



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

ALUMNI FEEDBACK

(Session : _2019-2023____)

Name: Garima Sharma

E-Mail ID: sharmagarima717@gmail.com

Name of Degree/s from BU: Bpharmacy

Year of Completion of Degree: 2023

Current Position & Organization/Activity Name: Hanuchem Laborities Parwanoo

Please tick the appropriate:

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	✓				
Fee structure	✓				
Faculty	✓				
Laboratories & Equipment (if applicable)		✓			
Classrooms		✓			
Internet & Wi-Fi		✓			
Project Guidance	✓				
Quality of support material	✓				
Sports and Cultural facilities	✓				
Evaluation System		✓			
Library/Seminar/Reading Room	✓				
Hostel Facilities		✓			

How do you rate the following aspects of Training & Placement-					
On campus Training & Placement opportunities provided to you?	✓				
Off campus Training & Placement opportunities provided to you?		✓			
Career counseling and guidance for higher studies from T&P Cell?	✓				
Environment	✓				
Canteen Facilities			✓		
Teacher-student relationship	✓				
University Administration	✓				
How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓				

How do you rate the learning experience in terms of their relevance to the real life application?		✓			
How do you rate the courses that you have learnt in relation to your current job?	✓				
How do you rate the way your grievances were handled at the Department/University?					
As a student					
As an alumni	✓				
Rate the following academic initiatives taken by the Department / University-					
Industry Oriented Projects (if applicable)		✓			
Seminars & Workshop	✓				
Guest Lectures	✓				
Special Training	✓				
Classes for bridging Industry/Academic gap	✓				
Overall Rating of the University	✓				

If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them on additional page(s).

1. Do you feel proud to be an Alumnus/Alumna Baddi University? (✓ Yes / No)
2. Are you willing to contribute to the development of the Department / University? (✓ Yes / No)
3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / ✓ No)
4. Is there a need to improve the teaching and learning process? (✓ Yes / No)
5. Is there a need to improve the general environment in the University/Department and attitude of the people? (✓ Yes / No)
6. Is there a need for any change in curriculum and syllabi? (Yes/ ✓ No)
7. Have you ever been appreciated by your teachers, organization or peers? (✓ Yes/ No)
8. Would you like to describe your most memorable moment in Baddi University? (✓ Yes / No)
9. Would you like to describe your vision for the University? (✓ Yes / No)
10. Would you like to mention any contribution you made to the University? (✓ Yes / No)
11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No) ✓
12. Any other suggestions/comments.



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

ALUMNI FEEDBACK

(Session 2018-22)

Name: Tarunpreet Singh E-Mail ID: tarunpreet444@gmail.com

Name of Degree/s from BU: Civil Engg Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: Civil Engineer

Please tick the appropriate:

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	<input checked="" type="checkbox"/>				
Fee structure		<input checked="" type="checkbox"/>			
Faculty	<input checked="" type="checkbox"/>				
Laboratories & Equipment (if applicable)	<input checked="" type="checkbox"/>				
Classrooms	<input checked="" type="checkbox"/>				
Internet & Wi-Fi		<input checked="" type="checkbox"/>			
Project Guidance	<input checked="" type="checkbox"/>				
Quality of support material	<input checked="" type="checkbox"/>				
Sports and Cultural facilities	<input checked="" type="checkbox"/>				
Evaluation System		<input checked="" type="checkbox"/>			
Library/Seminar/Reading Room	<input checked="" type="checkbox"/>				
Hostel Facilities	<input checked="" type="checkbox"/>				

How do you rate the following aspects of Training & Placement-					
On campus Training & Placement opportunities provided to you?	<input checked="" type="checkbox"/>				
Off campus Training & Placement opportunities provided to you?		<input checked="" type="checkbox"/>			
Career counseling and guidance for higher studies from T&P Cell?	<input checked="" type="checkbox"/>				
Environment	<input checked="" type="checkbox"/>				
Canteen Facilities			<input checked="" type="checkbox"/>		
Teacher-student relationship	<input checked="" type="checkbox"/>				
University Administration	<input checked="" type="checkbox"/>				
How do you rate the courses that you have learnt suiting the requirements of the Industry?	<input checked="" type="checkbox"/>				

How do you rate the learning experience in terms of their relevance to the real life application?		✓			
How do you rate the courses that you have learnt in relation to your current job?	✓				
How do you rate the way your grievances were handled at the Department/University?					
As a student	✓				
As an alumni			✓		
Rate the following academic initiatives taken by the Department / University-					
Industry Oriented Projects (if applicable)	✓				
Seminars & Workshop	✓				
Guest Lectures		✓			
Special Training	✓				
Classes for bridging Industry/Academic gap	✓				
Overall Rating of the University		✓			

If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them on additional page(s).

1. Do you feel proud to be an Alumnus/Alumna Baddi University? (Yes / No) ✓
2. Are you willing to contribute to the development of the Department / University? (Yes / No) ✓
3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No) ✓
4. Is there a need to improve the teaching and learning process? (Yes / No) ✓
5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No) ✓
6. Is there a need for any change in curriculum and syllabi? (Yes/ No) ✓
7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No) ✓
8. Would you like to describe your most memorable moment in Baddi University? (Yes / No) ✓
9. Would you like to describe your vision for the University? (Yes / No) ✓
10. Would you like to mention any contribution you made to the University? (Yes / No) ✓
11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No) ✓
12. Any other suggestions/comments. I am very happy that I get a chance to study in Baddi University



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

ALUMNI FEEDBACK

(Session : 2018-2022)

Name: NAVEEN ZINTA

E-Mail ID: naveen.zn96@gmail.com

Name of Degree/s from BU: B.Sc honrs. Agriculture

Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: CEO AT HIMOARD, ROHRU, H.P

Please tick the appropriate:

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	✓				
Fee structure	✓				
Faculty	✓				
Laboratories & Equipment (if applicable)	✓				
Classrooms	✓				
Internet & Wi-Fi	✓				
Project Guidance	✓				
Quality of support material	✓				
Sports and Cultural facilities	✓				
Evaluation System	✓				
Library/Seminar/Reading Room	✓				
Hostel Facilities	✓				

How do you rate the following aspects of Training & Placement-

On campus Training & Placement opportunities provided to you?	✓				
Off campus Training & Placement opportunities provided to you?		✓			
Career counseling and guidance for higher studies from T&P Cell?	✓				
Environment	✓				
Canteen Facilities	✓				
Teacher-student relationship	✓				
University Administration	✓				
How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓				

How do you rate the learning experience in terms of their relevance to the real life application?	✓				
How do you rate the courses that you have learnt in relation to your current job?	✓				
How do you rate the way your grievances were handled at the Department/University?					
As a student	✓				
As an alumni	✓				
Rate the following academic initiatives taken by the Department / University-					
Industry Oriented Projects (if applicable)		✓			
Seminars & Workshop					
Guest Lectures		✓			
Special Training	✓				
Classes for bridging Industry/Academic gap		✓			
Overall Rating of the University	✓				

If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them on additional page(s).

1. Do you feel proud to be an Alumnus/Alumna Baddi University?(Yes / No) ✓
2. Are you willing to contribute to the development of the Department / University? (Yes / No) ✓
3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No)
4. Is there a need to improve the teaching and learning process? (Yes / No) ✓
5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No)
6. Is there a need for any change in curriculum and syllabi? (Yes/ No) ✓
7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No) ✓
8. Would you like to describe your most memorable moment in Baddi University? (Yes / No)
9. Would you like to describe your vision for the University? (Yes / No)
10. Would you like to mention any contribution you made to the University? (Yes / No) ✓
11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No)
12. Any other suggestions/comments.



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

ALUMNI FEEDBACK

(Session : 2018-2022)

Name: SNEHA

E-Mail ID: naveen.zn96@gmail.com

Name of Degree/s from BU: B.Sc.hons. Agriculture Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: CEO AT HIMOARD, ROHRU, H.P

Please tick the appropriate:

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	✓				
Fee structure	✓				
Faculty	✓				
Laboratories & Equipment (if applicable)	✓				
Classrooms	✓				
Internet & Wi-Fi	✓				
Project Guidance	✓				
Quality of support material	✓				
Sports and Cultural facilities	✓				
Evaluation System	✓				
Library/Seminar/Reading Room	✓				
Hostel Facilities	✓				

How do you rate the following aspects of Training & Placement-

On campus Training & Placement opportunities provided to you?	✓				
Off campus Training & Placement opportunities provided to you?	✓				
Career counseling and guidance for higher studies from T&P Cell?	✓				
Environment	✓				
Canteen Facilities	✓				
Teacher-student relationship	✓				
University Administration	✓				
How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓				

How do you rate the learning experience in terms of their relevance to the real life application?	✓				
How do you rate the courses that you have learnt in relation to your current job?	✓				
How do you rate the way your grievances were handled at the Department/University?					
As a student	✓				
As an alumni	✓				
Rate the following academic initiatives taken by the Department / University-					
Industry Oriented Projects (if applicable)	✓				
Seminars & Workshop	✓				
Guest Lectures	✓				
Special Training	✓				
Classes for bridging Industry/Academic gap		✓			
Overall Rating of the University	✓				

If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them on additional page(s).

1. Do you feel proud to be an Alumnus/Alumna Baddi University?(Yes / No) ✓
2. Are you willing to contribute to the development of the Department / University? (Yes / No) ✓
3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No) ✓
4. Is there a need to improve the teaching and learning process? (Yes / No) ✓
5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No) ✓
6. Is there a need for any change in curriculum and syllabi? (Yes/ No) ✓
7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No) ✓
8. Would you like to describe your most memorable moment in Baddi University? (Yes / No) ✓
9. Would you like to describe your vision for the University? (Yes / No) ✓
10. Would you like to mention any contribution you made to the University? (Yes / No) ✓
11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No) ✓
12. Any other suggestions/comments.



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

ALUMNI FEEDBACK

(Session : 2018-2022)

Name: PRADEEP KUMAR

E-Mail ID: pardeep.1998@gmail.com

Name of Degree/s from BU: B.Sc honours Agriculture

Year of Completion of Degree: 2022

Current Position & Organization/Activity Name: CEO AT HIMOARD FPO

Please tick the appropriate:

Attributes	Excellent (4)	Very good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	✓				
Fee structure		✓			
Faculty	✓				
Laboratories & Equipment (if applicable)	✓				
Classrooms	✓				
Internet & Wi-Fi	✓				
Project Guidance	✓				
Quality of support material	✓				
Sports and Cultural facilities	✓				
Evaluation System	✓				
Library/Seminar/Reading Room	✓				
Hostel Facilities	✓				

How do you rate the following aspects of Training & Placement-					
On campus Training & Placement opportunities provided to you?		✓			
Off campus Training & Placement opportunities provided to you?		✓			
Career counseling and guidance for higher studies from T&P Cell?		✓			
Environment	✓				
Canteen Facilities	✓				
Teacher-student relationship	✓				
University Administration	✓				
How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓				

How do you rate the learning experience in terms of their relevance to the real life application?	✓				
How do you rate the courses that you have learnt in relation to your current job?	✓				
How do you rate the way your grievances were handled at the Department/University?					
As a student	✓				
As an alumni	✓				
Rate the following academic initiatives taken by the Department / University-					
Industry Oriented Projects (if applicable)		✓			
Seminars & Workshop	✓				
Guest Lectures	✓				
Special Training	✓				
Classes for bridging Industry/Academic gap		✓			
Overall Rating of the University	✓				

If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them on additional page(s).

1. Do you feel proud to be an Alumnus/Alumna Baddi University?(Yes / No) ✓
2. Are you willing to contribute to the development of the Department / University? (Yes / No) ✓
3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? (Yes / No) ✓
4. Is there a need to improve the teaching and learning process? (Yes / No) ✓
5. Is there a need to improve the general environment in the University/Department and attitude of the people? (Yes / No) ✓
6. Is there a need for any change in curriculum and syllabi? (Yes/ No) ✓
7. Have you ever been appreciated by your teachers, organization or peers? (Yes/ No) ✓
8. Would you like to describe your most memorable moment in Baddi University? (Yes / No) ✓
9. Would you like to describe your vision for the University? (Yes / No) ✓
10. Would you like to mention any contribution you made to the University? (Yes / No) ✓
11. Is there a need to improve alumni involvement in the development of the University? (Yes/ No) ✓
12. Any other suggestions/comments.



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
 (Session : 2022)

Reviewer Information

Name of Company
 Place/Location
 Name of Reviewer
 Designation

: Inoduj Consumer Products Ltd
 : Baddi, Thane
 : Ms. Sarbajit Singh
 : TH

- > On the scale of five, rate our students on the basis of following.
- > Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness			✓		
3.	Communication			✓		
4.	Ability to work in team	✓				
5.	Application of knowledge for solving problems		✓			
6.	Technical Skills		✓			
7.	Ethical and Moral Values	✓				
8.	Motivation		✓			
9.	Leadership skills	✓				
10.	Initiative		✓			
11.	Usefulness to your organization		✓			

Sarabjit Singh
 Signature:



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK

(Session : _____)

Reviewer Information

Name of Company
Place/Location
Name of Reviewer
Designation

: Panacea Biotech Ltd.
: Rodli, H.P.
: Rachit Kumar Singh
: Deputy Manager - HR

- On the scale of five, rate our students on the basis of following.
- Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness		✓			
3.	Communication		✓			
4.	Ability to work in team	✓				
5.	Application of knowledge for solving problems		✓			
6.	Technical Skills		✓			
7.	Ethical and Moral Values	✓				
8.	Motivation	✓				
9.	Leadership skills			✓		
10.	Initiative		✓			
11.	Usefulness to your organization	✓				

Signature:


17-11-22



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
 (Session : 2022)

Reviewer Information

Name of Company
 Place/Location
 Name of Reviewer
 Designation

: Macleods Pharma, Baddi (C.P.)
 : Vill. Tinda, Baddi
 : Rajesh Thakur
 : GM- HRD.

- On the scale of five, rate our students on the basis of following.
- Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge			✓		
2.	General awareness				✓	✗
3.	Communication			✓	Only selected candidates	
4.	Ability to work in team		✓			
5.	Application of knowledge for solving problems			✓		
6.	Technical Skills			✓	Only selected candidates	
7.	Ethical and Moral Values			✓	rest of candidates	
8.	Motivation		✓			
9.	Leadership skills			✓		
10.	Initiative			✓	✓	
11.	Usefulness to your organization		✓			

Signature:

Rajesh Thakur
 14/10/22
 GM- HRD
 Vill: Baddi

→ After COE internship trainees are very much useful for our organization. ^{of HRD} Asiad (C.P.)
 ⇒ Required more practical & academic knowledge communication skill improvement for more selection of students.



BABDEL UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
(Session - 2023)

Reviewer Information

Name of Company
Place Location
Name of Reviewer
Designation

: Hindustan Petroleum Limited
: Kipalpur, Nagarkh
: Mr. Lekh Raj Thakur
: HR Executive

- On the scale of five, rate our students on the basis of following.
- Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness		✓			
3.	Communication	✓				
4.	Ability to work in team	✓				
5.	Application of knowledge for solving problems		✓			
6.	Technical Skills				✓	
7.	Ethical and Moral Values		✓			
8.	Motivation		✓			
9.	Leadership skills		✓			
10.	Initiative		✓			
11.	Usefulness to your organization		✓			


Signature:



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
(Session : 2021-22)

Reviewer Information

Name of Company
Place/Location
Name of Reviewer
Designation

: ACRO TECHNOLOGIES (I) PVT. LTD.
: NOIDA
: MR. RAJESH P. SINHA
: OPERATIONS DIRECTOR

- On the scale of five, rate our students on the basis of following.
➤ Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness			✓		
3.	Communication			✓		
4.	Ability to work in team	✓				
5.	Application of knowledge for solving problems		✓			
6.	Technical Skills			✓		
7.	Ethical and Moral Values		✓			
8.	Motivation	✓				
9.	Leadership skills			✓		
10.	Initiative		✓			
11.	Usefulness to your organization		✓			

Rajesh
Signature: 8-Oct-2022



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
(Session : 2022-2023)

Reviewer Information

Name of Company
Place/Location
Name of Reviewer
Designation

: Pharmaceuticals Analysis & Synthetics Pvt. Ltd
: Panchkula, Phase-3, Industrial Area.
: Sauri Soni
: HR & Admin - Manager

- > On the scale of five, rate our students on the basis of following.
- > Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness		✓			
3.	Communication		✓			
4.	Ability to work in team	✓				
5.	Application of knowledge for solving problems			✓		
6.	Technical Skills		✓			
7.	Ethical and Moral Values		✓			
8.	Motivation	✓				
9.	Leadership skills		✓			
10.	Initiative		✓			
11.	Usefulness to your organization	✓				

Signature:





BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
(Session: 2021-23)

Reviewer Information

Name of Company
Place/Location
Name of Reviewer
Designation

: Abryl Laboratory
: Jabalpur
: Susmita Sharma
: Head-HRA (DGM)

- On the scale of five, rate our students on the basis of following.
- Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness		✓			
3.	Communication			✓		
4.	Ability to work in team		✓			
5.	Application of knowledge for solving problems			✓		
6.	Technical Skills			✓		
7.	Ethical and Moral Values		✓			
8.	Motivation		✓			
9.	Leadership skills		✓			
10.	Initiative		✓			
11.	Usefulness to your organization	✓				

For Abryl Laboratories Pvt. Ltd.

Signature:

Head-HRA & OD



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
EMPLOYER'S FEEDBACK
(Session : 2022-23)

Reviewer Information

Name of Company
Place/Location
Name of Reviewer
Designation

: SUN PHARMACEUTICAL INDUSTRIES LIMITED
: BADDI H.P.
: MR. UDAY KUMAR SINGH
: MANAGER

- On the scale of five, rate our students on the basis of following.
- Please tick the appropriate box

S.no	Attribute	Excellent	Very Good	Good	Satisfactory	Poor
1.	Academic Knowledge		✓			
2.	General awareness		✓			
3.	Communication	✓				
4.	Ability to work in team	✓				
5.	Application of knowledge for solving problems		✓			
6.	Technical Skills		✓			
7.	Ethical and Moral Values	✓				
8.	Motivation	✓				
9.	Leadership skills		✓			
10.	Initiative		✓			
11.	Usefulness to your organization	✓				

Signature:

For Sun Pharmaceutical Industries Ltd.

Manager - HR



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Moujka

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Physiotherapy in Neurological conditions</u>		<u>06</u>	<u>04/02</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.
Communication workshops may be conducted frequently.

No

Signature of faculty:

Moujka

Date: 12/06/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Sujata Yadav

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Human Anatomy		06	04/02

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.
Communication workshops may be conducted frequently.

No

Signature of faculty:

Date: 12/6/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Sujata Yadav

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: SOMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Physiotherapy in Cardiorespiratory Condition</u>		<u>06</u>	<u>04/02</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

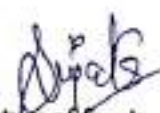
NO

f) Deletion of any paper from the curriculum from the next session.

NO

g) Any special/ additional facility to be provided to the students. Communication workshops may be conducted frequently.

NO


Signature of faculty:

Date: 12/06/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: *Yashraj Kumar*

Designation: Assistant Professor

Department: Physiotherapy (BPT)

Name of School: *SCMS*

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<i>Biomechanics</i>		<i>6</i>	<i>6/2</i>

b) Are the syllabi of the subject(s) taught by you standardized? *Yes*/No If No give Suggestion.


c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No.

g) Any special/ additional facility to be provided to the students.
Communication workshops may be conducted frequently.
No

Signature of faculty: 

Date:



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Semester 2022-23)

Name of teacher: *Krupanti Bani*

Designation: *Assistant Professor*

Department: *Physiotherapy (BPT)*

Name of School: *SOMS*

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<i>Physiotherapy in orthopaedics</i>		<i>6</i>	<i>4/2</i>
<i>Constitution</i>			

- b) Are the syllabi of the subject(s) taught by you standardized? *Yes*/No If No give Suggestion.
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? *Yes*/No If not what do you suggest.
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No
- f) Deletion of any paper from the curriculum from the next session.
No
- g) Any special/ additional facility to be provided to the students.
Communication workshops may be conducted frequently.
No.

Signature of faculty: *[Signature]*

Date:



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)

(Session: 2022-23)

Name of teacher:	Sangam Shaema	Designation:	Nursing Tutor
Department:	Nursing	Name of School:	BUEST Nursing College

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Mental Health Nursing	0	3	0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No.

Signature of faculty:

Sangam

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)

(Session: 2022-23)

Name of teacher:	Jyoti Thakur	Designation:	Nsg Tutor
Department:	Nursing	Name of School:	BUEST Nsg college

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Mental Health Nsg	No		10

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No if not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: J Thakur

Date: 02/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)
(Session: 2022-23)

Name of teacher:	Nav Jyoti	Designation:	Nursing Tutor
Department:	Nursing	Name of School:	Buest Nursing College

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Pediatric	No	6	20

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 05/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus) (Session: 2022-23)

Name of teacher:	Pavni Dogra	Designation:	Nursing Tutor
Department:	nursing	Name of School:	BUEST Nursing College

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Midwifery & obstetrical nursing	N/A	2 hour	1 hour

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

YES

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

YES

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

NO

f) Deletion of any paper from the curriculum from the next session.

NO

Signature of faculty: Pavni Dogra

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)

(Session: 2022-23)

Name of teacher:	Shrutika Kumari	Designation:	Nursing Tutor
Department:	Nursing	Name of School:	BUEST Nursing college

a) Details of subject(s) Taught:

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Medical Surgical Nursing II	NA	2	0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

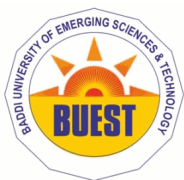
No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 20/12/2022



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 21-07-2023

Subject Name

Total Score

Total %

Department: Applied Science(AS)

Faculty Name: Nidhi Gupta	Faculty Code: BUEST103	Avg Score: 3.40	Avg %age: 68.01
BIOCHEMISTRY (BPT-103)	3.40	68.01	

Faculty Name: Vaishali Gautam	Faculty Code: BUEST393	Avg Score: 4.44	Avg %age: 88.90
COMMUNICATION SKILLS (BPT-106)	4.44	88.90	

Subject Name	Total Score	Total %
Department: Master of Computer Application(MCA)		
Faculty Name: Ranjna	Faculty Code: BUEST1034	Avg Score: 4.60
Fundamentals of computer(BPT-107-P)	4.60	91.98

Subject Name	Total Score	Total %
Department: Physiotherapy(Physiotherapy)		
Faculty Name: Monika	Faculty Code: BUEST898	Avg Score: 4.75 Avg %age: 94.97
HUMAN PHYSIOLOGY (BPT-102)	4.79	95.88
Human Physiology LAB (BPT-102-P)	4.70	94.07
Faculty Name: Sujata Yadav	Faculty Code: BUEST900	Avg Score: 4.50 Avg %age: 89.98
ELECTROTHERAPY-I (BPT-104)	4.54	90.80
HUMAN ANATOMY (BPT-101)	4.40	87.94
Human Anatomy LAB (BPT-101-P)	4.56	91.21
Faculty Name: Shailja Lakhanpal	Faculty Code: BUEST913	Avg Score: 4.12 Avg %age: 82.47
Electrotherapy -I LAB (BPT-104-P)	4.12	82.47
Faculty Name: Nitika Negi	Faculty Code: BUEST949	Avg Score: 4.54 Avg %age: 90.77
EXERCISE THERAPY-I (BPT-105)	4.54	90.77

FeedBack Name = 'SOMS 22'



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)

(Session: 2022-23)

Name of teacher:	Sangam Shaema	Designation:	Nursing Tutor
Department:	Nursing	Name of School:	BUEST Nursing College

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Mental Health Nursing	0	3	0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No.

Signature of faculty:

Sangam

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)
(Session: 2022-23)

Name of teacher:	Jyoti Thakur	Designation:	Nsg Tutor
Department:	Nursing	Name of School:	BUEST Nsg college

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Mental Health Nsg	No		10

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No if not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

J Thakur

Date:

02/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)
(Session: 2022-23)

Name of teacher:	Nav Jyoti	Designation:	Nursing Tutor
Department:	Nursing	Name of School:	Buest Nursing College

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Pediatric	No	6	20

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 05/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)

(Session: 2022-23)

Name of teacher:	Pamvi Dogra	Designation:	Nursing Tutor
Department:	nursing	Name of School:	BUEST Nursing College

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Midwifery & obstetrical nursing	N/A	2 hour	1 hour

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

NO

Signature of faculty: Pamvi Dogra

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

FACULTY FEEDBACK (Course Syllabus)

(Session: 2022-23)

Name of teacher:	Shrutika Kumari	Designation:	Nursing Tutor
Department:	Nursing	Name of School:	BUEST Nursing college

a) Details of subject(s) Taught:

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Medical Surgical Nursing II	NA	2	0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-2023

Date of Feedback 5 Dec. 2022

School BUEST Nursing College Department Nursing

Semester 3rd Year

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		CHN	MBN	MHN	RESEARCH		
		Kavita Chaudhary	Deepika	Sangam Sharma	Sapna Rana		
(A)	Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	4	5	5	4		
2	The teacher is prepared for each lecture	4	5	5	4		
3	Gives adequate information considering students level	4	5	5	3		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	5	5	2		
5	Provides additional material apart from text book	3	5	5	3		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	4	5	3		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	5	5	4		
8	Teacher encourages students to speak up and be active in the class	3	5	5	3		
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	4	5	4		
10	Teacher take feedback regarding previous topics taught with students.	4	4	5	3		
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	4	4	5	4		
2	Controls and maintains conducive environment for learning	4	4	5	4		
3	keeps class lively using wit (humor) & body language	4	4	5	5		
4	Teacher is fair in examination/ grades	3	4	5	2		
5	Teacher gives constructive feedback on the work you do.	4	5	5	3		
(C)	Regularity						
1	Teacher is punctual in class	4	5	5	1		
2	Teacher engages the class for the full duration	4	5	5	2		
3	Pace of course (Fast/ Slow)	4	5	5	2		
4	Teacher returns assignment & homeworks in timely manner	4	5	5	3		
5	Teacher completes the whole syllabus on time	4	5	5	4		



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-2023

Date of Feedback... 5 Dec 2022

School... BUEST Nursing Department... Nursing College

Semester... 3rd Year

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		CHN.	MSN	MHN	RESEARCH			
		Kavita Chaudhary	Deepika	Sangam Chavra	Sapna Datta			
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	5	3			
2	The teacher is prepared for each lecture	4	4	5	4			
3	Gives adequate information considering students level	4	4	5	3			
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	3	4	5	3			
5	Provides additional material apart from text book	2	4	4	3			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	5	3			
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	4	5	4			
8	Teacher encourages students to speak up and be active in the class	4	4	5	4			
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	4	4	4	3			
10	Teacher take feedback regarding previous topics taught with students.	4	5	5	4			
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	4	5	5			
2	Controls and maintains conducive environment for learning	5	4	4	5			
3	keeps class lively using wit (humor) & body language	3	4	5	3			
4	Teacher is fair in examination/ grades	3	4	5	3			
5	Teacher gives constructive feedback on the work you do.	3	4	5	3			
(C)	Regularity							
1	Teacher is punctual in class	5	4	5	2			
2	Teacher engages the class for the full duration	4	4	4	5			
3	Pace of course (Fast/ Slow)	5	4	4	5			
4	Teacher returns assignment & homeworks in timely manner	4	4	5	3			
5	Teacher completes the whole syllabus on time	3	4	5	3			



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2021-2022

Date of Feedback... 20/11/2022

School... Nursing

Department... B.N.C

Semester... 2nd Year

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Code Medical Gynecology	Code Pharm 10	Code Genetic Pathology	Code C.H.W 11	Code Communication 12	Code Sociology 3	Code Nursing 4
(A) Subject Matter Knowledge		Deepa Sharma Sharma, Deepa Jain, Shilpa	Soni, Datta	Jyoti Gill	Supriya Praty Sharma	Angika	Anshu Jaiswal	Jyoti Sharma
1	Have sound and updated knowledge on subject	4	3	3	4	4	4	
2	The teacher is prepared for each lecture	3	3	3	3	3	4	
3	Gives adequate information considering students level	3	2	3	4	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	3	2	2	3	4	5	
5	Provides additional material apart from text book	3	2	1	3	3	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	1	1	4	5	4	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	2	3	4	4	4	
8	Teacher encourages students to speak up and be active in the class.	3	1	1	3	3	5	
9	Teacher's availability beyond normal classes and co operation to solve individual problems.	3	2	2	3	4	5	
10	Teacher take feedback regarding previous topics taught with students	3	2	1	4	4	4	
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	3	3	1	4	4	4	
2	Controls and maintains conducive environment for learning	1	2	2	3	3	5	
3	keeps class lively using wit (humor) & body language	3	1	3	3	4	5	
4	Teacher is fair in examination/ grades	2	2	2	3	3	4	
5	Teacher gives constructive feedback on the work you do.	4	3	3	4	2	5	
(C) Regularity								
1	Teacher is punctual in class	3	2	2	3	4	5	
2	Teacher engages the class for the full duration	4	2	1	3	3	5	
3	Pace of course (Fast/ Slow)	3	1	2	4	2	4	
4	Teacher returns assignment & homeworks in timely manner	3	1	2	4	1	4	
5	Teacher completes the whole syllabus on time	4	1	1	4	2	5	



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-2023

Date of Feedback... 20/02/23

School... Nursing

Department... BSc. Nursing

Semester... 2nd year

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		MSN-1 9 Deepika	CHN 11 Jyoti Thakur	CET 12 Anjali	Sociology 8 Nhu Jyoti	Pharmacology 10 Jyoti Gill	MSK-1 9 Shivani Sharma
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	3	3	4	4	3
2	The teacher is prepared for each lecture	4	3	4	4	3	4
3	Gives adequate information considering students level	3	3	3	3	4	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	3	3	4	3	4
5	Provides additional material apart from text book	4	4	4	3	4	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	4	3	3	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	3	4	4	5	3
8	Teacher encourages students to speak up and be active in the class	4	3	4	5	4	3
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	3	4	3	3	3
10	Teacher take feedback regarding previous topics taught with students	4	4	4	3	3	3
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	3	3	3	3	3	3
2	Controls and maintains conducive environment for learning	3	4	4	3	5	4
3	keeps class lively using wit (humor) & body language	4	4	3	3	3	4
4	Teacher is fair in examination/ grades	4	3	3	3	3	3
5	Teacher gives constructive feedback on the work you do.	3	3	4	4	3	3
(C) Regularity							
1	Teacher is punctual in class	4	3	3	3	4	4
2	Teacher engages the class for the full duration	3	4	3	4	5	3
3	Pace of course (Fast/ Slow)	3	3	4	3	3	3
4	Teacher returns assignment & homeworks in timely manner	4	4	3	4	4	3
5	Teacher completes the whole syllabus on time	4	3	4	3	3	3



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2021-2022

Date of Feedback 20/12/22

School BUEST NURSING COLLEGE Department BUEST NURSING COLLEGE

Semester 2nd YEAR

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		MSN-I DEEPIKA	Sociology NAVJYOTI	CHN-I JYOTI KOR	GET-I ANJULA	PATHO JYOTI GILL	GENETIC JYOTI GILL	PHARMA SUNIL DUTTA
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	3	4	3	3	4	4	2
2	The teacher is prepared for each lecture	4	5	3	3	5	5	3
3	Gives adequate information considering students level	4	5	4	3	5	5	2
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	3	3	4	4	2
5	Provides additional material apart from text book	3	5	3	4	4	4	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	4	3	4	3	3	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	5	4	3	4	4	2
8	Teacher encourages students to speak up and be active in the class	4	4	3	4	5	5	3
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	3	3	3	4	4	2
10	Teacher take feedback regarding previous topics taught with students	4	5	3	3	4	4	3
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	3	4	4	5	3	3	3
2	Controls and maintains conducive environment for learning	3	5	3	4	5	5	4
3	Keeps class lively using wit (humor) & body language	4	4	4	5	4	4	3
4	Teacher is fair in examination/ grades	4	5	4	4	4	4	3
5	Teacher gives constructive feedback on the work you do.	3	5	3	3	3	3	3
(C) Regularity								
1	Teacher is punctual in class	4	3	5	4	3	3	2
2	Teacher engages the class for the full duration	3	5	4	4	5	5	3
3	Pace of course (Fast/ Slow)	3	3	5	3	4	4	3
4	Teacher returns assignment & homeworks in timely manner	3	3	3	3	3	3	3
5	Teacher completes the whole syllabus on time	3	4	3	4	4	4	3



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 21-07-2023

Subject Name

Total Score

Total %

Department: B.Sc. Nursing(Nursing)

Faculty Name: Shrutika Kumari **Faculty Code:** BUEST1027 **Avg Score:** 4.20 **Avg %age:** 84.00

Medical-Surgical Nursing-II 4.20 84.00

Faculty Name: Sona Sharma **Faculty Code:** BUEST1047 **Avg Score:** 4.06 **Avg %age:** 81.30

Community Health Nursing-II 3.85 77.07

Community Health Nursing-II (practical) 3.80 75.91

Nursing Research & Statistics 4.55 90.91

Faculty Name: Priya Sharma **Faculty Code:** BUEST1063 **Avg Score:** 3.14 **Avg %age:** 62.74

Community Health Nursing-II 3.14 62.78

Community Health Nursing-II (practical) 3.13 62.70

Faculty Name: Pallvi Dogra **Faculty Code:** BUEST788 **Avg Score:** 3.43 **Avg %age:** 68.50

Child Health Nursing 4.14 82.75

Midwifery and Obstetrical Nursing 3.12 62.46

Midwifery and Obstetrical Nursing (practical) 3.01 60.30

Faculty Name: Sangam Sharma **Faculty Code:** BUEST838 **Avg Score:** 3.36 **Avg %age:** 67.21

Management of Nursing Services and Education 3.36 67.21

Faculty Name: Nav Jyoti **Faculty Code:** BUEST870 **Avg Score:** 4.59 **Avg %age:** 91.72

Child Health Nursing 4.59 91.72

Faculty Name: Jyoti Thakur **Faculty Code:** BUEST878 **Avg Score:** 4.14 **Avg %age:** 82.83

Mental Health Nursing 4.14 82.83

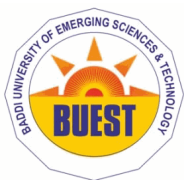
Faculty Name: Deepika Kumari **Faculty Code:** BUEST917 **Avg Score:** 4.20 **Avg %age:** 84.02

Medical-Surgical Nursing-II 4.20 84.02

Faculty Name: Shivani **Faculty Code:** BUEST931 **Avg Score:** 4.04 **Avg %age:** 80.88

Medical-Surgical Nursing-II 4.04 80.88

FeedBack Name = 'BNC'



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 21-07-2023

Subject Name

Total Score

Total %

Department: Applied Science(AS)

Faculty Name: Kiran Bala

Faculty Code: BUEST445

Avg Score: 3.39

Avg %age: 67.88

Applied Microbiology and Infection Control Including Safety (201) 3.39

67.88

Subject Name	Total Score	Total %
Department: B.Sc. Nursing(Nursing)		
Faculty Name: Shrutika Kumari	Faculty Code: BUEST1027	Avg Score: 3.71 Avg %age: 74.19
Adult Health Nursing I with integrated pathophysiology including	3.71	74.19
Faculty Name: Priya Sharma	Faculty Code: BUEST1063	Avg Score: 3.26 Avg %age: 65.13
Adult Health Nursing I with integrated pathophysiology including	3.26	65.13
Faculty Name: Sangam Sharma	Faculty Code: BUEST838	Avg Score: 3.60 Avg %age: 71.91
Pharmacology I(205)	3.60	71.91
Faculty Name: Jyoti Thakur	Faculty Code: BUEST878	Avg Score: 3.22 Avg %age: 64.48
Adult Health Nursing I with integrated pathophysiology including	3.22	64.48
Faculty Name: Deepika Kumari	Faculty Code: BUEST917	Avg Score: 3.53 Avg %age: 70.56
Adult Health Nursing I with integrated pathophysiology including	3.53	70.56
Faculty Name: Shivani	Faculty Code: BUEST931	Avg Score: 3.32 Avg %age: 66.40
Adult Health Nursing I with integrated pathophysiology including	3.25	65.10
Pathology I (210)	3.39	67.70

FeedBack Name = 'BNC'



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)


Name of Teacher: Ms. Sakshi Choudhary
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Management Information System (UCA-153)	B.C.A	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.

