	3	3,

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. 49
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

#### yes

- d) In your opinion which syllabus needs to be changed immediately? NO
- e) Any additional paper to be offered to students in the next session.
   NO
- Deletion of any paper from the curriculum from the next session.
   NO
- g) Any special/ additional facility to be provided to the students.
   NO

Signature of faculty: Date: 13/12/2022



Name of conchers Dr - Misha Kuman Department! Phypics

Designation: Arristand Profitions Name of School: 505

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical
Cot - M) 122	Physica-VI	4	4	Hours

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. yes

- c) Are the syllabi of the subject(s) taught by you in consumance with the requirements of Industry? Yes/No If not what do you suggest. yes
- d) In your opinion which syllabus needs to be changed immediately? Paler.
- e) Any additional paper to be offered to students in the next session. Nat
- D. Deletion of any paper from the curriculum from the next session.
- g) Any special/ additional facility to be provided to the students. No

Date 26th July 12023



# BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS

(Session: 2022-23)

Name of teacher: DX - Ninha Kumori Designation: Assistant Poolulis Department: Physics

Details of subject(s) Taught

Branch		Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
PED Chemisty	Restarch & Publicati	2	2	-

- Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. 2) yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

10

- f) Deletion of any paper from the curriculum from the next session. No
- g) Any special/ additional facility to be provided to the students.

NO

Date: 26th July, 2023



Name of teacher: Dr. Nisha Kuman Physics Department:

Designation: AWistant ProfUNS

a) Details of subject(s)Taught

Branch	Name of Subject	Credits Alterated	Number of teaching hours allocated	No. of Tutorial/Practical Hours	
B.Tech.(EE)	Engineering	4.5	3	1	

- b) Are the syllabi of the subject(s) toucht to you standardized? Ves/No If No Give Suggestion. Yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest. Yes
- d) In your opinion which syllabus needs to be changed immediately? 10
- e) Any additional paper to be offered to students in the next session, NO
- f) Deletion of any paper from the curriculum from the next session. NO
- g) Any special/ additional facility to be never bird to the students. No

Signature of faculty: July 2023



# BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS

(Session: 2022-23)

Name of teacher: DX - Ninha Kumori Designation: Assistant Poolulis Department: Physics

Details of subject(s) Taught

Branch		Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
PED Chemisty	Restarch & Publicati	2	2	-

- Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. 2) yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

10

- f) Deletion of any paper from the curriculum from the next session. No
- g) Any special/ additional facility to be provided to the students.

NO

Date: 26th July, 2023



Name of teacher: Dr. Nisha Kuman Physics Department:

Designation: AWistant ProfUNS

a) Details of subject(s)Taught

Branch	Name of Subject	Credits Alterated	Number of teaching hours allocated	No. of Tutorial/Practical Hours	
B.Tech.(EE)	Engineering	4.5	3	1	

- b) Are the syllabi of the subject(s) toucht to you standardized? Ves/No If No Give Suggestion. Yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest. Yes
- d) In your opinion which syllabus needs to be changed immediately? 10
- e) Any additional paper to be offered to students in the next session, NO
- f) Deletion of any paper from the curriculum from the next session. NO
- g) Any special/ additional facility to be never bird to the students. No

Signature of faculty: July 2023



Name of teacher: Der Manjula Gautan Designation: Assidant hofestor Department: Microbiology Name of School: School of Sciences

Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	Tutorial/Practical Hours
Misc	computer of	05	06	-
Microbio	1099 Biornyormatil			a solution states a

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

# yes

e) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

# Yes

d) In your opinion which syllabus needs to be changed immediately?

# NO

e) Any additional paper to be offered to students in the next session.

# NO

f) Deletion of any paper from the curriculum from the next session.

# No.

g) Any special/ additional facility to be provided to the students.

# No.

Signature of faculty. Date July 26, 2023.



Nameof teacher: Sarvjeet Kaur Department: Chemistry Designation: Lecturer Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
MSC. Chim TE Sem	Orgonic clim froctical	02	06 Hours	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No GiveSuggestion.

# Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements ofindustry? Yes/No If not what do yousuggest.

# Yes

d) In your opinion which syllabus needs to be changed immediately?

-NO -

e) Any additional paper to be offered to students in the nextsession.

# -No-

f) Deletion of any paper from the curriculum from the nextsession.

-NO-

g) Any special/ additional facility to be provided to thestudents.

- No-

Date: 26 87 23

Even Se



Nameof teacher: Sarvjeet Kaur Department: Chemistry Designation: Lecturer Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
MSC. Chim TE Sem	Orgonic clim froctical	02	06 Hours	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No GiveSuggestion.

# Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements ofindustry? Yes/No If not what do yousuggest.

# Yes

d) In your opinion which syllabus needs to be changed immediately?

-NO -

e) Any additional paper to be offered to students in the nextsession.

# -No-

f) Deletion of any paper from the curriculum from the nextsession.

-NO-

g) Any special/ additional facility to be provided to thestudents.

- No-

Date: 26 87 23

Even Se



Nameof teacher: Sarvjeet Kaur Department: Chemistry Designation: Lecturer Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
BSC. Hons. climistry-	Inorganic chim-	04	4 nours	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No GiveSuggestion.

# Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements ofIndustry? Yes/No If not what do yousuggest.

# Yes

d) In your opinion which syllabus needs to be changed immediately?

#### NO

e) Any additional paper to be offered to students in the nextsession.

## No

f) Deletion of any paper from the curriculum from the nextsession.

### No

g) Any special/ additional facility to be provided to thestudents.

No

wit Signature off Date:



Name of reacher: Dr. Harforcost Kaul Designation: ABP Department: Chemiltory Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical
	Organic Chemitty	04	04	Hours

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?

e) Any additional paper to be offered to students in the next session.

Deletion of any paper from the curriculum from the next session.
 No.

g) Any special/ additional facility to be provided to the students.

-Na

Signature officility: Rr. Haspreet Kau Date 29/6/2023



Name of teacher: Dr. Haspoced Kown Designation: AP Department: Chemistry Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B.S.C.(Hons) Chamilistry	Organic Chemitary	04	04	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No II not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?

- N. .---

e) Any additional paper to be offered to students in the next session.

f) Deletion of any paper from the curriculum from the next session.

g) Any special/ additional facility to be provided to the students.

- Nor

- No-

Signature of faculty: Da Harprest Ka-Date: 29/6/2023



Name of teacher: Dor Harpred Kaun Designation: AP Department: Chemistory Name of School: SOS

a) Details of subject(s) Taught

ching No. of Trategict/D
a utorial/Practical
Hours

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabiof the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?

No-

e) Any additional paper to be offered to students in the next session. - No -

f) Deletion of any paper from the curriculum from the next session.

-No-

g) Any special/ additional facility to be provided to the students.

NO

Alawr Signature of faculty: Da Hasparet Yam Date: 29/6/2023



Name of teacher: Such' Shasma, Designation: Letters Department: Charistry Name of School: SUS Department: Charistry

a) Details of subject(s)Taught

Branch	Nume of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
4 B.SC Chrinistry	Trajanu	4	4	0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest. yes
- d) In your opinion which syllabus needs to be changed immediately? NO
- e) Any additional paper to be offered to students in the next session. NU
- f) Deletion of any paper from the curriculum from the next session. NU
- g) Any special additional facility to be provided to the students. No

Signature of faculty Date: 29) • 6/2023



Name of teacher: Suchisharma Department: Chemistry

Designation: Ltelvers Name of School: SUS

a) Details of subject(s) Taught

branch	Name of Subject	Condition to the second			
-		Credits Allocated	beau	Tutorial/Practical	7.
Hous chemosing	ICHIOS	1.5	0	Hours	1
			3	3	

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

#### yes

- d) In your opinion which syllabus needs to be changed immediately? NO
- e) Any additional paper to be offered to students in the next session.
- f) Deletion of any paper from the curriculum from the next session.

# NO

g) Any special/ additional facility to be provided to the students. NO

Signature of faculty: Date: 296223



Name of teacher: Suchi shooma. Department: Chemistry Designation: Letterer Name of School: SOS

a) Details of subject(s)Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
How chem 8.50 - 6th	Friesganil Chamistery	Ч	4	O,

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. UD
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

#### yes

d) In your opinion which syllabus needs to be changed immediately?

#### NO

- e) Any additional paper to be offered to students in the next session.
- Deletion of any paper from the curriculum from the next session.
   N O
- g) Any special additional facility to be provided to the students.

NO

Signature of faculty: Date: 29 6 2023

Department:	er: Kivan Rala 205 ills of subject(s) Taught	(Session: 2022- Desig Name	nation: Lecturer	Hundridlyg)
Branch	Name of Subject			
4. sci Ularbish		Credits Allocated	Number of teaching hours allocated	No. of . Tutorial/Practical
45 4	Recent tabaco	5	05	Hours
b) Are th	e syllabil of the set		ndardized? Yes/No If No (	1
e) Any addit — 1) Deletion of	pinion which syllabus : - NO - ional paper to be offere NO- any paper from the cu NO-	ed to students in the r	text session,	
	and the second se			
- ^	additional facility to b	e provided to the stu	dents.	
			Signature of faculty: Date: 26/07/2	

BADDI\_UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG FACULTY FEEDBACK REGARDING SYLLABUS Name of teacher: Dr Gaurav Thakur Designation: A.P. Department: SOS (Microbialogy) Name of School of Science (Session 2022-23) Department: Branch Name of Subject Credits Allocated mar Number of teaching and michalas Microbia hours allocated No. of rm1 2020 Tutorial/Practical 4 Hours 4 b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of d) In your opinion which syllabus needs to be changed immediately? e) Any additional paper to be offered to students in the next session. f) Deletion of any paper from the curriculum from the next session. g) Any special/ additional facility to be provided to the students. Date:

BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG FACULTY FEEDBACK REGARDING SYLLABUS (Session: 2022-23) Name of reacher: Do Gayrav Thakey Designation: A P Name of School: Science Department: Microbialogy a) Details of subject(s) Taught Branch Name of Subject Credits Allocated Project Work Number of teaching MUC hours allocated No. of Tutorial/Practical 2 Hours 0 2 b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Xiar d) In your opinion which syllabus needs to be changed immediately? e) Any additional paper to be offered to students in the next session. f) Deletion of any paper from the curriculum from the next session. g) Any special/ additional facility to be provided to the students.



#### BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY FACULTY FEEDBACK REGARDING SYLLABUS (Session: 2022-23)

Name of teacher: Dr. Nisha Kupani Designation: Avistant Pool-Department: Physics Name of School: SOS

a) Details of subject(s)Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B. Tech. ((SE)	Engineering Physics	4.5	3	3

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. Yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yon

- d) In your opinion which syllabus needs to be changed immediately? NO one
- e) Any additional paper to be offered to students in the next session. NO
- f) Deletion of any paper from the curriculum from the next session. NO
- g) Any special/additional facility to be provided to the students. NO

Signature of faculty: July, 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG Y FACULTY FEEDBACK REGARDING SYLLABUS (Session: 2022-23).

Name of teacher: Dr. Misha Kum qui Designation: Awintant Prof. Department: Physics Name of School: SOS Department: Physics

a) Details of subject(s)Taught

M.S. Physics Nucleor & Posticle 4 4 X	Branch		Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours Second TL
	M.Sc. Physica	Nucleon & Asticle Physics I	ч	ц	Z

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
  - Yes
- d) In your opinion which syllabus needs to be changed immediately? No one
- e) Any additional paper to be offered to students in the next session. No
- f) Deletion of any paper from the curriculum from the next session.
  - NO
- g) Any special additional facility to be provided to the students.

NO

Signature of faculty: Date: 26th July

#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**



Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

		FacultyWise Feed	back Report			<b>Print Date :</b> 25-07-	-2023
Subject Name		Total Score	Total %				
Department:	Applied Science( AS )						
Faculty Name:	Kamya Kalyan	Faculty Code:	BUEST1055	Avg Score:	4.16	Avg %age:	83.21
Engineering Cher	mistry Lab(UCH-101-P)	4.36	87.21				
Engineering Cher	mistry(UCH-101)	4.09	81.88				
Faculty Name:	Harpreet Kaur	Faculty Code:	BUEST107	Avg Score:	4.38	Avg %age:	87.69
Engineering Cher	mistry(UCH-101)	4.38	87.69				
Faculty Name:	Suchi Sharma	Faculty Code:	BUEST110	Avg Score:	4.12	Avg %age:	82.32
Engineering Cher	mistry(UCH-101)	4.12	82.32				
Faculty Name:	Abhilasha Sharma	Faculty Code:	BUEST832	Avg Score:	4.10	Avg %age:	81.90
Engineering Phys	sics Lab(UPY-101-P)	4.10	81.90				
Faculty Name:	Vikram	Faculty Code:	BUEST833	Avg Score:	5.00	Avg %age:	100.00
Engineering Math	hematics-II(UMA-102)	5.00	100.00				
Faculty Name:	Anshika Sharma	Faculty Code:	BUEST837	Avg Score:	4.59	Avg %age:	91.80
Engineering Cher	mistry Lab(UCH-101-P)	4.59	91.80				
Faculty Name:	Dumita	Faculty Code:	BUEST886	Avg Score:	4.86	Avg %age:	97.13
Engineering Math	hematics-II(UMA-102)	4.86	97.13				
Faculty Name:	Nisha Kumari	Faculty Code:	BUEST892	Avg Score:	4.44	Avg %age:	88.88
Engineering Phys	sics(UPY-101)	4.44	88.88				

Subject Name	<b>Total Score</b>	Total %				
<b>Department:</b> Computer Science Engineering( CSE )						
Faculty Name: Shivani Sharma	Faculty Code:	BUEST885	Avg Score:	4.64	Avg %age:	92.86
Advanced C Programming Lab(UCS-102-P)	4.64	92.88				
ADVANCED C PROGRAMMING(UCS-102)	4.64	92.84				
Faculty Name: Anmol Mahajan	Faculty Code:	BUEST934	Avg Score:	4.33	Avg %age:	86.67
Advanced C Programming Lab(UCS-102-P)	4.33	86.67				

Subject Name	Total S	Total %
Department:	Electronics and Communication Engineering( ECE )	

Faculty Name: Archana	Faculty Code:	BUEST1009	Avg Score:	4.51	Avg %age:	90.14
Principle of Electronics Engineering Lab(UEC-105-P)	3.76	75.24				
Principle of Electronics Engineering(UEC-105)	4.19	83.81				
Principles Of Electrical Engineering (UEE-105)	4.86	97.22				

Subject Name		<b>Total Score</b>	Total %				
Department:	Mechanical Engineering( ME )						
Faculty Name:	Sushma Singh	Faculty Code:	BUEST059	Avg Score:	4.53	Avg %age:	90.56
Engineering Gra	phics and Drawing(UEG-101-P)	4.53	90.56				
			DUECEA		2.42	A 0/	(0.45
Faculty Name:	Neeraj Kumar	Faculty Code:	BUEST1064	Avg Score:	3.42	Avg %age:	68.45
	Neeraj Kumar hanical Engineering Lab(UME-105-P)	3.00	60.00	Avg Score:	3.42	Avg %age:	68.45
Principle of Mecl	,	,		Avg Score:	3.42	Avg %age:	68.45
Principle of Mecl	hanical Engineering Lab(UME-105-P) IECHANICAL ENGINEERING(UME-105)	3.00	60.00	Avg Score:		Avg %age:	68.45

Report Generated By : BUEST885 On 25 Jul 2023 15:14:47 PM Powered By : Global Infoways