Signature of faculty: 

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Ms. Monika Chandel
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Python (UCA-255)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.


Signature of faculty:

Date: 28/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Ms. Anmol Mahajan
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Graphics (UCA-353)	BCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.

Anmol
Signature of faculty:

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr. Ranish Kumar
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Linux (UCA-251)	BCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.

Signature of faculty:

Ranish

Date:

25-05-2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Ms. Ranjna
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to data science (UCA-252)	B.C.A (CA)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.


Signature of faculty:

Date: 25/05/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)


Name of Teacher: Mr. Raman Thakur
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Network (UCA-253)	B.C.A	3,5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.


Signature of faculty:

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb - June : 2023)


Name of Teacher: Ms. Sakshi Choudhary
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Artificial Intelligence (PCA-155)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: 

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb- June : 2023)

Name of Teacher: Ms. Rashmi Dhawan
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Data Communication and Computer Networks (PCA-154)	MCA (CA)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25-05-2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb- June : 2023)

Name of Teacher: Mr. Ranish Kumar
Department: B.tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Theory of Automata (PCA-152)	MCA	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: *Ranish Kumar*

Date: 25-5-2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb - June : 2023)


Name of Teacher: Ms. Ranjna
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Advanced Data Structures and Algorithms (PCA-151)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25/05/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep- Dec : 2022)

Name of Teacher: Ms. Sakshi Choudhary
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Object Oriented Programming in C++ (UCA-203)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep- Dec : 2022)

Name of Teacher: Ms. Ranjna
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Database Management System (UCA-202)	B.C.A	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Ranjna

Signature of faculty:

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep-Dec : 2022)

Name of Teacher: Mr. Raman Thakur
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Programming in C (UCA-103)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
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No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 20-12-2022.



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep-Dec : 2022)

Name of Teacher: Ms. Monika Chandel
Department: BCA (CA)

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fundamentals of Computers (UCA-101)	B.C.A	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep-Dec: 2022)

Name of Teacher: Ms. Sakshi Choudhary
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Programming in C (PCA-101)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.

Signature of faculty:

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep-Dec: 2022)

Name of Teacher: Ms. Monika Chandel
Department: CA

Designation: Lecturer
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Organization and Architecture (PCA-101)	MCA	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.


Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep-Dec: 2022)

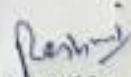
Name of Teacher: Ms. Rashmi Dhawan
Department: CA

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Relational Data Base Management System (PCA-104)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.


Signature of faculty:

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sep-Dec: 2022)

Name of Teacher: Ms. Poonam
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Operating Systems and Linux (PCA-102)	MCA	5.5	3	5

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session?
No, need at this time.
- g) Any special/ additional facility to be provided to the students?
No, need at this time.

Poonam
Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... Dec...2020

Date of Feedback... 16.10.20

School... SEET Department... C.A. (MCA)

Semester... III

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		PT (08A-201)	JT (08X-201)	RJ (08M-201)	DM (08M-201)	CA (18A-202)	PO (08D-201)
		Ms. Sanyal	Ms. Pooja	Ms. Radhika	Ms. Vashishtha	Ms. Manvika Choudhary	Ms. Divya Singh
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	4	5	4
2	The teacher is prepared for each lecture	5	5	5	4	5	4
3	Gives adequate information considering students level	5	5	5	4	5	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	4	5	4
5	Provides additional material apart from text book	5	5	5	4	5	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically	5	5	5	4	5	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	3	5	4
8	Teacher encourages students to speak up and be active in the class	5	5	5	4	5	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	4	5	4	4	3
10	Teacher take feedback regarding previous topics taught with students	5	5	5	4	5	2
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	4	5	4
2	Controls and maintains conductive environment for learning	5	5	5	4	5	4
3	keeps class lively using wit (humor) & body language	5	5	5	4	5	4
4	Teacher is fair in examination/ grades	5	4	5	4	5	4
5	Teacher gives constructive feedback on the work you do	5	5	5	4	5	4
(C) Regularity							
1	Teacher is punctual in class	5	5	5	4	5	4
2	Teacher engages the class for the full duration	5	5	5	4	5	4
3	Pace of course (Fast/ Slow)	5	5	5	4	5	4
4	Teacher returns assignment & homeworks in timely manner	5	5	4	4	5	4
5	Teacher completes the whole syllabus on time	4	5	5	4	4	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year Dec-2022

Date of Feedback 18/01/2023

School SEET

Department (CALMCA)

Semester 1st

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		PC (PA) 101 MS Sobh	ITOLAA PA-102 MS Pawan	RUDIMS PA-104 MS Rishi	BVLHAP 101 MS Sandeep	CSA PA-103 MS Manoj Srivastava	EDM PA-105 MS Rishi Sobh
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5
5	Provides additional material apart from text book	5	4	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	5	5	4	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	5	5	4	5	4
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	4	5	5	5	5	4
3	keeps class lively using wit (humor) & body language	4	5	4	4	5	5
4	Teacher is fair in examination/ grades	5	4	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	4	4	5	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	4	5	4
3	Pace of course (Fast/ Slow)	5	4	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	4	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... Dec: 2022

Date of Feedback... 18/01/2023

Col. SEE.T

Department... CA (BCA)

Semester... Ist

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		FOCUS (111-101)	PEC (111-105)	IT & W (111-107)	IT & W (111-107)	IFAP (111-104)	POP (111-102)
		POHON Re choudh	Ms. Komal Tripathi	Ms. Gauran	Ms. Sushila Choudhary	Ms. Anjali	Ms. Ritu Raj (sh)
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	3	5	5	5
3	Gives adequate information considering students level	5	5	3	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	2	5	5	5
5	Provides additional material apart from text book	4	5	2	5	4	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	2	5	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	3	5	5	4
8	Teacher encourages students to speak up and be active in the class	5	5	3	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	2	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	3	5	4	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	4	5	4	4
2	Controls and maintains conducive environment for learning	5	5	3	5	5	5
3	keeps class lively using wit (humor) & body language	5	5	2	5	5	5
4	Teacher is fair in examination/ grades	5	5	3	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	2	5	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	2	5	5	5
2	Teacher engages the class for the full duration	5	5	2	5	5	5
3	Pace of course (Fast/ Slow)	5	5	2	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	3	5	5	5
5	Teacher completes the whole syllabus on time	5	5	3	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... December 2022

School... Seet

Department... C.A.CBCA

Date of Feedback... 18/01/2023

Semester... 1st

Evaluate the following aspects of teacher performance by using scale:
 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Doc. BIT (UCA-101) Ms. Monika Chandel	PIC (UCA-103) Ms. Ramesh Thakur	Math (UCA-102) Ms. Anurag	IT & ND (UCA-107) Ms. Shakti	IFAMP (UCA-104) Ms. Anita	POP (UCD-105) Ms. Rajesh Joshi
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	5	4	5	5	5
2	The teacher is prepared for each lecture	3	4	5	5	5	5
3	Gives adequate information considering students level	5	4	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	5	4	4	5	5
5	Provides additional material apart from text book	5	4	5	4	5	1
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	4	5	5	2
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	5	3	5	5	3
8	Teacher encourages students to speak up and be active in the class	5	4	2	4	5	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	4	4	5	5	1
10	Teacher take feedback regarding previous topics taught with students	5	4	5	4	1	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	3	5	4	4
2	Controls and maintains conducive environment for learning	3	4	5	5	3	3
3	keeps class lively using wit (humor) & body language	4	5	5	5	5	2
4	Teacher is fair in examination/ grades	5	4		4	5	1
5	Teacher gives constructive feedback on the work you do.	5	5	4	4	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	5	4
2	Teacher engages the class for the full duration	5	5	3	5	5	3
3	Pace of course (Fast/ Slow)	4	4	5	5	5	2
4	Teacher returns assignment & homeworks in timely manner	5	5	4	5	5	1
5	Teacher completes the whole syllabus on time	5	4	5	5	5	6



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... Dec-2022

School... SEET

Department... CA (BCA)

Date of Feedback... 19/01/2023

Semester... 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		TOS (2A-24)	DBMS (2A-20)	DBMS (2A-23)	Math (2A-21)	PMIL (2A-22)	PDP (2A-20)
		MS. Nishu	MS. Anshu	MS. Saughi	MS. Vikram	MS. Vishal	MS. Anshu
(A)	Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	3	5	5	5	5
2	The teacher is prepared for each lecture	5	4	4	4	5	5
3	Gives adequate information considering students level	5	2	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	3	5	5	5	4
5	Provides additional material apart from text book	4	3	5	5	5	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	2	4	5	4	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	4	5	3	4	5
8	Teacher encourages students to speak up and be active in the class	4	3	5	4	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	4	2	4	3	5	5
10	Teacher take feedback regarding previous topics taught with students	4	3	4	3	5	4
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	3	4	3	4	5	4
2	Controls and maintains conducive environment for learning	4	4	4	4	5	5
3	keeps class lively using wit (humor) & body language	2	3	5	4	5	5
4	Teacher is fair in examination/ grades	3	2	5	5	4	4
5	Teacher gives constructive feedback on the work you do.	5	3	5	3	5	4
(C)	Regularity						
1	Teacher is punctual in class	3	4	4	4	5	5
2	Teacher engages the class for the full duration	3	4	4	5	5	4
3	Pace of course (Fast/ Slow)	2	3	5	5	5	4
4	Teacher returns assignment & homeworks in timely manner	3	3	4	4	4	5
5	Teacher completes the whole syllabus on time	4	3	5	3	5	5



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-2023

Dept... SEEI

Department... CA

Date of Feedback... (6 Jan) 23

Semester... Fifth

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

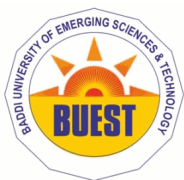
4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		ITIT (VPA-30) Ms. Ragnya	OR (VPA-30) Ms. Dimple	OSR (VCA-30) Ms. Neha	CoA (VLA-30) Ms. Shweta	HEU (VPA-30) Ms. Aditya	POP (VPA-30) Ms. Rishu
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	5	5	4	3	5
2	The teacher is prepared for each lecture	3	5	4	3	2	5
3	Gives adequate information considering students level	4	4	4	4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	4	4	4
5	Provides additional material apart from text book	4	4	3	2	2	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	5	4	4	4	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and on operation to solve individual problems	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	4	3	3
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	4	5	5	4	3	4
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	Keeps class lively using wit (humor) & body language	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	4	5	4	4	4	4
5	Teacher gives constructive feedback on the work you do	4	4	4	4	4	4
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	2	5
2	Teacher engages the class for the full duration	5	5	5	5	4	5
3	Pace of course (Fast/ Slow)	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	4	5	5	4	4	4
5	Teacher completes the whole syllabus on time	4	4	4	4	4	4



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 21-07-2023

Subject Name

Total Score

Total %

Department: Applied Science(AS)

Faculty Name: Vaishali Gautam

Faculty Code: BUEST393

Avg Score: 3.84

Avg %age: 76.80

Effective Communication Skills(UHU-101)

3.84

76.80

Faculty Name: Gunjan Sharma

Faculty Code: BUEST423

Avg Score: 4.22

Avg %age: 84.47

Mathematics-II(UMA-161)

4.22

84.47

Subject Name

Total Score

Total %

Department: Civil Engineering(CE)

Faculty Name: Neha

Faculty Code: BUEST101

Avg Score: 3.82

Avg %age: 76.40

Disaster Management (UCE-476)

3.82

76.40

Subject Name	Total Score	Total %
Department: Computer Science Engineering(CSE)		
Faculty Name: Ranish Kumar	Faculty Code: BUEST438	Avg Score: 3.71 Avg %age: 74.22
Introduction to Linux (UCA-251)	3.09	61.82
Introduction to Linux Lab (UCA-251-P)	3.16	63.23
Theory of Automata (PCA-152)	4.88	97.60
Faculty Name: Anmol Mahajan	Faculty Code: BUEST934	Avg Score: 3.85 Avg %age: 76.94
Computer Graphics (UCA-353)	3.85	76.94
Faculty Name: Poonam	Faculty Code: BUEST995	Avg Score: 4.00 Avg %age: 79.92
Data Stucture Using C Lab (UCA-151-P)	3.96	79.18
Data Stucture Using C(UCA-151)	4.03	80.65

Subject Name	Total Score	Total %
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Department:	Electronics and Communication Engineering(ECE)
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Faculty Name:	Archana	Faculty Code:	BUEST1009	Avg Score:	4.10	Avg %age:	81.91
Digital Circuits and Logic Design(UEC-161)		4.10	81.91				

Subject Name	Total Score	Total %
Department: Master of Computer Application(MCA)		
Faculty Name: Monika Chandel	Faculty Code: BUEST1001	Avg Score: 4.58 Avg %age: 91.68
Introduction to Python (UCA-255)	4.56	91.11
Introduction to Python Lab (UCA-255-P)	4.61	92.24
Faculty Name: Raman Thakur	Faculty Code: BUEST1005	Avg Score: 4.00 Avg %age: 80.01
Computer Networks (UCA-253)	4.16	83.28
Web Programming Using Perl & Python(UCA-352)	3.93	78.55
Web Programming Using Perl and Python(UCA-352-P)	3.91	78.19
Faculty Name: Ranjna	Faculty Code: BUEST1034	Avg Score: 4.58 Avg %age: 91.53
Advanced data structure and algorithm Lab(PCA-151-P)	5.00	100.00
Advanced data structure and algorithm(PCA-151)	5.00	100.00
E-Commerece(UCA-394)	4.14	82.84
Introduction to Data Science (UCA-252)	4.16	83.29
Faculty Name: Neelam Sharma	Faculty Code: BUEST1036	Avg Score: 3.67 Avg %age: 73.43
Computer Graphics Lab (UCA-353-P)	3.85	77.01
Data Stucture Using C(UCA-151)	3.36	67.23
LAB -XII Major Project (UCA-354-P)	3.81	76.29
Software Engineering(UCA-351)	3.82	76.33
System Analysis and Design (UCA-254)	4.14	82.71
Faculty Name: Sakshi Choudhary	Faculty Code: BUEST947	Avg Score: 4.40 Avg %age: 87.92
Artificial Intelligence (PCA-155)	5.00	100.00
Artificial Intelligence Lab (PCA-155-P)	5.00	100.00
Management information system(UCA-153)	3.99	79.86
Faculty Name: Shivani	Faculty Code: BUEST998	Avg Score: 4.58 Avg %age: 91.54
Computer Networks (UCA-253)	4.15	83.08
Software Engineering (PCA-153)	5.00	100.00
Faculty Name: Rashmi	Faculty Code: BUEST999	Avg Score: 4.43 Avg %age: 88.59
Data Communication and networking (PCA-154)	5.00	100.00
LAB -XII Major Project (UCA-354-P)	3.86	77.18

FeedBack Name = 'SEET CA'



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (2022-23(Aug-Dec))

Name of Teacher: Satya Pal Singh
Department: Civil Engineering

Designation: AP
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fluid Mechanics-I	Civil Engineering	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
YES
- d) In your opinion which syllabus needs to be changed immediately
NO
- e) Any additional paper to be offered to students in the next session.
NO
- f) Deletion of any paper from the curriculum from the next session
NO
- g) Any special/ additional facility to be provided to the students.
NO

Satyapal

Signature of faculty:
Date: 26/6/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (2022-23(Aug-Dec))

Name of Teacher: Satya Pal Singh
Department: Civil Engineering

Designation: AP
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Engineering Geology and Rock Mechanics	Civil Engineering	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
YES
- d) In your opinion which syllabus needs to be changed immediately
NO
- e) Any additional paper to be offered to students in the next session.
NO
- f) Deletion of any paper from the curriculum from the next session
NO
- g) Any special/ additional facility to be provided to the students.
NO


Satyapal

Signature of faculty:
Date: 26/6/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (2022-23(Jan-June))

Name of Teacher: Satya Pal Singh
Department: Civil Engineering

Designation: AP
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fluid Mechanics-II	Civil Engineering	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
YES
- d) In your opinion which syllabus needs to be changed immediately
NO
- e) Any additional paper to be offered to students in the next session.
NO
- f) Deletion of any paper from the curriculum from the next session
NO
- g) Any special/ additional facility to be provided to the students.
NO


Satya Pal

Signature of faculty:
Date: 26/6/2023



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Year: 2022-23

Date of Feedback: 10/02/2023

S.K.K.T.

Department: C.E.

Semester: 3rd

Rate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

A. Description	Subject Name & Code with Teacher Name							
	UPE-201 S.K.K.T. S. Kulkarni	UPE-202 C.M. Dr. Chandra	UPE-203 A.10001 Dr. Parag Joshi	UPE-204 A.111 S. Nandan	UPE-205 C Dr. Nandan Chavan	UPE-206 A.10002 Dr. Chandra	UPE-207 P.P.D. Dr. Chandra	UPE-208 P.P.D. Dr. Chandra
A) Subject Matter Knowledge								
Have sound and updated knowledge on subject	5	5	5	5	5	5	5	5
The teacher is prepared for each lecture	5	5	5	5	5	5	5	5
Gives adequate information considering students level	5	5	5	5	5	5	5	5
Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5	5	5
Provides additional material apart from text book	5	5	5	5	5	5	5	5
Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5	5	5
Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5	5	5
Teacher encourages students to speak up and be active in the class.	5	5	5	5	5	5	5	5
Teacher's availability: beyond normal classes and cooperation to solve individual problems.	5	5	5	5	5	5	5	5
Teacher take feedback regarding previous topics made with students.	5	5	5	5	5	5	5	5
B) Behavior with students, Presentation and Management								
Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5	5
Control and maintains conductive environment for learning	5	5	5	5	5	5	5	5
Keeps class lively using wit (humor) & body language	5	5	5	5	5	5	5	5
Teacher is fair in examination/ grades	5	5	5	5	5	5	5	5
Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	5	5
C) Regularity								
Teacher is punctual in class	5	5	5	5	5	5	5	5
Teacher engages the class for the full duration	5	5	5	5	5	5	5	5
Pace of course (Fast/ Slow)	5	5	5	5	5	5	5	5
Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5	5
Teacher completes the whole syllabus on time	5	5	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

2022-23

Date of Feedback: 10/1/22

Department: C.E.

Semester: 3CE

Following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Description	Subject Name & Code with Teacher Name						
	UCC-201 JOM Dr. Parvati Sharma	UCC-202 EM Dr. Sangeeta	UCC-203 SOS Dr. Parvati Sharma	UCC-204 BCE Dr. Neha	UCC-205 CI Dr. Parvati Sharma	UCC-206 BCE Dr. Neha	UCC-207 PSP Dr. Neha
(I) Subject Matter Knowledge							
1. Have sound and updated knowledge on subject	5	5	5	5	5	5	5
2. The teacher is prepared for each lecture	5	5	5	5	5	5	5
3. Gives adequate information considering students level	5	5	5	5	5	5	5
4. Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5	5
5. Provides additional material apart from text book	5	5	5	5	5	5	5
6. Teacher plans assignments in such a way that help students to problem solving and think critically	5	5	5	5	5	5	5
7. Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	5	5
8. Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5
9. Teacher's availability beyond normal classes and co-operation to solve individual problems	5	5	5	5	5	5	5
10. Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	5
(II) Behavior with students, Presentation and Management							
1. Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5
2. Controls and maintains conducive environment for learning	5	5	5	5	5	5	5
3. Keeps class lively using wit (humor) & body language	5	5	5	5	5	5	5
4. Teacher is fair in examination/ grades	5	5	5	5	5	5	5
5. Teacher gives constructive feedback on the work you do	5	5	5	5	5	5	5
(C) Regularity							
1. Teacher is punctual in class	5	5	5	5	5	5	5
2. Teacher engages the class for the full duration	5	5	5	5	5	5	5
3. Pace of course (Fast/ Slow)	5	5	5	5	5	5	5
4. Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5
5. Teacher completes the whole syllabus on time	5	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

20/11/25

Date of Feedback: 20/11/2025

Department: C.E.

Semester: 3rd

The following aspects of teacher performance by using scale

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Description	Subject Name & Code with Teacher Name						
	U.C.E. 201 A.C.E. Dr. Anshu 2024-25	U.C.E. 201 P.T. Dr. Anshu 2024-25	U.C.E. 201 M.T. Dr. Anshu 2024-25	U.C.E. 201 A.C.E. Dr. Anshu 2024-25	U.C.E. 201 P.T. Dr. Anshu 2024-25	U.C.E. 201 M.T. Dr. Anshu 2024-25	U.C.E. 201 A.C.E. Dr. Anshu 2024-25
(A) Subject Matter Knowledge							
1. Have sound and updated knowledge of subject	5	5	5	4	5	5	5
2. The teacher is prepared for each lecture	5	5	5	4	5	5	5
3. Gives adequate introduction considering students level	5	5	5	5	5	5	5
4. Makes topics easily understandable by giving appropriate and lively examples from real life situations	5	5	5	5	5	5	5
5. Provides additional material apart from text book	5	5	5	5	5	5	5
6. Teacher gives assignments in such a way that help students to problem solving and think critically	5	5	5	5	5	5	5
7. Teacher is clear in giving directions and in explaining what is expected in assignments and tests	5	5	5	5	5	5	5
8. Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5
9. Teacher's availability beyond normal classes and on requesting to solve individual problems	5	5	5	5	5	5	5
10. Teacher take feedback regarding previous topics learnt with students	5	5	5	5	5	5	5
(B) Behavior with students, Presenting and Management							
1. Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5
2. Controls and maintains a conducive environment for learning	5	5	5	5	5	5	5
3. Keeps class lively using wit (humor) & body language	5	5	5	5	5	5	5
4. Teacher is fair to every student/grades	5	5	5	5	5	5	5
5. Teacher gives constructive feedback on the work submitted	5	5	5	5	5	5	5
(C) Regularity							
1. Teacher is punctual in class	5	5	5	5	5	5	5
2. Teacher engages the class for the full duration	5	5	5	5	5	5	5
3. Pace of classes (Fast/Slow)	5	5	5	5	5	5	5
4. Teacher returns assignments & literature in timely manner	5	5	5	5	5	5	5
5. Teacher completes the whole syllabus on time	5	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Roll No. _____

Date of Feedback 18/01/2021

Department CE

Semester 2nd CE

On following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Description	Subject Name & Code with Teacher Name							
	Dr. Parul Taneja	Dr. Parul Taneja	Dr. Parul Taneja	Dr. Parul Taneja	Dr. Parul Taneja	Dr. Parul Taneja	Dr. Parul Taneja	Dr. Parul Taneja
A) Subject Matter Knowledge								
Has sound and updated knowledge on subject	5	5	5	5	5	5	5	5
The teacher is prepared for each lecture	5	5	5	5	5	5	5	5
Gives adequate information considering students level	5	5	5	5	5	5	5	5
Makes topics easily understandable by giving appropriate and lively examples from real life situations	5	5	5	5	5	5	5	5
Provides additional material apart from text book	5	5	5	5	5	5	5	5
Teacher poses assignments in such a way that help students to problem solving and think critically	5	5	5	5	5	5	5	5
Teacher is clear in giving directions and in explaining what is expected on assignments and tests	5	5	5	5	5	5	5	5
Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5	5
Teacher's availability beyond normal classes and responses to solve individual problems	5	5	5	5	5	5	5	5
Teacher take feedback regarding previous topics sought with students	5	5	5	5	5	5	5	5
B) Behavior with students, Presentation and Management								
Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5	5
Controls and maintains conducive environment for learning	5	5	5	5	5	5	5	5
Keeps class lively using oral (gestures & body language)	5	5	5	5	5	5	5	5
Teacher is fair in examination grades	5	5	5	5	5	5	5	5
Teacher gives constructive feedback on the work not do	5	5	5	5	5	5	5	5
(C) Regularity								
Teacher is punctual in class	5	5	5	5	5	5	5	5
Teacher engages the class for the full duration	5	5	5	5	5	5	5	5
Pace of course (Fast/ Slow)	5	5	5	5	5	5	5	5
Teacher returns assignments & tests/books in timely manner	5	5	5	5	5	5	5	5
Teacher completes the whole syllabus on time	5	5	5	5	5	5	5	5



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 26-07-2023

Subject Name

Total Score

Total %

Department: Civil Engineering(CE)

Faculty Name: Rohit **Faculty Code:** BUEST100 **Avg Score:** 4.80 **Avg %age:** 95.90

Advance Optimization Techniques(PMA-151) 5.00 100.00

Design of Steel Structure-I (UCE-252) 4.39 87.71

Plastic Analysis and Design of steel structures(PCE-151) 5.00 100.00

Faculty Name: Neha **Faculty Code:** BUEST101 **Avg Score:** 4.08 **Avg %age:** 81.62

Soil mechanics Lab(UCE-255-P) 4.29 85.76

Soil Mechanics(UCE-255) 3.87 77.49

Faculty Name: Satya Pal Singh **Faculty Code:** BUEST102 **Avg Score:** 4.83 **Avg %age:** 96.58

Fluid Mechanics-II (UCE-253) 4.75 95.00

Research Methodology (PMG-151) 5.00 100.00

Structure Dynamics & Earthquake Analysis(PCE-152) 5.00 100.00

Surveying-II (UCE-254) 4.65 92.92

Surveying-II Lab (UCE-254-P) 4.75 95.00

Faculty Name: Panshul Jamwal **Faculty Code:** BUEST274 **Avg Score:** 4.79 **Avg %age:** 95.82

Principles of Engineering Economics and Management (UCE-256) 4.89 97.80

Structure Analysis-I (UCE-251) 4.69 93.85

FeedBack Name = 'SEET Civil'



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr.Parul Preet Singh
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Software Engineering (UCS-252)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25/5/23



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

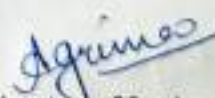
Name of Teacher: Ms. Agrima Singh Thakur
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Compiler Design (UCS-350)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25-5-2023.



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Ms. Shivani Sharma
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Introduction to Data Science (UCS-258)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions.
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Ms. Poonam
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Graphics (UCS-351)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

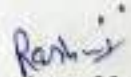
Name of Teacher: Ms. Rashmi Dhawan
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Object Oriented Methods & Programming (UCS-250)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25-05-2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr. Nitin Kapoor
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Networks (UCS-253)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Ms. Anmol Mahajan
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Computer Peripherals Interfaces (UCS-353)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Anmol
Signature of faculty:

Date: 25/5/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)


Name of Teacher: Mr. Parul Preet Singh
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Artificial Intelligence & Expert System (UCS-330)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 30/12/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Agrima Singh Thakur
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Internet Fundamentals & Web Designing (UCS-302)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Shivani Sharma
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fundamentals of Computers & C Programming (UCS-103)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 30-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)


Name of Teacher: Mr. Ranish Kumar
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Fundamentals of Computers & C Programming (UCS-103)	EE	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions.
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: 

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Rashmi Dhawan
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Python Programming (UCS-230)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 20-12-2022



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Poonam
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Machine learning (UCS-403)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Poonam
Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Mr. Nitin Kapoor
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Unix Linux Administration (UCS-402)	B.Tech (CSE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 20/12/2022



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Anmol Mahajan
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Theory of Automata and Computation (UCS-301)	B.Tech (CSE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Anmol
Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Mr.Parul Preet Singh
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Software Testing and Quality Management (PCS-208)	M.Tech (CSE)	4	4	0

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: *Parul Preet Singh*

Date: 20/12/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Agrimaa Singh Thakur
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Seminar (PCS-204)	M.Tech (CSE)	2	0	2

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Mr. Ranish Kumar
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Big Data Analytics (PCS-201)	M.Tech (CSE)	4	4	0

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: *Ranish*

Date:

20-12-2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Sept-Dec: 2022)

Name of Teacher: Ms. Poonam
Department: B.Tech (CSE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Distributed Operating System (PCS-212)	M.Tech (CSE)	4	4	0

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
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No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Poonam
Signature of faculty:

Date: 20/12/2022



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Ac Year Dec 2022

Date of Feedback 18/01/2023

SECT

Department CSE (H. Tech)

Semester 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

No.	Description	Subject Name & Code with Teacher Name				
		BAI (PCS-201)	STEM (PCS-202)	BOC (PCS-212)		
		Mr. Parvish	Mr. Tejal Prad Singh	Mr. Parvish		
A)	Subject Matter Knowledge					
1	Have sound and updated knowledge on subject	5	5	5		
2	The teacher is prepared for each lecture	5	5	5		
3	Gives adequate information considering students level	4	5	4		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	4		
5	Provides additional material apart from text book	3	3	3		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	4		
8	Teacher encourages students to speak up and be active in the class	5	4	4		
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	4	5		
10	Teacher take feedback regarding previous topics right with students	4	4	4		
B)	Behavior with students, Presentation and Management					
1	Teacher has clear audible voice and good communication skill	5	5	5		
2	Controls and maintains conducive environment for learning	5	5	5		
3	Keeps class lively using wit (humor) & body language	4	5	4		
4	Teacher is fair in examination/ grades	5	5	5		
5	Teacher gives constructive feedback on the work you do.	4	4	4		
C)	Regularity					
1	Teacher is punctual in class	5	5	5		
2	Teacher engages the class for the full duration	5	5	5		
3	Pace of course (Fast/ Slow)	3	3	3		
4	Teacher returns assignment & homeworks in timely manner	5	5	5		
5	Teacher completes the whole syllabus on time	5	5	5		



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Year Dec-2022

Date of Feedback 12/01/2023

Department SEET (CSEC (M.Tech))

Semester 3rd

Rate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Description	Subject Name & Code with Teacher Name						
	BSM (PG-20)	STPM (PG-20)	BoS (PG-21)				
	Mr. Ravish	Mr. Prasad	Mr. Parthasarathy				
Subject Matter Knowledge							
Have sound and updated knowledge on subject	5/5	5/5	5/5				
The teacher is prepared for each lecture	5/5	5/5	5/5				
Gives adequate information considering students level	5/5	5/5	5/5				
Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5/5	5/5	5/5				
Provides additional material apart from text book	4/5	5/5	4/5				
Teacher plans assignments in such a way that help students to problem solving and think critically.	4/5	4/5	4/5				
Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4/5	4/5	4/5				
Teacher encourages students to speak up and be active in the class	4/5	4/5	4/5				
Teacher's availability beyond normal classes and co-operation to solve individual problems.	5/5	5/5	5/5				
Teacher take feedback regarding previous topics taught with students	4/5	5/5	4/5				
Behavior with students, Presentation and Management							
Teacher has clear audible voice and good communication skill	5/5	5/5	5/5				
Controls and maintains conducive environment for learning	4/5	5/5	4/5				
keeps class lively using wit (humor) & body language	5/5	5/5	5/5				
Teacher is fair in examination/ grades	5/5	5/5	5/5				
Teacher gives constructive feedback on the work you do.	4/5	4/5	4/5				
Regularity							
Teacher is punctual in class	5/5	5/5	5/5				
Teacher engages the class for the full duration	5/5	5/5	5/5				
Pace of course (Fast/ Slow)	5/5	5/5	5/5				
Teacher returns assignment & homeworks in timely manner	5/5	5/5	5/5				
Teacher completes the whole syllabus on time	5/5	5/5	5/5				



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: Dec 2022

Date of Feedback: 19-01-23

Department: SEET CSE

Semester: 7th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

No.	Description	Subject Name & Code with Teacher Name					
		UCS-401 Anmol	UCS-402 Shivani	UCS-403 Nitin Kampos	UMG-404 Adarsh	UCS-405 Bonam	UPD-406 Ritika
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	5	5	5	4	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5
3	Gives adequate information considering students level	4	5	5	4	4	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	5	5	4	4	5
5	Provides additional material apart from text book	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	5	5	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

enr. D.C.C. 2022

C.C.T. Department CSE

Date of Feedback 16-01-2023

Semester 7th

rate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Description	Subject Name & Code with Teacher Name					
	UCS-400	UCS-401	UCS-402	UCS-403	UCS-404	UCS-405
	Anmol	Shivani	Miten	Nishant	Poojya	Ritika
Subject Matter Knowledge						
Have sound and updated knowledge on subject	3	5	3	4	4	5
The teacher is prepared for each lecture	4	5	3	4	4	5
Gives adequate information considering students level	4	3	4	5	4	5
Makes topics easily understandable by giving appropriate and lively examples from real life situation	3	4	3	4	3	5
Provides additional material apart from text book	5	5	5	4	4	5
Teacher plans assignments in such a way that help students to problem solving and think critically	4	4	4	3	4	5
Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	3	4	4	5	5
Teacher encourages students to speak up and be active in the class	4	4	4	3	4	5
Teacher's availability beyond normal classes and cooperation to solve individual problems	4	4	4	3	4	5
Teacher take feedback regarding previous topics (write with students)	4	5	3	4	3	5
Behaviour with students, Presentation and Management						
Teacher has clear audible voice and good communication skill	4	5	4	4	4	5
Controls and maintains conducive environment for learning	4	5	4	4	4	5
Keeps class lively using wit (humor) & body language	4	5	4	4	4	5
Teacher is fair in examination/ grades	3	5	4	4	4	5
Teacher gives constructive feedback on the work you do	4	5	4	4	4	5
Regularity						
Teacher is punctual in class	4	5	3	4	4	5
Teacher engages the class for the full duration	4	5	4	4	4	5
Pace of course (Fast/ Slow)	4	5	3	4	4	5
Teacher returns assignment & homeworks in timely manner	4	5	3	4	4	5
Teacher completes the whole syllabus on time	4	3	3	4	4	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: December 2022

Date of Feedback: 16/01/2023

School: SEET

Department: B. Tech

Semester: 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name							
		TOAE UCS-301	MPT VEC-305	AP UCS-306	AIES UCS-330	IFWOD UCS-302	ASD UCS-335	PDP UPD-301	
		Ms. Anmol Mansojan	Ms. Pooja	Ms. Shikha Shahana	Ms. Pooja Prachi Singh	Ms. Agnimita	Ms. Anmol	Ms. Rishi Toshi	
(A) Subject Matter Knowledge									
1	Have sound and updated knowledge on subject	4	4	4	4	4	4	4	4
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5	5
3	Gives adequate information considering students level	4	4	4	4	4	4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	5	5	5	5	5	4
5	Provides additional material apart from text book	5	5	5	5	5	5	5	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	4	4	4	4	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	4	4	4	4	4	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	4	4	4	4	4	4	4
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management									
1	Teacher has clear audible voice and good communication skill	4	4	5	5	5	4	5	5
2	Controls and maintains conducive environment for learning	4	4	4	4	4	4	4	4
3	Keeps class lively using wit (humor) & body language	5	3	5	3	4	5	4	4
4	Teacher is fair in examination/ grades	5	5	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	4	4	4	4	4	4	4	4
(C) Regularity									
1	Teacher is punctual in class	5	5	4	5	4	5	4	4
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	4	4	4	4	4	4	4	4
5	Teacher completes the whole syllabus on time	5	3	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... December 2022

Date of Feedback.....

School... S.P.E.T Department... R.tech

Semester... V

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		T.PAC DEC-303 Ms. Anand	MFT DEC-305 Ms. Parul	HP VCS-304 Ms. Shilpa	RES VCS-330 Ms. Parul	IFBWD VCS-302 Ms. Ag -summa	ASD VCS-320 Ms. Anam -01	PDP UPD-301 Ms. R. Anu joshi
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	4	4	4	4	4	4
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5
3	Gives adequate information considering students level	4	4	5	4	5	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	5	5	5	4	4
5	Provides additional material apart from text book	4	4	4	4	4	4	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically	4	4	4	4	4	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	4	4	4	4	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	4	4	4	4	4	4
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	4	4
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	4	4	5	5	5	4	5
2	Controls and maintains conducive environment for learning	4	5	5	4	5	4	4
3	keeps class lively using wit (humor) & body language	4	3	5	4	5	4	4
4	Teacher is fair in examination/ grades	5	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	5	5	5	5	5
(C) Regularity								
1	Teacher is punctual in class	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	4	4	4	4	4	4	4
5	Teacher completes the whole syllabus on time	5	3	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... Sept. 22...

Date of Feedback 19.11.23

School... E.E.T....

Department... CSE...

Semester... 2nd.....

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name							
		DE UEE 201	RVBHS UES-250	Elomance (UES-200)	PS (UES-200)	CAO (UES-200)	Patna UES-200	POP (UEE-201)	
		Mr. Bhadrang	Mr. Ajayima	Mr. Nilan	Mr. Sivani	Mr. Nilan	Mr. Rohini	Mr. Ritesh	
(A) Subject Matter Knowledge									
1	Have sound and updated knowledge on subject	5	4	3	5	4	5	5	
2	The teacher is prepared for each lecture	5	5	4	5	4	5	5	
3	Gives adequate information considering students level	5	5	4	5	4	5	5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	4	4	5	5	4	
5	Provides additional material apart from text book	2	2	2	4	3	3	4	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	3	4	4	4	5	5	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	4	4	5	3	5	4	
8	Teacher encourages students to speak up and be active in the class	5	3	2	4	4	3	5	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	4	3	5	3	5	5	
10	Teacher take feedback regarding previous topics taught with students	4	5	3	5	3	4	4	
(B) Behavior with students, Presentation and Management									
1	Teacher has clear audible voice and good communication skill	5	5	3	5	3	5	5	
2	Controls and maintains conducive environment for learning	4	5	4	4	4	4	4	
3	keeps class lively using wit (humor) & body language	4	5	4	5	4	4	4	
4	Teacher is fair in examination/ grades	4	5	3	3	4		5	
5	Teacher gives constructive feedback on the work you do	4	4	5	4	5	5	4	
(C) Regularity									
1	Teacher is punctual in class	5	4	3	4	4	4	4	
2	Teacher engages the class for the full duration	5	5	4	5	3	5	3	
3	Pace of course (Fast/ Slow)	5	4	3	4	2	5	5	
4	Teacher returns assignment & homeworks in timely manner	5	5	4	4	4	5	5	
5	Teacher completes the whole syllabus on time	4	4	5	5	3	4	5	



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... Sep 22

Date of Feedback... 19-01-23

Dept... SEET

Department... CSE

Semester... 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

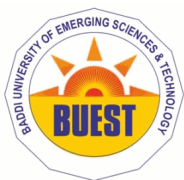
4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name							
		MS. Archana	MS. Aggrawal	MS. NITIN	MS. Shivani	MS. NITIN	MS. Rashmi	MS. RITIKA	PDP (UPD-20)
(A)	Subject Matter Knowledge	0							
1	Have sound and updated knowledge on subject	5	4	4	5	4	5	5	5
2	The teacher is prepared for each lecture	5	5	4	5	4	5	5	5
3	Gives adequate information considering students level	5	4	3	4	4	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	5	3	3	5	3	5	5	5
5	Provides additional material apart from text book	3	3	2	3	2	4	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	3	3	3	2	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	4	4	4	3	5	5	5
8	Teacher encourages students to speak up and be active in the class	4	5	3	3	2	4	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	3	3	4	3	4	4	4
10	Teacher take feedback regarding previous topics taught with students	5	5	4	4	3	4	5	5
(B)	Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	4	3	5	3	5	5	5
2	Controls and maintains conducive environment for learning	4	5	3	4	2	5	5	5
3	Keeps class lively using wit (humor) & body language	4	4	3	4	3	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	4	5	5	5	5
5	Teacher gives constructive feedback on the work you do	4	4	3	4	3	5	5	5
(C)	Regularity								
1	Teacher is punctual in class	5	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	4	4	3	3	3	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	3	4	4	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	4	4	3	3	3	4	5	5



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 21-07-2023

Subject Name

Total Score

Total %

Department: Applied Science(AS)

Faculty Name: Vikram

Faculty Code: BUEST833

Avg Score: 4.51

Avg %age: 90.24

Statistical Methods (UMA-351)

4.51

90.24

Subject Name

Total Score

Total %

Department: Civil Engineering(CE)

Faculty Name: Neha

Faculty Code: BUEST101

Avg Score: 4.01

Avg %age: 80.20

Disaster Management (UCE-476)

4.01

80.20

Subject Name	Total Score	Total %
Department: Computer Science Engineering(CSE)		
Faculty Name: Parul Preet Singh	Faculty Code: BUEST075	Avg Score: 4.29 Avg %age: 85.70
Major Project(UCS-472)	4.26	85.25
Software Engineering(UCS-252)	4.35	87.05
Software Maintenance(UCS-459)	4.17	83.48
Faculty Name: Nitin Kapoor	Faculty Code: BUEST1048	Avg Score: 4.11 Avg %age: 82.15
Computer Networks lab(UCS-253-P)	3.89	77.84
Computer Networks(UCS-253)	3.96	79.24
Information Storage & Management(UCS-396)	4.44	88.76
Major Project(UCS-472)	4.50	90.00
Faculty Name: Agrimaa Singh Thakur	Faculty Code: BUEST826	Avg Score: 4.13 Avg %age: 82.66
Compiler Design(UCS-350)	4.29	85.76
Major Project(UCS-472)	4.50	90.00
Operating System(UCS-281)	3.87	77.48
Software validation & verification testing(UCS-458)	4.13	82.56
Faculty Name: Shivani Sharma	Faculty Code: BUEST885	Avg Score: 4.33 Avg %age: 86.62
Introduction to Data Science(UCS-258)	4.33	86.62
Faculty Name: Anmol Mahajan	Faculty Code: BUEST934	Avg Score: 4.51 Avg %age: 90.14
Computer Graphics Lab(UCS-351-P)	4.51	90.29
Computer Peripherals & Interfaces Lab(UCS-353-P)	4.48	89.62
Computer Peripherals & Interfaces(UCS-353)	4.53	90.52
Faculty Name: Poonam	Faculty Code: BUEST995	Avg Score: 4.54 Avg %age: 90.81
Computer Graphics(UCS-351)	4.54	90.81

Subject Name

Total Score

Total %

Department: Management Studies(MS)

Faculty Name: Swati

Faculty Code: BUEST1061

Avg Score: 3.97

Avg %age: 79.33

Entrepreneurship Development & Enterprise Management (UMG- 3.97

79.33

Subject Name	Total Score	Total %
Department: Master of Computer Application(MCA)		
Faculty Name: Shivani	Faculty Code: BUEST998	Avg Score: 3.89 Avg %age: 77.73
Analysis and Design of Algorithms(UCS-255)	3.86	77.22
Operating System Lab(UCS-281-P)	3.88	77.67
Operating System(UCS-281)	3.91	78.29
Faculty Name: Rashmi	Faculty Code: BUEST999	Avg Score: 4.41 Avg %age: 88.26
Data Warehousing & Data Mining(UCS-356)	4.47	89.38
Object Oriented Method and Programming(UCS-250)	4.40	87.91
Object Oriented Method and Programming(UCS-250-P)	4.40	88.06

FeedBack Name = 'SEET CSE'



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics	4	L-4	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 25/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics Lab-V	3	L-0	T-0,P-6

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes


d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: 

Date: 25/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electronic Circuit And Devices-I	4	L-4	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 28/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Microprocessor Theory and its Applications	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 25/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Meenakshi Sharma	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Electronics	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

Few topics related to analog electronics from unit -4 need to be removed.

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Meenakshi Sharma

Date: 25/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Meenakshi Sharma	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electromagnetic Field Theory	3.5	L-3	T-1,P-0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.
yes
- d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.
No
- f) Deletion of any paper from the curriculum from the next session.
No

Signature of faculty: Meenakshi Sharma

Date: 25/11/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Meenakshi Sharma	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Control System Engineering.	4.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Meenakshi

Date: 25/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4,5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Gurdeep

Date: 25/11/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2021)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught:

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Biomedical Engineering	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes


d) In your opinion which syllabus needs to be changed immediately? No need.

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: 

Date: 25/12/21



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Practicals based on USCH-154 & USCH-155	1.5	L-0	T-0,P-3

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes


d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: 

Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics Laboratory-II	6	L-0	T-0,P-12

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 4/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : Jan-Jun 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Communication Engineering	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes


d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: 

Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electrodynamics	4.5	L-4	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: _____

Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Physics-1	4	L-4	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Image Processing	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Heeb
Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electronics and Solid State Devices-II	2	L-2	T-0,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Shekh

Date: 11/13/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2022)

Name of teacher:	Gurdeep Kaur	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Circuit and Logic Design	3.5	L-3	T-1,P-0

- b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
yes
- c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.
yes
- d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus
- e) Any additional paper to be offered to students in the next session.
No
- f) Deletion of any paper from the curriculum from the next session.
No

Signature of faculty: *Gurdeep*
Date: 11/5/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Electronics	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?


Few topics related to analog electronics from unit -4 need to be removed.

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: 

Date: 29/11/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Microprocessor Theory and its Applications	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately? No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 29/11/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2022)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Microprocessors & Applications	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 23/11/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2022)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Electronics	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana

Date: 29/11/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2022)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana

Date: 29/11/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : AUG-DEC 2022)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electromagnetic Field Theory	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana

Date: 29/11/22



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Advanced Microprocessor/ Microcontroller & Application	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 25/5/23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Communication Engineering	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 25-May-23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electrical Simulation Lab-II	1.5	L-0	T-0,P-3

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 25/5/23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Parul	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Circuit & Logic Design	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Parul

Date: 25/5/23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electronics Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana

Date: 25/5/23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Principle of Electrical Engineering	4.5	L-3	T-1,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana

Date: 25/5/23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Digital Circuit & Logic Design	3.5	L-3	T-1,P-0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana

Date: 25/5/23



Baddi University of Emerging Sciences and Technology

FACULTY FEEDBACK (Course Syllabus)
(Session : JAN-JUN 2023)

Name of teacher:	Archana	Designation:	Asst. Prof.
Department:	ECE	Name of School:	SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Electrical Simulation Lab-I	1	L-0	T-0,P-2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?
No need to change the syllabus

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

Signature of faculty: Archana
Date: 95/5/23



AUG-DEC
2018

STUDENT FEEDBACK (Course Content)

(Session: Aug 2018 to Dec 2018)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Tech. Class: - ECE Semester: - 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:**
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

NIL

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NIL

- 2. Relevance of the subjects in the overall structure of programme**
- A Very relevant
 - B Reasonably relevant
 - c Not at all relevant
 - d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NIL

- 3. Overlapping of the contents with other subjects**
- a No overlap
 - b Some overlap
 - c Repetition of several topics
 - d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NIL

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NIL

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: ... *Aug 2018 to Dec 2018*)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - *B.Tech*

Class: - *ECE*

Semester: - *7th*

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		<i>NA</i>			
2	Safe Drinking Water	<input checked="" type="checkbox"/>				
3	Laboratories	<input checked="" type="checkbox"/>				
4	Class Rooms	<input checked="" type="checkbox"/>				
5	Sanitation and Hygiene	<input checked="" type="checkbox"/>				
6	Library	<input checked="" type="checkbox"/>				
7	Hostel	<input checked="" type="checkbox"/>				
8	Internet	<input checked="" type="checkbox"/>				
9	Cafeteria	<input checked="" type="checkbox"/>				
10	Sports	<input checked="" type="checkbox"/>				
11	Mess	<input checked="" type="checkbox"/>				
12	Medical	<input checked="" type="checkbox"/>				
13	Computing	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: *Aug 2018 to Dec 2018*)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: *B.Tech*

Class: *ECE*

Semester: *5th*

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

—

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

—

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

—

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

—

4 In your opinion which new subject should be introduced (Name the Subject, if any)

—

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Aug 2018 to Dec 2018)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B.Tech

Class: - ECE

Semester: - 5th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<input checked="" type="checkbox"/>				
2	Safe Drinking Water	<input checked="" type="checkbox"/>				
3	Laboratories	<input checked="" type="checkbox"/>				
4	Class Rooms	<input checked="" type="checkbox"/>				
5	Sanitation and Hygiene	<input checked="" type="checkbox"/>				
6	Library	<input checked="" type="checkbox"/>				
7	Hostel	<input checked="" type="checkbox"/>				
8	Internet	<input checked="" type="checkbox"/>				
9	Cafeteria	<input checked="" type="checkbox"/>				
10	Sports	<input checked="" type="checkbox"/>				
11	Mess	<input checked="" type="checkbox"/>				
12	Medical	<input checked="" type="checkbox"/>				
13	Computing	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: Aug 2018 to Dec 2018)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Tech Class: - ECE Semester: - 3rd
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester c Not enough for one semester
- b Too much to be adequately covered in one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

NIL

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NIL

2. Relevance of the subjects in the overall structure of programme

- A Very relevant c Not at all relevant
- B Reasonably relevant d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NIL

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
- b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NIL

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NIL

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY
OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)
(Session: *Aug 2018 to Dec 2018*)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: *B.Tech*

Class: *ECE*

Semester: *3rd*

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<input checked="" type="checkbox"/>				
2	Safe Drinking Water		<input checked="" type="checkbox"/>			
3	Laboratories	<input checked="" type="checkbox"/>				
4	Class Rooms	<input checked="" type="checkbox"/>				
5	Sanitation and Hygiene	<input checked="" type="checkbox"/>				
6	Library	<input checked="" type="checkbox"/>				
7	Hostel	<input checked="" type="checkbox"/>				
8	Internet	<input checked="" type="checkbox"/>				
9	Cafeteria	<input checked="" type="checkbox"/>				
10	Sports	<input checked="" type="checkbox"/>				
11	Mess	<input checked="" type="checkbox"/>				
12	Medical	<input checked="" type="checkbox"/>				
13	Computing	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: Aug. - Dec 2018)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - M. TECH Class: - ECE Semester: - 1st
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:**
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much
None

1.2 Name(s) of subject(s) in which the syllabus was Inadequate
None

- 2. Relevance of the subjects in the overall structure of programme**
- A Very relevant
 - B Reasonably relevant
 - c Not at all relevant
 - d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any
None

- 3. Overlapping of the contents with other subjects**
- a No overlap
 - b Some overlap
 - c Repetition of several topics
 - d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any
None

4 In your opinion which new subject should be introduced (Name the Subject, if any)
None

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		✓			
Recommended Reading material was adequate and sufficient	✓				
Class tests/mid-semester tests were strictly conducted as per given schedule	✓				
The class tests/mid-term tests were balanced	✓				
Internal evaluation system as it exist is justified	✓				



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)
(Session: Aug-Dec 2018)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - M.Tech

Class: - ECE

Semester:- 4th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				
2	Safe Drinking Water	✓			NA	
3	Laboratories	✓				
4	Class Rooms	✓			NA	
5	Sanitation and Hygiene		✓			
6	Library	✓				
7	Hostel	NA				
8	Internet	✓				
9	Cafeteria		✓			
10	Sports	✓			NA	
11	Mess	NA				
12	Medical		✓		NA	
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

JAN - JUN
2019

STUDENT FEEDBACK (Course Content)

(Session: JAN 2019 To JUNE)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - BTECH Class: - ECE Semester: - 8th
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:**
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

NIL

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NIL

- 2. Relevance of the subjects in the overall structure of programme**
- A Very relevant
 - B Reasonably relevant
 - C Not at all relevant
 - D Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NIL

- 3. Overlapping of the contents with other subjects**
- a No overlap
 - b Some overlap
 - c Repetition of several topics
 - d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NIL

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NIL

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: JAN 2019 TO JUNE 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B.TECH

Class: - ECE

Semester:- 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library	✓				
7	Hostel	✓				
8	Internet	✓				
9	Cafeteria	✓				
10	Sports	✓				
11	Mess	✓				
12	Medical	✓				
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: Jan 2019 to June 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Tech Class: - ECE Semester: - 6th
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

—

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

—

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

—

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

—

4 In your opinion which new subject should be introduced (Name the Subject, if any)

—

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	✓				
Recommended Reading material was adequate and sufficient	✓				
Class tests/mid-semester tests were strictly conducted as per given schedule	✓				
The class tests/mid-term tests were balanced	✓				
Internal evaluation system as it exist is justified	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Jan 2019 to June 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B. Tech

Class: - ECE

Semester: - 5th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	✓				
2	Safe Drinking Water	✓				
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library	✓				
7	Hostel	NA				
8	Internet	✓				
9	Cafeteria	✓				
10	Sports	✓				
11	Mess	NA				
12	Medical		✓			
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: JAN 2019 to June 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B-Tech

Class: ECE

Semester: 4th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

—

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

—

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- C Not at all relevant
- D Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

—

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

—

4 In your opinion which new subject should be introduced (Name the Subject, if any)

—

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Jan 2019 to June 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: -

B-Tech

Class: - ECE

Semester: - 4th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	✓				
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library	✓				
7	Hostel	NA				
8	Internet	✓				
9	Cafeteria	✓				
10	Sports	✓				
11	Mess	NA				
12	Medical	✓				
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: Jan. - June 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - M. Tech

Class: - ECE

Semester: - 2nd

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a ✓ Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

NO

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NO

2. Relevance of the subjects in the overall structure of programme

- A ✓ Very relevant
- B Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NO

3. Overlapping of the contents with other subjects

- a ✓ No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NO

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NO

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		✓			
Recommended Reading material was adequate and sufficient	✓				
Class tests/mid-semester tests were strictly conducted as per given schedule		✓			
The class tests/mid-term tests were balanced	✓				
Internal evaluation system as it exist is justified	✓				



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Jan - June 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - M-TECH

Class: - ECE

Semester: - 2nd

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				
2	Safe Drinking Water		✓		NA	
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library		✓			
7	Hostel	NA			NA	
8	Internet	✓				
9	Cafeteria	✓				
10	Sports		✓		NA	
11	Mess	NA				
12	Medical	✓			NA	
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

AUG-DEC
2019

STUDENT FEEDBACK (Course Content)

(Session: *Aug 2019 to Dec 2019*)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: *B.Tech.* Class: *ECE* Semester: *5th*
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

—

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

—

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

—

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

—

4 In your opinion which new subject should be introduced (Name the Subject, if any)

—

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Aug 2019 to Dec 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B-Tech.

Class: - ECE

Semester: - 5th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	✓				
2	Safe Drinking Water	✓				
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library	✓				
7	Hostel	N/A				
8	Internet	✓				
9	Cafeteria	✓				
10	Sports	✓				
11	Mess	N/A				
12	Medical		✓			
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content) (Session: Aug 2019 To Dec 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.TECH Class: - ECE Semester: - 7th
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:**
- a Sufficient to be covered in one semester AM c Not enough for one semester
 - b Too much to be adequately covered in one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

—

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

—

- 2. Relevance of the subjects in the overall structure of programme**
- A Very relevant c Not at all relevant
 - B Reasonably relevant d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

—

- 3. Overlapping of the contents with other subjects**
- a No overlap c Repetition of several topics
 - b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

—

4 In your opinion which new subject should be introduced (Name the Subject, if any)

—

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced		<input checked="" type="checkbox"/>			
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: AUG 2019 To DEC 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B.Tech

Class: - ECE

Semester: - 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<input checked="" type="checkbox"/>				
2	Safe Drinking Water	<input checked="" type="checkbox"/>				
3	Laboratories	<input checked="" type="checkbox"/>				
4	Class Rooms	<input checked="" type="checkbox"/>				
5	Sanitation and Hygiene	<input checked="" type="checkbox"/>				
6	Library	<input checked="" type="checkbox"/>				
7	Hostel	<input checked="" type="checkbox"/>				
8	Internet	<input checked="" type="checkbox"/>				
9	Cafeteria	<input checked="" type="checkbox"/>				
10	Sports	<input checked="" type="checkbox"/>				
11	Mess	<input checked="" type="checkbox"/>				
12	Medical	<input checked="" type="checkbox"/>				
13	Computing	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: Aug-Dec 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - M.TECH

Class: - ECE

Semester: - 3rd

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

NIL

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NIL

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NIL

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NIL

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NIL

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced		<input checked="" type="checkbox"/>			
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Aug-Dec 2019)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - M.Tech

Class: - ECE

Semester: - 3rd

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene		✓			
6	Library	✓				
7	Hostel	NA				
8	Internet	✓				
9	Cafeteria		✓			
10	Sports		✓			
11	Mess	NA				
12	Medical			✓		
13	Computing		✓			



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

JAN-JUN
2020

STUDENT FEEDBACK (Course Content)

(Session: Jan 2020 to June 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Tech Class: - ECE Semester: - 8th
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Nil

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

Nil

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

Nil

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

Nil

4 In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				





BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)

(Session: Jan 2020 to June 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: B.Tech.

Class: ECE

Semester: 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<input checked="" type="checkbox"/>				
2	Safe Drinking Water	<input checked="" type="checkbox"/>				
3	Laboratories	<input checked="" type="checkbox"/>				
4	Class Rooms	<input checked="" type="checkbox"/>				
5	Sanitation and Hygiene	<input checked="" type="checkbox"/>				
6	Library	<input checked="" type="checkbox"/>				
7	Hostel	<input checked="" type="checkbox"/>				
8	Internet	<input checked="" type="checkbox"/>				
9	Cafeteria	<input checked="" type="checkbox"/>				
10	Sports	<input checked="" type="checkbox"/>				
11	Mess	<input checked="" type="checkbox"/>				
12	Medical	<input checked="" type="checkbox"/>				
13	Computing	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: JAN) 2020 to June 2020

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Tech

Class: - ECE

Semester: - VIth

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Nil

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

Nil

2. Relevance of the subjects in the overall structure of programme

- A Very relevant
- B Reasonably relevant
- C Not at all relevant
- D Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

Nil

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

Nil

4 In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



BADDI UNIVERSITY OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (General Facilities) (Session: Jan 2020 to June 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - B-Tech

Class: - ECE

Semester: - VIth

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	✓				
2	Safe Drinking Water	✓				
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library	✓				
7	Hostel	NA				
8	Internet	✓				
9	Cafeteria	✓				
10	Sports	✓				
11	Mess	NA				
12	Medical	✓				
13	Computing	✓				



BADDI UNIVERSITY

OF EMERGING SCIENCES AND TECHNOLOGIES

STUDENT FEEDBACK (Course Content)

(Session: Jan. - June 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - M.Tech Class: - ECE Semester: - 4th
Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

- 1. Whether the Course Contents were:**
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much
NO

1.2 Name(s) of subject(s) in which the syllabus was inadequate
NO

- 2. Relevance of the subjects in the overall structure of programme**
- A Very relevant
 - B Reasonably relevant
 - c Not at all relevant
 - d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any
NO

- 3. Overlapping of the contents with other subjects**
- a No overlap
 - b Some overlap
 - c Repetition of several topics
 - d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any
NO

4 In your opinion which new subject should be introduced (Name the Subject, if any)
NO

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule		<input checked="" type="checkbox"/>			
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES

STUDENT FEEDBACK (General Facilities)
(Session: ~~Jan~~ Jan 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: - M-TECH

Class: - ECE

Semester:- 4th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene		✓			
6	Library	✓				
7	Hostel	NA				
8	Internet		✓			
9	Cafeteria	✓				
10	Sports		✓			
11	Mess	NA				
12	Medical	✓				
13	Computing	✓				



Baddi University

of Emerging Sciences & Technology

Aug- Dec 2020
 (7th ECE) (Online)

STUDENT FEEDBACK (Course Content)

(Session: Aug- Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B.Tech

Class: ECE

Semester: 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

None

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NA

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NA

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NA

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NA

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<u>Online</u>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule		<input checked="" type="checkbox"/>			
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Aug-Dec 2020 (online))

Online

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: B.Tech

Class: ECE

Semester:- 2nd

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
2	Safe Drinking Water	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
3	Laboratories	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
4	Class Rooms	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
5	Sanitation and Hygiene	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
6	Library	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
7	Hostel	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
8	Internet	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
9	Cafeteria	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
10	Sports	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
11	Mess	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
12	Medical	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>
13	Computing	<u>NIL</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content)

(Session: *Aug-Dec 2020*)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: *B.Tech*

Class: *ECE*

Semester: *7th*

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

NO

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

NO

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

NO

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

NO

4 In your opinion which new subject should be introduced (Name the Subject, if any)

NO

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<i>online</i>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule		<input checked="" type="checkbox"/>			
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Aug- Dec 2020 Conline)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: B-Tech

Class: ECE

Semester:- 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NIL	—	—	—	—
2	Safe Drinking Water	NIL	—	—	—	—
3	Laboratories	NIL	—	—	—	—
4	Class Rooms	NIL	—	—	—	—
5	Sanitation and Hygiene	NIL	—	—	—	—
6	Library	NIL	—	—	—	—
7	Hostel	NIL	—	—	—	—
8	Internet	NIL	—	—	—	—
9	Cafeteria	NIL	—	—	—	—
10	Sports	NIL	—	—	—	—
11	Mess	NIL	—	—	—	—
12	Medical	NIL	—	—	—	—
13	Computing	NIL	—	—	—	—



Baddi University

of Emerging Sciences & Technology

Jan-Jun 2021

ECE, 8th

STUDENT FEEDBACK FORM

STUDENT FEEDBACK (Course Content)

(Session: Jan-Jun 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B.TECH

Class: ECE

Semester: 8th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

None

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

None

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

None

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

None

4 In your opinion which new subject should be introduced (Name the Subject, if any)

None

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient		<input checked="" type="checkbox"/>			
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Jan - Jun 2024)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: B.TECH

Class: ECE

Semester:- 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		NA			
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene	✓				
6	Library	✓				
7	Hostel		✓			
8	Internet	✓				
9	Cafeteria	✓				
10	Sports		✓			
11	Mess		✓			
12	Medical			✓		
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content)

(Session: Jan - Jun 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: B.TECH

Class: ECE

Semester: 8th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much None

1.2 Name(s) of subject(s) in which the syllabus was Inadequate None

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any No

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any No

4 In your opinion which new subject should be introduced (Name the Subject, if any) No

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule		<input checked="" type="checkbox"/>			
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Jan - Jun 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme:

B. TECH

Class: ECE

Semester:- 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	NA				
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms	✓				
5	Sanitation and Hygiene		✓			
6	Library	✓				
7	Hostel	NA				
8	Internet	✓				
9	Cafeteria	✓				
10	Sports		✓			
11	Mess	NA				
12	Medical			✓		
13	Computing	✓				



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Dr. Geena Sharma
Department: B.Tech (EE)

Designation: HOD/Associate Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
NNFL (UEE-450)	B.Tech (EE)	3.5	3	1
Project (PPD-153)	M.Tech (EE)	3		6

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:
Date:

Geena



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)


Name of Teacher: Mr. Mahender Pal
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
EPQ (UEE-451)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:
Date: 17/05/2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)


Name of Teacher: Mr. Mahender Pal
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
TDEP (UEE-250)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: 

Date: 17/05/23



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (Feb-June: 2023)


Name of Teacher: Mr. Mahender Pal
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
PSD (PPD-157)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: 

Date: 17/05/23



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr. Vinod Kumar
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
EMMI (UEE-255)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 12/05/23



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr. Vinod Kumar
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
PSOC (UEE-353)	B.Tech (EE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 12/05/23



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr. Ankush Pathania
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
MAEM (PPD-154)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date:

24/05/23



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)


Name of Teacher: Mr. Ankush Pathania
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Power Electronics -II (UEE-251)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 28/05/23



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Feb-June: 2023)

Name of Teacher: Mr. Ankush Pathania
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

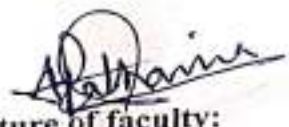
a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
SGP (UEE-351)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date:


23/05/23

Sep-Dec
2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Dr. Geena Sharma
Department: B.Tech (EE)

Designation: HOD/Associate Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
DSP(UEE-402)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: *Geena*

Date: 16/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Dr. Geema Sharma
Department: B.Tech (EE)

Designation: HOD/Associate Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
DSP(PPD-203)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: *Geema Sharma*

Date: *15/11/22*



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)


Name of Teacher: Ms. Bharti Thakur
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Circuit Theory (UEE-202)	B.Tech (EE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 12/11/



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Ms. Bharti Thakur
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
LCS (UEE-304)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Bharti
Signature of faculty:

Date: 16/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Ms. Bharti Thakur
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
PQPS (PPD-116)	M.Tech (EE)	3	3	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 18/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (SEP-DEC: 2022)

Name of Teacher: Ms. Bharti Thakur
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
AEM (PPD-111)	M.Tech (EE)	3	3	0

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty: *Bharti*

Date: 15/11/22



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Vinod Kumar
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
EM-I (UEE-203)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.