# AT EMERGING SCIENCES BADD

#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

Fa		cultyWise Feedback Report				<b>Print Date :</b> 25-07-20		
Subject Name		Total Score	Total %					
<b>Department:</b> Applied Science( A	S)							
Faculty Name: Gaurav Thakur		Faculty Code:	BUEST1003	Avg Score:	3.98	Avg %age:	79.63	
Food Microbiology(PMI-204)		3.88	77.54					
Genetic Engineering & Molecular Bio	logy(PMI-202)	3.84	76.85					
Practical Paper-Pertaining to Paper V	'II & VIII Lab(PMI-206-P)	3.49	69.83					
Project Work(PMI-405)		4.71	94.29					
Faculty Name: Sonum Yadav		Faculty Code:	BUEST1012	Avg Score:	4.55	Avg %age:	90.95	
Condensed Matter Physics		4.57	91.43					
Environmental Physics		4.57	91.43					
Physics-1(USCH-154)		4.55	90.94					
Practicals based on USCH-254& USC	H-255 LAB(USCH-258-P)	4.50	90.00					
Faculty Name: Nidhi Gupta		Faculty Code:	BUEST103	Avg Score:	3.93	Avg %age:	78.54	
Bio Inorganic and Environmental Ch	emistry(PCH-261)	3.93	78.54					
Faculty Name: Kamya Kalyan		Faculty Code:	BUEST1055	Avg Score:	4.35	Avg %age:	87.07	
Physical Chemistry Lab(USCH-359-P)	)	4.63	92.55					
Physical Chemistry(USCH-153)		4.22	84.40					
Physical Chemistry-II(USCH-356)		4.57	91.45					
Practical based on USCH-151 TO USC	CH-153 LAB(USCH-156-P)	3.99	79.90					
Faculty Name: Manjula Gautam		Faculty Code:	BUEST1066	Avg Score:	2.70	Avg %age:	53.90	
Computers and Bioinformatics(PMI-4	401)	2.10	41.90					
Industrial Microbiology(PMI-203)		3.29	65.90					
Faculty Name: Harpreet Kaur		Faculty Code:	BUEST107	Avg Score:	4.08	Avg %age:	81.54	
Chemistry of advanced Materials(PCI	H-164)	4.33	86.53					
Organic Chemistry Lab(USCH-358-P)		4.40	88.01					
Organic Chemistry(USCH-252)		3.07	61.43					
Organic Chemistry-I(USCH-353)		4.23	84.70					
Project(PCH-269)		4.35	87.01					
Faculty Name: Suchi Sharma		Faculty Code:	BUEST110	Avg Score:	3.56	Avg %age:	71.22	
Inorganic Chemistry Lab(USCH-357-	P)	3.23	64.59					
Inorganic Chemistry(USCH-151)		3.93	78.57					
Inorganic Chemistry(USCH-251)		4.50	90.00					
Inorganic Chemistry-II(USCH-352)		3.24	64.70					
Project(PCH-269)		2.91	58.22					

Report Generated By : BUEST885 On 25 Jul 2023 15:13:51 PM

Powered By : Global Infoways

Subject Name	<b>Total Score</b>	Total %	J			
Faculty Name: Kumari Anupam	Faculty Code:	BUEST116	Avg Score:	4.10	Avg %age:	82.06
Operation Research-I Lab(PMA-153-P)	4.03	80.63				
Operation Research–I(PMA-153)	4.17	83.50				
Faculty Name: Sushil Kumar	Faculty Code:	BUEST420	Avg Score:	4.08	Avg %age:	81.56
Physical Chemistry Lab(PCH-167-P)	4.09	81.73				
Physical Chemistry(USCH-253)	4.00	80.00				
Physical Chemistry-I(USCH-355)	4.27	85.45				
Physical Chemistry-II(PCH-163)	4.03	80.64				
Practicals based on USCH-251TO USCH-253 LAB(USCH-257-P)	4.00	80.00				
Faculty Name: Gunjan Sharma	Faculty Code:	BUEST423	Avg Score:	3.97	Avg %age:	79.35
Real Analysis-II(PMA-151)	3.97	79.35				
Faculty Name: Sarvjeet Kaur	Faculty Code:	BUEST431	Avg Score:	4.28	Avg %age:	85.59
Inorganic Chemistry-I(USCH-351)	4.29	85.90				
Organic Chemistry Lab(PCH-166-P)	4.15	83.03				
Organic Chemistry Special-II(PCH-264)	4.35	86.99				
Organic Chemistry(USCH-152)	4.24	84.90				
Project(PCH-269)	4.36	87.14				
Faculty Name: Kiran Bala	Faculty Code:	BUEST445	Avg Score:	3.36	Avg %age:	67.14
Immunology(PMI-201)	3.44	68.76				
Practical Paper-Pertaining to Paper V & VI Lab(PMI-205-P)	3.28	65.51				
Faculty Name: Abhilasha Sharma	Faculty Code:	BUEST832	Avg Score:	4.24	Avg %age:	84.76
Project(PPY-253)	4.62	92.38				
Physics of Nano materials(PPY-251)	4.57	91.43				
Physics-2(USCH-155)	3.99	79.90				
Physics-2(USCH-255)	4.00	80.00				
Practical based on USCH-154& USCH-155 LAB(USCH-157-P)	4.01	80.10				
Faculty Name: Vikram	Faculty Code:	BUEST833	Avg Score:	4.07	Avg %age:	81.43
Solid Mechanics(PMA-155)	4.07	81.43				
Faculty Name: Anshika Sharma	Faculty Code:	BUEST837	Avg Score:	3.84	Avg %age:	76.84
Environmental Science(USCH-256)	4.00	80.00				

Environmental Science(USCH-256)	4.00	80.00
Inorganic Chemistry - II(PCH-161)	3.49	69.76
Inorganic Chemistry Lab(PCH-165-P)	3.70	73.96
Organic Chemistry-II(USCH-354)	4.18	83.64

Faculty Name: Dumita	Faculty Code:	BUEST886	Avg Score:	4.28	Avg %age:	85.63
Advanced Algebra-II( PMA-154)	4.35	86.96				
Complex Analysis- II(PMA-152)	4.21	84.30				

Subject Name	Total Score	Total %				
Faculty Name: Nisha Kumari	Faculty Code:	BUEST892	Avg Score:	4.29	Avg %age:	85.71
Nuclear & Particle Physics-II(PPY-252)	4.57	91.43				
Paper Presentation(PPY-254)	4.57	91.43				
Physics-1(USCH-254)	3.71	74.29				
Faculty Name: Arush Sharma	Faculty Code:	BUEST982	Avg Score:	4.34	Avg %age:	86.77
Organic Chemistry -II(PCH-162)	4.20	84.06				
Organic Chemistry Practicals Special(3Sessions)(PCH-267-P)	4.29	85.73				

86.30

91.01

4.31

4.55

Organic Synthesis(PCH-262)

Project(PCH-269)

Subject Name		<b>Total Score</b>	Total %				
Department:	Master of Computer Application( MCA )						
Faculty Name:	Monika Chandel	Faculty Code:	BUEST1001	Avg Score:	4.24	Avg %age:	84.71
FUNDAMENTAL	S OF COMPUTERS	4.30	85.97				
FUNDAMENTAL	S OF COMPUTERS-P	4.17	83.46				
			MG				

FeedBack Name = 'SOS BSc MSc'



# **Baddi University**

of Emerging Sciences & Technology

### Faculty Feedback Form

#### (To be filled by students)

Year. 2022-23

cunce

Department Michobiology

Date of Feedback. 1311122 Semester 3rd Cless- M.Sc. Microbiology

unte the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

Disagree
 Duagree
_

1- Strongly Disagree

				bjøct Name a	Code with	a Teacher N		2272
¥0.	Description	Prat No1	No.	in new just	100 100	marrial min ha	Marchael Miceae 1943 - Not 1943 - Not	haject
-		Nicht	920022	grander	A. Sin	Hanna	Kinne	
)	Subject Matter Knowledge	1.0	<u> </u>	-		1	14	-
-	Have sound and updated knowledge on subject	4	.4	4	્રાન	13	1.11	
2	The teacher is prepared for each lecture	4	4	4	4	41	4	
3	Oives adequate information considering students level	u	4	4	4:	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	Ч	5	ч	ч	ч	ч	
5	Provides additional material spart from text book	5	5	5	5	5		
6	Teacher place assignments in such a way that help students to problem solving and think critically							
,	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	4	4	4	4	4	
	Teacher micourages students to speak up and be active in the class	5	5	5	5	5	5	
v	Lencher's availability beyond normal classes and co operation to polye (individual products	12	4	4	5	4	5	
10	taraphi with shidents	5	5	5	5	5	5	
(B	and the second to an extension of the second strength, the result of the second strength of	Contraction of the local division of the loc			,			
1	Teacher has clear audible voice and good contribution skill	5	5	5	5	5	5	
2	Controls and maintains conductive environment for teaching	5	5	5	5	5	5	
3	keeps class lively using wit (humar) & body landwart	4	4	4	4	4	4	
4		5	1.5	5	1 5	5	5	
,	Teacher gives constructive foodback on the work you do	5	5	S	5	5	5	-
10	) Regularity							
1	A REAL PROPERTY AND AND AND AND AND AND AND AND AND AND	5	5	T	5	5	5	1
2	the second second second second second second second second second second second second second second second se	5	5	5	F	5	5	
3	Pace of course (Fast Slow)	5	4	4	15	4	5	
	Tracher returns assightment & homeworks in timely mannet							
	Tracher completes the whole syllabus on time	5	3	3	4	3	5	
		4.1	- 4	4	4.1	5 4	39	C

in the



# **Baddi University**

of Emerging Sciences & Technology

### Faculty Feedback Form

(To be filled by students)

car. 2022-23

unce

Department Nickobiology

Date of Feedback. 2.3/12/2022 3rd Semester. M.Sc. Microbiology cless-

te the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

T			Su	bject Name d		Teacher N		
	Description	PMT-201	pht- 302	DA.	PHI- 104 Ng.	Prechal Phi- los	PMJ-306	Project
-		Nche	gaman	ganav	Kiran	gaman	Kinger	
_	Subject Matter Knowledge	700		1.11	1.	4	4	1
_	Have sound and updated knowledge on subject	4	4	4	4			
-	The teacher is prepared for each lecture	4	5	5	4	ч	4	-
	Gives adequate information considering students level	4	4	4	4	4	4	-
	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	ч	4	3	ч	3	
	Provides additional material spart from text book	3	ч	4	4	4	4	-
5	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	3	3	3	3	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and	3	3	3	3	ч	ч	
8	tests. Teacher encourages students to speak up and be active in the class	3	4	4	3	4	4	
9	Teacher's availability beyond normal classes and co- constraints to solve individual problems.	5	5	5	5	4	4	-
10	Teacher take feedback regarding previous topics	5	5	5	5	5	5	
(B	Behavior with students, Presentation and Mana	gement	-	-				1
1	Teacher has clear nudible voice and good	5	5	5	5	5	.5	-
2	Controls and maintains conductive environment fo	5	S	5	5	5	5	+-
3	iveens class lively using wit (humur) & body	5	5	5	5	5	5	
4	Teacher is fair in examination/ grades	4	4	4	4	9	-	
5	Teacher gives constructive feedback on the work	5	5	5	5	5	5	
(0	) Regularity		10	C	1 6	5		
1	Teacher is punctual in class	5	5	5	5	5	5	
2	Teacher engages the class for the full duration	5	S	4	4	4	4	
3	Date of course (Fast/ Slow)	4	4	4	-	-		
4	ILLIER Y ADDRESS OF	5	5	5	5	5.		
5	the standard standa	4.2	41	15 4.4				35

Case	of Emerging Se <u>Faculty</u> (To be	Feedba	ack Fo										
Cau	(To be		edback Form										
Cau		filled by s	tudents)		1	\$3-12	-2.3	2					
Cau	2.22-23			Semester Llass -	M	se a	hen	vistre	y				
-	Department. when u	1		Lans	2			ly Disagre	•				
	the following aspects of teacher performance by	y using sca 3- Neut	le:	2- Disat	tree								
hate	the following aspects of teacher 4- Agree	3- Neur		bject Name	A Code	with Teach	er N	101	Ing came				
	5. Strongly Agree 4. Agree		20		Part In	Cha Bisin	200	125	PEH-113				
-		margite	18000	R.H-1134		101-1	15	144	Harperte				
		Re- Giller	Prout	PAG-	Kunia.	Nich	Ni-	Sarwjest	Parent				
No.	Description	Mo Durhita	Arush	Suchil	The La		_	Ter	17				
		CONCERCION OF		12	TB		ø	5	13				
_	Subject Matter Knowledge	3	3	3	1 3		1	13-					
		3	4	4	-	. 0	r	3	3				
1	Have sound and updated The teacher is prepared for each locture The teacher is prepared for considering students	-	3	3	13		-	-					
:	The teacher is prepared for each feeture Gives adequate information considering students	3.	12	-	Τ.			3	S				
3	Gives adequate the		1.	3		3		3					
-	Invel Makes topics easily understandable by giving Makes topics easily understandable from real life	3	4	-	-	_		3	7				
	Makes topics easily understandable by go Makes topics easily examples from real life appropriate and lively examples from real life	-		7 2	1 .	3							
4	evention	3	ч		-				12				
-	smustion Provides additional material spart from text book	-	2 C.		3	a 1 -		13	15				
4	h - way will be p	3	3	3	1		-	1					
2	Provides additional Teacher plans assignments in such a way that help students to problem solving and think critically, students to problem solving and think critically.				1 4	1		3	3				
ŧ.,	students to provide	1	4	4			-						
-	Teacher is clear in giving directions and on Teacher is clear in giving directions and	4	-1		-			4	4				
	the second the second sec		5	4		4.	-						
	terta mudents to speak up this of	5			-	7		3	3				
8	Teacher's availability beyond normal classes and o Teacher's availability beyond normal classes and o Teacher's availability beyond normal classes and o	e 3	13	3	-	3	-	4	4				
•	active in the characteristic beyond normal classes and	3	_	4		4		4					
9	Teacher's evaluability beyond a problema	И	29	1	_				15				
-	Teacher to solve individual problems, operation to solve individual problems. Teacher take feedback regarding previous topics.				-	E T		3	3				
10	tausti will house Presentation and read	agement	TU	L	11	3			11.				
(B)	Behavior with students, Proce and good Teacher has clear auchible voice and good	5	-					4	14				
	the bas had clear the		4	12	1	4	_						
1	Controls and maintains conductive environment for	e 4				0			4 14				
2	Controls and and a	4	L	11	4		-	11	4				
-	learning keeps class lively using wit (humar) & body		4		u L	ч	-	-					
3	Leaders Lucades	4			4	ц.			4 14				
	Teacher is fair in cuamination/ grades	L	L			1	-						
4	Teacher is fair in examinationy grades Teacher gives constructive feedback on the work				10.00		-	-	3 3				
5	vou do		TH		4	3	-		11 1				
10	fi - enterity	4			u I	4		-					
_		L.		1	3	3							
1	Taucher chenges the class for one	3		3	2		Г		4 1				
2	Page of course (Fast/ Slow) Page of course (Fast/ Slow)	_		4 1	1	Ц		-					
3	Pace of course (Fast/Slow) Teacher returns assignment & homeworks in	1	1			4	T	- 1	4				
	timely manner			4	4	3.5	-		3.45				
4	timely manner Teacher completes the whole syllabus on time	3:	7 3.		3.65				2				