Signature of faculty:

Date: 22/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Vinod Kumar
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
PEE(UEE-105)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date: 24/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Vinod Kumar
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

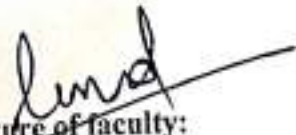
a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
CAPSA(UEE-401)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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- e) Any additional paper to be offered to students in the next session.
No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date:


22/4/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Ankush Pathania
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
HVE (UEE-303)	B.Tech (EE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date:

Pathania
26/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Ankush Pathania
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Power Electronics -I (UEE-201)	B.Tech (EE)	4.5	3	3

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of Faculty:

Date:

28/11/22



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (SEP-DEC: 2022)

Name of Teacher: Mr. Ankush Pathania
Department: B.Tech (EE)

Designation: Assistant Professor
Name of School: SEET

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
AEM (UEE-307)	B.Tech (EE)	3.5	3	1

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
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No, need at this time.
- f) Deletion of any paper from the curriculum from the next session.
No, need at this time.
- g) Any special/ additional facility to be provided to the students.
No, need at this time.

Signature of faculty:

Date:

Pathania
28/11/22



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 25-07-2023

Subject Name	Total Score	Total %	
Department: Electrical Engineering(EE)			
Faculty Name: Geena Sharma	Faculty Code: BUEST050	Avg Score: 4.89	Avg %age: 97.80
Neural Network & Fuzzy Logic(UEE-450)	4.90	98.07	
Neural Networks & Fuzzy Logic Lab(UEE-450-P)	4.88	97.53	
Faculty Name: Ishan Thakur	Faculty Code: BUEST051	Avg Score: 4.16	Avg %age: 83.12
Advances Electrical Drives(PPD-152)	3.05	60.95	
Disaster Management (UCE-476)	4.67	93.44	
Renewable Energy Resources	4.75	94.97	
Faculty Name: Abhinav Dogra	Faculty Code: BUEST052	Avg Score: 4.56	Avg %age: 91.12
Electrical Machine-II(UEE-252)	4.56	91.12	
Faculty Name: Vinod Kumar	Faculty Code: BUEST055	Avg Score: 4.08	Avg %age: 81.58
Electrical and electronics Measurements & Measuring Instruments	4.22	84.38	
Power System Operation & Control (UEE-353)	3.94	78.77	
Faculty Name: Mahender Pal	Faculty Code: BUEST1058	Avg Score: 4.55	Avg %age: 91.09
Electrical Power Quality (UEE-451)	4.97	99.40	
Electrical Power Quality Lab(UEE-451-P)	4.95	98.93	
Power Semiconductor Devices(PPD-157)	4.17	83.33	
Switched Mode Power Conversion(PPD-151)	4.26	85.24	
Transmission & Distribution Of Electrical Power Lab(UEE-250-P)	4.49	89.75	
Transmission & Distribution of Electrical Power(UEE-250)	4.49	89.86	
Faculty Name: Bhupinder Singh	Faculty Code: BUEST505	Avg Score: 4.25	Avg %age: 85.03
Bio-Medical Engg. Lab(UEE-352-P)	4.33	86.55	
Bio-Medical Engg.(UEE-352)	4.24	84.80	
Electrical Machines-II Lab(UEE-252-P)	3.73	74.60	
Energy Auditing ,Conversation & Management (PPD-254)	4.81	96.19	
FACTS(PPD-155)	4.46	89.29	
Flexible AC Transmission System(UEE-350)	3.94	78.75	
Faculty Name: Ankush Pathania	Faculty Code: BUEST994	Avg Score: 4.45	Avg %age: 88.94
Switchgear & Protection Lab(UEE-351-P)	4.45	89.00	
Switchgear & Protection(UEE-351)	4.48	89.67	
Modeling &Analysis of Electrical Machines(PPD-154)	3.93	78.57	
Power Electronics -II Lab(UEE-251-P)	4.71	94.19	
Power Electronics-II(UEE-251)	4.66	93.27	

Subject Name	Total Score	Total %
Department: Electronics and Communication Engineering(ECE)		
Faculty Name: Archana	Faculty Code: BUEST1009	Avg Score: 4.39 Avg %age: 87.72
Electrical Simulation Lab-I(UEE-254-P)	4.39	87.72
Faculty Name: Parul	Faculty Code: BUEST819	Avg Score: 4.26 Avg %age: 85.29
Advanced Microprocessors/Microcontrollers & Applications Lab(I	4.19	83.82
Advanced Microprocessors/Microcontrollers & Applications(UEE-	4.21	84.24
Communication Engg(UEC-258)	4.44	88.71
Electrical Simulation Lab -II(UEE-355-P)	4.22	84.37

FeedBack Name = 'SEET EE'

BUEST, SEET,EE Department, Faculty Feed Back (Sep - Dec' 2022)

Sr. No.	Faculty	Detail of course allocated		Feedback score out	Average	Section No.
		Course Code	Course Title			
1	Dr. Geeta Sharma	UEE-402	DSP	4.85	4.91	7EE
		PPD-203	DSP	4.975		1st March
2	Jahan Thakur	UEE-404	EEU	4.975	4.775	7EE
		UEE-403	EM	4.65		7EE
		PPD-108	RIS	4.7		1st March
3	Abhinav Dogra	PPD-206	APSP	4.975	4.975	1st March
		PPD-208	PLC/ACD	4.975		1st March
4	Vinod Kumar	UEE-401	CAPSA	4.9	4.58	7EE
		UEE-203	EM-I	4.275		3EE
		UEE-105	PEE	2.91		1EE
5	Bhupender Singh	UEE-301	EPG	5	4.825	5EE
		UEE-462	BMI	4.9		7EE
		PPD-112	MCMP	4.7		1st March
		PPD-110	APV	4.7		1st March
6	Bharti	UEE-304	LCS	4.9	4.778	5EE
		UEE-202	CT	4.608		3EE
		PPD-114	PCPS	4.8		1st March
		PPD-111	ACM	4.8		1st March
7	Ankush Pathania	UEE-201	PL-I	4.561	4.787	3EE
		UEE-303	HVE	4.9		5EE
		UEE-307	AIM	4.9		5EE
8	Parul	UEE-305	MP	4.9	4.7085	5EE
		UEE-203	DE	4.577		5EE
		UEE-305	MP	4.3		5EE
9	Archana	UEE-302	EMF-I	4.9	4.22	5EE
		UEE-101	PLC	3.76		5EE
		UEE-201	DE	4		5EE

Average

BUEST, SEET,EE Department, Faculty Feed Back (Sep - Dec' 2022)

Sr. No	Faculty	Detail of course allocated		Feedback score out	Average	Section No.
		Course Code	Course Title			
1	Dr. Geena Sharma	UEE-402	DSP	4.85	4.91	7EE
		PPD-203	DSP	4.975		3rd Mtech
2	Ishan Thakur	UEE-404	EEU	4.975	4.775	7EE
		UEE-403	EM	4.65		7EE
		PPD-108	RES	4.7		1st Mtech
		PPD-206	APSP	4.975		3rd Mtech
3	Abhinav Dogra	PPD-208	PECACD	4.975	4.975	3rd Mtech
		UEE-401	CAPSA	4.9		7EE
4	Vinod Kumar	UEE-203	EM-I	4.223	4.56	3EE
		UEE-105	PEE	2.91		1EE
		UEE-301	EPG	5		5EE
5	Bhupender Singh	UEC-462	BMI	4.9	4.825	7EE
		PPD-112	MCMP	4.7		1st Mtech
		PPD-110	APE	4.7		1st Mtech
		UEE-304	LCS	4.9		5EE
6	Bharti	UEE-202	CT	4.606	4.776	3EE
		PPD-116	PQPS	4.8		1st Mtech
		PPD-111	AEM	4.8		1st Mtech
		UEE-201	PE-I	4.561		3EE
7	Ankush Pathania	UEE-303	HVE	4.9	4.787	5EE
		UEE-307	AEM	4.9		5EE
		UEE-305	MP	4.9		5EE
8	Parul	UEC-201	DE	4.517	4.7085	3EE
		UEC-305	MP	4.3		5CSE
		UEC-302	EMFT	4.9		5EE
9	Archana	UEC-105	PEC	3.76	4.22	1CSE
		UEC-201	DE	4		3CSE



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Faculty Feedback Form

(To be filled by students)

Semester Year 2022-23

Sl. S.E.E.T.

Department E.E.

Date of Feedback 11/1/23

Semester 3rd

Evaluate the following aspects of teacher performance by using scale:

- 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		DSP	PECAC	APSP		
(A)	Subject Matter Knowledge					
		<u>Group Sharma</u>	<u>Abhinav Dogra</u>	<u>Abhinav Dogra</u>		
1	Have sound and updated knowledge on subject	5	5	5		
2	The teacher is prepared for each lecture	5	5	5		
3	Gives adequate information considering students level	5	5	5		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5		
5	Provides additional material apart from text book	5	5	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4.5	5	5		
8	Teacher encourages students to speak up and be active in the class	5	5	5		
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5		
10	Teacher take feedback regarding previous topics taught with students.	5	5	5		
(B)	Behavior with students, Presentation and Management					
1	Teacher has clear audible voice and good communication skill	5	4.5	4.5		
2	Controls and maintains conducive environment for learning	5	5	5		
3	Keeps class lively using wit (humor) & body language	5	5	5		
4	Teacher is fair in examination/ grades	5	5	5		
5	Teacher gives constructive feedback on the work you do.	5	5	5		
(C)	Regularity					
1	Teacher is punctual in class	5	5	5		
2	Teacher engages the class for the full duration	5	5	5		
3	Pace of course (Fast/ Slow)	5	5	5		
4	Teacher returns assignment & homeworks in timely manner	5	5	5		
5	Teacher completes the whole syllabus on time	5	5	5		



Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-2023

Date of Feedback... 19/01/2023

SEET

Department... B-Tech (E-E)

Semester... 3rd

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

L.No.	Description	Subject Name & Code with Teacher Name						
		VEE-201 D.E. Rahul Arora	VEE-201 PE-I Anshu Mittal	VEE-202 CT Shakti Prasad	VEE-203 EM-I Vineet Kumar	UMIA-202 NACP Vishal	UMI07-200 FEEM Anshu	UOP-201 PDP Rishika Jaiswal
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4.55	4.55	4.55	3.88	3.88	3.77	4.44
2	The teacher is prepared for each lecture	4.66	4.77	5	4.66	4.64	4.33	4.22
3	Gives adequate information considering students level	4.11	4.66	4.55	4.11	4.22	3.88	3.77
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4.66	4.88	4.77	3.88	3.3	3.6	4.22
5	Provides additional material apart from text book	4.44	4.22	4.55	4.11	4.44	4.33	4.55
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4.55	4.66	4.55	4.33	4.55	3.77	4.66
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4.22	4.11	4.44	4.44	4.66	3.77	4.66
8	Teacher encourages students to speak up and be active in the class.	4.44	4.55	5	4.44	4.33	3.66	4.33
9	Teacher's availability beyond normal classes and encouragement to solve individual problems.	4.77	4.55	4.66	3.77	3.66	4.11	3.11
10	Teacher take feedback regarding previous topics through with students.	4.22	4.33	4.55	4.66	3.88	3.77	4
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skills	4.55	4.33	4.55	4.44	4.33	3.44	3.55
2	Controls and maintains conducive environment for learning.	4.55	4.44	4.44	4.33	3.44	3.44	4.33
3	Keeps class lively using wit (humour) & body language	4.66	4.55	4.33	3.66	4.11	4.22	3.66
4	Teacher is fair in examinations/grades	4.55	4.66	4.77	4.33	3.77	4.11	3.44
5	Teacher gives constructive feedback on the work you do.	4.33	4.88	4.55	4.22	4.22	3.66	4.33
(C) Regularity								
1	Teacher is punctual in class	4.33	4.66	4.66	4.33	3.44	4.44	4.11
2	Teacher engages the class for the full duration	4.55	4.66	4.55	4.44	4.44	3.55	4.11
3	Pace of course (Fast/Slow)	4.66	4.66	4.44	3.77	4.11	3.66	4.44
4	Teacher returns assignments & homework in timely manner	4.88	4.55	4.55	4.11	4.44	4.33	3.66
5	Teacher completes the whole syllabus on time	4.66	4.55	4.55	4.44	4.33	3.77	4.44

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23

Date of Feedback... 17.01.2023

...SEET.....

Department... B.Tech (E.E)

Semester... 3rd.....

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		UEE-201	UEE-201	UEE-202	UEE-203	UMA-201	UMG-200	UPD-201
		DE.	PE-1	CT	EM-1	NACP	PEEM	PDP
		Parul Akhate	Ankush.	Bharli Akhate	Vinod.	Vandha	Ankush.	Rishabhjoshi
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	5	4	5	3	3	2	5
2	The teacher is prepared for each lecture	5	4	5	3	3	2	5
3	Gives adequate information considering students level	4	3	5	4	3	2	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	5	4	3	3	5
5	Provides additional material apart from text book	5	4	5	4	3	3	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	4	5	3	3	2	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	4	5	3	2	1	5
8	Teacher encourages students to speak up and be active in the class	5	3	5	4	3	1	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	4	5	3	2	1	5
10	Teacher take feedback regarding previous topics taught with students	5	4	5	2	3	2	5
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	4	5	4	4	1	5
2	Controls and maintains conducive environment for learning	5	3	5	3	4	2	5
3	keeps class lively using wit (humor) & body language	4	4	5	4	3	2	5
4	Teacher is fair in examination/ grades	3	4	5	3	3	3	5
5	Teacher gives constructive feedback on the work you do.	4	4	5	3	4	2	5
(C) Regularity								
1	Teacher is punctual in class	5	4	5	4	4	3	5
2	Teacher engages the class for the full duration	5	4	5	4	4	4	5
3	Pace of course (Fast/ Slow)	5	4	5	3	4	2	5
4	Teacher returns assignment & homeworks in timely manner	5	4	5	3	4	1	5
5	Teacher completes the whole syllabus on time	5	4	5	3	4	1	5



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Faculty Feedback Form

(To be filled by students)

Academic Year: 2022-23

Date of Feedback: 11/1/2023

Department: F.E.

Semester: 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		UGC 201 DE	UGC 201 FE	UGC 202 C.T	UGC 203 Em-T	UGC 201 NACP	UGC 202 PUEM	UGC 201 PDP
		Arjun Thakur	Ankush	Bhakti Inskur	Vinod	Vandna	Andarsh	Rishi K. Singh
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	5	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	4	5	1	5	5	5
3	Gives adequate information considering students level	5	4	5	1	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	4	5	1	5	5	5
5	Provides additional material apart from text book	5	4	5	1	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	4	5	1	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	4	5	1	5	5	5
8	Teacher encourages students to speak up and be active in the class.	5	4	5	1	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	4	5	1	5	5	5
10	Teacher take feedback regarding previous topics taught with students.	5	4	5	1	5	5	5
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	4	5	1	5	5	5
2	Controls and maintains conducive environment for learning	5	4	5	1	5	5	5
3	keeps class lively using wit (humour) & body language	5	4	5	1	5	5	5
4	Teacher is fair in examination/ grades	5	4	5	1	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	4	5	1	5	5	5
(C) Regularity								
1	Teacher is punctual in class	5	5	5	1	5	5	5
2	Teacher engages the class for the full duration	5	5	5	1	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	1	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	1	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	1	5	5	5



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Faculty Feedback Form

(To be filled by students)

Academic Year 2022-2023

Department SEET

Department EE

Date of Feedback 17/01/2023

Semester 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		U EE-3c1	U EE-3c5	U EE-3c4	U PB-3c1	U EE-3c3	U EE-3c7	U EC-3c2
		Mr. Bhupinder	Ms. Preeti	Ms. Bharti	Ms. Ritika	Ms. Anusha	Ms. Anusha	Ms. Archana
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	5	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	5	5	5	5	5	5	5
5	Provides additional material apart from text book	5	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically	5	5	5	5	5	5	5
7	Teacher is clear in giving directions and/or explaining what is expected on assignments and tests	5	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and cooperation to solve individual problems	5	5	5	4.5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	4.8	5	5	5
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	4.5	5	5	4	4.5	5
2	Controls and maintains conducive environment for learning	5	5	5	4.6	5	5	5
3	Keeps class lively using wit (humor) & body language	5	5	4	5	5	4.7	5
4	Teacher is fair in examination/grades	5	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	5	5	4	5	5
(C) Regularity								
1	Teacher is punctual in class	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	4.7	5	5	5	4.5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	4.2
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	4.8	5	5	5	5	5



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Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23

...S.E.E.T.

Department... E.E.

Date of Feedback... 16/01/23

Semester... Vth

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		VEE-301	VEE-305	VEE-304	VED-301	VEE-303	VEE-307	VEE-302
		Mr. Bhupinder	Ms. Pankaj	Ms. Bhanvi	Ms. Ridika	Mr. Ankur	Mr. Ankur	Mr. Ankur
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject.	5	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	4	5	5			
5	Provides additional material apart from text book	4	4	5	5	4	4	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	4	4	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	4	4	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	4	4	5	5	4	4	4
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	5	4	5	5	4	4	4
4	Teacher is fair in examination/ grades	5	4	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	5
(C)	Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5	4



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of Emerging Sciences & Technology

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Faculty Feedback Form

(To be filled by students)

Academic Year... 22-23

Date of Feedback 16/01/23

Department... SEET

Department... EE

Semester... 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		LCS (VEE-304) Bhaskar Thakur	VEL-302 MR. Anshu	VEE-301 MR. Bhupinder	VEE-303 MR. Anshu	VEE-305 MR. Parul	VEE-307 MR. Anshu	UPD-301 MR. Ritika
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	5	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5	5
5	Provides additional material apart from text book	5	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	5	4	3	5	4	5
2	Controls and maintains conducive environment for learning	5	5	5	4	5	5	3
3	keeps class lively using wit (humor) & body language	5	5	4	4	4	5	5
4	Teacher is fair in examination/ grades	5	5	4	5	3	5	4
5	Teacher gives constructive feedback on the work you do.	5	5	5	3	4	5	4
(C) Regularity								
1	Teacher is punctual in class	5	5	5	4	5	5	5
2	Teacher engages the class for the full duration	5	5	5	4	3	4	5
3	Pace of course (Fast/ Slow)	5	5	4	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	4	4	5
5	Teacher completes the whole syllabus on time	5	5	5	5	3	4	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 22-23

Department... SEET

Department... E.E.

Date of Feedback... 19/01/2023

Semester... VII

Average:
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Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		UEE-462 BMI	UEE-401 CAPSA	UEE-402 ASP	UEE-403 EM	UEE-404 EEV	UEE-401 POP
		BS	VK	SS	IT	IT	RJ
(A)	Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	5	5	5	5	4.5
2	The teacher is prepared for each lecture	4.5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	4.5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	5	5	5
5	Provides additional material apart from text book	5	4.5	5	4.5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	4.5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	4.5	3.5	5	4.5
8	Teacher encourages students to speak up and be active in the class	5	4.5	5	5	5	5
9	Teacher's availability beyond normal classes and cooperation to solve individual problems.	4.5	5	5	4.5	5	3.5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	5	5	4.5	5	5
2	Controls and maintains conducive environment for learning	5	4.5	5	5	5	4.5
3	keeps class lively using wit (humor) & body language	4.5	5	5	3.5	5	5
4	Teacher is fair in examination/ grades	5	5	4.5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	4.5	5	5
(C)	Regularity						
1	Teacher is punctual in class	5	4.5	5	3.5	5	5
2	Teacher engages the class for the full duration	5	5	4.5	5	5	5
3	Pace of course (Fast/ Slow)	4.5	5	5	5	5	4.5
4	Teacher returns assignment & homeworks in timely manner	5	5	4.5	5	4.5	5
5	Teacher completes the whole syllabus on time	5	5	4.5	5	5	5



Baddi University of Emerging Sciences & Technology

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Faculty Feedback Form

(To be filled by students)

Academic Year 22-23
College SEET

Department Electrical

Date of Feedback 17/01/23
Semester VII

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		UEE-442 BME	UEE-441 CAPSA	UEE-442 DSP	UEE-443 EM	UEE-444 CEP	UEE-441 PDP
		B.S	V.K	G.S	I.T	I.T	R.S
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	4	4	5
2	The teacher is prepared for each lecture	4	4	5	5	4	5
3	Gives adequate information considering students level	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5
5	Provides additional material apart from text book	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	Keeps class lively using wit (humor) & body language	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

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Academic Year... 22-23

Dept... S.E.T.

Department... Electrical

Date of Feedback... 17/01/2023

Semester... VIIth

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		UEE-462 BmI	UEE-461 CAPSA	UEE-462 DSP	UEE-463 Em	UEE-464 EEU	UPD-101 P.P.P
		B.S	V.K	G.S	I.T	I.T	R.J
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5
5	Provides additional material apart from text book	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students.	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	Keeps class lively using wit (humor) & body language	5	5	5	5	5	5
4	Teacher is fair in examinations/ grades	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

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Faculty Feedback Form

(To be filled by students)

Academic Year..... 2022-23

Date of Feedback..... 19/01/23

Department..... SEET

Department..... EF

Semester..... 1st



Evaluate the following aspects of teacher performance by using scale:

- 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		PPD-105	PPD-106	PPD-110	PPD-111	PPD-112	PPD-113	PPD-114
			Vinod	Bhupinder	Bhaski	Bhupinder	Geena	Bhaski
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	4	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4.66	4.66	4.66	4.66	4.66	4.66	4.66
5	Provides additional material apart from text book	4.3	4.7	4.7	4.7	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4.7	4.7	4.7	4.7	4.7	4.7	4.7
8	Teacher encourages students to speak up and be active in the class	4.7	4.7	4.7	5	5	5	5
9	Teacher's availability beyond normal classes and operation to solve individual problems.	4.7	4.7	4.7	4.7	4.7	4.7	4.7
10	Teacher take feedback regarding previous topics taught with students	4.7	4.7	4.7	4.7	4.7	4.7	4.7
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear and audible voice and good communication skill	4.7	4.7	4.7	5	4.7	4.7	5
2	Controls and maintains conducive environment for learning	4.7	4.7	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	4.3	4.3	4.7	4.7	4.3	4.3	4.7
4	Teacher is fair in examination/ grades	4.7	4.7	4.7	4.7	4.7	4.7	4.7
5	Teacher gives constructive feedback on the work you do.	5	4.7	5	5	5	4.7	5
(C)	Regularity							
1	Teacher is punctual in class	4.7	4.7	4.7	4.7	4.7	4.7	4.7
2	Teacher engages the class for the full duration	4.7	4.7	4.7	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	4.3	4.3	4.7	4.7	4.3	4.3	4.7



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Faculty Feedback Form

(To be filled by students)

Academic Year 2022-2023

Date of Feedback 16/1/23

Subject S.E.E.C.T.

Department F.E.

Semester Test

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		PPD-105	PPD-110	PPD-111	PPD-112	PPD-113	PPD-116	
		V. Singh	Dr. P. Singh	Dr. P. Singh	Dr. P. Singh	Dr. P. Singh	Dr. P. Singh	
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	5	5	5	
2	The teacher is prepared for each lecture	5	5	5	5	5	5	
3	Gives adequate information considering students level	5	5	5	5	5	5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	5	5	5	
5	Provides additional material apart from text book	5	5	5	5	5	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	5	
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5	5	
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5	
3	keeps class lively using wit (humor) & body language	5	5	5	5	5	5	
4	Teacher is fair in examination/ grades	5	5	5	5	5	5	
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	
(C)	Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5	
2	Teacher engages the class for the full duration	5	5	5	5	5	5	
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5	



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23

Date of Feedback 16/01/23

College SEET

Department Electrical

Semester 1st

Prasanna
(60)
03/11/22

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		PPD-105	PPD-108	PPD-110	PPD-111	PPD-112	PPD-113	PPD-114
			Vinod K.	Rohanki Bhupinder	Bharti	Bhupinder	Green	Bharti
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	4	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5	5
5	Provides additional material apart from text book	5	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically	5	5	5	5	5	5	5
7	Teacher is clear in giving directions and in explaining what is expected on assignments and tests	5	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	4	4	4	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	5
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	4	4	4	5	4	4	5
2	Controls and maintains conducive environment for learning	4	4	5	5	5	5	5
3	Keeps class lively using wit (humor) & body language	4	4	5	5	4	4	5
4	Teacher is fair in examinations/ grades	5	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	4	5	5	5	4	5
(C)	Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	5
4	Teacher returns assignments & homeworks in timely manner	5	5	4	5	5	5	5
5	Teacher completes the whole syllabus on time	4	4	5	5	4	4	5



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Aug Dec 2022)

Name of teacher: Dr. Vibhu Sharma

Designation: Associate Prof.

Department: ME

Name of School: SECT

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>PME</u>	<u>4.5</u>	<u>3</u>	<u>3</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately?

None

e) Any additional paper to be offered to students in the next session.

None

f) Deletion of any paper from the curriculum from the next session.

None

g) Any special/ additional facility to be provided to the students.

None

Signature of faculty: Vibhu Sharma

14/12/2023

Date: _____



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session Aug - Dec 2022)

Name of teacher: Navdeep Sandhu

Designation: Asstt Prof

Department: ME

Name of School: SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
1. <u>Production & operation management</u>	<u>4</u>	<u>4</u>	<u>-</u>
2. <u>Operation Research</u>	<u>4</u>	<u>4</u>	<u>0</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

None

e) Any additional paper to be offered to students in the next session.

None

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: Navdeep Sandhu

Date: 14/12/2022



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Aug - Dec 2022)

Name of teacher: Ms Sushma Singh

Designation: Assistant Professor

Department: ME

Name of School: SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Engineering Drawing</u>	<u>3</u>	<u>0</u>	<u>6</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

None

e) Any additional paper to be offered to students in the next session.


No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: 

Date: 20/12/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Jan-July 2023)

Name of teacher: Ms. Kushma Singh

Designation: Assistant Professor

Department: ME

Name of School: SEET

i) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Engineering Drawing</u>	<u>3</u>	<u>0</u>	<u>6</u>
<u>Renewable Tech. & green Eng.</u>	<u>2</u>	<u>1</u>	<u>2</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

None

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty

Date: 14/06/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: Jan - Jun 2022)

Name of teacher: Mr. Neeraj Kumar

Designation: Assistant Professor

Department: ME

Name of School: SEET

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Principles of Mechanical Engg.</u>	<u>4.5</u>	<u>3</u>	<u>3</u>
<u>Production & operation planning</u>	<u>4</u>	<u>4</u>	<u>0</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately?

None

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: [Signature]

Date: 13/6/22



Baddi University of Emerging Sciences and Technology

Faculty Feedback regarding Syllabus

Session: (AUG-DEC 2020)

Name of Teacher: **Mr. Navdeep Sandhu**
Department: **ME**

Designation: **Assistant Professor**
Name of School: **SEET**

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hour
Mechanical Vibrations (UME-400)	B.Tech (Mechanical)	4.5	4	1

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No
If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session


No

f) Deletion of any paper from the curriculum from the next session

No

g) Any special/ additional facility to be provided to the students

No


Signature of faculty:

Date: 08-Dec-20



Baddi University of Emerging Sciences and Technology

Faculty Feedback regarding Syllabus

Session: (AUG-DEC 2020)

Name of Teacher: **Mr. Vibhu Sharma** Designation: **Assistant Professor**
Department: **ME** Name of School: **SEET**

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of (Theory/Practical) hours
Refrigeration & Air Conditioning (UME-402)	B.Tech (Mechanical)	4.5	3	3

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No

If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session

None

f) Deletion of any paper from the curriculum from the next session

No

g) Any special/ additional facility to be provided to the students.

No


Signature of faculty:
Date: 04-Dec-20



Baddi University of Emerging Sciences and Technology

Faculty Feedback regarding Syllabus

Session: (AUG-DEC 2020)

Name of Teacher: **Ms. Ritika Joshi**
Department: **TPO**

Designation: **Assistant Professor**
Name of School: **SEET**

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial Practical hours
PDP (UPD-401)	B.Tech (Mechanical)	2	0	2

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session

No

g) Any special/ additional facility to be provided to the students.

No


Signature of faculty:

Date: 07-Dec-20



Baddi University of Emerging Sciences and Technology

Faculty Feedback regarding Syllabus

Session: (JAN-JUNE 2021)

Name of Teacher: **Ms. Neha Sharma** Designation: **Assistant Professor**
Department: **ME** Name of School: **SEET**

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial Practical hours
Energy Management (UEE-403)	B.Tech (Mechanical)	3.5	3	1

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No
If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Date: 11-Jun-21



Baddi University of Emerging Sciences and Technology

Faculty Feedback regarding Syllabus

Session: (JAN-JUNE 2021)

Name of Teacher: **Ms. Sushma Singh**
Department: **ME**

Designation: **Assistant Professor**
Name of School: **SEET**

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/ Practical hours
Computer Aided Design (UME-469)	B.Tech (Mechanical)	4.5	3	3

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No
If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session

No

g) Any special/ additional facility to be provided to the students.

No


Signature of faculty:

Date: 03-Jun-21



Baddi University of Emerging Sciences and Technology

Faculty Feedback regarding Syllabus

Session: (JAN-JUNE 2021)

Name of Teacher: **Mr. Navdeep Sandhu** Designation: **Assistant Professor**
Department: **ME** Name of School: **SEET**

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/ Practical hours
Power Plant Engineering (UME-451)	B.Tech (Mechanical)	3.5	3	1

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No

If not what do you suggest

Yes

d) In your opinion which syllabus needs to be changed immediately

None

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Date: 31-May-21



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class: Mechanical

Semester: 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester b Too much to be adequately covered in one semester
- c Not enough for one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Nil

1.2 Name(s) of subject(s) in which the syllabus was inadequate

Nil

2. Relevance of the subjects in the overall structure of programme

- a Very relevant c. Not at all relevant
- b. Reasonably relevant d. Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

Nil

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
- b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

Nil

4 In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="radio"/>				
Recommended Reading material was adequate and sufficient		<input checked="" type="radio"/>			
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="radio"/>				
The class tests/mid-term tests were balanced	<input checked="" type="radio"/>				
Internal evaluation system as it exist is justified		<input checked="" type="radio"/>			



Baddi University

of Emerging Sciences & Technology
STUDENT FEEDBACK (General Facilities)
(Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of Programme: B. Tech

Class: Mechanical

Semester: 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
2	Safe Drinking Water		<input checked="" type="radio"/>			
3	Laboratories		<input checked="" type="radio"/>			
4	Class Rooms		<input checked="" type="radio"/>			
5	Sanitation and Hygiene		<input checked="" type="radio"/>			
6	Library		<input checked="" type="radio"/>			
7	Hostel		<input checked="" type="radio"/>			
8	Internet		<input checked="" type="radio"/>			
9	Cafeteria		<input checked="" type="radio"/>			
10	Sports	<input checked="" type="radio"/>				
11	Mess		<input checked="" type="radio"/>			
12	Medical		<input checked="" type="radio"/>			
13	Computing		<input checked="" type="radio"/>			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class: Mechanical

Semester: 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Automobile

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

4 In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



Baddi University

of Emerging Sciences & Technology
STUDENT FEEDBACK (General Facilities)
(Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B. Tech

Class: Mechanical

Semester: 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation					
2	Safe Drinking Water		✓			
3	Laboratories		✓			
4	Class Rooms		✓			
5	Sanitation and Hygiene	✓				
6	Library		✓			
7	Hostel		✓			
8	Internet			✓		
9	Cafeteria		✓			
10	Sports		✓			
11	Mess			✓		
12	Medical		✓			
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class: Mechanical

Semester: 7

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

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- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Nil

1.2 Name(s) of subject(s) in which the syllabus was inadequate

Nil

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

Nil

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

Nil

4 In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B. Tech

Class: Mechanical

Semester: 7

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	✓				
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms		✓			
5	Sanitation and Hygiene		✓			
6	Library		✓			
7	Hostel					
8	Internet	✓				
9	Cafeteria		✓			
10	Sports		✓			
11	Mess					
12	Medical			✓		
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session:Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class:Mechanical

Semester: 7

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester b Too much to be adequately covered in one semester
- c Not enough for one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

N.A

1.2 Name(s) of subject(s) in which the syllabus was inadequate

N.A

2. Relevance of the subjects in the overall structure of programme

- a Very relevant c. Not at all relevant
- b. Reasonably relevant d. Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

N.A

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
- b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

N.A

4 In your opinion which new subject should be introduced (Name the Subject, if any)

N.A

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient		<input checked="" type="checkbox"/>			
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced		<input checked="" type="checkbox"/>			
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Aug-Dec 2020)

Note:

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- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B.Tech

Class: Mechanical

Semester: 7

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation					
2	Safe Drinking Water		✓			
3	Laboratories		✓			
4	Class Rooms		✓			
5	Sanitation and Hygiene		✓			
6	Library		✓			
7	Hostel					
8	Internet		✓			
9	Cafeteria		✓			
10	Sports			✓		
11	Mess					
12	Medical			✓		
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of
Programme:
B.Tech

Class: Mechanical

Semester: 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester b Too much to be adequately covered in one semester
- c Not enough for one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Nil

1.2 Name(s) of subject(s) in which the syllabus was inadequate

Nil

2. Relevance of the subjects in the overall structure of programme

- a Very relevant c Not at all relevant
- b Reasonably relevant d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

Nil

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
- b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

Nil

4. In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

5. Tick the appropriate box:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



Baddi University

of Emerging Sciences & Technology
STUDENT FEEDBACK (General Facilities)
(Session: Aug-Dec 2020)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B.Tech

Class: Mechanical

Semester: 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Safe Drinking Water	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Laboratories	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Class Rooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Sanitation and Hygiene	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Internet	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Cafeteria	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Sports	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Mess	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Medical	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session:Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class:Mechanical

Semester: 8

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester
- b Too much to be adequately covered in one semester
- c Not enough for one semester
- d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

1.2 Name(s) of subject(s) in which the syllabus was Inadequate

2. Relevance of the subjects in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

4 In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient		<input checked="" type="checkbox"/>			
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced		<input checked="" type="checkbox"/>			
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



Baddi University

of Emerging Sciences & Technology
STUDENT FEEDBACK (General Facilities)
(Session: Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B. Tech

Class: Mechanical

Semester: 8

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation					
2	Safe Drinking Water	✓				
3	Laboratories		✓			
4	Class Rooms	✓				
5	Sanitation and Hygiene		✓			
6	Library	✓				
7	Hostel		✓			
8	Internet	✓				
9	Cafeteria		✓			
10	Sports	✓				
11	Mess		✓			
12	Medical		✓			
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session:Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class: Mechanical

Semester: 8th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester b Too much to be adequately covered in one semester
- c Not enough for one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

Nil

1.2 Name(s) of subject(s) in which the syllabus was inadequate

Nil

2. Relevance of the subjects in the overall structure of programme

- a. Very relevant c. Not at all relevant
- b. Reasonably relevant d. Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

Nil

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
- b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

Nil

4. In your opinion which new subject should be introduced (Name the Subject, if any)

Nil

5. Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient		<input checked="" type="checkbox"/>			
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)

(Session: Jan-June 2021)

Note:

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- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B. Tech

Class: Mechanical

Semester: 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation					
2	Safe Drinking Water		✓			
3	Laboratories		✓			
4	Class Rooms			✓		
5	Sanitation and Hygiene		✓			
6	Library		✓			
7	Hostel		✓			
8	Internet	✓				
9	Cafeteria		✓			
10	Sports		✓			
11	Mess		✓			
12	Medical		✓			
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session: Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of
Programme:
B.Tech

Class: Mechanical

Semester: 8th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			



Baddi University

of Emerging Sciences & Technology
STUDENT FEEDBACK (General Facilities)
(Session: Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B.Tech

Class: Mechanical

Semester: 8th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	✓				
2	Safe Drinking Water		✓			
3	Laboratories		✓			
4	Class Rooms	✓				
5	Sanitation and Hygiene		✓			
6	Library		✓			
7	Hostel	✗	✗	✗	✗	✗
8	Internet		✓			
9	Cafeteria		✓			
10	Sports		✓			
11	Mess	✗	✗	✗	✗	✗
12	Medical		✓			
13	Computing		✓			



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (Course Content) (Session:Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme:
B.Tech

Class: Mechanical

Semester: 8

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a, b, c or d.

1. Whether the Course Contents were:

- a Sufficient to be covered in one semester b Too much to be adequately covered in one semester
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- a Very relevant c. Not at all relevant
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2.1 Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
- b Some overlap d Difficult to comment

3.1 Name(s) the subject(s) in which there was repetition of topics, if any

4 In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box: -

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient	<input checked="" type="checkbox"/>				
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced	<input checked="" type="checkbox"/>				
Internal evaluation system as it exist is justified	<input checked="" type="checkbox"/>				



Baddi University

of Emerging Sciences & Technology

STUDENT FEEDBACK (General Facilities)
(Session: Jan-June 2021)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5.
- (iii) Please tick the appropriate box.

Name of
Programme: B.Tech

Class: Mechanical

Semester: 8

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation	X	X	X	X	X
2	Safe Drinking Water			—		
3	Laboratories		—			
4	Class Rooms		—			
5	Sanitation and Hygiene,			—		
6	Library		—			
7	Hostel	—				
8	Internet	—				
9	Cafeteria		—			
10	Sports		—			
11	Mess		—			
12	Medical		—			
13	Computing		—			



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Aug + Dec 2022)

Name of teacher: Neha

Designation: Assistant Prof.

Department: BA

Name of School: SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
New Product			
launch and	03	30	
Brand Building in			
Pharmaceutical			

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

NO

f) Deletion of any paper from the curriculum from the next session.

NO

g) Any special/ additional facility to be provided to the students.

NO

Signature of faculty: [Signature]

Date: 25/5/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session : 22-23)

Name of teacher: Bhajan Singh

Designation: Assistant Professor

Department: SMS

Name of School: SME

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Cost accounting</u>	<u>4</u>	<u>40</u>	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

yes

d) In your opinion which syllabus needs to be changed immediately?

no

e) Any additional paper to be offered to students in the next session.


No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: 

Date: 24-05-23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session: Jan-June 2023)

Name of teacher: VISHAL

Designation: Lecturer

Department: SMS

Name of School: SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Credit Management</u>	<u>3</u>	<u>30</u>	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: Vishal

Date: 24/1/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session : Jan - June '23)

Name of teacher: Manpreet

Designation: A.P.

Department: SMS

Name of School: SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>HRP & A</u>	<u>3-10-10</u>	<u>40</u>	/

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.
Y

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry?
Yes/No If not what do you suggest. Y

d) In your opinion which syllabus needs to be changed immediately?
N

e) Any additional paper to be offered to students in the next session.
N

f) Deletion of any paper from the curriculum from the next session.
N

g) Any special/ additional facility to be provided to the students.
N

Signature of faculty: Manpreet

Date: 24/may/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session : Aug-Dec-22)

Name of teacher: Anish Kaushal

Designation: Asst

Department: Sms

Name of School: Sms

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>SEM</u>	<u>4</u>		

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Y

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Y

d) In your opinion which syllabus needs to be changed immediately?

N

e) Any additional paper to be offered to students in the next session.

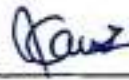
N

f) Deletion of any paper from the curriculum from the next session.

N

g) Any special/ additional facility to be provided to the students.

N

Signature of faculty: 

Date: 22 Dec 22



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session : 2022-23) [Aug-Dec]

Name of teacher: Anita

Designation: Lecturer

Department: SMS

Name of School: SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
Financial Mgt	4	40	3-2-0-4

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No.

Signature of faculty: Anita

Date: 24/05/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23) (Jan-June)

Name of teacher: Narinder Kaur

Designation: Lecturer

Department: SMS

Name of School: SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
BUSINESS LAW	4	40	3+2+0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: [Signature]

Date: 24/5/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS

(Session : Jan-June 2023)

Name of teacher: Pooja Chahal

Designation: Assistant Prof.

Department: SMS

Name of School: SMS

a) Details of subject(s) Taught

Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical hours
<u>Introduction to Research Methodology</u>	<u>04</u>	<u>40</u>	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty: Pooja Chahal

Date: 23/5/2023



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....MBA.....

Semester.. Ist

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name									
		PBA-102(EFM)	PBA-104(AFM)	PBA-108(MC&Ap)	PBA-111(BC)	PBA-103(BE&A)	PBA-105(B.C)	PBA-107(BS)	PBA-110(TQM)	PPD-110(PDP)	
		Ms. Manpreet	Ms. Poonam Bassi	Mr. Rajeev Kumar	Ms. Shivani	Ms. Pooja Chahal	Mr. Vishal	Mr. Manoj	Mr.Surender Kohli	Ms. Ritika Joshi	
1		4.59	4.67	4.55	4.66	4.66	4.45	4.69	4.69	4.63	
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Baddi University
of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....MBA.....

Semester.. 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Subject Name & Code with Teacher Name

Sl.No.	Description	PBA-230(ENT)	PBA-231(OR)	PBA-201(PDP)	PBA-F01(SAPM)	PBA-F02(MCS)	PBA-F04(WCM)	PBA-F07(IFS)	PBA-M01(AM)	PBA-M02(CB)	PBA-M03(RM)	PBA-M05(PBM)	PBA-H01(HRLL)	PBA-H07(HRTD)	PBA-H03(OD)	PBA-H06(IGP)	PBA-D01(SEO)	PBA-D02(SEM)	PBA-P01(SIPM)	PBA-P02(PBE)	PBA-P04(CBIP)	PBA-P05(NPLBD)
		Dr. Arunkant	Mr. Navdeep Sandhu	Ms. Ritika	Mr. Manoj	Dr. Poonam	Ms. Rakesh	Ms. Rakesh	Ms. Narender	Mr. Rajeev	Ms. Neha	Mr. Anish	Mr. Kohli	Ms. Manpreet	Mr. Vishal	MS.POOJA	Mr. Kohli	Mr. Anish	Mr. Vishal	Mr. Anish	Mr. Anish	Mr. Kohli
55		4.78	4.61	4.69	4.6	4.55	4.25	4.4	4.67	4.71	5	5	4.65	4.65	4.76	4.6	4.89	4.81	4.7	4.73	4.45	4.55
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Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....B.COM..

Semester..... Ist

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		UBA-102(FA)	UBA-103(ME)	UBA-106(BOM)	UBA-107(EVS)	UBA-108(Eng.)	UMA-125(BM)	UPD-101(PDP)
		Mr. Manoj	Ms. Neha	Ms. Narender	Mr. Vishal	Mr. Praveen	Mr. Vikram	Ms. Ritika Joshi
1		4.39	4.62	4.56	4.51	4.17	4.43	4.33
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Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....BBA.....

Semester..... Ist

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		UBA-102(FA)	UBA-103(ME)	UBA-106(BOM)	UMA-125(BM)	UBA-107(EVS)	UBA-108(Eng.)	UPD-101(PDP)
		Ms. Anita	Ms. Manpreet	Mr. Adarsh	Ms. Vandana	Ms. Saruchi	Mr. Praveen	Ms. Ritika Joshi
1		4.71	4.74	4.61	4.17	4.66	4.49	4.58
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Baddi University
of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....B.COM..

Semester.... 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		UBC-201(CLSP)	UBC-202(CA-I)	UBC-204(OR)	UBC-205(IECS)	UPD-201(PDP)	UCA-204(CA)	UBA-217(B.C-II)
		Ms. Saruchi	Ms. Anita	Mr. Navdeep	Ms. Narender	Ms. Ritika Joshi	Mr. Ranish	Ms. Neha
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Baddi University
of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....BBA.....

Semester.... 3rd

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		UBA-212(POM)	UBA-209(MM)	UBA-214(ASM)	UBA-218(TL&P)	UCA-204(CA)	UBA-217(B.C)	UPD-201(PDP)
		Mr. Navdeep	Mr. Rajeev	Ms. Narender	Ms. Pooja	Mr. Raman	Ms. Neha	Ms. Ritika
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Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....B.COM..

Semester.... 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		UPD-301(PDP)	UBC-306(FM)	UBC-304(IT-I)	UBC-305(MA)	UBA-313(MIS)	UBC-316(FS)
		Ms. Ritika Joshi	Ms. Rakesh	Ms. Anita	Ms. Rakesh	Mr. Anish	Ms. Saruchi
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Baddi University
of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.....

Date of Feedback.....

School...SMS.....

Department.....BBA.....

Semester.... 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		UBA-310(PM)	UBA-316(CL)	UBA-319(ISM)	UBA-321(IB)	UBA-313(MIS)	UPD-301(PDP)
		Ms. Pooja	Mr. Manoj	Mr. Rajeev	Ms. Manpreet	Mr. Anish	Ms. Ritika
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BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 21-07-2023

Subject Name	Total Score	Total %	
Department: Management Studies(MS)			
Faculty Name: Rajeev Kumar	Faculty Code: BUEST005	Avg Score: 3.94	Avg %age: 78.82
Consumer Behaviour(UBA-367)	4.39	87.85	
Marketing Management(PBA-154)	3.38	67.67	
Organizational Behaviour and HRM(UBA-166)	4.00	80.00	
Sales Management(PBA-M53)	3.99	79.78	
Faculty Name: Poonam Kumari	Faculty Code: BUEST007	Avg Score: 4.33	Avg %age: 86.63
Business Legislation(PBA -157)	4.33	86.63	
Faculty Name: Adarsh Kashyap	Faculty Code: BUEST1007	Avg Score: 4.44	Avg %age: 88.82
Macro Economics(UBA-159)	4.82	96.30	
Principles of Marketing(UBC-361)	4.36	87.22	
Strategic Human Resource Management(PBA-H57)	4.15	82.93	
Faculty Name: Vishal Koundal	Faculty Code: BUEST1013	Avg Score: 3.97	Avg %age: 79.33
Business Statistics(UBA-163)	4.71	94.11	
Credit Management(PBA-F56)	4.52	90.48	
E-Commerce(UBA-271)	3.10	62.00	
Indian Financial System(UBC-359)	3.54	70.73	
Faculty Name: Sachin	Faculty Code: BUEST1044	Avg Score: 3.64	Avg %age: 72.76
Business Communication-1(UBA-165)	3.97	79.50	
Business Environment(UBA-265)	2.89	57.71	
Business Ethics and Corporate Social Responsibility(UBA-164)	4.58	91.54	
Business Etiquette and Professionalism(UBA-272)	3.12	62.30	
Faculty Name: Bhajan Singh	Faculty Code: BUEST1045	Avg Score: 3.37	Avg %age: 67.38
Cost Accounting(UBC-266)	3.50	69.92	
Financial Management(PBA -153)	3.66	73.20	
Financial Management(UBA-260)	2.80	55.90	
International Financial Management(PBA-F51)	3.52	70.48	
Faculty Name: Manoj Kumar	Faculty Code: BUEST1057	Avg Score: 4.20	Avg %age: 83.90
Business Ethics and Corporate Governance(PBA-286)	4.20	83.90	
Faculty Name: Swati	Faculty Code: BUEST1061	Avg Score: 4.26	Avg %age: 85.10
International HRM(PBA-H51)	4.06	81.15	
Social Media Marketing	4.45	89.05	

Subject Name	Total Score	Total %
Faculty Name: Manpreet	Faculty Code: BUEST839	Avg Score: 3.89 Avg %age: 77.71
Human Resource Management(PBA-152)	3.72	74.37
Human Resource Planning & Auditing(PBA-H56)	3.86	77.14
Macro Economics(UBA-159)	4.31	86.29
Strategic Management(PBA-251)	3.65	73.06
Faculty Name: Anish Kumar Kaushal	Faculty Code: BUEST840	Avg Score: 3.82 Avg %age: 76.33
Business Etiquette and Professionalism(UBA-272)	3.01	60.29
Customer Relationship Management(PBA-M56)	4.38	87.62
Research Methodology (PMG-151)	4.05	81.08
Faculty Name: Neha	Faculty Code: BUEST883	Avg Score: 4.01 Avg %age: 80.14
Business Communication-1(UBA-165)	4.81	96.10
E-Commerce(UBA-271)	4.28	85.68
Marketing of Services(PBA-M51)	3.90	77.90
Research Methodology(UBA-270)	3.04	60.86
Faculty Name: Pooja Chahal	Faculty Code: BUEST884	Avg Score: 4.45 Avg %age: 89.00
Business Ethics and Corporate Social Responsibility(UBA-164)	4.41	88.10
International Marketing(PBA-M52)	4.57	91.43
Introduction to Research Methods(UBC-268)	4.00	80.09
Organizational Behaviour and HRM(UBA-166)	4.82	96.39
Faculty Name: Surinder Kohli	Faculty Code: BUEST910	Avg Score: 4.48 Avg %age: 89.69
Total Quality Management(PBA-161)	4.48	89.69
Faculty Name: Anita	Faculty Code: BUEST922	Avg Score: 4.07 Avg %age: 81.43
Auditng(UBC-360)	4.45	88.92
Corporate Accounting-II(UBC-261)	3.77	75.44
Cost and Management Accounting(UBA-267)	3.27	65.43
Financial services(UBA-366)	4.80	95.91
Faculty Name: Narinder Kaur	Faculty Code: BUEST923	Avg Score: 4.62 Avg %age: 92.50
Business Law(UBA-160)	4.49	89.76
Entrepreneurship(UBA-360)	4.90	97.97
Faculty Name: Rakesh Bhardwaj	Faculty Code: BUEST997	Avg Score: 4.21 Avg %age: 84.20
Business Statistics(UBA-163)	4.37	87.33
Corporate Strategy(UBA-359)	4.75	95.02
Indirect Tax Laws(UBC-262)	4.01	80.18
Management of Financial Services(PBA-F52)	3.71	74.29

FeedBack Name = 'SMS'



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (2022-23)

Name of Teacher: Dr K R Sharma

Designation: Associate Professor

Department: Agriculture

Name of School: SOAS

a) Details of Subject Taught

Odd Sem
Even Sem

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
1) Rural Sociology and Educational Psychology	Agri.	2+0	32	—
2) Human Values and Ethics	Agri.	1+0	16	—
3) Extension Education	Agri.	1+0	16	—
4) Fundamentals of Agri. Economics	Agri	2+0	32	—
5) Fundamentals of Agri. Ext. Edu.	Agri	2+1	32	16

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
— Yes —

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
— Yes —

d) In your opinion which syllabus needs to be changed immediately
No change warranted

e) Any additional paper to be offered to students in the next session.
— Nil —

f) Deletion of any paper from the curriculum from the next session
— Nil —

g) Any special/ additional facility to be provided to the students.
— Not required —

Chandra
Signature of faculty:
Date: 27.07.2023



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (2023.....)

Name of Teacher: *Dr. Manmeet Kaur*
Department: *SOAS (Agriculture)*

Designation: *Assistant Professor*
Name of School: *SOAS*

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
1. <i>Agri Finance</i> 2. <i>Agri Farm Mgt</i>	<i>Agriculture</i> <i>Agriculture</i>	<i>2+1</i> <i>1+1</i>	<i>12/M</i> <i>16</i>	<i>8/M</i> <i>16</i>
1. <i>Agri Marketing</i> 2. <i>Agri Heritage</i>	<i>Agriculture</i> <i>Agriculture</i>	<i>2+1</i> <i>1+0</i>	<i>8/M</i> <i>16</i>	<i>8/M</i> <i>—</i>

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions *YES*
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest *YES*
- d) In your opinion which syllabus needs to be changed immediately —
- e) Any additional paper to be offered to students in the next session.
- f) Deletion of any paper from the curriculum from the next session
- g) Any special/ additional facility to be provided to the students. —

Signature of faculty: *Dr. Manmeet Kaur*
Date: *26/7/23*



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (21,22...23.)

Name of Teacher: *Dr. Nimla Chauhan*
Department: *Agriculture*

Designation: *Assistant Professor*
Name of School: *SOAS*

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<i>Host 111</i>	<i>SOAS</i>	<i>1+1</i>	<i>16</i>	<i>16</i>
<i>FTY 111</i>	<i>SOAS</i>	<i>1+1</i>	<i>16</i>	<i>16</i>
<i>Host 243</i>	<i>SOAS</i>	<i>1+1</i>	<i>16</i>	<i>16</i>
<i>VSP 243</i>	<i>SOAS</i>	<i>1+1</i>	<i>16</i>	<i>16</i>
<i>Host 364</i>	<i>SOAS</i>	<i>1+1</i>	<i>16</i>	<i>16</i>

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
- d) In your opinion which syllabus needs to be changed immediately *Nil*
- e) Any additional paper to be offered to students in the next session. *Nil*
- f) Deletion of any paper from the curriculum from the next session *Nil*
- g) Any special/ additional facility to be provided to the students. *No*

N. Chauhan
Signature of faculty:
Date: *27/7/2023*



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (2022-23)


Name of Teacher: Dr. Kanchna
Department: Agriculture

Designation: Assistant Prof.
Name of School: SoAS

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Pl. Path. 352	SeAS	2+1	35 hrs.	16 hrs
Pl. Path. 353	SoAS	2+1	35 hrs	16 hrs
Pl. Path. 121	SoAS	2+1	35 hrs	16 hrs
Pl. Path. 364	SoAS	2+1	35 hrs	16 hrs.

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
- d) In your opinion which syllabus needs to be changed immediately No
- e) Any additional paper to be offered to students in the next session. No.
- f) Deletion of any paper from the curriculum from the next session Nil.
- g) Any special/ additional facility to be provided to the students. Nil.

Signature of faculty: 
Date: 27/7/2023.

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (General Facilities)

(Session 2022-23)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - B.Sc (Hons) Pgt. Class: - First Year

Semester: - 1st

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		✓			
2	Safe Drinking Water		✓			
3	Laboratories	✓				
4	Class Rooms		✓			
5	Sanitation and Hygiene			✓		
6	Library		✓			
7	Hostel			✓		
8	Internet		✓			
9	Cafeteria			✓		
10	Sports	✓				
11	Mess			✓		
12	Medical			✓		
13	Computing		✓			

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (Course Content)

(Session 2021-22)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - B.Sc (Hons) Agri Class: - First year

Semester: - 1st

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

1. Whether the Course Content were:

- a Sufficient to be covered in one semester c Not enough for one semester
 b Too much to be adequately covered in one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much

1.2 Name(s) of subject(s) in which the syllabus was inadequate

2. Relevance of the subject in the overall structure of programme

- a Very relevant c Not at all relevant
 b Reasonably relevant d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any

3. Overlapping of the contents with other subjects

- a No overlap c Repetition of several topics
 b Some overlap d Difficult to comment

3.1 Name(s) of subject(s) in which there was repetition of topics, if any

4 In your opinion which new subject should be introduced (Name the Subject, if any)

5 Tick the appropriate box:-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		<input checked="" type="checkbox"/>			
Recommended Reading material was adequate and sufficient	<input checked="" type="checkbox"/>				
Class tests/mid-semester tests were strictly conducted as per given schedule	<input checked="" type="checkbox"/>				
The class tests/mid-term tests were balanced		<input checked="" type="checkbox"/>			
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (Course Content)

(Session 2022-23)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - BSc. Agri Class: - BSc. 2nd Semester:- 3rd

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

1. Whether the Course Content were:
- a Sufficient to be covered in one semester c Not enough for one semester
 b Too much to be adequately covered in one semester d Difficult to comment

1.1 Name(s) of subject(s) in which the syllabus was too much
NIL

1.2 Name(s) of subject(s) in which the syllabus was inadequate
NIL

2. Relevance of the subject in the overall structure of programme
- a Very relevant c Not at all relevant
 b Reasonably relevant d Difficult to comment

2.1 Name(s) of subject(s) which were irrelevant, if any
NIL

3. Overlapping of the contents with other subjects
- a No overlap c Repetition of several topics
 b Some overlap d Difficult to comment

3.1 Name(s) of subject(s) in which there was repetition of topics, if any
NIL

4 In your opinion which new subject should be introduced (Name the Subject, if any)
NIL

5 Tick the appropriate box:-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		<input checked="" type="checkbox"/>			
Recommended Reading material was adequate and sufficient		<input checked="" type="checkbox"/>			
Class tests/mid-semester tests were strictly conducted as per given schedule		<input checked="" type="checkbox"/>			
The class tests/mid-term tests were balanced		<input checked="" type="checkbox"/>			
Internal evaluation system as it exist is justified		<input checked="" type="checkbox"/>			

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (General Facilities)

(Session 2023-24)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - BSC Agriculture Class: - B.S.C. 2nd

Semester: - 3rd

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		✓			
2	Safe Drinking Water		✓✓			
3	Laboratories		✓✓			
4	Class Rooms		✓✓			
5	Sanitation and Hygiene		✓✓			
6	Library		✓✓✓			
7	Hostel		✓✓✓			
8	Internet		✓✓✓			
9	Cafeteria		✓✓✓			
10	Sports		✓✓✓			
11	Mess		✓✓✓✓			
12	Medical		✓✓✓✓			
13	Computing		✓✓✓✓			

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (Course Content)

(Session 2022-23)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - Bsc agriculture Class: - 3rd year

Semester: - 5th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

1. Whether the Course Content were:
 - a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much
NO
- 1.2 Name(s) of subject(s) in which the syllabus was inadequate
NO
2. Relevance of the subject in the overall structure of programme
 - a Very relevant
 - b Reasonably relevant
 - c Not at all relevant
 - d Difficult to comment
- 2.1 Name(s) of subject(s) which were irrelevant, if any
No
3. Overlapping of the contents with other subjects
 - a No overlap
 - b Some overlap
 - c Repetition of several topics
 - d Difficult to comment
- 3.1 Name(s) of subject(s) in which there was repetition of topics, if any
No
4. In your opinion which new subject should be introduced (Name the Subject, if any)
No
5. Tick the appropriate box:-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		✓			
Recommended Reading material was adequate and sufficient			✓		
Class tests/mid-semester tests were strictly conducted as per given schedule		✓			
The class tests/mid-term tests were balanced		✓			
Internal evaluation system as it exist is justified		✓			

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (General Facilities)

(Session 2021-23)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - Bsc agriculture Class: - 3rd year

Semester: - 5th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		✓			
2	Safe Drinking Water		✓			
3	Laboratories		✓			
4	Class Rooms		✓			
5	Sanitation and Hygiene		✓			
6	Library		✓			
7	Hostel			✓		
8	Internet			✓		
9	Cafeteria		✓			
10	Sports	✓				
11	Mess			✓		
12	Medical			✓		
13	Computing			✓		

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (Course Content)

(Session 2022-2023)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please tick the appropriate box.

Name of Programme: - BSc Horty Agriculture Class: - 4th year

Semester: - 7th

Feedback (Curriculum, Teaching, Learning & Evaluation)

For each of the question, you are required to indicate your opinion by encircling the letter a,b,c or d.

1. Whether the Course Content were:
- a Sufficient to be covered in one semester
 - b Too much to be adequately covered in one semester
 - c Not enough for one semester
 - d Difficult to comment
- 1.1 Name(s) of subject(s) in which the syllabus was too much

NO

- 1.2 Name(s) of subject(s) in which the syllabus was inadequate

NO

2. Relevance of the subject in the overall structure of programme

- a Very relevant
- b Reasonably relevant
- c Not at all relevant
- d Difficult to comment

- 2.1 Name(s) of subject(s) which were irrelevant, if any

NO

3. Overlapping of the contents with other subjects

- a No overlap
- b Some overlap
- c Repetition of several topics
- d Difficult to comment

- 3.1 Name(s) of subject(s) in which there was repetition of topics, if any

NO

- 4 In your opinion which new subject should be introduced (Name the Subject, if any)

- 5 Tick the appropriate box:-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Practical exposure in the lab work was sufficient		✓			
Recommended Reading material was adequate and sufficient		✓			
Class tests/mid-semester tests were strictly conducted as per given schedule		✓			
The class tests/mid-term tests were balanced		✓			
Internal evaluation system as it exist is justified		✓			

Baddi University of Emerging Sciences & Technology, Baddi

Student Feedback (General Facilities)

(Session 2022-2023)

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Rate the following facilities in this scale of 5. Please tick the appropriate box.

Name of Programme: - BSc Hort Agriculture Class: - 4th year

Semester: - 7th

S.No.	Name of Facility	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Transportation		✓			
2	Safe Drinking Water		✓			
3	Laboratories		✓			
4	Class Rooms		✓			
5	Sanitation and Hygiene		✓			
6	Library		✓			
7	Hostel			✓		
8	Internet		✓			
9	Cafeteria		✓			
10	Sports		✓			
11	Mess		✓			
12	Medical		✓			
13	Computing		✓			



**Raddi University
of Emerging Sciences & Technology**
Faculty Feedback Form

Date of Feedback: 18-1-2023
Semester:1st.....

(To be filled by students)

Academic Year...2022-23.

School SOAS Department Agriculture

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

S. No.	Description	Subject Name & Code with Teacher Name																			
		1101111 Dr. Nimsha	1101111 Ms. Siddipreet	FTY 111 Dr. Nimsha	Eng 111 Mr. Praveen	Agri 111 Dr. D.R. Thakur	Bio 111 Dr. Aradhana	Math 111 Ms. Geetika	Agri 112 Dr. Manpreet	Est 111 Dr. K.R. Sidor	Sec 111 K.R. Sidor	Env 111 Dr. Aradhana									
(A)	Subject Matter Knowledge																				
1	Have sound and updated knowledge on subject	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
2	The teacher is prepared for each lecture	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	Gives adequate information considering students level	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	Provides additional material apart from text book	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
6	Teacher plans assignments in such a way that help students in problem solving and think critically.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Teacher is clear in giving directions and in explaining what is expected in assignments and tests.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
10	Teacher take feedback regarding previous topics taught with students	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
(B)	Behavior with students, Presentation and Management																				
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2	Creates and maintains conducive environment for learning	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	Keeps class lively using wit (Humor) & body language	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

36/30 28/40 36/30 33/25 26/30 36/30 36/25 26/25 32/35 32/35 36/30

(C)	Regularity												
1	Teacher is punctual in class	4	3	4	3	4	5	5	—	3	4	4	5
2	Teacher engages the class for the full duration	4	5	5	4	5	5	5		4	5	4	5
3	Pace of course (Fast/ Slow)	5	5	5	4	5	5	5		3	3	4	4
4	Teacher returns assignment & homeworks in timely manner	4	3	4	3	4	5	5					4
5	Teacher completes the whole syllabus on time	5	4	5	3	4	5	5		3	4	4	5

$12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$

4.14 4.25 4.4 4.15 4.4 4.45 4.0 4.4 4.4 4.4 4.4

$12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$

4.14 4.25 4.4 4.15 4.4 4.45 4.0 4.4 4.4 4.4 4.4

$12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$ $12 \frac{10}{22}$ $66 \frac{66}{88}$

4.14 4.25 4.4 4.15 4.4 4.45 4.0 4.4 4.4 4.4 4.4



Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23..

School SOAS

Department Agriculture

Date of Feedback.....

Semester.....3rd.....