Year	EULAT of Emerging of Emerging of Emerging							
Vear-	(Teller	Ulfed by a	(ndents)	hate of Feed	2.3	-12-22		
Year	NUMBER OF STREET	5935 002	r	late of Vecu	1st	Cheme!	ALAM	1
Year	2022-23 Chemisty		5	emester	Misc	. Chemi	0.11	
	NCLA Department. Chemisty	L.				1- Strongly I	Disagree	
cur	be following aspects of teacher performance by s Strongly Agree 4- Agree	y using scal	le:	2. Disage	ree			
	Monitor aspects of teacher performance	J- Neul	rat	Nemt	& Code with	Tracher Name	9 200 10	9 Undah 1-112
ate 1	& Strongly Agree		Sal		1	income and	1.	
		mag the	1.85		W. market	Didt.i.	anyest 1	Harpatter
T	-17-	BH- YLLUS	difference in	PAN IN	Ameripan	1		5
ve. D	Description	Anointha	Anugh		T	14	14	5
			15	14	+	5	2	
-	Subject Matter Knowledge Nave sound and updated knowledge on subject memory of the neck lecture	15	- 5	5			-	
-	A set of the set of th		T	1_	-	-	1 u	14
-	The teacher is preparation considering seat	1	+	4.		ч	-	+
	Gives apequate	5	15	1	-	4	4	4
3	Gives adequate internal level Makes topics easily understandable by giving makes topics easily examples from real life	5	1-	14		1-	1-	14
	level Makes topics easily understandable by giving appropriate and lively examples from real life	14	4		-	4	5	L
	structure and apart interest	+	15	3		1.	+	15
5	Provides additioned the such a way that help	m 14.	3	1-		4	4	3
-	in allows assignments in and think critichily.	+-	4	14		L	+-	Tu
6	students to problem string directions and on	14		-		4	4	
-	Francher is clear in granted on assignment		-	4 1	4			
7	explaining	e 4	1			1	13	5 4
-	reaction what is expected explaining what is expected tests. Teacher encourages students to speak up and be Teacher in the class	nd co-		-17	-	14	L	
8			5. 5	5.	4			- 14
	active in the contability beyond normal Teacher's availability beyond normal operation to solve individual problems operation to solve individual problems Teacher take feedback regarding previous topic Teacher take feedback regarding previous topic Teacher take feedback regarding new loss	"				- 15		1 9
-	opern site feedback regardered	lanagemen	1	= 1	5 1			4 4
10	Teacher that is a suderity to the students, Presentation and N taught with students, Presentation and cood	11	5 1	2+			5	- 11
(B)	taket with students, Presentation     Behavior with students, Presentation     Behavior with students, Presentation     Teacher has clear audible voice and good     Teacher has clear audible voice and good	150	4.	5	4	-	5	4 4
1	Teacher man skill and a sine environme	int ter	4-		5	-+		
-	Controls and maintains controls a s body		5	5	5	-+		4 4
2	Controls and maintained learning keeps class lively using wit (humur) & body		5	5	4		4	
-	keeps class meet			5	4		_	F 15
3	reacher is fair in country feedback on the	NOCK	5	-		T	5	13 14
4	Teacher gives constructive teacher			5	5	-	4	14 14
5	Y02.00		5	- 4	4	+	4	1515
(C		in L	4	5	4	-	5	
1	Teacher is punctual the class for the fall durate		4		15	1 -	1	151
- 2	Teacher engages unit Slow)	ala	5	5	5	+	1.5	= 2.6 3
- 3	Pace of courses assightment & noted	-	5	5			3.1	5 3.0
-	Teacher telaste	ime		1.3	3.9			
	Teacher completes the whole syllabus of v		4.1	4	14 C	4-11PO		

Ven 2022 2.3 Research Department, Chesnisty	y	1	<u>rm</u> Date of Fee Semester Llass -	dhack 2.1 14e M-Sc	s Cher	usin	ช	
italah0.4 Department. Utility of the billowing appens of teacher performance b	w using scal	e:	2- Disse		1. Strong	13 Directo		
the following aspects of teacher period	3. Neutr	-sl	1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.		Teacher N	eme	loig chantal	
5. Strongly Agree 4. Agree		Sui	bject Name /	Code with	Arginete	my 200	PE-112	
	mary that		They Chart	1 million	101-115	Pin-113	04 .	
	Sec. West	Pril. HA	344.	Kaunali	Prind4.	Sangest	Harperet	
Description	1644	mush	Suchel	Interpan		-		
	Anciaka	- Allowed and a	2000 Barris	-	14	· · · +	4	
1 Nabjeet Matter Knowledge	P.,	1	- U	-		1.4	1.1	
and and similarly forther and the	1.	5	5			4	14	
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The tracher is prepared for each ordering modests	4	1		-	ingen si	1.000	1.00	
level instantiable by giving			1.25		4	4	101	
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5 Provides addressal material spart from test book	5	5	-			1.1	T	
5 Provide Addition	a la seconda de	5	5	1	5	14	5	
Inscher plane assignments in such a way that help materia to profilers solving and think cetterbly	4	2	2	+				
anderti li protizen socrare entering			1 22		4	14	1.3	
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1 estimut what is esteroid to so for			-	-	4	10	14	
Teacher encourages students to speak up and be	5	I.S	5	-		-		
* artist in the class		F	S		5	1	5 5	
active in the class     Teacher's availability beyond normal classes and     Teacher's availability beyond normal classes and     permitted to solve individual problems     active availability	5	5	. 4.3		_	-	- 6	
Teacher take freehack regarding previous topics	5	5	5			51	5 5	
and the second se								
(B) Behavior with students, Presentation and Ma			10			5	5 5	
Teacher has clear audible write and good	5	5	5	_		2	3	
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a keeps class lively using wit (humur) & body	6	5	5	1		5	4 4	
an grant a	5	5	5	_		5	5 5	
4 Teacher is for in examination/ grades Teacher gives constructive feedback on the work		_				-		
I mather gives towarruchive feedback on the work	4	4	14	· · · · ·		4	4 4	
(C) Regularity								
1 Teacter is parential in class	15		5 1 1	5		15	5 5	
2 Teacher engages the class for the full duration	5		5	5		-	5 5	- N
1 Pate of course (1 and Mow)	4		1 5			4	4 4	
Teacher returns assightenent & home works in						-		-
4 timely mariner	5	5	5 1 5	5	1	5	5 5	
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	Baddi of Emerging S Faculty	Feedb						1.15
	Facult	filled by	students)	Date of Fe Semester. Llass	9	3/12/0	2022	
				Date of Fe	edback.			111
eYe	ar 2022-23 Chemisty	3		Semester.		- Cher	watty	<i>у</i>
Se.	undes Department Chemisty	1		class -	- 11-24			0
-	and a second sec	y using sca	ale:	2- Disa	ret	1- Strong	ly Disagre	•
luste	the following aspects of teacher performance b	J- Neul	tral	D-Destructures		Teacher N	1001	
	5. Strongly Agree 4- Agree		Su	bject Name	& Code will	Bioinchan ILH-115	1949 Sham	PEH-613
-		may the	183	PLH-17 3/0				EL.
	in the first	R-4-41110	PLHOUD	Suchel	Kumen	Nict	Sampert	Handhell
No.	Description	Auchilles	prush	1 Juner	10		1.5	5
	Subject Matter Knowledge	-11	5	14	3		5	4
A)	in and undated knowledge on the	4	5	4	3	-	5	5
			5	4	3	-	5	
2	Gives adequate information even	5	-	-	-	-	3	<b>1</b> 4
,	level Makes topics easily understandable by giving	5	5	3	3		-	
4	appropriate and lively examples		-	5	4	-	4	4
_	sinuation. Provides additional material spart from text book	5	5	10			1.	4
5	in unto a way that help	5	4	3	3	-	4	
0	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	1		-			14
	A CONTRACT OF A	-	4	34	3	-	4	7
1	explaining what is expected on the p	5		-		-	5	15
_	tests. Teacher encouroges students to speak up and be	5	5	4	4	-		11
8	active in the class active in the class Teacher's availability beyond normal classes and co	5	5	4	3	-	4	17
	Teacher's availability beyond bitman operation to solve individual problems.	2	5	11	4	-	4	4
10	Teacher take feedback regulating state	5	2	-	1.			
(8)	taught with students. Behavior with students, Presentation and Manag	ement	TE	14	4	-	5	4
100	Teather has clear audible voice and good	2	5			-		
-	communication skill Controls and maintains conductive environment for	5	5	4	5	-	-	
2		5	5	4	5	-	4	
3	learning keeps class lively using wit (humur) & body language		5	3	4	-	4	4
4	a shakin in commination grades	5			-	-	5	5
5	Teacher gives constructive feedback on the work	5	5	5	5	1-	10	
S	you do. Regularity		1.0	5	1 3	-	5	5
1	Teacher is punctual in class	54	.5		3	-	5	5 5
2	Fracher engages the class for the full duration	5	5	5	3	-	- F	
-	Page of course (Fast/Slow)	5	-				5	
	Teacher returns assightiment & homeworks in intely manner	5	5	4	4	-		
	Teacher completes the whole syllabus on time	5	5	3	14	1 (* <del></del>		5 5
	I southed a bould reach and a state of the souther of the	4.85	4.9	3.8	3.6	r .	- 11	55 4.55

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of Emerging Sciences & Technology



Faculty Feedback Form

(To be filled by students)

redemic Vear 2022-23

Department. CSE.

Date of Feedback 23 12 22 Semester ...... 152 Class - B. Tech CSE

tool Scrences

Evaluate the following aspects of teacher performance by using scale: 3- Neutral

2- Disagree

I- Strongly Disagree ....

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A BU	stude the istrongly Agree 4- Agree				C. de with	Teacher No	ime	- 100
	A SHORES IN		Sul	bject Name d	Loue -	Hine 8 Se	POP	CPSE UHD-101
-		c laon	Cungy Mug	Cogi Hatta UMA-IOI	112-115	UME-105	Ma-IAL	MA
		chog UCS-101	UPY-101	Ma	NU	Vibhu	RINKA	Panner
s. N	a. Description	Shivani	1005	Demila	Archana	Vitit	1810.00	
		Pulling				5	5	3
_	Subject Matter Knowledge	1	5	5	4	2	5'	3
14)	Subject Matter Rhowledge on subject Have sound and updated knowledge on subject	9	5	5	4	5		4
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+		4	4	5	4	10		
-	Provides additional material apart from text book	-		-	1 100	5	4	3
\$	Provides address that help	4	4	5	21			
	Teacher plans assignments in such a way that help	4	1		-	0		14.
ŧ.	and write the throblem solution		1	2	4	14	4	17.
-	directions and the	5	4	9	1	1		- 0
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10	tests	5	4	5	3			10
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8	active in the class Teacher's availability beyond normal classes and co-	4	4	4.			- 1.	4.
0	Teacher's availability depend on the problems		1	5	3	4	14	17
4	operation to solve individual production Teacher take feedback regarding previous topics	4	4	- 5	10		-	-
10	taught with students	ament				-	TI	0
-	teh students, Presentation	0	4	5	3	4.	14	2
(B)	Behavior with studies voice and good Teacher has clear audible voice and good	3	1	0		1	E	2
1	communication skill	1		4	3	14	5	4
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2		5	4	5	3	4	5	15
1	keeps class lively using wit (humur) & body	0			4	3	4	12
3		4	5	4		-	11	-
4	Teacher is fair in examination/ grades	F	5	5.	4	4	14	3
	Teacher is fur in exacting feedback on the work	5	9	-		-		
5	sou do.					1 3	11.	15
()	Regularity	4	5	5	14	3		15
1	Teacher is punctual in class	E	5	5	5	5	15	
2	Teacher engages the class for the full duration	5	3	4	3	3	. 5	
3	the of course (Fast/ Slow)	3	~	_				7 11
-	Face of course is assightment & homeworks in	4	5	5	5	2		3 4
4	timely manner	-1			0	3	1	
	Teacher completes the whole syllabus on time	4	4	5	3		-	
5	I corner completes the whole symbols of the	4.3	4.35	4.7	5 3.	8 3.	2 4	3 3

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		2 2 2 - 2 2		3	Date of Fee	ASE				
		ar 2022-23		i i i	Semester	g. Tech	CCF			
ļ	C.	INCL Department. C.S.E.			(lass -	B. acr	LCSC			
				dec			1- Strong	y Disagre		
		the following aspects of teacher performance by Strongly Agree 4- Agree	3- Neu	tral	2- Disag	ree			-	
1	Paluate	5- Strongly Agree 4- Agree	3-111-	62.0		& Code with	Teacher No	me a	TERS	E
		je strong y		Sul	bject Name	HEC-NG	MALIN	POP	UHU	1-101
ř	-		Prota	Change inter	UP12-101	YIEC-185	in the	I Muor	100	interes
I			UCS-TOL			Achana	Vibhuc	Pattes	C 10	
	SL No.	Description	Shivani	Niaha	Describer			14	10	>
		and the last			15	5	5		1-2	
ł	(4)	Subject Matter Knowledge Have sound and updated knowledge on subject	5	4	5	5	5	15	_	2
i			5	5	-	5	3	ч	+^	<u> </u>
ł	1	Have sound and oppared for each lecture The teacher is prepared for each lecture Gives adequate information considering students	5	4	5			5	13	2
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ł	-	texci Makes topics easily understandable by giving appropriate and lively examples from real life	S	2	-		1.	4	12	2
l		appropriate and rivery extend to	-	4.	5	4	4		+	
ļ		situation. Provides additional material spart from text book	5				1.1	15	6	3
۱	5	Provides additional many that help	-	5	5	5	4		-	
i	100	Teacher plans assignments in such a way that help students to problem sulsing and think critically.	5	1	-			4	- 1	2
	ø	students to protects solve that the	-	4.	5	14.	3	1.		-
	-	feacher is clear in giving directions and on explaining what is expected on assignments and	5	-1 .	-		10	S		3
	7	explaining white is control of the and be	E	5	5	5	3	_	-	
		tests. Feacher encourages students to speak up and be	5		-	5	4	4	1	4
	8	active in the class	5	B	5	_	-	F	22.211	2
	9	Teacher's availability of the problems	10	5	5	5	4	5		æ
		Teacher take torisback to have a	S						_	1
	10	usight with students. Presentation and Manu	gement		Tr	S	3	11	4	4
	(B)	Behavior with statistical voice and good Teacher has clear audible voice and good	5	5	5		0	-		13
	1	communication skill			5	5	4		4	0
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	-	you do.			1.0	1.		EL	S	13
	10	Regularity Teacher is punctual in class	5	S	S	5		7	4	4
	1	Teacher engages the class for the full duration	5	4	5			_	5	11
	1	Pace of course (Fast' Slow)	5	5		5 5	-	5		
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1	11110						-			

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## Faculty Feedback Form (To be filled by students)

west Year 202.2.	-2.3
and Schenels	Department

Date of F	eedback. 2.3.:
Semester	111
	A True CCF

Department\_C.S.E.

Class - B. Och CSE

and the sense to of tea	cher performance	by using scale:
Evaluate the following aspects of tea	4- Agree	3- Neutral

2- Disagree

1- Strongly Disagree

2.

lour Icha

	-	Strongly Agree			-		& Code with	Teacher N	ame	64.6
_	_			L.	Sub	ect Name	The Cit	Teacher N Digit - Ta	PS P	1010-101
-	Dess	de stan	Chorles UCS TOI	de		Man Men 1a	MA Prehama	Withhur	Puttes	Parmen
			Andreas	-1	-		TH	5	5	3
W	Sub	ject Matter Knowledge	4	11	1	4	5	4	5	4
1	1.2	and undated knowledge on surject	5	10	5	5	2	_	5	2
-	1	a for such forture	-	_	8 1	5	14	2	5	
1	1 De	and adequate information considering students	5		4	5	-		-	4
3	lin	el table by giving			8	c	5	4	5	1
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4	17	propriate and levely example		-	-	5	15	3	5	10
			15		5.	5		1.		4
5	P	ext Matter Knowledge c sound and updated knowledge on subject tracher is prepared for each lecture to adequate information considering students d kes topics easily understandable by giving mopriare and lively examples from real life ation ovides additional material apart from text box tacher plans assignments is such a way that b idents to problem solving and think critically tacher is clear in giving directions and on solaring what is expected on assignments ar ress cacher encourages students to speak up rad tacter's availability beyond normal elasses to tacher take feedback regarding previous top tacher take feedback regarding previous top tacher take feedback regarding previous top tacher take feedback regarding previous top tacher take feedback regarding previous top tacher take feedback regarding previous top tacher take feedback regarding previous top tacher is and maintains conductive environm lecture keeps class lively using wit (humar) & body lecture Regularity Resher is parental in class Teacher gives constructive feedback on the you do Regularity Leacher is parental in class Teacher is parental in class Teacher is parental in class Teacher engages the class for the full durat	_	-		0	3	14	3	17
_	-	is such a way that help	3		3.	3	-		-	-
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-	-	Teacher encourages students to speak up and or	5	-		-	2	2	3	13
	5	active in the class	00 3		3	3	-	-		5
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	9	operation to solve that's regarding previous topics	F		5	15	-			- 1 -
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1	(B)	the base hits clour disparate		2			3	. 10	3	3 1
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ł	-	Teacher gives constructive feedback on the	-	5	1					6 11
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1	2	Teacher engages the class for the con-		5	5				5	5
t	3	Pace of course (Fact Stow) Teacher returns assightment & homeworks in		5	5	5 5		5	5	
1		Leacher returns assignment to the					5	5	5	5
	4	timely manner the whole collabors on time		5	6			4.71	3.83	4.6
1	5	Teacher completes the whole syllabus on time	12.00	4.7	4	58 1	173	4.41	2.02	1.0

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	Faculty	filled by st	udents)	ate of Feedb	11.	1-23		
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test.	2024- Roy Department Chandony		-	lans- B	Sc. Che	and a		
- 10	Department		~			- Strongly	Disagree	
Cite.		J. Neutr	e:	2- Disagre				
410 10	e following aspects of the 4- Agree	3. Secure		ect Name &	Code with T	eacher Nam	timdet	Physicadan User-103. Ma Alphilacha
	s Strongly Agree 4- Agree		Subj	ect Numers Ph	ayora - 1,11 E	ngsian 1	SCH-JE7	UCCH-103.
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1 5	abject Matter Knowledge	4	6	Ч	5	-	-	-
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-	Provides additional material spart from text book	a		1	4	4	9	
		a	15	5		-	1	-
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s: 1	where is provide an and out	3	14	ч	4		tu	4.
-	Teacher is clear in giving directions and en explaining what is expected on assignments and		1-	4	14	4	+	
5	explaning when the second students to speak up and be reacher encourages students to speak up and be	5	5		10	TU	-	-
-	Teacher encourages students of	co: n	3	3	3		00	1. 2.
1	artive in the clawfire beyond normal state	1.3	TA	5	3	4	0	
9	Longer Silver in the second data presented	-	5	1 9	_		-	1 11
10	Teacher's Evaluation individual problems, operation to solve individual problems, Teacher take feedback regarding previous topics. Teacher take modents	nagement	-	1.5	TH	4	15	ч.
19	Teacher take feedback regarding to the second secon	U	5	S		ti		6 2.
(图)	Behavior with students, Presson and good Teacher has clear audible voice and good	for O	3	4	3	C		
t	contractive environments conductive environment	for 3			2	U		3 3.
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4	Teacher is fair in examination? grader Teacher gives constructive feedback on the wor		1 -1	-				2 14
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Emerging Sciences &	Technology
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### Faculty Feedback Form

#### (To be filled by students)

ans 1 car. 2022 ... 23

Department Chanlony

Date of Feedback, 18/01/23

Sciences

Semester 3/1.d class- & Sc. Chamistry (H) Se (Home

palaste the following aspects of teacher performance by using scale: & Strongly Agree 4- Agree 3. Neutral

2- Disagree 1- Strongly Disagree

-		Subject Name & Code with Teacher Name								
c •=		10 CO 10 CO 10 CO	, big (1 1	They thread	Thepla 1,0	Inglian	V 56	Physics las Usen-108. Mo Abbileats		
(4)	Subject Matter Knowledge			ų			-	1		
10	Hair sound and updated knowledge on subject	3	2	3	3	2	4	3		
7	The macher is prepared for each lecture	4	3	4	3	2	3	2		
1	Great adoquate information considering students	3	2	3	2	3	3	3		
	Maim topics easily understandable by giving appropriate and lively examples from real life	3	2	3	2	2	3	2		
,	Provides additional material spart from text book	2	2	3	2	2	3	2		
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•	Teacher is clear in giving directions and on optiming what is expected on assignments and	Ч.	g	3	3	3	2	3		
		1 7	9	3	3	2	2	3		
۱	Teacher encourages students to speak up and be active in the class Teacher's availability beyond normal classes and o	3 • 4	2	4	2	2	3	2		
9	to solve individual production		1 26	-		2		2		
10	Teacter take feedback regarding previous upics	3	2	3	3	1		14		
(E)	Behavior with students, Presentation and Man	agement	-	4	1	3		2 1		
1	Teacher has clear audible voice and good	Ч	3	4		-		-		
2	Controls and maintains conductive environment for	* 2	3	4	1 1	2 7		2 3		
3	keeps class lively using wit (humur) & body	4	3	2	1	3	2	$\frac{2}{7}$ $\frac{3}{2}$		
4	Teacher is fair in examination/ grades	3	2	_				3 7		
3	Teacher gives constructive feedback on the work	4	2	3	2		1	3 7		
10	Regularity	1.11	2	17		2	3 1 .	2 2		
1	Teacher is punctual in class	4	2	3	-	13	2	2 3		
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3	Pace of course (Fast/ Slow)	3					2	3		
4	Teacher returns assightenent & homeworks in unely manner	3	2	3		2	4	12		
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	2012-23		5	emester	.1	"ishy	1. (H)			
10	at 2022-2.3. Janes Department Alternially	Biled by students) Date of Feedback 27/12-22 Semester								
Se	Jane Department	10.000				Strong	Disagree	1		
-	the following aspects of teacher performance b Strongly Agree 4- Agree	J. Neutr	al	2- Disagre	-					
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		Mu Such	Marita	Convint	in set	Charge !		-		
-	Description	y cor-set	Annoka	and the second		H	4	-		
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N	Subject Matter Knowledge Have sound and updated knowledge on subject	3	3	.5		5	4			
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	AND COTTAGE ALLA STORY	.2	5	4	-	1. 30.58	1 -			
-	emation. Provides additional material spart from text book	-			4	4	5	-		
5		14	4	4	1	-	T			
	Teacher plans assignments in such a way to students to problem solving and think critically.		-		3	3	14			
6	mudents to provide and on	3	3	5	5		1 -	-		
			- H	4	4	4	5			
7	Arents to speak up mile	5			5	5	1 3	3		
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	there is the frank regarding prevoids any	2	9					ET		
10	Teacher and students	agement	1 -	1 -	5	LL	1 1-	5		
(B	Teacter this freedents targets with students. Behavior with students, Presentation and Mar Behavior this clear audible value and good Teacter this clear audible value and good	3	5	5		1	1	5		
1	The search was blicked and the second		4	5	14	1	1			
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0	and the later sectoral in class	5	4			5	5	5		
-	the class for the full duration	5			5 5		2	5		
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1	Teacher returns assightment & homeworks in	5	5	- 1 - 5	5 5					
4	timely manner	5		-	5	5	5	5		
	Teacher completes the whole syllabus on time	1 5	+ 4		.8 4	.3	4.45	4.55		

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10 Y C	2022-23		5	icmester	a.c. the	wisty	11.56	
	ar 2022-23 Department Chremistry		1	class - e	5th 3.Se Che		1	
Sc	the following aspects of teacher performance by 5. Strongly Agree 4- Agree	in costo	£ )			Strongly I	Disagree	
	of teacher performance by	3- Neutra	4	2- Disagr				
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4	sporoprize and	. 3	5		-	· · · ·	5	
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rear do		4	4	-11	4	-	-	
Regularify	4-	-	-		12	3	3	
Regularity     Teacter is punctual in class     Teacter is punctual in class     Teacter inguiges the class for the full duration     (least Signe)	2	3	3	3	17	2	2	
Page of course (Party Slow) Page of course (Party Slow)		3	3	4	3	)	-10-	
Capiter reliants and	3	-	4	4	4	14	17.6	
usely markets Tracker completes the whole syllabers on time	4	4	3.2	1 39	3.1	1 3.6	24	
Tracher completes the work of Baddi University	3.34	3.3						

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	ar 2022-23 inner Department Microbiol		U	ate of Fre	dback. 1.6	12/22	én i		
" ¥*	Microbioli	84		emester	14				0.000
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	the following aspects of teacher performance by	y using scale	e:			1- Strongly			
aluan	s. Strongly Agree 4- Agree	3- Neutr		2- Diseg					
-		1.0	Subj	ect Name A	Code with	Teacher Nam	Hat relat	PDP	
		nn-ini	acurato	Virlegy	a Derbu	Laispring	HT-106		
-	Description	11-121	10101	HAWINDA	JA pune	In Lieba	Gauran	Finas	
-	15	Phi-101	Bala	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			-	- 11	
-	Netter Knowledge		3	3	4	3	4	4	
1	show sound and updated knowledge on subject	3	4	4	ч	1	4		
÷	A first stands in the second stands		ч	4	4	3	3		1.00
-	Gives adequate information construction	3	1		-			-	1
1	level Makes topics easily understandable by giving		1	3	3	3	3	3	1000
	Makes topics easily understandards by an appropriate and lively examples from real life	3	3		-	3	35	3	
÷.,		2.5	3.5	3.5	3				6
	situation. Provides additional material spart from text book	- 22		3000	4	4	35	2	
-	Teacher place assignments in such a way that help	3.5	4	4	1				
Ð		100			3	3	35	3	
-	traderes to provide in giving directions and on Teacher is clear in giving directions and on	3	2.5	3	12		4	3.5	
7	anataining what is cape and	-	4	4	4	4	1	1.1	· 16
_	terts. Teacher encourages students to speak up and be	4			3	3	3	19	· ·
8	active in the class	3.5	35		4	14	4	19	. 4
	Teacher's availability beyond problems, operation to solve individual problems,	4	4	4	-1		-		8 N 1
-	Teacher to solve individual problems, operation to solve individual problems. Teacher take feedback regarding previous topics.				-	U U	14	14	e 19
10	insucht with monthly in the and affort and pro-	1 la	4	4	4			12	철 : 2 📊
(11)			1-	3	3	3	5 3		- x
1	Controls and maintains conductive environment for Controls and maintains conductive environment for	35	35			-	2 3	13	
;	Centrols and manual A body	3	3	3	3	- 2		N.	-
	Learning keeps class lively using wis (heamir) & body	72	4	4			12	19	
)			3.0	1 3 5	5 3		12	1	- ·
4	Teacher is fair in examination/graces Teacher gives constructive feedback on the work Teacher gives constructive feedback	35		-		414	1	4 4	
5	with the	14	1 4	4	_	4	1	3 12	
(C)	Beneral artify	13	3	3	5 3	2	7	3 3	<u>.</u>
1	Tracher is punctual in class for the full duration	12		3	3	21.		4 14	
2	the second second second second second second second second second second second second second second second se		4		4	4	1		4
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	timely meaner Teacher completes the whole syllabus on time	4		6 2	. 6	3.6	3.4	2.5	
-	Tamber completes the whole of	3.3	5 3	ices Techn		S8			

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ic)	usche Department. (.) Or foremance by	- 18 18	8085 - X			1- Strongly	Disagree		
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uate	the following aspects of realized 4- Agree	3- New		aject Name &	Code with	Teacher Nat	PDP	•	
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-		Roal Analys	1 marine	PMA-103	Withness	Mount	PIKRa.		
		MA	Ma	Anapin	vience	None -	71		
No.	Description	Campon	Lyon	Th	3	4	21		
_	Subject Matter Knowledge	14	13	17	4	5	3		
U	and updated and updated	5	2	14	5.	4	1-1		
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4	situation i material spart from text book	-	11	5	4	4	1-	+	é.
5	Provides additional matching	1.2	1'	2	+-		4		
1	Provides additional materials in such a way that help Teacher plans assignments in such a way that help students to problem solving and think critically, students to problem solving directions and on	+	2	5	14	4	1	+-	10.0
9			2-	L	+-	4	13	-	
-	Teacher is clear in giving directions and on Teacher is clear in giving directions and explaining what is expected on assignments and explaining what is expected on assignments up and be		3	14	5	-	4	T	dia.
7	explaining the speak up and be		13	5	74	5		+-	
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1	Teacher's availability beyond not the performance of the second second second second operation to solve individual problems.	5		7	12				
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10	Teacher in students	L	13	15	S		- 4	-	1
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3	learning lively using wit (manual		4 5				- 14	51	
	keeps class <u>Innyunge</u> <u>Innyunge</u> <u>A Leacher is fair in examination/ grades</u> <u>A Leacher is fair in examination/ grades</u>				4	5	21		
-	Itanguage     Itanguage	×	-		-		4 T	5	
-	5 Teacher giver teacher you do	_	= 17	4	5	5	21	T	_
-	at soularity		5	3	5	51	81	5	_
P	C) Regularity     Teacher is practual in class     Teacher is practual in class     Teacher engages the class for the full duration     Teacher engages (East Slow)		5	3	51	4	5	5	
t	Tracher engages en			U	5	4 1	5	-t	-
C	3 Pace of course (Fast/Slow) 3 Teacter returns assignment & homeworks in		4	7		4	4	41	-
	timely maaner     timely maaner     Teacher completes the whole syllabus on time			5	4	4.4	4.0	4.05	

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		(To be	filled by sto	idents)	Date of Feed	- 15-	2-2022				
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	used Department Matt	rematk	cs		Semester	M.Cr.	Mathew	natics			
-					NUCCES-	11.20					
1	the following aspects of teacher perfo	rmance by	using scale		2- Disage	ce	1- Strong!	y Disagree		٦	
	5- Strongly Agree 4- Ag				bject Name &	Code with	Teacher No.	me		11.1	
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	appropriate and invery court	-	10	8	9	3	2	+	-		
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	explaining whit is explained to spenk to spenk to the class	up and be	5	5		5	15	5	-	-	
1	Teacher encourages soucerus to the	lasses and a	··· 5	5	5		F	15	1		1000
	wetave in the statute hearend normal	2.70-0.00	17	14	15	5	12	1-	_		
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-	Behavior with students, Prote and p	boog	5			5	5		-+	-	
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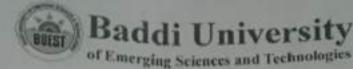
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			students)						
30	Andes Department. Chemistry	í	nle:	Date of Fo Semester, Class 2- Disa	Fisch Fisch B Se	(Hons I. Strong	-,2022 )Chem Iy Disagree	- 	
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1 2		Inny () URH-bi Ms. Suchi	1. 019 Ch.	VSCH-103	& Code with I Makin USENTAN Consigner	ton- ins	USCH-10	Delley	
_	Subject Matter Knowledge		-		TE		4	4	
1	Subject Statut Related knowledge on subject	4	5	4	5		5	5	
	have a second for each lecture	5	5	5	-		4	4	
	Gives adequate information considering students	ч	4	4	4		4	4	
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-	Provides additional material apart from text book Teacher plans assignments in such a way that help	5	5	5	5		5	5	
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,	operation to solve individual of the previous topics	4	5	5	ч		5	5	
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8)	Texcher has clear augurine	1	5	5	5	-	-	4	
2	Communication skills Controls and maintains conductive environment for	4	4	5	5	-	5	-	
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2	from From the VE and All OWN	5	5	5	5		S	5	
4	Teacher returns assignment & homeworks in timely manorr	9	5	5	5			5	
5	Teacher completes the whole syllabus on time	0	5	5	4		5	5	