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name									
		Agri 211 Dr. Rajkumar	GP 212 Dr. Sarin	Ag Econ 212 Dr. Harjot	EST 211 Mr. Sahjot	Ag Eng 212 Dr. Navdeep Singh	Comp Physiol 211 Dr. Anshu	Reprod 211 Dr. Sarin	Gen 212 Dr. Vikas	IPM 211 Mr. Sahjot	Soil 211 Mr. Vikas
1	Have sound and updated knowledge on subject	2	4	5	3	3	5	4	4	3	2
2	The teacher is prepared for each lecture	3	5	5	4	2	5	4	3	3	2
3	Gives adequate information considering students level	3	4	4	3	3	5	5	2	3	2
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	3	4	4	2	2	5	5	3	2	3
5	Provides additional material apart from text book	2	5	5	2	3	5	5	2	2	2
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	2	3	4	4	2	5	4	3	3	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	3	4	5	3	3	5	3	2	3	2
8	Teacher encourages students to speak up and be active in the class	2	5	4	3	2	5	5	3	2	2
9	Teacher's availability beyond normal classes and cooperation to solve individual problems.	3	5	5	3	3	5	5	2	3	2
10	Teacher take feedback regarding previous topics taught with students	2	3	4	2	3	5	5	2	3	2
		25	42	45	29	34	50	43	25	24	22

(B)	Behavior with students, Presentation and Management	25	19	15	26	24	50	43	25	24	22
1	Teacher has clear audible voice and good communication skill	2	3	4	2	3	5	3	2	2	2
2	Controls and maintains conducive environment for learning	2	3	3	2	1	5	2	2	3	2
3	Keeps class lively using wit (Humour) & body language	4	3	2	2	2	5	3	2	2	2
4	Teacher is fair in examination/ grades	3	4	4	3	4	4	2	3	3	2
5	Teacher gives constructive feedback on the work you do.	3	4	4	2	1	3	4	2	3	2
(C)	Regularity										
1	Teacher is punctual in class	3	4	4	2	2	4	5	2	4	2
2	Teacher engages the class for the full duration	2	5	5	2	1	5	4	2	2	3
3	Pace of course (Fast/ Slow)	4	4	4	2	2	4	4	2	2	3
4	Teacher returns assignment & homeworks in timely manner	2	3	5	3	3	3	5	3	2	3
5	Teacher completes the whole syllabus on time	3	4	4	1	1	4	4	2	3	2

52 79 84 51 44 92 79 48 51 44



Baddi University
of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23.

School SOAS Department Agriculture

Date of Feedback.....
Semester..... 3rd.....

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name																		
		Ag. Exam 211 Dr. Rajwani	GP 212 Dr. Sarda	Ag Exam 105 Dr. Agrawal	EST 211 Ms. Saldern	Ag Exam 212 No. Nandap. Sarda	Comp Period 211 Dr. Aradhana	Block 211 Dr. Sarda	Exam 212 Dr. Sarda	LPW 211 Ms. Saldern	Exam 211 Ms. Saldern									
1	Subject Matter Knowledge																			
1	Have sound and updated knowledge on subject	4	4	4	3	4	4	4	4	4	4	4	3	4	3	2	2	2	2	4
2	The teacher is prepared for each lecture	3	4	4	2	3	5	4	4	4	4	4	2	4	3	2	3	2	4	4
3	Gives adequate information considering students level	4	4	3	2	2	4	4	4	4	4	4	2	4	2	2	2	2	3	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	3	2	2	1	2	3	3	3	3	3	3	2	3	2	2	3	2	4	4
5	Provides additional material apart from text book	2	2	2	2	1	1	4	4	4	4	3	2	4	2	2	2	2	3	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	2	1	2	4	4	4	4	4	3	1	4	2	2	2	2	3	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	2	3	3	1	2	4	4	4	4	4	3	1	4	1	2	2	2	2	2
8	Teacher encourages students to speak up and be active in the class	4	2	1	1	1	4	4	4	4	4	2	2	4	2	2	1	1	3	3
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	3	2	1	2	4	4	4	4	4	2	2	4	2	2	2	2	2	2
10	Teacher take feedback regarding previous topics taught with students	2	4	2	1	1	4	4	4	4	4	3	1	4	1	1	1	1	1	1
		30	32	25	15	20	40	40	31	18	20	23								

		70	72	75	15	90	40	21	18	90	94
(B)	Behavior with students, Presentation and Management										
1	Teacher has clear audible voice and good communication skill	4	4	3	2	2	4	4	3	3	3
2	Controls and maintains conducive environment for learning	3	4	2	2	3	4	4	2	2	3
3	keeps class lively using wit (humor) & body language	3	4	2	3	4	4	3	2	1	2
4	Teacher is fair in examination/ grades	3	4	4	4	2	4	4	2	3	4
5	Teacher gives constructive feedback on the work you do.	3	3	2	2	4	3	2	2	1	2
(C)	Regularity										
1	Teacher is punctual in class	4	4	2	2	2	4	4	2	3	4
2	Teacher engages the class for the full duration	4	4	3	2	2	4	4	2	3	2
3	Pace of course (Fast/ Slow)	4	3	2	3	2	4	2	3	1	2
4	Teacher returns assignment & homeworks in timely manner	3	3	2	2	2	4	3	2	1	2
5	Teacher completes the whole syllabus on time	2	4	3	1	1	5	4	2	1	4
		63	69	51	38	49	80	65	40	39	59

(B) Behavior with students, Presentation and Management												
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5	5	5	5	5	5
3	keeps class lively using wit (Humour) & body language	5	5	5	5	5	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	5	4	5	5	5	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	5	5	5	5	5
(C) Regularity												
1	Teacher is punctual in class	5	5	5	5	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5	5	5	5	5	5

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 49 49 49 49 49 49 49 49 49 49 49 49 49



Baddi University
of Emerging Sciences & Technology
Faculty Feedback Form
(To be filled by students)

Academic Year...2022-23..

School SOAS Department Agriculture

Date of Feedback.....
Semester.....5th.....

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name																		
		Prada 332 Dr. Kumbhakar	Sala 333 Dr. Kumbhakar Dr. Kumbhakar	Enu 334 Dr. Vyas	CP 335 No. Same	Al. Eng. 334 No. Same	Agri 338 No. Same	Prada 333 Dr. Kumbhakar	Agri 339 Dr. R. Thakur	CP 336 Dr. Margam	VSR 334 No. Same									
(A)	Subject Matter Knowledge																			
1	Have sound and updated knowledge on subject	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	Gives adequate information considering students level	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
5	Provides additional material apart from text book	5	3	4	3	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically	5	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

50 46 48 49 49 47 50 50 47 49

(B) Behavior with students, Presentation and Management											
1	Teacher has clear audible voice and good communication skill	5	4	5	4	5	3	5	5	5	
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5	5	5	5	
3	keeps class lively using wit (Humour) & body language	5	5	5	4	5	5	5	4	5	
4	Teacher is fair in examination/ grades	5	5	5	5	5	5	5	5	5	
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	5	5	5	
(C) Regularity											
1	Teacher is punctual in class	5	5	5	5	5	5	5	5	5	
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5	5	5	
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	5	5	4	
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	5	5	5	
5	Teacher completes the whole syllabus on time	5	5	5	4	5	5	5	4	5	
		50	49	50	47	50	48	50	50	48	49



Baddi University
of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year...2022-23.

School SOAS Department Agriculture

Date of Feedback.....

Semester.....7th.....

Evaluate the following aspects of teacher performance by using scale

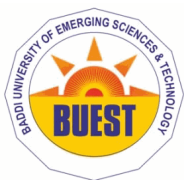
- 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl No.	Description	Subject Name & Code with Teacher Name														
		Agro 3510 Dr. Dr. Thakur	Agro 2011 Mrs. Sene	Base 361 Dr. Veer	Base 354 Dr. Hresh	RI 246-342 Dr. Rashmi	GP 347 Dr. Smita	Beach 367 Dr. Smita	Be-111 Dr. Anshika	Env 111 Dr. Anshika	Ag-Econ 111 Dr. Rajendra	Ent 123 Dr. KR Sharma	EST 111 Mrs. Anshika	Agrom 111 Mrs. Rajendra	Ent 111 Mrs. Rajendra	
1	Have sound and updated knowledge on subject	4	3	4	5	5	4	4	4	4	4	4	4	5	4	3
2	The teacher is prepared for each lecture	3	4	4	4	5	5	4	4	4	4	4	5	4	3	3
3	Gives adequate information considering students level	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	3	4	4	4	5	5	3	3	4	4	4	3	4	3
5	Promotes additional material apart from text book	4	3	3	3	4	4	4	4	4	3	4	3	4	4	3
6	Teacher gives assignments in such a way that help students to problem solving and think critically.	4	4	3	4	5	4	4	4	4	4	3	4	4	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	4	4	5	5	5	4	4	5	4	4	5	4	4	4
8	Teacher encourages students to speak up and be active in the class	4	3	4	4	5	5	5	5	4	4	5	5	4	4	3
9	Teacher's evaluation beyond normal classes and co-ordinator to solve multidisciplinary problems.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
10	Teacher take feedback regarding previous topics (starts with students)	4	4	4	4	4	4	4	3	4	4	4	4	3	3	4
(iii)	Behavior with students, Presentation and Management															
1	Teacher has clear audible voice and good communication skill	5	3	4	4	5	5	5	4	4	4	4	4	5	4	4

43 37 41 44 49 48 48 42 43 44 41 46 40 38

2	Controls and maintains conducive environment for learning	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	keeps class lively using wit (humour) & body language	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
4	Teacher is fair in examination/ grades	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	Teacher gives constructive feedback on the work you do	4	3	4	4	4	5	4	4	4	5	5	5	5	5	5	5	5	5	5
(C)	Regularity																			
1	Teacher is punctual in class	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	4	5	5	4	4	4	4	4	4	4	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	5	4	4	4	4	4	4	3	4	5	4	4	4	4	4	4	4	4	4
5	Teacher completes the whole syllabus on time	4	3	3	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4

43 37 41 44 49 48 48 42 43 44 41 46 40
 82 70 78 82 89 84 85 80 81 83 80 86 76 78



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 26-07-2023

Subject Name **Total Score** **Total %**

Department: Agriculture(Agriculture)

Faculty Name: Desh Raj Thakur **Faculty Code:** BUEST1022 **Avg Score:** 3.52 **Avg %age:** 70.42

Soil and Water Conservation Engineering (Ag. Engg. 121) 3.55 70.95

Soil and Water Conservation Engineering Lab (Ag. Engg. 121) 3.49 69.88

Faculty Name: Aradhana Dohroo **Faculty Code:** BUEST313 **Avg Score:** 3.30 **Avg %age:** 66.07

Agricultural Microbiology (Ag. Micro. 121) 3.55 70.90

Agricultural Microbiology Lab (Ag. Micro. 121) 3.77 75.48

NSS 2.30 46.10

Plant Biochemistry Lab (PB 121) 3.59 71.79

Faculty Name: Keshav Ram Sharma **Faculty Code:** BUEST444 **Avg Score:** 3.43 **Avg %age:** 68.69

Fundamentals of Agricultural Economics (Ag. Econ. 121) 3.52 70.36

Fundamentals of Agricultural Extension Education (Ext.122) 3.45 68.93

Fundamentals of Agricultural Extension Education Lab (Ext.122) 3.34 66.79

Faculty Name: Savita Rani **Faculty Code:** BUEST494 **Avg Score:** 3.72 **Avg %age:** 74.42

Fundamentals of Genetics (GP 121) 3.78 75.62

Fundamentals of Genetics Lab (GP-121-P) 3.66 73.21

Faculty Name: Vijaya **Faculty Code:** BUEST745 **Avg Score:** 3.62 **Avg %age:** 72.44

Fundamentals of Entomology (Ento. 121) 3.64 72.86

Fundamentals of Entomology Lab (Ento. 121) 3.60 72.02

Faculty Name: Kanchna Devi **Faculty Code:** BUEST847 **Avg Score:** 3.80 **Avg %age:** 76.01

Fundamentals of Plant Pathology (Pl. Path. 121) 3.93 78.57

Fundamentals of Plant Pathology Lab (Pl. Path. 121) 3.67 73.45

Faculty Name: Ankita Thakur **Faculty Code:** BUEST905 **Avg Score:** 3.83 **Avg %age:** 76.61

Production Technology for Vegetables and Spices (VSF 121) 3.83 76.67

Productionn Technology for Vegetables and Spices Lab (VSF 121) 3.83 76.55

Subject Name **Total Score** **Total %**

Department: Applied Science(AS)

Faculty Name: Vaishali Gautam **Faculty Code:** BUEST393 **Avg Score:** 3.50 **Avg %age:** 69.94

Communication Skills and Personality Development (Ext. 123) 3.53 70.60

Communication Skills and Personality Development Lab (Ext.123) 3.46 69.29

FeedBack Name = 'SOAS 2022'



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 26-07-2023

Subject Name	Total Score	Total %	
Department: Agriculture(Agriculture)			
Faculty Name: Raj kumar	Faculty Code: BUEST1010	Avg Score: 3.73	Avg %age: 74.62
Principles of Organic Farming	3.95	79.10	
Principles of Organic Farming-Lab	3.73	74.69	
Problematic soils and their management (Soils 242)	3.50	70.07	
Faculty Name: Satvir Kaur	Faculty Code: BUEST1017	Avg Score: 3.35	Avg %age: 67.08
Farming system and sustainable agriculture (Agron 245)	3.32	66.43	
Introductory Agro-meteorology and climate change (Agron-246)	3.17	63.35	
Introductory Agro-meteorology and climate change Lab (Agron-24)	3.20	64.03	
Rainfed Agriculture and Water ManagemEnt- Lab	3.67	73.40	
Rainfed Agriculture and Watershed Management	3.41	68.17	
Faculty Name: Desh Raj Thakur	Faculty Code: BUEST1022	Avg Score: 3.06	Avg %age: 61.10
Crop production technology II (Rabi crops) (Agron-244)	2.84	56.72	
Crop production technology II (Rabi crops) Lab (Agron-244-P)	2.84	56.86	
Practical Crop Production-II (Rabi Crops)	3.49	69.72	
Faculty Name: Manpreet Kaur	Faculty Code: BUEST379	Avg Score: 3.50	Avg %age: 69.98
Agricultural Marketing, Trade and Prices (Ag. Econ.-243)	3.04	60.74	
Agricultural Marketing, Trade and Prices Lab (Ag. Econ.-243-P)	2.96	59.25	
Farm Management, Production & Resource Economics	3.89	77.74	
Farm Management, Production and Resource Economics-Lab	3.96	79.10	
NSS	3.65	73.07	
Faculty Name: Savita Rani	Faculty Code: BUEST494	Avg Score: 4.46	Avg %age: 89.13
Crop Improvement-II (Rabi Crops)	3.94	78.70	
Crop Improvement-II (Rabi Crops)-Lab	3.98	79.56	
Principles of Seed Technology (GP-243)	4.95	99.00	
Principles of Seed Technology Lab (GP-243-P)	4.96	99.27	
Faculty Name: Vijaya	Faculty Code: BUEST745	Avg Score: 3.20	Avg %age: 64.05
Insect ecology and integrated pest management (Ento-243)	2.86	57.13	
Insect ecology and integrated pest management Lab (Ento-243-P)	2.86	57.14	
Management of Beneficial Insects	3.61	72.27	
Management of Beneficial Insects-Lab	3.48	69.65	
Faculty Name: Kanchna Devi	Faculty Code: BUEST847	Avg Score: 4.01	Avg %age: 80.19
Diseases of Field and Horticultural Crops and their Management-II	4.03	80.59	

Subject Name	Total Score	Total %
Diseases of Field and Horticultural Crops and their Management-II	3.99	79.79

Faculty Name:	Nirmla Chauhan	Faculty Code:	BUEST850	Avg Score:	3.03	Avg %age:	60.52
Post-Harvest Management and Value addition of Fruits and Vegeta	3.53				70.51		
Post-Harvest Management and Value Addition of Fruits and Vegeta	3.79				75.81		
Production technology for Fruits and Plantation crops (Hort 242)	2.76				55.10		
Production technology for Fruits and Plantation crops Lab (Hort-2	2.76				55.10		
Production technology for Ornamental crops, MAP and Landscapir	2.65				53.01		
Production technology for Ornamental crops, MAP and Landscapir	2.68				53.56		

Faculty Name:	Ankita Thakur	Faculty Code:	BUEST905	Avg Score:	3.32	Avg %age:	66.35
Commercial Vegetable Production	4.01				80.12		
Commercial Vegetable Production-Lab	3.81				76.24		
NSS	2.13				42.69		

Subject Name	Total Score	Total %
Department: Computer Science Engineering(CSE)		
Faculty Name: Ranish Kumar	Faculty Code: BUEST438	Avg Score: 3.43 Avg %age: 68.68
Agri-Informatics	3.47	69.45
Agri-Informatics-Lab	3.40	67.90

Subject Name	Total Score	Total %
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Department: Management Studies(MS)

Faculty Name: Manoj Kumar	Faculty Code: BUEST1057	Avg Score: 4.41	Avg %age: 88.17
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Agri-business management (Ag. Econ.-244)	4.41	88.24
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Agri-business management Lab (Ag. Econ.-244-P)	4.40	88.09
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Faculty Name: Narinder Kaur	Faculty Code: BUEST923	Avg Score: 3.69	Avg %age: 73.83
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Entrepreneurship Development and Business Communication	3.63	72.59
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Entrepreneurship Development and Business Communication- Lal	3.75	75.07
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Subject Name	Total Score	Total %	
Department: Mechanical Engineering(ME)			
Faculty Name: Sushma Singh	Faculty Code: BUEST059	Avg Score: 2.89	Avg %age: 57.89
Renewable energy and Green technology (Ag. Engg-243)	2.90	58.03	
Renewable energy and Green technology Lab (Ag. Engg-243-P)	2.89	57.75	

FeedBack Name = 'SOAS'



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Even
ODO - sem 1

Name of teacher: Sarvjeet Kaur
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
Msc. Chemistry - I Sem	Organic Chem. Practical	02	06 Hours	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of Faculty:

Date: 30/12/22



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Sarvjeet Kaur
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
M.Sc. -III Sem	Organic Chemistry Special - I	05	5 Hours	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

- Nil -

e) Any additional paper to be offered to students in the next session.

- Nil -

f) Deletion of any paper from the curriculum from the next session.

- Nil -

g) Any special/ additional facility to be provided to the students.

- Nil -

Signature of faculty:

Date: 20/12/22



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Sushil Kumar
Department: SOS

Designation: Assistant Professor
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allotted	Number of teaching hours allocated	No. of Tutorial/Practical Hours
M.Sc. (Chemistry)	Physical Chemistry-I	4	4	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately? — No

e) Any additional paper to be offered to students in the next session. — No

f) Deletion of any paper from the curriculum from the next session. — No

g) Any special/ additional facility to be provided to the students. — Yes

Signature of faculty:

Date: 26/06/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Harpreet Kaur
Department: Chemistry

Designation: Asst
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B.Sc. (Hons) Chemistry	Biology in Chemistry	04	04	—

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?

— No —

e) Any additional paper to be offered to students in the next session.

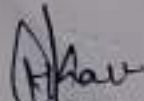
— No —

f) Deletion of any paper from the curriculum from the next session.

— No —

g) Any special/ additional facility to be provided to the students.

— No —


Signature of faculty: Dr. Harpreet Kaur
Date: 15/12/22



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Harpreet Kaur
Department: Chemistry

Designation: AP
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<u>Ph. Sc. Chemistry</u>	<u>Analytical Chemistry</u>	<u>05</u>	<u>05</u>	<u>—</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No

g) Any special/ additional facility to be provided to the students.
No

(H) Kaur
Signature of faculty: Dr. Harpreet Kaur
Date: 15/12/2022



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: *Suchi Shasmita*
Department: *Chemistry*

Designation: *Lecturer*
Name of School: *SOS*

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<i>S.B.Sc. Chemistry</i>	<i>Organic Chemistry</i>	<i>4</i>	<i>4</i>	<i>0</i>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No

g) Any special/ additional facility to be provided to the students.
No

[Signature]
Signature of faculty
Date: *13/12/2022*



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: *Suchi sharma*
Department: *Chemistry*

Designation: *Lectures*
Name of School: *SOS*

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<i>3. H.Sc. Chemistry</i>	<i>1 subject</i>	<i>3</i>	<i>3</i>	<i>3</i>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
yes

d) In your opinion which syllabus needs to be changed immediately?
NO

e) Any additional paper to be offered to students in the next session.
NO

f) Deletion of any paper from the curriculum from the next session.
NO

g) Any special/ additional facility to be provided to the students.
NO

[Signature]
Signature of faculty:

Date: *13/12/2022*



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari
Department: Physics

Designation: Assistant Professor
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
BSc (H) Chem	Physics-VI	4	4	—

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Date:

Nisha
26th July, 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari
Department: Physics

Designation: Assistant Professor
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
Ph.D. Chemistry	Research & Publication on Ethics	2	2	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

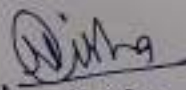
No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Date:


26th July, 2022



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari
Department: Physics

Designation: Assistant Professor
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allotted	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B.Tech. (EE)	Engineering Physics	4.5	3	1

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Nisha

Date:

26th July 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari
Department: Physics

Designation: Assistant Professor
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
Ph.D. Chemistry	Research & Publication on Ethics	2	2	-

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

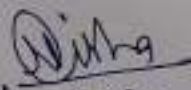
No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Date:


26th July, 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari
Department: Physics

Designation: Assistant Professor
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allotted	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B.Tech. (EE)	Engineering Physics	4.5	3	1

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Nisha

Date:

26th July 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Manjula Gautam Designation: Assistant Professor
Department: Microbiology Name of School: School of Sciences

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<u>Msc Microbiology</u>	<u>Computer & Bioinformatics</u>	<u>05</u>	<u>06</u>	<u>-</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No.

g) Any special/ additional facility to be provided to the students.
No.

Signature of faculty: M. Gautam
Date: July 26, 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Even Se

Name of teacher: Sarvjeet Kaur
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
M.Sc. Chem II Sem	Organic Chem Practical	02	06 Hours	—

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

- No -

e) Any additional paper to be offered to students in the next session.

- No -

f) Deletion of any paper from the curriculum from the next session.

- No -

g) Any special/ additional facility to be provided to the students.

- No -

Signature of Faculty

Date: 26/07/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Even Se

Name of teacher: Sarvjeet Kaur
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
M.Sc. Chem II Sem	Organic Chem Practical	02	06 Hours	—

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

- No -

e) Any additional paper to be offered to students in the next session.

- No -

f) Deletion of any paper from the curriculum from the next session.

- No -

g) Any special/ additional facility to be provided to the students.

- No -

Signature of Faculty

Date: 26/07/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Sarvjeet Kaur
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
BSc. Hons. Chemistry	Inorganic chem- III	04	4 hours	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

No

Signature of faculty:

Date:

26/07/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Harpreet Kaur

Designation: A.P.P

Department: Chemistry

Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
BSc (Hons) Chemistry	Organic Chemistry	04	04	—

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?

— No —

e) Any additional paper to be offered to students in the next session.

— No —

f) Deletion of any paper from the curriculum from the next session.

— No —

g) Any special/ additional facility to be provided to the students.

— No —

(H) Kaur
Signature of faculty: Dr. Harpreet Kaur
Date: 29/6/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Harpreet Kaur
Department: Chemistry

Designation: AP
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allotted	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B.Sc (Hons) Chemistry	Organic Chemistry	04	04	—

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. ✓

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?

— No —

e) Any additional paper to be offered to students in the next session.

— No —

f) Deletion of any paper from the curriculum from the next session.

— No —

g) Any special/ additional facility to be provided to the students.

— No —

H. Kaur
Signature of faculty: Dr. Harpreet Kaur
Date: 29/6/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Harpreet Kaur
Department: Chemistry

Designation: AP
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
M.Sc Chemistry	CAM (PCH-104)	04	04	

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion. Yes

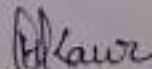
c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

d) In your opinion which syllabus needs to be changed immediately?
- No -

e) Any additional paper to be offered to students in the next session.
- No -

f) Deletion of any paper from the curriculum from the next session.
- No -

g) Any special/ additional facility to be provided to the students.
No


Signature of faculty: Dr. Harpreet Kaur
Date: 29/6/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Suchi Sharma
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<u>4 B.Sc Chemistry</u>	<u>Inorganic Chemistry</u>	<u>4</u>	<u>4</u>	<u>0</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No

g) Any special/ additional facility to be provided to the students.
No

Su
Signature of faculty
Date: 29/06/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Sushishooma
Department: Chemistry

Designation: Lecturer
Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<u>Herb. Chemistry</u>	<u>ICB Job</u>	<u>1.5</u>	<u>3</u>	<u>3</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
yes

d) In your opinion which syllabus needs to be changed immediately?
NO

e) Any additional paper to be offered to students in the next session.
NO

f) Deletion of any paper from the curriculum from the next session.
NO

g) Any special/ additional facility to be provided to the students.
NO

Su
Signature of faculty:
Date: 29/6/2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGIES
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: *Suchi sharma*
Department: *Chemistry*

Designation: *Lecturer*
Name of School: *SOS*

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<i>Honors Chem B.Sc - 6th</i>	<i>Inorganic Chemistry</i>	<i>4</i>	<i>4</i>	<i>0</i>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO

e) Any additional paper to be offered to students in the next session.

NO

f) Deletion of any paper from the curriculum from the next session.

NO

g) Any special/ additional facility to be provided to the students.

NO

[Signature]
Signature of faculty:

Date: *29/6/2023*



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Kiran Bala
Department: SOS

Designation: Lecturer
Name of School: SOS (Microbiology)

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
<u>M.Sc. Microbiology 4th</u>	<u>Recent advances in Microbiology</u>	<u>5</u>	<u>05</u>	<u>0</u>

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

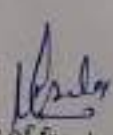
c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
- NO -

e) Any additional paper to be offered to students in the next session.
- NO -

f) Deletion of any paper from the curriculum from the next session.
- NO -

g) Any special/ additional facility to be provided to the students.
- NO -


Signature of faculty:

Date: 26/07/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOG
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr Gaurav Thakur
Department: SoS (Microbiology) Designation: A.P.
Name of School: School of Science

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
Msc Microbiology	Genetic Engineering and Microbiology PMI-2020	4	4	0

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No

g) Any special/ additional facility to be provided to the students.
No

Signature of faculty: [Signature]
Date: 26/7/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Gayrav Thakur
Department: Microbiology

Designation: A.P.
Name of School: Science

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
MUC 4th sem	PMI-405 Project work	2	0	2

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.
Yes

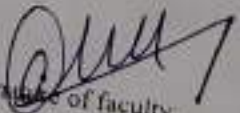
c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session.
No

f) Deletion of any paper from the curriculum from the next session.
No

g) Any special/ additional facility to be provided to the students.
No

Signature of faculty: 
Date: 27/6/23



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari

Designation: Assistant Prof.

Department: Physics

Name of School: SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours
B.Tech. (ISE)	Engineering Physics	4.5	3	3

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

NO ONE

e) Any additional paper to be offered to students in the next session.

NO

f) Deletion of any paper from the curriculum from the next session.

NO

g) Any special/ additional facility to be provided to the students.

NO

Signature of faculty:

Nisha

Date:

26th July, 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY
FACULTY FEEDBACK REGARDING SYLLABUS
(Session: 2022-23)

Name of teacher: Dr. Nisha Kumari

Designation:

Assistant Prof.

Department: Physics

Name of School:

SOS

a) Details of subject(s) Taught

Branch	Name of Subject	Credits Allocated	Number of teaching hours allocated	No. of Tutorial/Practical Hours / Seminar-II
M.Sc. Physics	Nuclear & Particle Physics-I	4	4	3

b) Are the syllabi of the subject(s) taught by you standardized? Yes/No If No Give Suggestion.

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Industry? Yes/No If not what do you suggest.

Yes

d) In your opinion which syllabus needs to be changed immediately?

No one

e) Any additional paper to be offered to students in the next session.

No

f) Deletion of any paper from the curriculum from the next session.

No

g) Any special/ additional facility to be provided to the students.

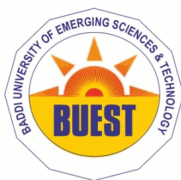
No

Signature of faculty:

Nisha

Date:

26th July, 2023



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 25-07-2023

Subject Name	Total Score	Total %	
Department: Applied Science(AS)			
Faculty Name: Kamyia Kalyan	Faculty Code: BUEST1055	Avg Score: 4.16	Avg %age: 83.21
Engineering Chemistry Lab(UCH-101-P)	4.36	87.21	
Engineering Chemistry(UCH-101)	4.09	81.88	
Faculty Name: Harpreet Kaur	Faculty Code: BUEST107	Avg Score: 4.38	Avg %age: 87.69
Engineering Chemistry(UCH-101)	4.38	87.69	
Faculty Name: Suchi Sharma	Faculty Code: BUEST110	Avg Score: 4.12	Avg %age: 82.32
Engineering Chemistry(UCH-101)	4.12	82.32	
Faculty Name: Abhilasha Sharma	Faculty Code: BUEST832	Avg Score: 4.10	Avg %age: 81.90
Engineering Physics Lab(UPY-101-P)	4.10	81.90	
Faculty Name: Vikram	Faculty Code: BUEST833	Avg Score: 5.00	Avg %age: 100.00
Engineering Mathematics-II(UMA-102)	5.00	100.00	
Faculty Name: Anshika Sharma	Faculty Code: BUEST837	Avg Score: 4.59	Avg %age: 91.80
Engineering Chemistry Lab(UCH-101-P)	4.59	91.80	
Faculty Name: Dumita	Faculty Code: BUEST886	Avg Score: 4.86	Avg %age: 97.13
Engineering Mathematics-II(UMA-102)	4.86	97.13	
Faculty Name: Nisha Kumari	Faculty Code: BUEST892	Avg Score: 4.44	Avg %age: 88.88
Engineering Physics(UPY-101)	4.44	88.88	

Subject Name	Total Score	Total %
Department: Computer Science Engineering(CSE)		
Faculty Name: Shivani Sharma	Faculty Code: BUEST885	Avg Score: 4.64 Avg %age: 92.86
Advanced C Programming Lab(UCS-102-P)	4.64	92.88
ADVANCED C PROGRAMMING(UCS-102)	4.64	92.84
Faculty Name: Anmol Mahajan	Faculty Code: BUEST934	Avg Score: 4.33 Avg %age: 86.67
Advanced C Programming Lab(UCS-102-P)	4.33	86.67

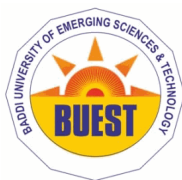
Subject Name **Total Score** **Total %**

Department: Electronics and Communication Engineering(ECE)

Faculty Name:	Archana	Faculty Code:	BUEST1009	Avg Score:	4.51	Avg %age:	90.14
Principle of Electronics Engineering Lab(UEC-105-P)		3.76		75.24			
Principle of Electronics Engineering(UEC-105)		4.19		83.81			
Principles Of Electrical Engineering (UEE-105)		4.86		97.22			

Subject Name	Total Score	Total %
Department: Mechanical Engineering(ME)		
Faculty Name: Sushma Singh	Faculty Code: BUEST059	Avg Score: 4.53 Avg %age: 90.56
Engineering Graphics and Drawing(UEG-101-P)	4.53	90.56
Faculty Name: Neeraj Kumar	Faculty Code: BUEST1064	Avg Score: 3.42 Avg %age: 68.45
Principle of Mechanical Engineering Lab(UME-105-P)	3.00	60.00
PRINCIPLE OF MECHANICAL ENGINEERING(UME-105)	2.56	51.11
Workshop Practice(UWP-110-P)	3.85	77.04

FeedBack Name = 'SOS BTECH 1ST'



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

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Himachal Pradesh 173205

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Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 25-07-2023

Subject Name	Total Score	Total %	
Department: Applied Science(AS)			
Faculty Name: Gaurav Thakur	Faculty Code: BUEST1003	Avg Score: 3.98	Avg %age: 79.63
Food Microbiology(PMI-204)	3.88	77.54	
Genetic Engineering & Molecular Biology(PMI-202)	3.84	76.85	
Practical Paper-Pertaining to Paper VII & VIII Lab(PMI-206-P)	3.49	69.83	
Project Work(PMI-405)	4.71	94.29	
Faculty Name: Sonum Yadav	Faculty Code: BUEST1012	Avg Score: 4.55	Avg %age: 90.95
Condensed Matter Physics	4.57	91.43	
Environmental Physics	4.57	91.43	
Physics-1(USCH-154)	4.55	90.94	
Practicals based on USCH-254& USCH-255 LAB(USCH-258-P)	4.50	90.00	
Faculty Name: Nidhi Gupta	Faculty Code: BUEST103	Avg Score: 3.93	Avg %age: 78.54
Bio Inorganic and Environmental Chemistry(PCH-261)	3.93	78.54	
Faculty Name: Kamyia Kalyan	Faculty Code: BUEST1055	Avg Score: 4.35	Avg %age: 87.07
Physical Chemistry Lab(USCH-359-P)	4.63	92.55	
Physical Chemistry(USCH-153)	4.22	84.40	
Physical Chemistry-II(USCH-356)	4.57	91.45	
Practical based on USCH-151 TO USCH-153 LAB(USCH-156-P)	3.99	79.90	
Faculty Name: Manjula Gautam	Faculty Code: BUEST1066	Avg Score: 2.70	Avg %age: 53.90
Computers and Bioinformatics(PMI-401)	2.10	41.90	
Industrial Microbiology(PMI-203)	3.29	65.90	
Faculty Name: Harpreet Kaur	Faculty Code: BUEST107	Avg Score: 4.08	Avg %age: 81.54
Chemistry of advanced Materials(PCH-164)	4.33	86.53	
Organic Chemistry Lab(USCH-358-P)	4.40	88.01	
Organic Chemistry(USCH-252)	3.07	61.43	
Organic Chemistry-I(USCH-353)	4.23	84.70	
Project(PCH-269)	4.35	87.01	
Faculty Name: Suchi Sharma	Faculty Code: BUEST110	Avg Score: 3.56	Avg %age: 71.22
Inorganic Chemistry Lab(USCH-357-P)	3.23	64.59	
Inorganic Chemistry(USCH-151)	3.93	78.57	
Inorganic Chemistry(USCH-251)	4.50	90.00	
Inorganic Chemistry-II(USCH-352)	3.24	64.70	
Project(PCH-269)	2.91	58.22	

Subject Name	Total Score	Total %
Faculty Name: Kumari Anupam	Faculty Code: BUEST116	Avg Score: 4.10 Avg %age: 82.06
Operation Research-I Lab(PMA-153-P)	4.03	80.63
Operation Research-I(PMA-153)	4.17	83.50
Faculty Name: Sushil Kumar	Faculty Code: BUEST420	Avg Score: 4.08 Avg %age: 81.56
Physical Chemistry Lab(PCH-167-P)	4.09	81.73
Physical Chemistry(USCH-253)	4.00	80.00
Physical Chemistry-I(USCH-355)	4.27	85.45
Physical Chemistry-II(PCH-163)	4.03	80.64
Practicals based on USCH-251TO USCH-253 LAB(USCH-257-P)	4.00	80.00
Faculty Name: Gunjan Sharma	Faculty Code: BUEST423	Avg Score: 3.97 Avg %age: 79.35
Real Analysis-II(PMA-151)	3.97	79.35
Faculty Name: Sarvjeet Kaur	Faculty Code: BUEST431	Avg Score: 4.28 Avg %age: 85.59
Inorganic Chemistry-I(USCH-351)	4.29	85.90
Organic Chemistry Lab(PCH-166-P)	4.15	83.03
Organic Chemistry Special-II(PCH-264)	4.35	86.99
Organic Chemistry(USCH-152)	4.24	84.90
Project(PCH-269)	4.36	87.14
Faculty Name: Kiran Bala	Faculty Code: BUEST445	Avg Score: 3.36 Avg %age: 67.14
Immunology(PMI-201)	3.44	68.76
Practical Paper-Pertaining to Paper V & VI Lab(PMI-205-P)	3.28	65.51
Faculty Name: Abhilasha Sharma	Faculty Code: BUEST832	Avg Score: 4.24 Avg %age: 84.76
Project(PPY-253)	4.62	92.38
Physics of Nano materials(PPY-251)	4.57	91.43
Physics-2(USCH-155)	3.99	79.90
Physics-2(USCH-255)	4.00	80.00
Practical based on USCH-154& USCH-155 LAB(USCH-157-P)	4.01	80.10
Faculty Name: Vikram	Faculty Code: BUEST833	Avg Score: 4.07 Avg %age: 81.43
Solid Mechanics(PMA-155)	4.07	81.43
Faculty Name: Anshika Sharma	Faculty Code: BUEST837	Avg Score: 3.84 Avg %age: 76.84
Environmental Science(USCH-256)	4.00	80.00
Inorganic Chemistry - II(PCH-161)	3.49	69.76
Inorganic Chemistry Lab(PCH-165-P)	3.70	73.96
Organic Chemistry-II(USCH-354)	4.18	83.64
Faculty Name: Dumita	Faculty Code: BUEST886	Avg Score: 4.28 Avg %age: 85.63
Advanced Algebra-II(PMA-154)	4.35	86.96
Complex Analysis- II(PMA-152)	4.21	84.30

Subject Name	Total Score	Total %
Faculty Name: Nisha Kumari	Faculty Code: BUEST892	Avg Score: 4.29 Avg %age: 85.71
Nuclear & Particle Physics-II(PPY-252)	4.57	91.43
Paper Presentation(PPY-254)	4.57	91.43
Physics-1(USCH-254)	3.71	74.29
Faculty Name: Arush Sharma	Faculty Code: BUEST982	Avg Score: 4.34 Avg %age: 86.77
Organic Chemistry -II(PCH-162)	4.20	84.06
Organic Chemistry Practicals Special(3Sessions)(PCH-267-P)	4.29	85.73
Organic Synthesis(PCH-262)	4.31	86.30
Project(PCH-269)	4.55	91.01

Subject Name **Total Score** **Total %**

Department: Master of Computer Application(MCA)

Faculty Name: Monika Chandel	Faculty Code: BUEST1001	Avg Score: 4.24	Avg %age: 84.71
FUNDAMENTALS OF COMPUTERS	4.30	85.97	
FUNDAMENTALS OF COMPUTERS-P	4.17	83.46	

FeedBack Name = 'SOS BSc MSc'



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Year... 2022-23

Date of Feedback... 23/12/22

Faculty... Science

Department... Microbiology

Semester... 3rd

Class- M.Sc. Microbiology

Rate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

No.	Description	Subject Name & Code with Teacher Name						Project
		Microbiology Practical-101	Microbiology Practical-102	Microbiology Practical-103	Microbiology Practical-104	Microbiology Practical-105	Microbiology Practical-106	
		Dr. Nisha	Dr. Shikha	Dr. Shikha	Dr. Nisha	Dr. Shikha	Dr. Nisha	
A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	4	4	4	4	4	
2	The teacher is prepared for each lecture	4	4	4	4	4	4	
3	Gives adequate information considering students level	4	4	4	4	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	4	4	4	4	
5	Provides additional material apart from text book	5	5	5	5	5	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically							
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	4	4	4	4	4	4	
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	4	4	5	4	5	
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5	
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5	
3	Keeps class lively using wit (humor) & body language	4	4	4	4	4	4	
4	Teacher is fair in examinations/grades	5	5	5	5	5	5	
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5	
(C) Regularity								
1	Teacher is punctual in class	5	5	5	5	5	5	
2	Teacher engages the class for the full duration	5	5	5	5	5	5	
3	Pace of course (Fast/Slow)	5	4	4	5	4	5	
4	Teacher returns assignments & homeworks in timely manner							
5	Teacher completes the whole syllabus on time	5	3	3	4	3	5	
		4.2	4	4	4.15	4	3.95	

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Year... 2022-23

Course...

Department... Microbiology

Date of Feedback... 23/12/2022

Semester... 3rd

Class- M.Sc. Microbiology

Rate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

s. Description	Subject Name & Code with Teacher Name						Project
	Microbiology & Parasitology PMT-301	Medical Microbiology PMT-302	EMM Micro PMT-303	Tech. in Micro PMT-304	Practical Micro PMT-305	Practical Micro PMT-306	
	Dr. Nehra	Dr. Gaurav	Dr. Gaurav	Ms. Kiran	Dr. Gaurav	Ms. Kiran	
Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	4	4	4	4
	The teacher is prepared for each lecture	4	5	5	4	4	4
	Gives adequate information considering students level	4	4	4	4	4	4
	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	4	3	4	3
	Provides additional material apart from text book	3	4	4	4	4	4
5	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	3	3	3	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	3	3	3	3	4	4
8	Teacher encourages students to speak up and be active in the class	3	4	4	3	4	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	4	4
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	4	4	4	4	4	4
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5
		4.3	4.45	4.45	4.3	4.45	4.35

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23

Department... Sciences

Department... Chemistry

Date of Feedback... 23-12-22

Semester... 1st

Class - M.Sc Chemistry

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Emerg Chem PCH-115	1 st Exam PCH-115	1 st Exam PCH-115	1 st Exam PCH-115	1 st Exam PCH-115	1 st Exam PCH-115	1 st Exam PCH-115
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	3	3	3	3	3	3	3
2	The teacher is prepared for each lecture	3	4	4	3	3	3	3
3	Gives adequate information considering students level	3	3	3	3	3	3	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	3	4	3	3	3	3	3
5	Provides additional material apart from text book	3	4	3	3	3	3	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	3	3	3	3	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	4	4	4	4	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	4	4	4	4	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	3	3	3	3	3	3	3
10	Teacher take feedback regarding previous topics taught with students	4	4	4	4	4	4	4
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	4	4	3	3	3	3
2	Controls and maintains conducive environment for learning	4	4	4	4	4	4	4
3	keeps class lively using wit (humor) & body language	4	4	4	4	4	4	4
4	Teacher is fair in examination/ grades	4	4	4	4	4	4	4
5	Teacher gives constructive feedback on the work you do	4	4	4	3	3	3	3
(C)	Regularity							
1	Teacher is punctual in class	4	4	4	4	4	4	4
2	Teacher engages the class for the full duration	4	4	4	4	4	4	4
3	Pace of course (Fast/ Slow)	3	3	3	3	3	3	3
4	Teacher returns assignment & homeworks in timely manner	4	4	4	4	4	4	4
5	Teacher completes the whole syllabus on time	4	4	4	4	4	4	4
		3.7	3.8	3.65	3.5	3.45	3.45	3.45

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Year... 2022-23
Sciences

Department... Chemistry

Date of Feedback... 23-12-22

Semester... 1st

Class - M.Sc Chemistry

Rate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

No.	Description	Subject Name & Code with Teacher Name						
		Inorg Chem PCH-115 Dr. Anshika	Organic Chem PCH-116 Dr. Anshika	Phys Chem PCH-117 Dr. Sushil	Maths PCH-118 Dr. Anshika	Electrochem PCH-119 Dr. Anshika	Thermody PCH-120 Dr. Anshika	Quantum PCH-121 Dr. Anshika
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	5	4		4	4	5
2	The teacher is prepared for each lecture	5	5	5		5	5	5
3	Gives adequate information considering students level					4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	4		4	4	4
5	Provides additional material apart from text book	4	4	4		4	5	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	5	3		4	4	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	4	4		4	4	4
8	Teacher encourages students to speak up and be active in the class	4	4	4		4	5	4
9	Teacher's availability beyond normal classes and on operation to solve individual problems	5	5	4		4	5	4
10	Teacher take feedback regarding previous topics taught with students	5	5	5		5	4	4
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	4		5	4	4
2	Controls and maintains conducive environment for learning	4	5	5		5	4	4
3	keeps class lively using wit (humor) & body language	5	5	5		4	4	4
4	Teacher is fair in examination/ grades	5	5	4		5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	4		5	4	4
(C)	Regularity							
1	Teacher is punctual in class	5	5	4		5	5	5
2	Teacher engages the class for the full duration	4	5	4		5	5	5
3	Pace of course (Fast/ Slow)	5	5	5		5	5	5
4	Teacher returns assignment & home works in timely manner	5	5	5		5	5	5
5	Teacher completes the whole syllabus on time	5	5	5		5	5	5
		4.1	4.3	3.9		3.75	3.6	3.7

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: 2022-23
Department: Chemistry

Date of Feedback: 23 Dec 23
Semester: 5th
Class: M.Sc Chemistry

Evaluate the following aspects of teacher performance by using scale:
4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Organic Chem PCH-101 Dr. Anshika	Inorganic Chem PCH-102 Dr. Anshika	Physical Chem PCH-103 Dr. Anshika	Math without PCH-104 Dr. Anshika	Business PCH-105 Dr. Anshika	Org Chem PCH-106 Dr. Anshika	Org Chem PCH-107 Dr. Anshika
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	4	4		4	4	4
2	The teacher is prepared for each lecture	4	4	4		4	4	4
3	Gives adequate information considering students level	4	4	4		4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	5	5	5		5	5	5
5	Provides additional material apart from text book	4	5	5		5	4	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically	4	5	5		5	4	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	4	4		4	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	5		4	5	5
9	Teacher's availability beyond normal classes and on invitation to solve individual problems	5	5	5		5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5		5	5	5
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	5	5		5	5	5
2	Controls and maintains conducive environment for learning	4	4	4		4	4	4
3	Keeps class lively using wit (humor) & body language	5	5	5		5	4	4
4	Teacher is fair in examinations/ grades	5	5	5		5	5	5
5	Teacher gives constructive feedback on the work they do	4	4	4		4	4	4
(C) Regularity								
1	Teacher is punctual in class	5	5	5		5	5	5
2	Teacher engages the class for the full duration	5	5	5		5	5	5
3	Pace of course (Fast/ Slow)	4	4	5		4	4	4
4	Teacher returns assignments & home works in timely manner	5	5	5		5	5	5
5	Teacher completes the whole syllabus on time	5	5	5		5	5	5

4.4 4.65 4.7 4.5 4.4 4.45

Baddi University of Emerging Sciences Technology

B Tech (CSE)



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

B.Tech (SE)

Academic Year... 2022-23

School... Sciences

Department... Chemistry

Date of Feedback... 23/12/2022

Semester... 1st

Class - M.Sc Chemistry

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Subject Name & Code with Teacher Name

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Strong Chem PCH-110 Ms. Anshika	Organic Chem PCH-112 Dr. Anusha	Phys Chem PCH-113 Ms. Sushil	Math. Chem PCH-114 Ms. Kamalini	Bio in Chem PCH-115 Dr. Nidhi	Org Chem Lab PCH-117 Ms. Sarvesh	Org Chem PCH-118 Dr. Harsh
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	5	4	3	—	5	5
2	The teacher is prepared for each lecture	4	5	4	3	—	5	4
3	Gives adequate information considering students level	5	5	4	3	—	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	3	3	—	3	4
5	Provides additional material apart from text book	5	5	5	4	—	4	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	4	3	3	—	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	4	3	3	—	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	4	4	—	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	5	4	3	—	4	4
10	Teacher take feedback regarding previous topics taught with students	5	5	4	4	—	4	4
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	5	5	4	4	—	5	4
2	Controls and maintains conducive environment for learning	5	5	4	5	—	5	5
3	Keeps class lively using wit (humor) & body language	5	5	4	5	—	4	5
4	Teacher is fair in examination/ grades	5	5	3	4	—	4	4
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	—	5	5
(C) Regularity								
1	Teacher is punctual in class	5	5	5	3	—	5	5
2	Teacher engages the class for the full duration	5	5	5	3	—	5	5
3	Pace of course (Fast/ Slow)	5	5	2	3	—	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	4	4	—	5	5
5	Teacher completes the whole syllabus on time	5	5	3	4	—	5	5

4.85 4.9 3.8 3.65 — 4.55 4.55

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23

School Science

Department CSE

Date of Feedback 23/12/22

Semester 1st

Class B-Tech CSE

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		C Prog ICS-101 Mr. Shivani	Comp Prog UPP-101 Mr. Nisha	Engg Math UPA-101 Ms. Nimita	Principles of Comp Engg UPC-105 Ms. Archana	Principles of Mech Engg UPM-105 Dr. Vinita	PO P UPD-101 Ms. Rishika	CSE UPD-101 Mr. Pankaj
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	5	5	4	5	5	3
2	The teacher is prepared for each lecture	5	5	5	4	5	5	3
3	Gives adequate information considering students level	5	4	5	5	4	4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	5	4	5	5	4
5	Provides additional material apart from text book	4	4	5	4	3	4	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	5	4	5	4	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	4	4	4	4	4	4
8	Teacher encourages students to speak up and be active in the class	5	4	5	3	3	5	3
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	4	4	4	3	4	3
10	Teacher take feedback regarding previous topics taught with students	4	4	5	3	4	4	4
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	3	4	5	3	4	4	2
2	Controls and maintains conducive environment for learning	4	4	4	3	4	5	2
3	Keeps class lively using wit (humor) & body language	5	4	5	3	4	5	2
4	Teacher is fair in examinations/ grades	4	5	4	4	3	4	2
5	Teacher gives constructive feedback on the work you do	5	5	5	4	4	4	3
(C) Regularity								
1	Teacher is punctual in class	4	5	5	4	3	4	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	3	3	4	3	3	5	4
4	Teacher returns assignment & homeworks in timely manner	4	5	5	5	2	3	4
5	Teacher completes the whole syllabus on time	4	4	5	3	3	4	3
		4.3	4.35	4.75	3.8	3.2	4.3	3.3

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: 2022-23
Department: Science

Department: CSE

Date of Feedback: 23-12-2022
Semester: 1st
Class: B-Tech CSE

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		C.Ping WCS-101 Ms. Shrivani	Conny Png UPV-101 Ms. Nisha	Conny Png UPV-101 Ms. Nisha	Conny Png UPV-101 Ms. Nisha	Conny Png UPV-101 Ms. Nisha	Conny Png UPV-101 Ms. Nisha	Conny Png UPV-101 Ms. Nisha
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	4	5	5	5	4	2
2	The teacher is prepared for each lecture	5	5	5	5	3	4	2
3	Gives adequate information considering students level	5	4	5	5	3	5	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	5	3	5	3
5	Provides additional material apart from text book	5	4	5	4	4	4	2
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	4	5	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	4	5	4	3	4	2
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	3	5	3
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	3	5	5	4	4	4
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	4	5	2
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5	3	4	4
2	Controls and maintains conducive environment for learning	5	4	5	5	4	4	3
3	Keeps class lively using wit (humor) & body language	5	4	5	5	5	5	4
4	Teacher is fair in examination/ grades	5	5	5	5	3	4	1
5	Teacher gives constructive feedback on the work you do	5	4	5	5	4	5	2
(C)	Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5	3
2	Teacher engages the class for the full duration	5	4	5	5	4	4	4
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	1
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	4	5	3
5	Teacher completes the whole syllabus on time	5	5	5	4	4	5	4

5 4.27 5 4.8 4.1 4.23 3.6

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23
School Science

Department CSE

Date of Feedback 23.12.2022

Semester 1st

Class B-Tech CSE

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		C.P.A. VCS-101 Ma. Shrivani	Weightage VCS-101 Dr. Nigam	Comp. Maths VCS-101 Mr. Dhanika	Principles of Comp. Logic DCC-105 Ms. Mehara	Principles of Data Com. VCS-105 Dr. Vibhu	D.D.P. VCS-102 Ms. Parth	C.F.E VCS-101 Mr. Pankaj
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	4	4	5	5	3
2	The teacher is prepared for each lecture	5	5	5	5	4	5	4
3	Gives adequate information considering students level	5	4	5	4	2	5	2
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	4	5	5	4	5	4
5	Provides additional material apart from text book	5	5	5	5	3	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3	3	3	3	4	3	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	2	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	1	5	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	3	3	3	3	2	3	3
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5	5	5
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	4	5	5	3	5	2
2	Controls and maintains conducive environment for learning	5	3	5	3	3	3	1
3	keeps class lively using wit (humor) & body language	5	5	5	5	1	4	3
4	Teacher is fair in examination/ grades	4	4	5	5	1	3	1
5	Teacher gives constructive feedback on the work you do	5	3	5	5	3	5	3
(C)	Regularity							
1	Teacher is punctual in class	5	5	5	5	5	5	4
2	Teacher engages the class for the full duration	5	5	5	5	3	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5	5
4	Teacher returns assignments & homeworks in timely manner	5	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5	5
		4.7	4.58	4.73	4.71	3.83	4.6	3.9

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Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: 2022-23
Department: Chemistry

Department: Chemistry

Date of Feedback: 1-8-23

Semester: 2nd

Class: B.Sc. Chemistry (H)

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Drug Chem USCH-201 Ms. Sushil	Org Chem USCH-202 Ms. Sangita	Phy Chem USCH-203 Ms. Rocky	Inorganic USCH-204 Ms. Abhidatta	English USCH-205 Ms. Vaishali	Computer USCH-207 Ms. Sushil	Physical USCH-208 Ms. Abhidatta
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	4	4	3	4	3	4
2	The teacher is prepared for each lecture	3	5	4	5	4	4	4
3	Gives adequate information considering students level	-	-	-	-	-	-	-
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	5	4	3	4	4	3
5	Provides additional material apart from text book	2	3	3	2	4	4	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	5	5	4	4	4	-
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	3	4	4	4	3	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	4	4	4	-	-
9	Teacher's availability beyond normal classes and cooperation to solve individual problems	3	3	3	3	4	2	2
10	Teacher take feedback regarding previous topics taught with students	4	5	5	3	4	2	2
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	4	5	5	4	4	5	4
2	Controls and maintains conducive environment for learning	3	3	4	3	4	5	2
3	Keeps class lively using wit (humor) & body language	3	4	5	2	4	3	3
4	Teacher is fair in examinations/grades							
5	Teacher gives constructive feedback on the work you do	4	4	4	3	4	4	3
(C) Regularity								
1	Teacher is punctual in class	3	5	5	4	4	3	4
2	Teacher engages the class for the full duration	3	5	3	3	4	4	2
3	Pace of course (Fast/ Slow)	3	4	4	3	4	4	4
4	Teacher returns assignment & homeworks in timely manner	5	5	4	4	5	4	4
5	Teacher completes the whole syllabus on time	5	2	5	5	4	5	4
		3.5	3.85	3.75	3.0	3.6	3.2	3.1

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: 2022-23
 School: Chemistry

Department: Chemistry

Date of Feedback: 18/01/23

Semester: 2nd

Class: B.Sc. Chemistry (H)

Evaluate the following aspects of teacher performance by using scale:

4- Strongly Agree

3- Agree

2- Neutral

1- Disagree

0- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Drug Chem USCN-201 Ms. Sultani	Org Chem USCN-202 Ms. Sanyal	Phy Chem USCN-203 Ms. Sanyal	Physics I USCN-204 Ms. Mohitika	English USCN-206 Ms. Vanshika	Maths USCN-207 Ms. Sanyal	Physics Lab USCN-208 Ms. Mohitika
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	3	2	3	3	2	4	3
2	The teacher is prepared for each lecture	4	3	4	3	2	3	2
3	Gives adequate information considering students level	3	2	3	2	3	3	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	3	2	3	2	2	3	2
5	Provides additional material apart from text book	2	2	3	2	2	3	2
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	3	4	4	4	4	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	3	3	3	3	2	3
8	Teacher encourages students to speak up and be active in the class	3	2	3	3	2	2	3
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	3	4	2	2	3	2
10	Teacher take feedback regarding previous topics taught with students	3	2	3	3	2	3	2
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	4	3	4	1	3	2	1
2	Controls and maintains conducive environment for learning	2	3	4	2	3	2	3
3	keeps class lively using wit (humor) & body language	4	3	2	1	3	2	3
4	Teacher is fair in examination/ grades	3	2	3	1	2	3	2
5	Teacher gives constructive feedback on the work you do	4	2	3	2	1	3	3
(C) Regularity								
1	Teacher is punctual in class	4	2	3	2	3	2	2
2	Teacher engages the class for the full duration	3	4	3	2	3	2	3
3	Pace of course (Fast/ Slow)	3	2	3	2	3	2	3
4	Teacher returns assignment & homeworks in timely manner	3	2	3	2	3	2	3
5	Teacher completes the whole syllabus on time	5	5	5	3	4	1	2

2.95 2.55 3.05 2.25 2.6 2.55 2.5

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Av. 3.16 3.77 3.09 3.60 3.7 3.05 3.64



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Date of Feedback 27/12/22

Semester 5th

Class - B.Sc Chemistry (H)

Academic Year 2022-23

School Sciences

Department Chemistry

Evaluate the following aspects of teacher performance by using scale:
 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Dr. Jyoti Chavhan USCH-301 Ms. Suchi VICR-302 (Lab)	Dr. Jyoti Chavhan USCH-302 Ms. Anshika VICR-302	Dr. Jyoti Chavhan USCH-303 Ms. Sarojini VICR-303	Dr. Jyoti Chavhan USCH-304 Ms. Sarojini VICR-304	Dr. Jyoti Chavhan USCH-305 Ms. Sarojini VICR-305	Dr. Jyoti Chavhan USCH-306 Ms. Sarojini VICR-306
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	3	5	5	4	4	4
2	The teacher is prepared for each lecture	2	3	5	3	5	5
3	Provides adequate information considering students level	3	4	5	4	5	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	3	4	5	4	5	5
5	Provides additional material apart from text book	2	5	4	5	5	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	4	4	4	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	3	3	5	3	3	4
8	Teacher encourages students to speak up and be active in the class	5	4	4	4	4	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	3	5	5	5	5	3
10	Teacher take feedback regarding previous topics taught with students	3	4	5	4	4	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	3	5	5	5	4	5
2	Creates and maintains conducive environment for learning	5	4	5	4	4	5
3	Keeps class lively using wit (humor) & body language	3	5	4	5	5	3
4	Teacher is fair in examinations/ grades	3	4	5	4	5	5
5	Teacher gives constructive feedback on the work you do	4	4	5	4	5	4
(C) Regularity							
1	Teacher is punctual in class	5	4	5	4	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5
		3.7	4.35	4.8	4.3	4.45	4.55

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Date of Feedback... 27/12/22

Semester... 5th

Class - B.Sc Chemistry (H)

Academic Year... 2022-23

Department... Chemistry

School... SCIENCE

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Inorg (Lab) USCH-301 Ms. Sushy	Inorg USCH-302 Ms. Anshika	Organic USCH-303 Ms. Sushy	Phys Chem USCH-304 Ms. Anshika	Physical Chem USCH-305 Mr. Laxmi	Electrochem USCH-306 Ms. Sushy	Other
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	3	5	5	5	4	4	
2	The teacher is prepared for each lecture	3	4	5	5	5	4	
3	Gives adequate information considering students level	4	5	5	5	5	5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	3	4	5	4	5	5	
5	Provides additional material apart from text book	3	5	4	5	4	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	4	4	4	5	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	3	3	5	3	4	5	
8	Teacher encourages students to speak up and be active in the class	5	4	3	4	3	2	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	5	5	5	5	4	
10	Teacher take feedback regarding previous topics taught with students	4	5	5	5	5	4	
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	3	5	5	5	4	5	
2	Controls and maintains conducive environment for learning	5	4	5	4	5	5	
3	Keeps class lively using wit (humor) & body language	3	5	4	5	4	3	
4	Teacher is fair in examination/ grades	2	5	4	5	3	5	
5	Teacher gives constructive feedback on the work you do	4	4	3	4	4	4	
(C)	Regularity							
1	Teacher is punctual in class	5	4	5	4	5	3	
2	Teacher engages the class for the full duration	4	5	5	5	4	3	
3	Pace of course (Fast/ Slow)	3	4	4	4	4	5	
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	5	
5	Teacher completes the whole syllabus on time	5	5	5	5	5	5	
		3.4	4.5	4.55	4.5	4.45	4.3	

Baddi University of Emerging Sciences Technology

B.Tech
CE/EE/ME



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23
Department... Chemistry

Date of Feedback... 26.12.2022
Semester... 3rd
Class - M.Sc Chemistry

Evaluate the following aspects of teacher performance by using scale:
5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree

S. No.	Description	Subject Name & Code with Teacher Name					PDP
		Applied Chemistry Dr. Anshu	Analytical Chemistry Dr. Anshu	Dipchem Ms. Soumya	Org Chem Dr. Anshu	M.Sc. Chem Dr. Anshu	
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	5	4	5	
2	The teacher is prepared for each lecture	5	5	5	5	5	
3	Gives adequate information considering students level	4	4	4	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	5	4	5	
5	Provides additional material apart from text book	4	4	4	4	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	5	4	4	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	4	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	4	4	4	4	4	
10	Teacher take feedback regarding previous topics taught with students	4	4	5	5	5	
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	4	4	4	4	4	
2	Controls and maintains conducive environment for learning	5	4	5	4	5	
3	keeps class lively using wit (humor) & body language	4	5	5	4	4	
4	Teacher is fair in examination/ grades	5	5	5	5	3	
5	Teacher gives constructive feedback on the work you do	4	4	5	4	3	
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5	4	
2	Teacher engages the class for the full duration	4	4	5	4	4	
3	Pace of course (Fast/ Slow)	4	4	5	4	3	
4	Teacher returns assignment & homeworks in timely manner	3	3	5	4	4	
5	Teacher completes the whole syllabus on time	4	4	5	4	4	
		4.3	4.3	4.8	4.3	4.3	

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Date of Feedback: 26-12-22

Semester: 3rd

Class - M.Sc Chemistry

Academic Year: 2022-23
Department: Chemistry

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						PDP
		Applied Chemistry (2021-22) Dr. Anshu	Analytical (2021-22) Dr. Anshu	Dis. Chem (2021-22) Ms. Sangeeta	Dis. Chem (2021-22) Dr. Anshu	M.Sc. Chem (2021-22) Dr. Anshu	M.Sc. Chem (2021-22) Dr. Anshu	
(A)	Subject Matter Knowledge	4	4	4	4	4	-	-
1	Have sound and updated knowledge on subject	5	5	5	5	5	-	-
2	The teacher is prepared for each lecture	4	4	5	4	4	-	-
3	Gives adequate information considering students level	5	4	5	4	5	-	-
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	3	3	4	3	-	-
5	Provides additional material apart from text book	4	4	4	4	4	-	-
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	3	4	5	4	-	-
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	-	-
8	Teacher encourages students to speak up and be active in the class	4	3	4	3	3	-	-
9	Teacher's availability beyond normal classes and cooperation to solve individual problems	4	5	4	4	4	-	-
10	Teacher take feedback regarding previous topics taught with students	4	4	5	4	3	-	-
(B)	Behavior with students, Presentation and Management	4	4	5	4	3	-	-
1	Teacher has clear audible voice and good communication skill	4	3	4	3	3	-	-
2	Controls and maintains conducive environment for learning	4	3	4	3	4	-	-
3	Keeps class lively using wit (humor) & body language	4	4	4	4	4	-	-
4	Teacher is fair in examination/ grades	5	4	5	4	4	-	-
5	Teacher gives constructive feedback on the work you do	4	5	4	5	4	-	-
(C)	Regularity	5	5	5	5	5	-	-
1	Teacher is punctual in class	4	3	3	3	3	-	-
2	Teacher engages the class for the full duration	3	4	3	4	3	-	-
3	Pace of course (Fast/ Slow)	4	4	4	4	4	-	-
4	Teacher returns assignment & homeworks in timely manner	4	4	4	4	4	-	-
5	Teacher completes the whole syllabus on time	4.25	3.95	4.2	4.05	3.9	-	-

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23
Department... Chemistry

Date of Feedback... 25/12/22
Semester... 3rd
Class - M.Sc. Chemistry

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						PDP
		Applied Chem Tech. Chem PCN-269 Dr. Anshu Dr. Manoj	Analytical Chem PCN-272 Dr. Manoj	Org Chem PCN-274 Ms. Saroj	Org Chem PCN-275 Dr. Anshu	M.Sc. Polymer PCN-268 Dr. Manoj	M.Sc. Inorganic PCN-267 Dr. Manoj	
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	0.5	0.5	0.5	0.4		0.5	
2	The teacher is prepared for each lecture	0.5	0.5	0.4	0.5		0.5	
3	Gives adequate information considering students level	0.5	0.5	0.5	0.5		0.5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	0.4	0.5	0.5	0.4		0.5	
5	Provides additional material apart from text book	0.5	0.5	0.5	0.5		0.5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	0.4	0.4	0.5	0.4		0.4	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	0.4	0.4	0.5	0.4		0.5	
8	Teacher encourages students to speak up and be active in the class	0.5	0.5	0.5	0.5		0.5	
9	Teacher's availability beyond normal classes and cooperation to solve individual problems	0.5	0.5	0.5	0.5		0.5	
10	Teacher take feedback regarding previous topics taught with students	0.4	0.4	0.4	0.4		0.4	
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	0.4	0.4	0.4	0.4		0.5	
2	Controls and maintains conducive environment for learning	0.4	0.4	0.5	0.4		0.5	
3	keeps class lively using wit (humor) & body language	0.4	0.5	0.5	0.4		0.5	
4	Teacher is fair in examination/ grades	0.4	0.4	0.4	0.4		0.5	
5	Teacher gives constructive feedback on the work you do	0.5	0.4	0.5	0.4		0.5	
(C) Regularity								
1	Teacher is punctual in class	0.4	0.4	0.4	0.4		0.5	
2	Teacher engages the class for the full duration	0.5	0.5	0.5	0.5		0.5	
3	Pace of course (Fast/ Slow)	0.5	0.4	0.5	0.5		0.5	
4	Teacher returns assignment & homeworks in timely manner	0.5	0.5	0.5	0.4		0.5	
5	Teacher completes the whole syllabus on time	0.5	0.5	0.5	0.4		0.5	
		4.55	4.55	4.75	4.35		4.85	