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		Foodl	e Technol	orm							
	Faculty	Feed	MURI			25					
	(Tu b	e filled by	students)			Dee	2022	-			
	er. 2022-23.			Date of Feedback 222. Dec. 2022 Semester. Fisch Uass - B. Se. (Hons.) Chem.							
- 1	ear	e 91		Semester. Fited							
× ,	Department. Chetrelslu	1		11.00	Bise	Hons	) chem	00			
		1		class	-						
220	the of teacher performance b	y using sc	ale:	2- Disa		1- Strongl	y Disagree				
1.00	e the following aspects of teacher performance b	3- Neu	tral								
200				Mart Name	& Code with	Teacher Na	Physics	them La			
				T THE AREA IN	T mak in		1.00000 - 1000	USCH-10			
-		Inny ()	- org cu	Licen la3	Tuscition	Dr Harty	ms los	1			
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No.	Description	Suchi	Harbas	Delly	Congas	· det					
		Succest	T		-	5	5	5			
-	Subject Matter Knowledge	E	5	5		5	5	5			
N	and undated knowledge on and	5	5	5	-		5	5			
1	I for shift include	5	1000	5		5	10				
2	The teacher is prepared for each relation Gives adequate information considering students	5	5	1000	-	-	5	5			
3	Gives adequate and a		E	5		5					
-	tevel Makes topics easily understandable by giving Makes topics easily understandable from real life	4	5				E	5			
	Makes topics easily understandard of real life appeopriate and lively examples from real life			5		5	5	0			
4		4	5	5	-		5	5			
-	situation. Provides additional material apart from text book.			F		5	5	10			
5	Provides about	5	5	5	1		-	-			
-	Teacher plans assignments in such a way that help blam solving and think critically.			-	-	5	5	5			
6		-	5	5		5					
10		5	5				5	5			
	a staining what is expected	-	F	5	1	5	5	_			
<b>7</b> 0	lests	5	5	5	-	_	5	5			
	lests Teacher encourages students to speak up and be		5	5		5		-			
8	active in the class	4	0		-	5	15	15			
9	Teacher's availability beyond in the problems, operation to solve individual problems, operation to feedback regarding previous topics	5	5	5		5					
1	operation to see thack regarding previous toperation	0	10	_			-	TE			
10	Teacher take to and Manager	gement		TE	1	5	5	10			
-	Teacher take recents taught with students. Presentation and Manag Behavior with students, presentation and good	5	5	5		the second second second second second second second second second second second second second second second se	-	5			
(B)				F		5	5	10			
1	Teacher has clear and communication skill Controls and maintains conductive environment for	4	5	5	-			5			
12	Controls and maintains conductive		-	5		5	5				
2	learning keeps class lively using wit (humur) & body	4	5		-	5	5	5			
3	keeps class lively using the c	5	5	5	-						
-	language		5	5		15	5	5			
4	Teacher is fair in examination grades Teacher gives constructive feedback on the work	5	5	5				1			
5	Teacher gives construction						15				
_	you do. Regularity	TE	5	5		5	- 3				
(C)	in class	5	5	5		13					
1	Teacher is punctual in codes Teacher engages the class for the full duration	12	5	5		5					
2		2		F	-	5	5 5	5			
3	Pace of course (Fast) stowy Teacher returns assightment & homeworks in	4	5	5							
		5	5	5		5		5			
4	timely matter Teacher completes the whole syllabus on time							5			

Baddi University of Emerging Sciences Technology

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Faculty Feestback regarding Syllabus Session: (Aug-Rec.) 7+2-2

Name of Teacher: Bhavionets Storme Department: The many

Design	ation: 1155	ance 1
Name	of School:	SPES.

a) Details of Subject Tanght

Subject	Branch	Credit allocated	No. of Teaching bours allocated	No. Of Tutorial/Practical bours
Official alongen.	0	(Carlot and	4+4	8+8
2 Advanced	Hickman	104	04	

h) Are the syllabi of subjects taught by you standardized? YEONo If No give suggestions.

U

c) Are the syllabi of subjects taught by you in consumance with the requirements of industry? VeCNo If not what do you suggest

1

d) In your opinion which syllabus needs to be changed immediately?
 Nø

e) Any additional paper to be offered to students in the next sension?  $N_B$ 

Deletion of any paper from the curriculum from the next session.
 No

g) Any special/additional facility to be provided to the students.  $N_0$ 

Signature of faculty:

Date: 2 12 2023



Faculty Feedback regarding Syllabus Sension: ( Arg - Dr ) 2+32

Name of Teacher: Alka Shurre Department: Burren Designation: Drisburt Orfener Name of School: SPES

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours	
27 Pranney Sma	P. Gring	104	4+4	818	
of a reasoning sime	D. Proun	02	04	-	

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes

d) In your opinion which syllabus needs to be changed immediately?

Any additional paper to be offered to students in the next session?

Yes

NO

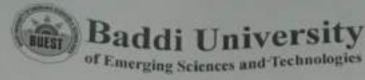
NO

f) Deletion of any paper from the carriculum from the next session.

g) Any special/additional facility to be provided to the students.

of faculty: Signature

Date: 13/12/223



Faculty Feedback regarding Syllabus Session: ( Ay - Dr ) 2012

Name of Teacher: Shreta) Shares

Designation: A. Poferer Name of School: SPES

Since of S	ubject Taught
Name of	and a sealing
	Branch

Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours		
17 Central Engine	B- Mann	6 M . 6M	4+1	8+1		

- b) Are the syllabi of subjects mught by you standardized? Yeo'No If No give suggestions Van
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session?

NO

f) Deletion of any paper from the curriculum from the next session.

NO

g) Any special/additional facility to be provided to the students.

NU

Signature of faculty:

Date: 14/ 12/ abr 22



Furnity Freedback reparding Sytisbus Semion: ( Ay -Dre Vol2 Name of Teacher; 0 Department: SHE

37 Material Plate pr. Poren

NO

NO

a) Details of Subje Name of Subject

13

iron I	3	continue of A	Designation Name of S	n: Ass Bifuser chants 3855
Rear Bear	_	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours

4.

b) Are the syllable of subjects taught by you standardized? Yes/No If No give suggestions Yes

04

c) Are the syllahi of subjects taught by you in consonance with the requirements of industry? Yes No If our what do you suggest Yes

d) In your opinion which syllabus needs to be charged immediately?

NO z) Any additional paper to be offered to students in the next session?

() Deletion of any paper from the curriculum from the next session. NO

g) Any special/additional facility to be provided to the students.

Signature of faculty. Date: 12/12/2022



Name of Teacher: Viscal Seamon

Faculty Feelback regarding Syllabus Session: (Just and) Feb June Johanny Designation: Ast Professor Name of School: SPES LOE

ary

12	Details of Sub	ect Taught	
B	Name of Subject	Branch	Crialle

Subject	LI ABCH	allocated	hours allocated	Tutorial/Practical hours	
Social Brown	B. Browning	04	20	es 08.	

b) Are the syllahi of subjects taught by you standardized? Yes/No If No give suggestions,

- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.
- d) in your opinion which syllabus needs to be changed innoclinitly? No
- e) Any additional paper to be offered to atudents in the next session? No
- 1) Deletion of any paper from the curriculum from the next session. P. D
- g) Any special/ additional facility to be provided to the nudents. NO

Signature of faculty:

Date: 31 67 23

			Univer	nologies	
	* acuity	Feedback ree	arding Syllabus		
partment: SPE	Alegiti		22-28) Feb -	June Lin	coles
a) Dent: SPE	Sincut		Designation	June Misistant f ichool: School of	al
a) Details of Sul Name of	ject Taught		Name of 5	school: School of	man
Subject	Branch	Credit			
Jeet		allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical	
	-100			hours	
Hector	and the second s	and the second		A.0	100
Flexbal Em	19 D. Magna	7 04+2	20	1 (1))	
Herbal En Lectrates tubel flag hartigered	THE CHARGE	g 01+3	20	0.8	

- Yes/No If not what do you suggest
- d) In your opinion which syllabus needs to be changed immediately? NO
- e) Any additional paper to be offered to students in the next session? NO
- f) Deletion of any paper from the curriculum from the next session. NO
- g) Any special/ additional facility to be provided to the students. NO

Signature of faculty:

Date: 31-07-23

	or Emer	ging Scier	<b>Inivers</b>	ologies	
	Faculty J	eedback rega	arding Syllabus		
me of Teacher: V partment: $\leq$ .) a) Details of Subj	IKRAM Jud	Singh .	Designatio	n: Assistant P chool: School of 7	rofiss
a) Details of Subj Name of	eet Taught		Name of S	chool. Scheol of	
Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
- Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
- d) In your opinion which syllabus needs to be changed immediately?  $\mathcal{N} \wp$  .
- e) Any additional paper to be offered to students in the next session? No .
- f) Deletion of any paper from the curriculum from the next session. NO
- g) Any special/ additional facility to be provided to the students. NO .

Signature of faculty:

Date: 31.07.2023 .



Faculty Feedback regarding Syllabus Session: (7+27-7-6) (7-2k 30 june)

Name of Tencher: Tysta Streewa

#### Designation: RSM - Too.f -Name of School: SPES

0 Deralls are being

Name of Subject	Branch	Creilit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
P. org. Churrentry	B. Pinte mg	47-31 U	20	8

b) Are the syllabi of subjects taught by you standardized? PEscNo If No give suggestions

c) Are the syllabil of subjects taught by you in consonance with the requirements of industry? WeatNo If not what do you suggest

d) In your opinion which syllabus needs to be changed immediately?

e) Any additional paper to be offered to students in the next sension?

#### NO

No

Deletion of any paper from the curriculum from the next session.

#### NIN

g) Any special additional facility to be provided to the students.

#### NO

Signature of faculty: Syde Date: 31/07/23

of Emerging Sciences & Technology

# Faculty Feedback Form

Academic Year. 2022 School SPES

(To be filled by students)

phasemacy Department ....

Dute of Feedback 17/11/2022 Semester Ist sen (m. charmany) (Industrial pharmacy)

I-Strongly Disagree

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

SL Na	Description	Madery	to fermil	a your	the Jak le	with Teacher	ł.	
(A)	Subjert Matter Knowledge	MPI	on mezi	oz mish	03 MISIN	1 MPILOS	millo	1
1	Have sound and updated knowledge on subject	-		24/16	1000	1000		
2	The reacher is prepared for each lecture	- 5	5	5	5	5		1
3	Gives adoptate information considering students	5	3	5	5	5	-	
3.	Tative1	5	4	5		5	-	-
4	Makes topics easily understandable by giving oppropriate and lively examples from real lafe situation.	4	5	5	5	5		
5	Provides additional material apart from text book	5	15	4	5	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	. 5	5	4	5	4	-	-
7	Tencher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5		
- C.	Teacher encourages attudents to speak up and he active in the class	4	4	4	4	4		1
1.14	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	5	5	5	5		
	Teacher take feedback regarding provious topics taught with students	4	4	4	4	4		-
(B)	Behavior with students, Presentation and Manage	ment	12.00					
	Teacher has clear audible voice and good communication shill	4	4	4	4	5		
- II	Controls and maintains conductive environment for carning	5	5	5	5	5		
1	reps class fively using wit (humur) & body mguage	5	5	5	4	5		
	'enchor is fair in examination/ grades							
5		5	5	4	5	5	-	-
	egularity			1000				
	eacher is punctual in class	5	5	5	15	5		
2 T	eacher engages the class for the full duration	5	5	5	5	5		
	ice of course (Fast' Slow)	5	5	5	5	5		
t Te	acher returns assighument & Econeworks in sely manner	5	5	5	5	5		
Te	scher completes the whole syllabus on time	5	5	5	5	5	-	

of emerging Sciences & Technology

## Faculty Feedback Form

Academic Year. 2022-

(To be filled by students)

School SPES

Pharmacy Department ....

Date of Feedback 17/11/2022 Semester 3rd Form (m. Pharmay) (Pharmaceutical Analysis)

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree

- 1	Sec.		
-2-	टलहा	atra	а.

1- Strongly Disagree

		1	1-2-5-	Subject N	inme &	Code w	ith Teach	ter Name	
SL No.	Description	(exabile Miticles	4				1		
(A) 1 2 3 4 5 6		FAR M30	10			-			
(A)	Subject Matter Knowledge	- service	14						
1	Have sound and updated knowledge on subject	TE	1	-	-	-	-		
2	The seacher is prepared for each locture	5		_		_			
	Gives adequate information considering students	5	-	_					
3	level	5							
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5							
5	Provides additional material apart from text book	4	1			-			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	.5							
7	Teacher is clear in giving directions and on explaining what is expected on assignments and terms.	5			1	1		-	
8	Teacher encourages students to speak up and be active in the class	5			-			-	
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5			-		1	-	
10	Teacher take feedback regarding previous topics taught with students	5				-	-	-	-
(B)	Behavior with students, Presentation and Manage	ment		-	-		-	_	_
1	Teacher has clear audible vnice and good communication skill	5		1	T			1	1
2	Controls and maintains conductive cavironment for learning	5		1	-	-	-	-	
	keeps class lively using wit (humur) & body language	5	1		-			-	-
4	Teacher is fair in examination/ grades	5		-	-	-	-	-	-
200	Teacher gives constructive feedback on the work you do.	5			-			-	-
	Regularity				_	-		_	-
	Teacher is punctual in class	51	-	1	1	-		-	_
2	Feacher engages the class for the full duration	5	-		-	-		-	
3 1	Pace of course (Fast/ Slow)	S	-	-	-	-		-	
1	eacher returns assightment & homeworks in intely manyer	5	_		-			-	-
5 7	oucher completes the whole syllabus on time	6			-			-	

or Emerging Sciences & Technology

# Faculty Feedback Form

Academic Year 2092

(To be filled by stadents)

School SISS

Department Chaunaly

Date of Feedback 17/11/0022 Semester TH Sem (m-Elasmacy) (Phaitnacentica) Analypis)

1- Strongly Disagree

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3-Neutral

	Dente	rectorris	5			vith Teactor		
AL (%).	Description	endy and	den de la del	a preside	Adving Future	Jus Prender	1	- 1
IAT	Robbing March	MAA-Jor	T MALIA	T MAD-10	TT MAR- 10	17 MPA-105	1	
1	Subject Matter Knowledge				-		-	
-	Have sound and updated knowledge on subject	5	5	5	5	5		-
2	The teacher is prepared for each locture	5	5	5	5	5		-
3	Gives adopting information considering students level	4	5	4	5	5		-
4	Makes topics easily understandable by giving appropriate and lively enamples from real life situation	4	5	4	5	4		1
3	Provider additional material apart from text book	5	15	5	5	4		-
	Teacher plans assignments in such a way that help students to problem solving and think critically.	.5	4	5	5	5		1
1	Teacher is clear is giving directions and on explaining what is expected on assignments and tests.	5	5	i.	5	5		
	Teacher encourages students to speak up and be active in the class	4	5	4	5	4		
9	Teacher's availability beyond normal classes and co- operation to ashe individual problems.	5	5	5	5	5		-
10	Tracher take feedback regarding previous topics mucht with students	5	5	5	4	5	-	
(11)	lichavior with students, Presentation and Manager	inent.	-					
1	Inteler has clear multiple voice and good	5	5	5	5	4	-	
2	Controls and maintains conductive environment for thering	5	5	5	5	5		
	ingen class lively using wit (humar) & body increases	5	5	5	5	5		
4 1	suber is fair in examination/ grades	4	4	5	5	5		_
5 1	enclier gives constructive feedback on the work	5	5	5		5		
C) 1	rgalarity						_	
The second	racher is purchasi in class	5	5	5	5 1	5 1	-	
1. He	ucher engages the class for the full duration	+	4	4	A	4	-	
	az of course (Fact/Slow) actor returns assignment & homeworks in	5	5	5	5	5	-	
	ulter returns anightenent & homeworks in dy manner	10 million (10 million)	5	5	б	5		
Te	after completes the whole syllaton on time	5	5	3	5	5	-	

or Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

2022 Academic Year...

School ..... \$145

dharmany Department

Date of Feedback 17/11/2022 Semester Stat Semester (Alaemacy) Pharmacol

1- Strongly Disagree

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

		1 - 5-		Su	bjeet N	ime	& Code	with Te		A. 15.	
SL No.	Description	and and	1						icaer;	same	
		MAL-SOIT	-01	-			1	_		-	
(A)	Subject Matter Knowledge	Price Der/	-	-	_	-		1	-		
1	Have sound and updated knowledge on subject	10	-	_		_					
2	The teacher is prepared for each locture	5			_	_				1	
3	Gives adequate information considering students level	5		-	-	-		-	-	-	_
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5				1	-	+	-	-	
3	Provides additional mmerial apart from text book	5	1			+	1	-	-	-	
6	Teacher plaas assignments in such a way that help students to problem solving and think critically.	. 5				1		+	-	-	-
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5			•	+		+	-		-
8	Teacher encourages students to speak up and he active in the class	5		-	1	+		+			
9	Teacher's availability beyond normal classes and on- operation to solve individual problems.	5		1	-	+	-	+-	-		-
10	Teacher take feedback regarding previous topics taught with students	5				+	-	+-	-		-
(B)	Behavior with students, Presentation and Manager	neat	-	-	-	-	-	-		-	
1	reacher has clear audible voice and good	6		T		Т	-	1	-		1
	Controls and maintains conductive environment for learning	5	-	+	-	+			-		-
	keeps class lively using wit (humur) & body imgange	5		+	-	+		-	-	-	-
4	Feacher is fair in examination/ grades	5	-	-		+		-	-		
5	Feacher gives constructive feedback on the work	5		T	-	+		-	+	-	
the second second second second second second second second second second second second second second second se	Regularity		-	-		1	-			_	
1 1	eacher is punctual in class	5	-	-		-	-	-			
2 1	eacher engages the class for the full duration	5			_	-	_				
3  P	ace of course (Page Slow)	5	-	-	-	-	-	-	_		
. 1	eacher returns assightment & homeworks in nely minner	5	-	+	-	+	-			_	
T	nucher completes the whole syllabus on time	5	-	-		-		_	_	_	

of Emerging Sciences & Technology

#### Faculty Feedback Form

(To be filled

Academic Year. 2022 School. SPE

(To be filled by students)

Department Playnacy

Date of Feedback 17/11/2022 Seenester Ist DORD (m. Pharmacy) (Pharmaeology)

1- Strongly Disagree

2- Disagree

.

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

			St	ibject Name	& Code wi	th Teacher N	ame	
SI, No.	Description	modury	Advana	D'actorial Torniuson	Michaeles Michaeles	Planapler		
	and the second sec					MPL-105T		
(A)	Subject Matter Knowledge	Louis South	1 mile ies	1.14	are to 1			_
1	Have sound and updated knowledge on subject	E	1 1	15	5	15		-
2	The teacher is prepared for each lecture	5	5	5	4	5		
3	Gives adequate asformation considering students level	5	S	5	5	4		
4	Makes topics multy understandable by giving appropriate and lively examples from real life aituation.	5	5	5	4	5		
5	Provides additional material apart from text book	5	5	5	4	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	. 5	5	5	4	5		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5		1
8	Teacher encourages students to speak up and be active in the class	4	4	5	5	4-		
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	3	5	5	5	5		
10	Teacher taks feedback regarding previous topics taught with students	4	4	5	5	5		
(B)	Behavior with students, Presentation and Manage	toent						
1	Teacher has clear audible voice and good communication skill	5	5	5	4	5		
-	Controls and maintains conductive environment for learning	4	4	4	5	5		
-	keeps class lively using wit (humur) & body Innpusse	5	5	5	5	5		
	Teacher is fair in examination/ grades	5	5	5	5	5		
5	Teacher gives constructive feedback on the work you do.	. 5	5	5	5	5		-
(C)	Regularity							
	Teacher is punctual in class	5	51	5	5 [	5		
	Feacher engages the class for the full duration	5	5	5	5	5		
	Pace of course (Fast/ Slow)	4	4	4	4	5		
	eacher retorns assightment & homeworks in inely manner	5	5	5	4	5		
5 7	eacher completes the whole syllabus on time	4	5	5	3	3		

or timerging Sciences & Technology

# Faculty Feedback Form

3199 Academic Year.,

(To be filled by students)

School. 5923

Department. rainau

Date of Feedback 17/11/2022-Semester 3 deemester (mehavnacy) (Phavmaceutical chemistry)

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree J- Neutral

1.4	-		
- 41	Dist	igree	

I- Strongly Disagree

-		-	S	abject Name	& Code 1	with Teach	Int Name	
04.14	o. Description	R Sales Man. editor Bigadest	b club	Piscusurs	1	1		
(A)	Subject M	MRIN Bal	1 3021					
1	Subject Matter Knowledge		1.000.01		1	-	_	-
-	Have sound and updated knowledge on subject	5	5	1	-			
2	And teacher is required for each last	5	5			-	_	
3	Crives adoquate information considering students	5	5			-	_	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4		-	-	-	
3	Provides additional material apart from lead book	5	5			-	-	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	.5	5			-	-	-
75	Teacher is clear in giving directions and on explaining what is expected on assignments and texts.	5	5	•			-	
8	Teacher encourages students to speak up and be active in the class	5	5				-	-
9	Teacher's availability beyond normal classes and co- operation to solve individual problems,	4	5				-	
10	Teacher take fordback regarding previous topics taught with students	5	5	-	-		-	
B)	Behavior with students, Presentation and Manager	ment					1	1
1	resenter has clear audible voice and good communication skill	5	5				1	-
	Controls and maintains conductive environment for learning	5	5		-		-	-
_	koeps class lively using wit (humar) & body language	5	5		-		-	
	Teacher is fair in examination/ grades	5	5					
- 1		5	5		-	-		
_	Regularity		-	_				19-2-2-2
	eacher is punctual in class	5	5	-			1	
1	eacher engages the class for the full duration	5	5	-				
P	ace of course (Fast/ Slow)	5	5					
T.	eacher returns assightment & homeworks in nely manner	5	5	-	-	-		
Te	acher completes the whole syllabus on time	5 1	5	-				

ot ismerging Sciences & Technology

# Faculty Feedback Form

Academic Year. 2022

(To be filled by students)

School. STE

Department & hurmany

Date of Feedback 19/11/2022

2- Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3-Neutral

1-	Strug	uty	Di	sagree

m- thermany (phomocentric)

	and a state of the		Su	bjørt Name	& Code w	ith Teache	r Name	
SL N	o. Description	sutholaber	Janel	Discussion				
(A)	Exhieve he are	M RAN 200	PAH-200	PDH-306				
1	soulets wanter propuledies			111-1-2-1	-	_		
2	Have sound and updated knowledge on subject	5	4	5	-	-	-	1
-	The teacher is prepared for each lecture	6	5	5				
1	Gives adoptine information considering students level	5	5	5	-	-	-	-
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	5		-	1	+
5	Provides additional material upart from text buck	5	5	5		-		-
6	Teacher plans maignments in such a way that help students to problem solving and think critically.	. 5	5	5				-
зŻ	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5		-	-	-
8	Teacher encourages students to speak up and be active in the class	4	4	4			-	-
9	Teacher's availability beyond normal classes and co- operation to solve individual problems,	5	5	6	-	-	-	-
10	Teacher take feedback regarding previous topics taught with students	5	5	5	-	-	-	-
(B)	Behavior with students, Presentation and Manage	ment			_		-	1
1	research has clear audible voice and good communication skill	4	4	4				1
2	Controls and maintains conductive environment for learning	5	5	4				
3	keeps class lively using wit (humar) & body language	5	4	5		-		-
4	Teacher is fair in examination/ grades	4	5	4		_		
5	Teacher gives constructive feedback on the work you do.	. 5	5	4				-
()	Regularity	-		15/2		_		
	Teacher is punctual in class	CT	5	5			-	
	Teacher engages the class for the full duration	5	5	5				
	Pace of course (Fast/ Slow)	5	5	5				
	Feacher returns assightment & homeworks in timely manner	5	5	5				
	Forcher completes the whole syllabus on time	4	4	4	-	-		

of timerging Sciences & Technology

### Faculty Feedback Form (To be filled by students)

Department Charmony

Date of Feedback 17/1 /2022 Semester Ist year Comphismacy Openarmace

2- Disagree

cumistry

1-Strongly Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

		-		Subject Nam	e & Code	with Teacher N	lane	
one ring,	Description	modelso recomments recomments	Lageni d	and a strange	to Second	hyper Caulter	1	
(A)	0.11	Ppm-lol	PPm-k	2 Apm- bs	3 Dom	104 1111-105		
1	Subject Matter Knowledge	1		1	117.00	04 1111103	-	_
_	Have sound and updated knowledge on subject	5	15	15	17	5	-	-
2	The teacher is preserved for each location	5	5	5	5		-	
3	Grives adequate information considering students	5	5	5	5	5		-
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	5	5		1
5	Provides additional material apart from text book	5	15	5	5	5		-
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	. 5	5	5	5	S	-	1
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5		-
8	Teacher encourages students to speak up and be active in the class	5	5	5	5			-
	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	5	5	5	5		-
10	Teacher take feedback regarding previous topics taught with students	5	S	5	5	5		-
(8)	Behavior with students, Presentation and Manager	ment			~			
1	teacher has clear audible voice and good communication skill	5	5	5	4	5		
2	Controls and maintains conductive environment for coming	5	5	5	5	5		-
1	reps class lively using wit (humar) & body anguage	5	5	5	5	5		
4 1	eacher is fait in examination/ grades	4	0	F	5			
5 1	eacher gives constructive feedback on the work ou do.	4	4	4	5	5		<u></u>
	legilarity			4.	-		_	
	eacher in punctual in class	5	51	5 1	-	Terr	_	
Te	eacher engages the class for the full duration	5	5	5	5	5		
Pa	see of course (Fast/ Slow)	5	5	5	5	5		
litt	acher returns assightment & homeworks in suly manner	4		4	3	5		
Te	scher completes the whole syllabus on time	5		5	5	5		



of Emerging Sciences & Technology

### **Faculty Feedback Form**

(To be filled by students)

Academic Year. 2022

Phaumacy

School, SFES

Date of Feedback 17/11/2022 Semester Tat year (De (Did D. Chain

2- Disagree

nal

1- Strongly Disagree

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

Department.

			Su	bject Name	& Code with	h Teacher Nu	me	
il, Na,	Description	Photosail	Phanna cha	theyeinganiy	HAP	60cia/plan		
		DIP-2011	01-2012	D11-2013	0.1-2014	DIP-2015		
(A)	Subject Matter Knowledge	1.1.2.2.4	and some	1011-2010	in con	1.11.11.11		
1	Have sound and updated knowledge on subject	4	5	5	4	5		-
2	The teacher is prepared for each lecture	5	5	4	5	4		_
3	Gives adequate information considering students level	5	4	5	5	4		
4	Makes topics assily understandable by giving appropriate and lively examples from real life situation.	4	5	4	5	4		
5	Provides additional material apart from text book	5	5	5	5	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically,	• 4	5	5	5	5		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	4	5	5		
8	Teacher incourages students to speak up and be active in the class	5	5	5	5	5		
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	5	5	5	5		
10	Teacher take faedback regarding previous topics taught with students	4	6	5	4	5		
(8)	Behavior with students, Presentation and Manage	internet						
1	Teacher has clear audible voice and good communication skill	5	4	5	4	5		
·	Controls and maintains conductive environment for learning	5	4	5	5	5		-
3	keeps class lively using wit (humur) & body language	4	4	5	5	5		
	Teacher is fair in examination/ grades	5	5	5	5	5		
-	Teacher gives constructive feedback on the work you do.	.5	5	4	6	5		
0	Regularity					1		
	Teacher is punctual in class	5	5	5	5	5		
	Teacher engages the class for the full duration	4	5	5	6	5		
	Pace of course (Fast/ Slow)	5	5	4	6	5		
	Feacher returns assignment & homeworks in incly manner	5	5	5	5	5		-
5 ]]	feacher completes the whole syllabus on time	5	5	4	4	5		

of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

Academic Year. 2029 School. SPES

(A):

1

2

3

4

5

6

7

Department . Playmary

Date of Freedback 17/11/2022 Semester Ind single year diploma (d. flarmary)

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree

4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree Subject Name & Code with Teacher Name SL No. Description theastoley Com therash Biohinity HEP ME 04-2001 010-2002 D.P-2023 14-2014 DH.205 018-20.26 Subject Matter Knowledge Have sound and updated knowledge on subject 5 5 5 4 5 5 The teacher is prepared for each locture 4 5 5 4 5 5 Gives adequate information considering students 4 4 S evel 5 9 S Makes topics ranily understandable by giving appropriate and lively examples from real life 4 б 5 4 4 S situation. Provides additional material apart from text book 15 5 5 5 4 4 Teacher plant assignments in such a way that help students to problem solving and think critically. 5 5 4-5 4 5 Teacher is clear in giving directions and on ŝ explaining what is expected on assignments and 5 5 5 4 5 12513. Teacher encourages students to speak up and be

	active in the class	5	5	4	5	5	4	
9	Teacher's availability beyond normal classes and co- operation to solve individual problems.	5	5	5	4	5	5	-
10	Teacher take feedback regarding previous topics taught with students	4	4	4	5	5	5	
(8)	flehavior with students, Presentation and Manag	ement		1.0.0	1.15	× .	12	1
I.	Teacher has clear audible volce and good communication skill	5	5	5	9	10	5	1
2	Controls and maintains conductive environment for learning	5	5	5	5	5	2	
3	keeps class lively using wit (humur) & body language	4	4	4	F	5	5	
4	Teacher is fair in examination/ grades	5	5	1		-	0	
5	Teacher gives constructive feedback on the work you do.	.5	5	5	5	5	4	
(C)	Regularity				2	P	Ľ.	
1	Teacher is punctual in class	7	15	11		-	- 11	
2	Teacher engages the class for the full duration	2	N	4	4	5	9	
3	Pace of course (Fast/ Slow)	1	4	6	9-	5	+	
4	Teacher returns assightment & homeworks in timely manner	5	5	5	5	4	4	
3	Teacher completes the whole syllabus on time	5	5	5	5	9	9	

of Emerging Sciences & Technology

# Faculty Feedback Form

(To be filled by students)

Academic Year. 2022

School Ster

Department & hurmany

Date of Feedback 19/11/2020 Semester 327 ceresta M- Pharmany (phonoraceutus)

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

2- Disagree

1-Strongly Disagree

	Last Arrents		S	abject Name	& Code 1	with Teache	r Name	
SL No	a. Description	theretel	1 club	Consulate	4			
		M RANA-30	PH-2	PH-30	6			
(A)	Subject Matter Knowledge	1 110	1.1.1.1.1.1.1.1	1 11/1 24	1	_	_	1
1	Have sound and updated knowledge on subject	5	4	E		-		-
2	The teacher is prepared for each locture	6		5	-	_	_	
3	Gives adequate information considering students level	5	5	5			-	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	5		1	1	-
3	Provides additional material apart from text book	5	5	5		-	1	-
6	Teacher plans assignments in such a way that help inidents to problem solving and think critically.	. 5	5	5				
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5				
8	Teacher encourages students to speak up and be active in the class	4	4	4			-	
9	Teacher's availability beyond normal classes and eo- operation to solve individual problems.	5	5	5			-	-
10	Teacher take feedback regarding previous topics taught with students	5	5	5				-
(B)	Behavior with students, Presentation and Manage	ment			_			-
1	Tescher has clear notible voice and good communication skill	4	4	4	_		1	1
2	Controls and maintains conductive environment for learning	5	5	4		-	-	-
3	keeps class lively using wit (humur) & body language	5	4	5	1			-
4	Teacher is fair in examination/ grades	4	5	4				-
Č	Teacher gives constructive feedback on the work you do.	. 5	5	4			-	
and the second se	Regularity							
	Teacher is punctual in class	5	5	5	1	-		-
	Teacher engages the class for the full duration	5	5	5				
	Pace of course (Fast/ Slow)	5	5	5				-
1	eacher returns assightment & homeworks in imely manner	5	5	5 .				
5 1	encher completes the whole syllabus on time	4	4	4	-			



of Emerging Sciences & Technology

# Faculty Feedback Form

(To be filled by students)

Academic Venr 2022-2023

School. B. Charmacy Department SPE5 Date of Feedback. 16. 1. 123 

Evaluate the following aspects of teacher periformance by using scale: 5- Strongly Agree 4- Agree 3- Neutral

11			50	BP5017 BP5027 BP5037 BP5047 BP5057							
SL No.	Descriptum	BP501	\$P5027	BP5037	B15047	BP505T					
141	Subject Matter Knowledge	1	1								
1	Have sound and opdated knowledge on subject		1								
3	The tracker is propaged for each legues	5	4	5	5	4					
11	Given adequate ordomation considering in dents	5	5	5	5	5					
1	14 - 2	5	ч	4	4						
	wholes replicy easily understandable by giving		-1	7	1	4					
	oper-proto and no civ examples from and file Siltention.	5	ч	5	5	4					
3	Provider additional material span from and book	5	4	5	4	3					
*	Bucher plans unignments in such a way that help students to problem solving and think critically.	4	3	4	3	24					
Ŧ	Teacher is clear in giving directions and on explaining view is expected on assignments and tests.	4	4	4	4	y					
	Taucher oncovarague sincleints to speak up and be				-1	-1					
-	SERVE 27-119: CHIER	4	3	4	3	3					
9	Teacher's availability beyond second classes and co-										
	operation to solve individual problems. Teacher take feedback regarding previous topics	3	3	3	4	3					
310	under will mount	3	3	4	3						
181	lickavior with studests, Presentation and Manage	iment	~	1.4	2	3					
1.1	traster an elear malible power and must										
	CUTOPUL Monthern adding	3	2	3	Z	2	2 - 0				
21	Contails and maintains conduction encourage for learning					and the second second					
	large class loop marg wit (human) & body	2	2	3	2	2					
	include	3	3	3	2		-				
4	Finalities in their to examinations' grades	4			2	2					
5	racial programmative feedback on the work		4	2	4	L					
	ALC: NO TO A CONTRACT OF A CONTRACT	2	2	2	2	1					
	legistarity										
1	coulies is geneticed in class	2 1	31	71	100						
1	mather enanges my class for the full doration	3	3	33	232	2	22.4				
2	acc of course (Fau) Slow)	4	2	3	2	3					
. 10	nacher returns antightment & homission, in http://manaes	2	1	2		-	-				
1.10	eacher completes the whole syllabus on time		3	2	2	2					



of Emerging Sciences & Technology

## Faculty Feedback Form

(To be filled by students)

2012-2027 Academic school Dhamay Department ....

SPES

16/1/23 Date of Feedback Semester. 5th

Evaluate the following aspects of teacher performance by using scale: 5- Strongly Agree 4- Agree

3-Neutral

2- Disagree

1- Strongly Divagree

1		Subject Name & Code with Teacher Name						
SI, Np	Nn. Description		BP 302 7	BPSDIT	BPS to Y T	BPSD57		
(A)	Subjert Matter Knowledge							_
1	Have sound and updated knowledge on subject	5	1	S	165	79 1		-
2	The teacher is prepared for each sectore		1	5	-u-	4		_
3	Cityes adoption information considering students level	5	3 5	5	5	3		-
4	Make: somes easily understandable by giving appropriate and lively examples from real file advartion.	Y	4	5	2	4		
5	Provides additional material apart from text book.	3	2	5	3	7		-
0	Whicher plans assignments in such a way that help students to problem solving and think critically	2	3	5	4	3		
7	Teacher to eleve to giving disactions and on explaining what is expected on assignments and train.	1	5	5	5	~		1
1	Tracher encourages students to speak up and be active in the class	5	4	5	E	5		-
9	Tracher's availability beyond normal classes and op- operation to solve individual publicity.	4	3	5	2	5		1
10	Tandur take feedback segariting previous topics tangets with students	3	1	5	5	ų		-
(8)	Behavior with students, Presentation and Manag	EXTERNAL			-			_
1	Tradius has clear audible your and good communication skill	2	2	5	5	r		
2	Corrols and anothing conductory environment for deamon-	3	4	7	4	2		-
3	korpt class levely using with (human) & body language	4	3	5	3	3		-
4	Teacher in fair in exemination/ genders	5	5	4	4			-
5	Leachar gives runatorerive fieldback on the work year do.	3	3	3	3	4		-
-(C)	Regularias					-		-
1	Learber is parampt or alter	2	4	41	0	1		-
2	Fearbo engines the clear for the full duration	1	2	<	4	-		_
0.3	Pace of course (Fust/Slow)	4	1	3	T.	5		_
4	Feacher mucht mitghament & honoeworka in thindy manner	5	2	5	5	5		-
3	Feacher completes the whole syllabus on time	4	3	6	0	0		



of Emerging Sciences & Technology

### Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23

School. Philimz

8

Date of Feedback 16/01/23 Semester SH1

Evaluate the following aspects of teacher performance by using scale. 5- Strongly Agree 4- Agree 3-Neutral

Department B Drammy

-	5- Strongly Agree 4- Agree	3-Nei	itral	2- Disn	SLF4	I- Strongly Disa	gree .
			50	bject Same	& Code with	Teacher Nume	_
SL No.	Description	GREET	BPSOT	BPS257	BPSH	RASET	
1.5.1	Subject Matter Knowledge						
1	Have sound and updated intowledge on subject	1	1 3	1.17	-		_
2	The seacher is prepared for each locane	Z	5	4	VV	5	_
3	Gives adequate information considering studients level	S	u S	5	000	5	-
d.	Makes topics wasily understandable by grying appropriate and lively symples from real life fitunion	4	4	5	2	Y	1
5	Provides additional mountial apart from test book	3	2	5	3	5	-
0	Blocker plant assignments in such a way that help audusta to problem solving and think critically.	2	5	5	4	3	T
7	Teacher is clear in giving directions and on explaining what is expected on assignments and team	1	3	2	9	5	t
.8	Teacher eccourages moderns to speak up and be agrive in the class	5	y	3	4	0	+
	Teacher's availability beyond normal classes and co- operation to solve individual problems.	4	Z	Y	3	5	+
16	Teacher take feedback segarding previous topics taught with students	3	3	2	y	3	+
(14)	Behavior with students, Presentation and Manag-	ment					- A.
1	Finalist his clear melible cover and good communications skill	5	5	4	3	y	T
	Controls and maintains conductive environment for samina	4	S	u	3	4	+
3	keeps class lively using wit (hornar) & body latoringer	3	<		4	4	+
4	Fundar is for in examination grades	U	1	BR	4	4	
	Fracher given constructive levelback on the work,	E	5	4	3	3	
	Regularity.			1			_
1	Inches in processil in class	DU	5 1	5	11 1	3	-
1	Foucher engages the class for the full duration	3	5	v2	u		-
0.0	Paint of opartar (Faint/ Shiwi)	2	C	E	T.	5	-
-	feacher returns assightment & homeworks in time)y manner	4	5	4	4	4	-
1	eacher completies the which syllabors on time	C	5	5	u l	1.	_

F	- 14	1.6		
Spin .	- 14	3	1.4	4
12			18	ł
				1

of Unorging Sciences & Technology

#### Faculty Feedback Form

(To be filled by students)

Academic Year 20-2014 School & SP. E.S.

Dete of Feedback. 16/1/2 3 Semister. 5th

Evaluate the following aspects of reacher performance by using scale:

Department SPE S

5- Strungly Agree 4- Agree 3- Neutral

2- Disagree

1- Strongly Disagree

Subject Name & Code with Tracher Name 54 No. Decription Medical Industry Phagma Cosnely June telesy Chanade\_ 5PS01 BPSOZ APS03 BRIOY Beros Subject Money Knowledge 141 1 Have actual and optimed invoviedge on exhiect 3 0 5 u 9 The michae of prepared for coch leenare 3 4 5 5 Gives approxy minutation mesidering students. 4 4 4 14 4 binkes topics until and examined the by second -6 appropriate and hoch correspond from test life 5 3 4 5 8 distantiones -. Provides additional material again, must us at look 3 5 C 4 3 Buchar class sectorations in such a way that relyń Ч multima to problem subroat and third, estheally 4 3 3 6 I torony in clear in giving Absorbone and en-4 registered where expected in any provide and 3 3 3 B i market so compare starlette to aparil up and by 11 4 4 4 attraction of the states 4 8 Further's possibilities beyond seemal cleases under 9 5 spennion to utilize individual problems 0 3 2 4 Tractor rule, footback regariting previous topics 10 course drive through U 点 4 9 a (P)femarer with students, Presentation and Management washer bursten nutlikly roter and good 11 44 inderse working the 3 5 2 1 Comparant moments anneliance on moment for 4 0 м 9 3 large may multi-using witchmark & budy 4 3 Loru Hant A 5 4 ÷ Findue is for in many stand grades Ē 9 1.1 Lt Leacher gross enablinging lightness on the merk-5 4 4 A 5 5 5 121 Regularity Easther is purchased of unany 10 Frantise organises the class for dig high daration Pairs of course (Part) Move 5 U. 6. J 4 4 4 4 24 5 3 Foucher returns avaightances d. komzoochi av 4 54 2 ×. timely seasoner S 4 Tracket anothers the schole syllabas on time 3 ч ы 5



of Emerging Sciences & Technology

#### Faculty Feedback Form

(To be filled by students)

Aundemic Year 2000-22

School DIVINDA

Date of Feedback 16 01 25 Somester Sth 18

1- Strongly Disagree

2- Disagree

Evaluate the following aspects of tracher performance by using scale, 5- Strongly Agree 4- Agree 3- Nutral

Department B. Dromy/cDes

Subject Name & Code with Teacher Name Si. So. Description 1.4.1 Subject Matter Enousidage these would put updated knowledge on onlyses. 4 the machine are preed for each tecture X 2 5 U 5 2  $\overline{a}$ Giver are passe retromains considering students ÷. ind. 4 2 Males topological profession statile for giving 3 4 5 ÷ repurposes and in all assumption investigation 4 S MITTER. 4 S 4 5 President of the all creative apart time out back ¢ S 4 4 S this way that as fightmate in each a way that holy ù. stations) involvem asking and thick centrally d. 3 ŝ 3 1 Presiden in State of groute descent sectioned are equinerity to an expected on strapments and S 3 \$ 4 q\_ Venutur antivaries indents in specie up and or 31 5 scales in the class \$ 4 2 4 Totachin's availability beyond nurrow classes and co 0.1 4 reportation to solve undividual profitigant S 24 3 4 Tanchar taket feedback regarding previous topics. PH. ¢ 4 aught with modents 2 4 8 Benavior with seudours, Presentation and Management : RD Four har nan allein madible tensor out good C. 4 S Contrast and the shaft 4 S country of hairmany conductors ravingunger for 4 5 Q 0 kanys class levely using vir thursary & Budy S 5 4 1 Autoritiza (m. C Fracket o fair in examination? gaider 4 5 4 ŝ C 4 Finally give commercial fast accordingly ÷, 1 0 5 HI GI 3 4 (11) Regularity Econtrol in purstant in cites ŝ S 9 2 2 Teacher mapages the class for the full deathing Ć, S 4 Pace of yourse (Fast/ Shows 1 S 9 C feacher retorne assignament & homeworks in 4 timely minner 2 Ć 0 9 ÷. Teacher completes the whole syllabors on time 4 0 4 ς 0





Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	FacultyWise Feedback Report				<b>Print Date :</b> 27-07-	·2023
Subject Name		Total %	Total %			
Master of Computer Application( MCA )						
Monika Chandel	Faculty Code:	BUEST1001	Avg Score:	4.19	Avg %age:	83.88
cations in pharmacy Lab(BP210P)	4.19	83.77				
cations in Pharmacy(BP205T)	4.20	83.99				
Raman Thakur	Faculty Code:	BUEST1005	Avg Score:	4.39	Avg %age:	87.74
cations in pharmacy Lab(BP210P)	4.36	87.25	-			
cations in Pharmacy(BP205T)	4.40	87.99				
	Monika Chandel cations in pharmacy Lab(BP210P) cations in Pharmacy(BP205T) Raman Thakur cations in pharmacy Lab(BP210P)	Total Score         Master of Computer Application( MCA )         Monika Chandel       Faculty Code:         cations in pharmacy Lab(BP210P)       4.19         cations in Pharmacy(BP205T)       4.20         Raman Thakur       Faculty Code:         cations in pharmacy Lab(BP210P)       4.36	Total ScoreTotal %Master of Computer Application( MCA )Faculty Code:BUEST1001Monika ChandelFaculty Code:BUEST1001cations in pharmacy Lab(BP210P)4.1983.77cations in Pharmacy(BP205T)4.2083.99Raman ThakurFaculty Code:BUEST1005cations in pharmacy Lab(BP210P)4.3687.25	Total ScoreTotal %Master of Computer Application( MCA )Monika ChandelFaculty Code:BUEST1001Avg Score:actions in pharmacy Lab(BP210P)4.1983.77cations in Pharmacy(BP205T)4.2083.99Raman ThakurFaculty Code:BUEST1005Avg Score:cations in pharmacy Lab(BP210P)4.3687.25	Total ScoreTotal %Master of Computer Application( MCA )Monika ChandelFaculty Code:BUEST1001Avg Score:4.19cations in pharmacy Lab(BP210P)4.1983.77cations in Pharmacy(BP205T)4.2083.99Raman ThakurFaculty Code:BUEST1005Avg Score:4.39cations in pharmacy Lab(BP210P)4.3687.25	Total ScoreTotal %Master of Computer Application(MCA)Faculty Code:BUEST1001Avg Score:4.19Avg %age:Monika ChandelFaculty Code:BUEST1001Avg Score:4.19Avg %age:cations in pharmacy Lab(BP210P)4.1983.77

Pharmacy( PH ) Nitin Sharma						
Nitin Sharma						
	Faculty Code:	BUEST022	Avg Score:	4.12	Avg %age:	82.31
Research Methodology-Theory(BP 801T)	4.12	82.31				
Sheetal Sharma	Faculty Code:	BUEST023	Avg Score:	4.35	Avg %age:	86.93
eutics-II Lab(BP407P)	4.31	86.20				
eutics-II(BP403T)	4.38	87.65				
Prerna Thakur	Faculty Code:	BUEST024	Avg Score:	4.01	Avg %age:	80.14
and Physiology-II Lab(BP207P)	4.05	80.96				
and Physiology-II(BP201T)	3.97	79.32				
Alka Sharma	Faculty Code:	BUEST025	Avg Score:	4.28	Avg %age:	85.65
- Theory (BP 810ET)	4.44	88.75				
eutics-II Lab(BP407P)	4.16	83.18				
eutics-II(BP403T)	4.16	83.16				
Bandna Sharma	Faculty Code:	BUEST034	Avg Score:	4.30	Avg %age:	86.08
(BP209P)	4.33	86.55				
203T)	4.34	86.71				
tive Pharmacy-Theory (BP 802T)	4.25	85.00				
Akriti Singh	Faculty Code:	BUEST1025	Avg Score:	4.35	Avg %age:	87.10
nology lab (BP609P)	4.32	86.33				
nology-T(BP603T)	4.39	87.86				
Sushma Sharma	Faculty Code:	BUEST1032	Avg Score:	4.50	Avg %age:	90.06
s & pharmaceutics-T (BP 604T)	4.50	90.06				
Jyoti Sharma	Faculty Code:	BUEST1035	Avg Score:	3.81	Avg %age:	76.28
rganic Chemistry-I Lab(BP208P)	3.73	74.56				
rganic Chemistry-I(BP202T)	3.49	69.89				
egulatory Science-Theory (BP 804ET)	4.18	83.54				
Manju Jakhar	Faculty Code:	BUEST1051	Avg Score:	4.20	Avg %age:	84.06
try-III Lab (BP 607P)	4.52	90.36				
ganic Chemistry-III(BP401T)	3.76	75.25				
iotechnology-T(BP 605T)	4.49	89.72				
Vivek Sharma	Faculty Code:	BUEST1052	Avg Score:	4.01	Avg %age:	80.14
try-I Lab(BP406P)	4.14	82.77				
try-I(BP402T)	3.88	77.51				
	eutics-II Lab(BP407P) eutics-II(BP403T) Prerna Thakur and Physiology-II Lab(BP207P) and Physiology-II(BP201T) Alka Sharma Theory (BP 810ET) eutics-II Lab(BP407P) eutics-II Lab(BP403T) Bandna Sharma (BP209P) 203T) tive Pharmacy-Theory (BP 802T) Akriti Singh nology Iab (BP609P) nology-T(BP603T) Sushma Sharma & pharmaceutics-T (BP 604T) Jyoti Sharma rganic Chemistry-I Lab(BP208P) rganic Chemistry-I (BP202T) egulatory Science-Theory (BP 804ET) Manju Jakhar try-III Lab (BP 607P) ganic Chemistry-III(BP401T) iotechnology-T(BP 605T) Vivek Sharma	eutics-II Lab(BP407P) 4.31 eutics-II(BP403T) 4.38 Prerna Thakur Faculty Code: and Physiology-II (BP201T) 3.97 Alka Sharma Faculty Code: Theory (BP 810ET) 4.44 eutics-II Lab(BP407P) 4.16 eutics-II Lab(BP407P) 4.16 Eandna Sharma Faculty Code: (BP209P) 4.33 03T) 4.34 tive Pharmacy-Theory (BP 802T) 4.25 Akriti Singh Faculty Code: nology lab (BP609P) 4.32 nology-T(BP603T) 4.39 Sushma Sharma Faculty Code: e k pharmaceutics-T (BP 604T) 4.50 Jyoti Sharma Faculty Code: rganic Chemistry-I Lab(BP208P) 3.73 rganic Chemistry-I Lab(BP208P) 4.18 Manju Jakhar Faculty Code: try-II Lab (BP 607P) 4.52 ganic Chemistry-III(BP401T) 3.76 iotechnology-T(BP 605T) 4.49	eutics-II Lab(BP407P)         4.31         86.20           eutics-II (BP403T)         4.38         87.65           Prerna Thakur         Faculty Code:         BUEST024           and Physiology-II Lab(BP207P)         4.05         80.96           and Physiology-II (BP201T)         3.97         79.32           Alka Sharma         Faculty Code:         BUEST025           Theory (BP 810ET)         4.44         88.75           eutics-II Lab(BP407P)         4.16         83.18           eutics-II Lab(BP403T)         4.16         83.16           Bandna Sharma         Faculty Code:         BUEST034           (BP209P)         4.33         86.55           03T)         4.34         86.71           tive Pharmacy-Theory (BP 802T)         4.25         85.00           Akriti Singh         Faculty Code:         BUEST1025           nology lab (BP609P)         4.32         86.33           nology -T(BP603T)         4.39         90.06           Sushma Sharma         Faculty Code:         BUEST1032           is e pharmaceutics-T (BP 604T)         3.49         69.89           egulatory Science-Theory (BP 804ET)         3.49         69.89           egulatory Science-Theory (BP 804ET)	eutics-II Lab(BP407P)         4.31         86.20           eutics-II (BP403T)         4.38         87.65           Prerna Thakur         Faculty Code:         BUEST024         Avg Score:           and Physiology-II Lab(BP207P)         4.05         80.96	eutics-IL Lab (BP407P)         4.31         86.20           Prerna Thakur         Faculty Code:         BUEST024         Avg Score:         4.01           and Physiology-IL Lab (BP207P)         4.05         80.96	eutics-II Lab(IP407P) 4.31 86.20 eutics-II Lab(IP403T) 4.38 87.65 Prema Thakur Faculty Code: BUEST024 Avg Score: 4.01 Avg %age: and Physiology-II (BP207P) 4.05 80.96 and Physiology-II (BP201T) 3.97 7.9.32 Alka Sharma Faculty Code: BUEST025 Avg Score: 4.28 Avg %age: Theory (BP 810ET) 4.44 88.75 eutics-II Lab(BP407P) 4.16 83.18 eutics-II Lab(BP407P) 4.16 83.18 eutics-II Lab(BP407P) 4.16 83.18 eutics-II Lab(BP407P) 4.16 83.16 Bandna Sharma Faculty Code: BUEST034 Avg Score: 4.30 Avg %age: (BP209P) 4.33 86.51 Early Code: BUEST034 Avg Score: 4.30 Avg %age: Bandna Sharma Faculty Code: BUEST1025 Avg Score: 4.35 Avg %age: about the Pharmacy-Theory (BP 802T) 4.25 85.00 Akriti Singh Faculty Code: BUEST1025 Avg Score: 4.35 Avg %age: about the Pharmacy-Theory (BP 604T) 4.39 87.86 Sushma Sharma Faculty Code: BUEST1032 Avg Score: 4.50 Avg %age: a pharmaceutics-T (BP 604T) 4.50 90.06 Iyoti Sharma Faculty Code: BUEST1035 Avg Score: 4.50 Avg %age: a pharmaceutics-T (BP 604T) 4.50 90.06 Iyoti Sharma Faculty Code: BUEST1035 Avg Score: 4.50 Avg %age: a pharmaceutics-T (BP 604T) 4.50 90.06 Iyoti Sharma Faculty Code: BUEST1035 Avg Score: 4.20 Avg %age: a pharmaceutics-T (BP 604T) 4.50 90.06 Iyoti Sharma Faculty Code: BUEST1051 Avg Score: 4.20 Avg %age: a pharmaceutics-T (BP 604T) 4.18 83.54 Manju Jakhar Faculty Code: BUEST1051 Avg Score: 4.20 Avg %age: Ty-II Lab (BP 607P) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 604T) 4.52 90.36 anic Chemistry-II(BP 605T) 4.49 89.72 Vivek Sharma Faculty Code: BUEST1052 Avg Score: 4.01 Avg %age: try-II Lab (BP 60FP) 4.14 82.77

Subject Name	<b>Total Score</b>	Total %
Pharmacognosy-I Lab(BP409P)	4.43	88.63
Pharmacology-I Lab(BP408P)	4.06	81.18
Pharmacology-I(BP404T)	3.99	79.85

Faculty Name: Vikram Jeet Singh	Faculty Code:	BUEST1054	Avg Score:	4.33	<b>Avg %age:</b> 86.64
Envoronmental Sciences(BP206T)	4.25	85.01			
Pharmacology III Lab(BP608P)	4.42	88.34			
Pharmacology III-T(BP602T)	4.33	86.58			

Faculty Name: Shalini Sharma	Faculty Code:	BUEST345	Avg Score:	4.41	Avg %age:	88.19
Pathophysiology(BP204T)	4.02	80.37				
Pharmacognosy & Phytochemistry-I(BP405T)	4.52	90.50				
Pharmacognosy-I Lab(BP409P)	4.69	93.71				

Faculty Name:	Saroj Kumari	Faculty Code:	BUEST407	Avg Score:	4.32	Avg %age:	86.37
Quality Assurance	:e-T(BP606T)	4.32	86.37				
Faculty Name:	Bhartendu Sharma newentry	Faculty Code:	BUEST792	Avg Score:	4.47	Avg %age:	89.33
Medicinal Chemi	istry-III Lab (BP 607P)	4.25	85.08				
Medicinal Chemi	istryIII-T (BP 601T)	4.57	91.45				
Faculty Name:	Anupama Kumari	Faculty Code:	BUEST822	Avg Score:	4.26	Avg %age:	85.29
Biopharmaceutic	cs & pharmaceutics-T (BP 604T)	4.26	85.29	-			

FeedBack Name = 'SPES Pharma'



#### **BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY**

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	FacultyWise Feedback Report				Print Date : 27-07-	-2023
Subject Name	<b>Total Score</b>	Total %	ı			
<b>Department:</b> Pharmacy( PH )						
Faculty Name: Nitin Sharma	Faculty Code:	BUEST022	Avg Score:	3.67	Avg %age:	73.45
Pharmaceutical Chemistry (DIP-2012T)	3.67	73.45				
Faculty Name: Priya Sharma	Faculty Code:	BUEST1024	Avg Score:	3.32	Avg %age:	66.38
Pharmacognosy (DIP-2013T)	3.48	69.64				
Pharmacognosy- Practical (DIP-2013P)	3.16	63.12				
Faculty Name: Ashish Kashyap	Faculty Code:	BUEST1041	Avg Score:	3.65	Avg %age:	73.05
Pharmaceutical Chemistry- Practical (DIP-2012 P)	3.48	69.55				
Social Pharmacy (DIP-2015T)	3.70	74.05				
SOCIAL PHARMACY PRACTICAL	3.78	75.55				
Faculty Name: Priyanka	Faculty Code:	BUEST1059	Avg Score:	2.87	Avg %age:	57.30
Human Anatomy and Physiology (DIP-2014T)	2.97	59.31				
Human Anatomy and Physiology- Practical (DIP-2014P)	2.76	55.29				
Faculty Name: Rakesh Chander Joshi	Faculty Code:	BUEST1068	Avg Score:	2.46	Avg %age:	49.30
Human Anatomy and Physiology (DIP-2014T)	2.46	49.30				
Faculty Name: Mukesh Kumar	Faculty Code:	BUEST1071	Avg Score:	3.14	Avg %age:	62.89
Pharmaceutics (DIP-2011T)	3.56	71.24				
Pharmaceutics- Practical (DIP-2011P)	2.31	46.19				
	FeedBack Name = 'SPES D P	PHARMACY'	<u></u>	<u></u>	<u></u>	<u></u>

FeedBack Name = 'SPES D PHARMACY'

## BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY



Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan, Himachal Pradesh 173205

01795-247353

Website: http://www.baddiuniv.ac.in/, Email:

	FacultyWise Feedback Report				<b>Print Date :</b> 27-07-2023		
Subject Name	Total Score Total %						
<b>Department:</b> Pharmacy(PH)							
Faculty Name: Ravinesh Mishra	Faculty Code:	BUEST019	Avg Score:	5.00	Avg %age:	100.00	
Computer Aided Drug Design (MPC203T)	5.00	100.00					
Modern Bioanalytical Techniques	5.00	100.00					
Pharmaceutical Chemistry Practical II (MPC205P)	5.00	100.00					
Pharmaceutical Process Chemistry (MPC204T)	5.00	100.00					
Faculty Name: Sheetal Sharma	Faculty Code:	BUEST023	Avg Score:	4.95	Avg %age:	98.90	
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	4.96	99.24					
Molecular Pharmaceutics(MPH201T)	4.92	98.39					
Pharmaceutics Practical II(MPH205P)	4.95	99.09					
Faculty Name: Prerna Thakur	Faculty Code:	BUEST024	Avg Score:	4.82	Avg %age:	96.50	
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	4.82	96.50					
Faculty Name: Alka Sharma	Faculty Code:	BUEST025	Avg Score:	4.87	Avg %age:	97.30	
Cosmetics and Cosmaceuticals(MPH204T)	4.87	97.30					
Faculty Name: Priya Sharma	Faculty Code:	BUEST1024	Avg Score:	5.00	Avg %age:	100.00	
Modern Bioanalytical Techniques	5.00	100.00					
Faculty Name: Akriti Singh	Faculty Code:	BUEST1025	Avg Score:	5.00	Avg %age:	100.00	
Herbal and Cosmetic Analysis	5.00	100.00					
PHARMACEUTICAL ANALYSIS PRACTICAL	5.00	100.00					
Faculty Name: Sushma Sharma	Faculty Code:	BUEST1032	Avg Score:	4.70	Avg %age:	94.02	
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	4.70	94.02					
Faculty Name: Vivek Sharma	Faculty Code:	BUEST1052	Avg Score:	4.33	Avg %age:	86.67	
PHARMACOLOGY PRACTICAL II	4.32	86.48					
Principles of Drug Delivery (MPL203T)	4.34	86.86					
Faculty Name: Anisha Sharma	Faculty Code:	BUEST1053	Avg Score:	4.09	Avg %age:	81.71	
Advanced Pharmacology II (MPL201T)	4.08	81.52					
PHARMACOLOGY PRACTICAL II	4.10	81.90					
Faculty Name: Kiranjeet Kaur	Faculty Code:	BUEST1060	Avg Score:	4.21	Avg %age:	84.27	
Clinical Research and Pharmacovigilance (MPL 204T)	3.64	72.76					

Report Generated By : BUEST885 On 27 Jul 2023 11:16:50 AM Powered By : Global Infoways

Subject Name	Total Score	Total %				
Pharmacological and Toxicological Screening Methods-II (MPL202	3.85	76.95				,
PHARMACOLOGY PRACTICAL II	3.58	71.62				
Quality Control and Quality Assurance	5.00	100.00				
Faculty Name: Mandeep Sharma	Faculty Code:	BUEST1062	Avg Score:	3.91	Avg %age:	78.17
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	3.89	77.85				
Pharmaceutics Practical II(MPH205P)	3.92	78.50				
Faculty Name: Bhartendu Sharma newentry	Faculty Code:	BUEST792	Avg Score:	4.95	Avg %age:	99.02
Advanced Organic Chemistry-II (MPC202T)	5.00	100.00				
Computer Aided Drug Design (MPC203T)	4.85	97.06				
Pharmaceutical Process Chemistry (MPC204T)	5.00	100.00				
Faculty Name: Anupama Kumari	Faculty Code:	BUEST822	Avg Score:	4.94	Avg %age:	98.80
Advanced Instrumental Analysis	5.00	100.00			-	
Computer Aided Drug Delivery System(MPH203T)	4.88	97.59				

FeedBack Name = 'SPESMPHARMA'