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23
Department... Chemistry

Date of Feedback... 26/12/22
Semester... 3rd
Class - M.Sc Chemistry

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

S. No.	Description	Subject Name & Code with Teacher Name					PDP
		Applied Chemistry M.Sc. 2022-23 Dr. Anush	Analytical Chemistry M.Sc. 2022-23 Dr. Anupreet	Digital Chemistry M.Sc. 2022-23 Dr. Sarveer	Digital Chemistry M.Sc. 2022-23 Dr. Anush	M.Sc. 2022-23 Dr. Anush	
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	4	4	3		3
2	The teacher is prepared for each lecture	3	4	5	4		3
3	Gives adequate information considering students level	4	4	4	4		4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	5	5	5	5		5
5	Provides additional material apart from text book	5	5	5	5		4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5		3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	3	4	4		5
8	Teacher encourages students to speak up and be active in the class	3	4	4	3		5
9	Teacher's availability beyond normal classes and cooperation to solve individual problems.	4	4	4	4		5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5		4
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	5		4
2	Controls and maintains conducive environment for learning	4	4	4	4		3
3	keeps class lively using wit (humor) & body language	4	4	4	4		3
4	Teacher is fair in examinations/ grades	4	3	3	4		5
5	Teacher gives constructive feedback on the work they do	4	4	4	4		5
(C) Regularity							
1	Teacher is punctual in class	5	5	5	5		3
2	Teacher engages the class for the full duration	5	5	5	5		5
3	Pace of course (Fast/ Slow)	4	4	4	4		5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5		4
5	Teacher completes the whole syllabus on time	4	4	4	4		3
		4.3	4.3	4.4	4.3		4.05

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Date of Feedback... 26/Dec/22

Semester... 3rd

Class - M.Sc. Chemistry

Academic Year... 2022-23
Sciences

Department... Chemistry

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

S. No.	Description	Subject Name & Code with Teacher Name					
		Applied Chemistry (Chem-211)	Analytical Chem (Chem-212)	Organic Chem (Chem-213)	Inorganic Chem (Chem-214)	M.Sc. Chem (Chem-215)	M.Sc. Chem (Chem-216)
		Dr. Anish	Dr. Anish	Dr. Anish	Dr. Anish	Dr. Anish	PDP
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	4	3	5	4	5	
2	The teacher is prepared for each lecture	5	4	5	4	5	
3	Gives adequate information considering students level	4	4	4	4	4	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	4	5	3	3	
5	Provides additional material apart from text book	3	4	5	3	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	3	4	3	4	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	3	4	4	4	
8	Teacher encourages students to speak up and be active in the class	5	3	4	3	4	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	3	5	4	4	
10	Teacher take feedback regarding previous topics taught with students	5	3	5	3	4	
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	4	3	4	3	
2	Controls and maintains conducive environment for learning	4	3	2	-	-	
3	keeps class lively using wit (humor) & body language	4	5	3	4	3	
4	Teacher is fair in examination/ grades	5	4	5	5	3	
5	Teacher gives constructive feedback on the work you do	3	3	3	3	3	
(C) Regularity							
1	Teacher is punctual in class	5	3	5	4	4	
2	Teacher engages the class for the full duration	4	4	3	4	4	
3	Pace of course (Fast/ Slow)	4	3	4	3	3	
4	Teacher returns assignment & homeworks in timely manner	4	3	4	3	3	
5	Teacher completes the whole syllabus on time	4	3	4	3	3	
		4.35	3.2	3.75	3.45	3.55	

Baddi University of Emerging Sciences Technology

M.Sc. Micro



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23
Sciences

Department Microbiology

Date of Feedback 5/12/22
Semester 1st
Class M.Sc Microbiology

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

S. No.	Description	Subject Name & Code with Teacher Name						
		Gen Micro PMT-101 Dr. Neha Thakur	Food Microbiology PMT-102 Ms. Nishu Bala	Virology PMT-103 Ms. Nishu	M.Sc. Microbiology and Biotechnology PMT-104 Dr. Jyoti	Microbiology Lab PMT-105 Dr. Neha	Microbiology PMT-106 Dr. Jyoti	PDP Ms. Rishi
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	3.5	3	3	4	4	4	4
2	The teacher is prepared for each lecture	4	4	4	4	4	3	3
3	Gives adequate information considering students level	3	3	4	3	2.5	3	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	3.2	4	4	2.5	2.7	2.7	2
5	Provides additional material apart from text book	2.5	4.5	4.5	3.5	3	2.5	2
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	4	4	4	3	3	3
7	Teacher is clear in giving directions and in explaining what is expected on assignments and tests	2.5	3	3	2	3	3	2
8	Teacher encourages students to speak up and be active in the class	4	4	4	4	4	4	4
9	Teacher's availability beyond normal classes and cooperation to solve individual problems	2	3	3	4	4	3	2
10	Teacher take feedback regarding previous topics taught with students	4	4	4	2.5	4	3	2.9
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skills	4	4	4	4	4	4	4
2	Creates and maintains conducive environment for learning	4	4	4	4	3.5	2	2
3	Keeps class lively using wit (humor) & body language	3	3	3	2.5	3	2.5	3
4	Teacher is fair in examinations/ grades	2.5	2.5	2.5	2	2	2	2
5	Teacher gives constructive feedback on the work done	2	4	4	2.9	3	3	3
(C) Regularity								
1	Teacher is punctual in class	4.5	3	4	4	4.5	4	4
2	Teacher engages the class for the full duration	2	4	3	4	4	4	4
3	Pace of course (Fast/ Slow)	4	4	4	4	4	4	4
4	Teacher returns assignment & homeworks in timely manner	3.5	4	3	3	2.9	3	3
5	Teacher completes the whole syllabus on time	4	3.5	3.5	3	3	3	3
		3.54	3.8	3.8	3.5	3.6	3.3	3.3

Baddi University of Emerging Sciences Technology

(Microbiology)



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

(Library)

Academic Year: 2022-23
Science

Department: Microbiology

Date of Feedback: 26/11/22
Semester: 1st
Class: M.Sc. Microbiology

Indicate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Gen Micro (171-101) Dr. Nisha Thakur	Microbiology (171-103) Ms. Nisha Thakur	Virology (171-102) Ms. Nisha Thakur	Cell, Molecular & Biochem (171-104) Dr. Nisha Thakur	Immunology (171-105) Dr. Nisha Thakur	Microbial Drug Use (171-106) Dr. Nisha Thakur	Microbial Control (171-107) Dr. Nisha Thakur
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	3	3	3	4	4	4	4
2	The teacher is prepared for each lecture	4	4	4	4	4.5	4.5	4
3	Gives adequate information considering students level	4	3	4	4	4	4.5	2.4
4	Main topics easily understandable by giving appropriate and lively examples from real life situations	3	4	3	3.9	4	4.5	3
5	Provides additional material apart from text book	4	3.5	3.5	4.5	4	4	3
6	Teacher gives assignments in such a way that help students to problem solving and think critically.	3.5	4	4	4	3.5	3.9	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	3	3	3	4	4	3.5	4
8	Teacher encourages students to speak up and be active in the class	4	4	4	5	4	4	4
9	Teacher's availability beyond normal classes and cooperation to solve individual problems	3	3	3	4	3	3	3
10	Teacher takes feedback regarding previous topics learnt with students	4	4	3	4	3	3	3
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	3	3	3	4	3	4	4
2	Controls and maintains conducive environment for learning	4	3	3	4	2	2	2
3	Keeps class lively using wit (humor) & body language	3	3	3	3	3	3	2
4	Teacher is fair in examinations/ grades	2	2	2	4	2	4	4
5	Teacher gives constructive feedback on the work you do	2	2	2	3	2	3	2
(C) Regularity								
1	Teacher is punctual in class	4	4	4	4	4	4	4
2	Teacher engages the class for the full duration	-	-	-	-	-	-	-
3	Pace of course (Fast/ Slow)	3	3	3	3	3	3	3
4	Teacher returns assignments & homeworks in timely manner	3	3	3	4	3	3	3
5	Teacher completes the whole syllabus on time	4	4	4	4	4	4	4
		3.34	3.3	3.23	3.9	3.4	3.6	3.4

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

(chemistry)

Year: 2022-23
Department: Microbiology

Date of Feedback: 16/12/22
Semester: 1st
Class: M.Sc Microbiology

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Dr. Nisha Thakur	Dr. Nisha Thakur	Dr. Nisha Thakur	Dr. Nisha Thakur	Dr. Nisha Thakur	Dr. Nisha Thakur	Dr. Nisha Thakur
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	3	3	3	4	3	4	4
2	The teacher is prepared for each lecture	4	4	4	4	4	4	4
3	Gives adequate information considering students level	3	4	4	4	3	3	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	3	3	3	3	3	3	3
5	Provides additional material apart from text book	2.5	3.5	3.5	3	3	3.5	2
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	3.5	4	4	4	4	3.5	2
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	3	2.5	3	3	3	3.5	3
8	Teacher encourages students to speak up and be active in the class	4	4	4	4	4	4	4
9	Teacher's availability beyond normal classes and on operation to solve individual problems	3.5	3.5	3.5	3	3	3	4
10	Teacher take feedback regarding previous topics taught with students	4	4	4	4	4	4	4
(B) Behavior with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	4	4	4	4	4	4	4
2	Controls and maintains conducive environment for learning	3.5	3.5	3	3	3.5	3	3
3	Keeps class lively using wit (humor) & body language	3	3	3	3	3	3	3
4	Teacher is fair in examinations/ grades	2	4	4	4	2	4	4
5	Teacher gives constructive feedback on the work you do	3.5	3.5	3.5	3	3	3	2
(C) Regularity								
1	Teacher is punctual in class	4	4	4	4	4	4	4
2	Teacher engages the class for the full duration	3	3	3.5	3.5	3	3	3
3	Pace of course (Fast/ Slow)	3	3	3	3	3	3	3
4	Teacher returns assignment & homeworks in timely manner	4	4	4	4	4	4	4
5	Teacher completes the whole syllabus on time	4	4	4	4	4	4	4

Baddi University of Emerging Sciences Technology

Av. 3.46 3.45 3.41 3.22 3.24 2.96 3.32



Baddi University of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-2023

Department... Sciences

Department... Mathematics

Date of Feedback... 24/12/22

Semester... 1st

Class... M.Sc. Mathematics

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Real Analysis PMA-101 Ms. Garg	Complex Analysis PMA-102 Ms. Garg	ODE PMA-103 Ms. Garg	Adv. Algebra PMA-104 Ms. Garg	Analytical Methods PMA-105 Ms. Garg	PDP Ms. Garg
(A)	Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	4	3	4	3	4	3
2	The teacher is prepared for each lecture	5	2	3	4	5	4
3	Gives adequate information considering students level	4	1	4	5	4	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	4	3	4	5	4	4
5	Provides additional material apart from text book	2	2	5	5	4	3
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	2	1	5	4	4	4
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	4	2	5	4	4	3
8	Teacher encourages students to speak up and be active in the class	4	3	4	5	4	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	3	5	4	5	5
10	Teacher take feedback regarding previous topics taught with students	5	3	4	5	4	5
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	4	3	5	5	5	3
2	Controls and maintains conducive environment for learning	4	2	5	4	4	4
3	keeps class lively using wit (humor) & body language	4	3	5	4	4	4
4	Teacher is fair in examination/ grades	4	5	4	5	5	5
5	Teacher gives constructive feedback on the work you do	5	3	4	5	5	5
(C)	Regularity						
1	Teacher is punctual in class	5	4	5	5	4	5
2	Teacher engages the class for the full duration	5	3	5	5	4	5
3	Pace of course (Fast/ Slow)	5	3	5	4	5	5
4	Teacher returns assignment & homeworks in timely manner	4	4	5	4	4	4
5	Teacher completes the whole syllabus on time	5	5	4	4	4	4
		4.2	3.0	4.5	4.4	4.0	4.05

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-2023

Date of Feedback... 26-12-2022

Department... Mathematics

Department... Mathematics

Semester... 1st

Class - M.Sc. Mathematics

Evaluate the following aspects of teacher performance by using scale:
5- Strongly Agree 4- Agree 3- Neutral

2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Real Analysis PMA-101 Ms. Kumari Gurjani	Complex Analysis PMA-102 Ms. Vandana Anand	ODE PMA-103 Ms. Kumari Anand	Adv. Algebra PMA-104 Ms. Vandana Anand	Advanced Mechanics PMA-105 Ms. Vandana Anand	PDP Ms. Kumari Anand
(A)	Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	3	5	5	5	5
2	The teacher is prepared for each lecture	5	4	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	5	5	5	5
5	Provides additional material apart from text book	2	2	2	3	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5	5
9	Teacher's availability beyond normal classes and to operation to solve individual problems	5	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	4	5	5	5	5
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	5	5	5	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	5	5	5	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	5	5	5	5
(C)	Regularity						
1	Teacher is punctual in class	5	5	5	5	5	5
2	Teacher engages the class for the full duration	4	4	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	3	5	5	5	5
5	Teacher completes the whole syllabus on time	5	3	5	5	5	5
		4.75	4.4	4.85	4.35	5.0	5.0

Baddi University of Emerging Sciences Technology

1 B.Sc. (Hons)
Chemistry



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23

Department... Chemistry

Date of Feedback... 22nd Dec, 2022

Semester... First

Class - B.Sc (Hons) Chem.

Evaluate the following aspects of teacher performance by using scale:
 5 - Strongly Agree 4 - Agree 3 - Neutral

2 - Disagree 1 - Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Emerg. Chem. UESC1-101 Ms. Suchi	Org. Chem. UESC2-102 Dr. Harpal	Physical Chem. UESC3-103 Ms. Dolly	Instr. in Chem. UESC4-104 Ms. Geerjan	Bio. Chem. UESC5-105 Dr. Harpal	Physics UESC6-106 Ms. Geerjan	Chem. Lab UESC7-107 Ms. Dolly
(A) Subject Matter Knowledge								
1	Have sound and updated knowledge on subject	4	5	4	5		4	4
2	The teacher is prepared for each lecture	5	5	5	5		5	5
3	Gives adequate information considering students level	4	4	4	4		4	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	5	5	4		4	4
5	Provides additional material apart from text book	4	5	5	4		5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5		5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5		5	5
8	Teacher encourages students to speak up and be active in the class	4	5	5	5		5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems	5	5	5	5		5	5
10	Teacher take feedback regarding previous topics taught with students	4	5	5	4		5	5
(B) Behaviour with students, Presentation and Management								
1	Teacher has clear audible voice and good communication skill	4	5	5	5		4	5
2	Controls and maintains conducive environment for learning	4	4	5	5		5	4
3	keeps class lively using wit (humor) & body language	4	5	5	5		5	5
4	Teacher is fair in examinations/ grades	5	5	5	5		5	5
5	Teacher gives constructive feedback on the work done	5	5	5	5		5	5
(C) Regularity								
1	Teacher is punctual in class	4	5	5	4		5	5
2	Teacher engages the class for the full duration	4	5	5	5		5	5
3	Pace of course (Fast/ Slow)	5	5	5	5		5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5		5	5
5	Teacher completes the whole syllabus on time	5	5	5	4		5	5

4.05 4.9 4.9 4.7 4.8 4.8

Baddi University of Emerging Sciences Technology



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022-23

Department... Sciences

Department... Chemistry

Date of Feedback... 27th Dec, 2022

Semester... First

Class - B.Sc. (Hons.) Chem.

Evaluate the following aspects of teacher performance by using scale:
 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name						
		Inorg. Chem. USCH-101 Ms. Suchi	Org. Chem. USCH-102 Dr. Harshat	Physical Chem. USCH-103 Ms. Dolly	Thermodynamics & Equilibrium USCH-104 Ms. Gagan	Bio. in Chem. USCH-105 Dr. Harshat	Physics USCH-106 Ms. Suman	Chem. Lab. USCH-107 Ms. Dolly
(A)	Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5		5	5	5
2	The teacher is prepared for each lecture	5	5	5		5	5	5
3	Gives adequate information considering students level	5	5	5		5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	5	5		5	5	5
5	Provides additional material apart from text book	4	5	5		5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5		5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5		5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5		5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	4	5	5		5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5		5	5	5
(B)	Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5		5	5	5
2	Controls and maintains conducive environment for learning	4	5	5		5	5	5
3	Keeps class lively using wit (humor) & body language	4	5	5		5	5	5
4	Teacher is fair in examination/ grades	5	5	5		5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	5		5	5	5
(C)	Regularity							
1	Teacher is punctual in class	5	5	5		5	5	5
2	Teacher engages the class for the full duration	5	5	5		5	5	5
3	Pace of course (Fast/ Slow)	5	5	5		5	5	5
4	Teacher returns assignment & homeworks in timely manner	4	5	5		5	5	5
5	Teacher completes the whole syllabus on time	5	5	5		5	5	5
		4.7	5	5		5	5	5

Baddi University of Emerging Sciences Technology



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Aug- Dec) 2022

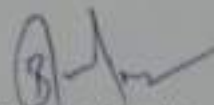
Name of Teacher: Bhavkanta Sharma
Department: Pharmacy

Designation: Associate Prof.
Name of School: SPES

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
① <u>Practical Organic Chem</u>	<u>B.Pharmy</u>	<u>04</u>	<u>4+4</u>	<u>8+8</u>
② <u>Advanced Organic Chem</u>	<u>M.Pharmy</u>	<u>04</u>	<u>04</u>	<u>—</u>

- b) Are the syllabi of subjects taught by you standardised? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No
- f) Deletion of any paper from the curriculum from the next session.
No
- g) Any special/ additional facility to be provided to the students.
No


Signature of faculty:

Date: 12/12/2022



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus
Session: (Aug - Dec) 2022

Name of Teacher: *Alka Sharma*
Department: *Pharmacy*

Designation: *Assistant Professor*
Name of School: *SPEI*

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<i>1) Microbiology</i>	<i>BPharm</i>	<i>04</i>	<i>477</i>	<i>518</i>
<i>2) Pharmacy Law</i>	<i>MPharm</i>	<i>02</i>	<i>04</i>	<i>—</i>

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
NO
- e) Any additional paper to be offered to students in the next session?
NO
- f) Deletion of any paper from the curriculum from the next session.
NO
- g) Any special/ additional facility to be provided to the students.
NO


Signature of faculty:

Date: *13/12/2023*



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (Aug - Dec 2022)


Name of Teacher: *Sheetal Sharma*
Department: *SPES*

Designation: *Asst Professor*
Name of School: *SPES*

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<i>1) Pectol Ergom</i>	<i>B Pharm</i>	<i>04</i>	<i>14 + 8</i>	<i>8 + 8</i>
<i>2) Drug Delivery System</i>	<i>M Pharm</i>	<i>04</i>	<i>4</i>	

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
Yes
- d) In your opinion which syllabus needs to be changed immediately?
NO
- e) Any additional paper to be offered to students in the next session?
NO
- f) Deletion of any paper from the curriculum from the next session.
NO
- g) Any special/ additional facility to be provided to the students.
NO


Signature of faculty:

Date: *14/12/2022*



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (Aug - Dec 2022)

Name of Teacher: *Pooja Sharma*
 Department: *SPE*

Designation: *Asst Professor*
 Name of School: *SPE*

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<i>1) Physical Chem</i>	<i>B. Pharm</i>	<i>04</i>	<i>14+14</i>	<i>8+8</i>
<i>2) Medicinal Chem</i>	<i>M. Pharm</i>	<i>04</i>	<i>14</i>	

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
Yes

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry?
 Yes/No If not what do you suggest
Yes

d) In your opinion which syllabus needs to be changed immediately?
No

e) Any additional paper to be offered to students in the next session?
No

f) Deletion of any paper from the curriculum from the next session.
No

g) Any special/ additional facility to be provided to the students.
No

Signature of faculty: *[Signature]*

Date: *12/12/2022*



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (2022-2023) Feb-June

Name of Teacher: Visal Sharma
 Department: SPES

Designation: Asst. Professor
 Name of School: SPES

loc
 say

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Social Service</u>	<u>B. Pharmacy</u>	<u>04</u>	<u>20</u>	<u>08</u>
<u>Pharmaceutical Chemistry</u>	<u>D. Pharmacy</u>	<u>04</u>		

b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest

d) In your opinion which syllabus needs to be changed immediately? No

e) Any additional paper to be offered to students in the next session? No

f) Deletion of any paper from the curriculum from the next session. No

g) Any special/ additional facility to be provided to the students. No

Visal Sharma
 Signature of faculty:

Date: 31/07/23



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (2022-23) Feb - June

Name of Teacher: *Akriti*
 Department: *SPES*

Designation: *Assistant Professor*
 Name of School: *School of Pharmacy*

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<i>Herbal Drug Technology</i>	<i>B. Pharmacy (IT+P)</i>	<i>04+3</i>	<i>20</i>	<i>08</i>
<i>Herbal Cosmetics</i>	<i>M. Pharmacy</i>	<i>04</i>		
<i>Pharmaceutical Analysis - I Practical</i>		<i>03</i>		

b) Are the syllabi of subjects taught by you standardized? *Yes*/No If No give suggestions

c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? *Yes*/No If not what do you suggest

d) In your opinion which syllabus needs to be changed immediately? *NO*

e) Any additional paper to be offered to students in the next session? *NO*

f) Deletion of any paper from the curriculum from the next session. *NO*

g) Any special/ additional facility to be provided to the students. *NO*

[Signature]
 Signature of faculty:

Date: *31-07-23*



Baddi University

of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (2022-2023) Feb to June

Name of Teacher: Vikram Jeet Singh
 Department: S.PES

Designation: Assistant Professor
 Name of School: School of Pharmacy

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>E.V.S</u>	<u>B.Pharmacy</u>	<u>04</u>	<u>20</u>	<u>8</u>
<u>Pharmacology-III</u>	<u>B.Pharmacy</u>	<u>03</u>		

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions Yes
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest Yes
- d) In your opinion which syllabus needs to be changed immediately? No
- e) Any additional paper to be offered to students in the next session? No
- f) Deletion of any paper from the curriculum from the next session. No
- g) Any special/ additional facility to be provided to the students. No

Vikram
 Signature of faculty:

Date: 31.07.2023



Baddi University of Emerging Sciences and Technologies

Faculty Feedback regarding Syllabus

Session: (2022-23) Feb to June

Name of Teacher: Jyoti Sharma
Department: SPES

Designation: Asst. Prof.
Name of School: SPES

a) Details of Subject Taught

Name of Subject	Branch	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>P. Org. Chemistry</u>	<u>B. Pharmacy</u>	<u>4+3</u>	<u>20</u>	<u>8</u>
<u>P. Regulatory Sciences</u>		<u>4</u>		

- b) Are the syllabi of subjects taught by you standardized? Yes/No If No give suggestions
- c) Are the syllabi of subjects taught by you in consonance with the requirements of industry? Yes/No If not what do you suggest
- d) In your opinion which syllabus needs to be changed immediately?
No
- e) Any additional paper to be offered to students in the next session?
No
- f) Deletion of any paper from the curriculum from the next session.
No
- g) Any special/ additional facility to be provided to the students.
No

Signature of faculty: Jyoti

Date: 31/07/23

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022

School... SPES

Department... Pharmacy

Date of Feedback... 17/11/2022

Semester... 1st sem. (M. Pharmacy)

(Industrial Pharmacy)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Madam Mansoor Mansoor	Professor Feroz Feroz	Asst. Prof. Dr. Iqbal Dr. Iqbal	Asst. Prof. Dr. Iqbal Dr. Iqbal	Asst. Prof. Dr. Iqbal Dr. Iqbal	Asst. Prof. Dr. Iqbal Dr. Iqbal
(A)	Subject Matter Knowledge	MP1101	MP1102	MP1103	MP1104	MP1105	MP1110
1	Have sound and updated knowledge on subject	5	5	5	5	5	
2	The teacher is prepared for each lecture	5	5	5	5	5	
3	Gives adequate information considering students level	5	4	5	5	5	
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	5	5	5	5	
5	Provides additional material apart from text book	5	5	4	5	5	
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	4	5	4	
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5	
8	Teacher encourages students to speak up and be active in the class	4	4	4	4	4	
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5	
10	Teacher take feedback regarding previous topics taught with students	4	4	4	4	4	
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	4	4	4	4	5	
2	Controls and maintains conducive environment for learning	5	5	5	5	5	
3	Keeps class lively using wit (humor) & body language	5	5	5	4	5	
4	Teacher is fair in examination/ grades						
5	Teacher gives constructive feedback on the work you do.	5	5	4	5	5	
(C)	Regularity						
1	Teacher is punctual in class	5	5	5	5	5	
2	Teacher engages the class for the full duration	5	5	5	5	5	
3	Pace of course (Fast/ Slow)	5	5	5	5	5	
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5	
5	Teacher completes the whole syllabus on time	5	5	5	5	5	

Faculty Feedback Form

(To be filled by students)

Academic Year.....2022.....

School.....S.P.E.S.....

Department.....Pharmacy.....

Date of Feedback.....17/11/2022.....

Semester.....3rd Sem. (M. Pharmacy)
(Pharmaceutical Analysis).....

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		<u>Research</u> <u>Pharm. Logy</u>				
(A) Subject Matter Knowledge		<u>(MR M301)</u>				
1	Have sound and updated knowledge on subject	<u>5</u>				
2	The teacher is prepared for each lecture	<u>5</u>				
3	Gives adequate information considering students level	<u>5</u>				
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	<u>5</u>				
5	Provides additional material apart from text book	<u>4</u>	<u>1</u>			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	<u>5</u>				
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	<u>5</u>				
8	Teacher encourages students to speak up and be active in the class	<u>5</u>				
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	<u>5</u>				
10	Teacher take feedback regarding previous topics taught with students	<u>5</u>				
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	<u>5</u>				
2	Controls and maintains conducive environment for learning	<u>5</u>				
3	Keeps class lively using wit (humor) & body language	<u>5</u>				
4	Teacher is fair in examination/ grades	<u>5</u>				
5	Teacher gives constructive feedback on the work you do.	<u>5</u>				
(C) Regularity						
1	Teacher is punctual in class	<u>5</u>				
2	Teacher engages the class for the full duration	<u>5</u>				
3	Pace of course (Fast/ Slow)	<u>5</u>				
4	Teacher returns assignment & homeworks in timely manner	<u>5</u>				
5	Teacher completes the whole syllabus on time	<u>5</u>				

Faculty Feedback Form

(To be filled by students)

Academic Year 2022

School SIES

Department Pharmacy

Date of Feedback 17/11/2022
 Semester 1st Sem (M-Pharmacy)
(Pharmaceutical Analysis)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		Microbial Analysis	Physical Validation	Food Analysis	Advance Pharmaceutical Science	Pharmaceutical Analysis
		MBA-10T	MBA-10T	MBA-10T	MBA-10T	MBA-10T
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5
3	Gives adequate information considering students level	4	5	4	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	5	4	5	4
5	Provides additional material apart from text book	5	5	5	5	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	4	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	4	5	5
8	Teacher encourages students to speak up and be active in the class	4	5	4	5	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	4	5
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	5	5	5	4
2	Controls and maintains conducive environment for learning	5	5	5	5	5
3	Keeps class lively using wit (humor) & body language	5	5	5	5	5
4	Teacher is fair in examination/ grades	4	4	3	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5
(C) Regularity						
1	Teacher is punctual in class	5	5	5	5	5
2	Teacher engages the class for the full duration	4	4	4	4	4
3	Pace of course (Fast/ Slow)	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5

Faculty Feedback Form

(To be filled by students)

Academic Year 2022

School S/65

Department Pharmacy

Date of Feedback 17/11/2022
 Semester 5th semester (Pharmacy)
Pharmacology

Evaluate the following aspects of teacher performance by using scale:

- 5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		<u>Pharmacology</u>	<u>Pharmacology</u>	<u>Pharmacology</u>	<u>Pharmacology</u>	<u>Pharmacology</u>
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5				
2	The teacher is prepared for each lecture	5				
3	Gives adequate information considering students level	5				
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5				
5	Provides additional material apart from text book.	5	1			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5				
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5				
8	Teacher encourages students to speak up and be active in the class.	5				
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5				
10	Teacher take feedback regarding previous topics taught with students.	5				
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill.	5				
2	Control and maintains conducive environment for learning.	5				
3	Keeps class lively using wit (humor) & body language.	5				
4	Teacher is fair in examination/ grades.	5				
5	Teacher gives constructive feedback on the work you do.	5				
(C) Regularity						
1	Teacher is punctual in class.	5				
2	Teacher engages the class for the full duration.	5				
3	Pace of course (Fast/ Slow)	5				
4	Teacher returns assignment & homeworks in timely manner.	5				
5	Teacher completes the whole syllabus on time.	5				



of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year.....2022School.....SPEDepartment.....PharmacyDate of Feedback.....17/11/2022Semester.....Ist Year (M-Pharmacy)
(Pharmacology)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		<u>Modesty</u> <u>Dr. Anshu</u> <u>MPL-101</u>	<u>Adv. Pharm</u> <u>Dr. Anshu</u> <u>MPL-102</u>	<u>Pharmacology</u> <u>Dr. Anshu</u> <u>MPL-103</u>	<u>Cellular & Molecular</u> <u>Dr. Anshu</u> <u>MPL-104</u>	<u>Pharmacokinetics</u> <u>Dr. Anshu</u> <u>MPL-105</u>
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	5	5	5	5
2	The teacher is prepared for each lecture	5	4	5	4	5
3	Gives adequate information considering students level	5	5	5	5	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	4	5
5	Provides additional material apart from text book.	5	5	5	4	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	4	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	4	4	5	5	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5
10	Teacher takes feedback regarding previous topics taught with students	4	4	5	5	5
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	5	5	4	5
2	Controls and maintains conducive environment for learning	4	4	4	5	5
3	keeps class lively using wit (humor) & body language	5	5	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5
(C) Regularity						
1	Teacher is punctual in class	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5
3	Pace of course (Fast/ Slow)	4	4	4	4	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	4	5
5	Teacher completes the whole syllabus on time	4	5	5	5	5



of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022

School SPS

Department Pharmacy

Date of Feedback 17/11/2022

Semester 3rd Semester (in Pharmacy)
(Pharmaceutical Chemistry)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Research methodology mid-semester	Journal club	Discussion			
(A)	Subject Matter Knowledge	MRBalt	3021				
1	Have sound and updated knowledge on subject	5	5				
2	The teacher is prepared for each lecture	5	5				
3	Gives adequate information considering students level	5	5				
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4				
5	Provides additional material apart from text book	5	5				
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5				
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5				
8	Teacher encourages students to speak up and be active in the class	5	5				
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	4	5				
10	Teacher take feedback regarding previous topics taught with students	5	5				
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communicating skill	5	5				
2	Controls and maintains conducive environment for learning	5	5				
3	Keeps class lively using wit (humor) & body language	5	5				
4	Teacher is fair in examination/ grades	5	5				
5	Teacher gives constructive feedback on the work you do.	5	5				
(C)	Regularity						
1	Teacher is punctual in class	5	5				
2	Teacher engages the class for the full duration	5	5				
3	Pace of course (Fast/ Slow)	5	5				
4	Teacher returns assignment & homeworks in timely manner	5	5				
5	Teacher completes the whole syllabus on time	5	5				

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022

School... S.T.E.T.

Department... Pharmacy

Date of Feedback... 17/11/2022

Semester... 3rd semester

M. Pharmacy (Pharmaceuticals)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Faculty Methodology	Journal Class	Discussion Evaluation			
(A)	Subject Matter Knowledge	M.PH-304	PH-305	PH-306			
1	Have sound and updated knowledge on subject	5	4	5			
2	The teacher is prepared for each lecture	5	5	5			
3	Gives adequate information considering students level	5	5	5			
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	5			
5	Provides additional material apart from text book	5	5	5			
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5			
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5			
8	Teacher encourages students to speak up and be active in the class	4	4	4			
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5			
10	Teacher take feedback regarding previous topics taught with students	5	5	5			
(B)	Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	4	4	4			
2	Controls and maintains conducive environment for learning	5	5	4			
3	Keeps class lively using wit (humor) & body language	5	4	5			
4	Teacher is fair in examinations/ grades	4	5	4			
5	Teacher gives constructive feedback on the work you do.	5	5	4			
(C)	Regularity						
1	Teacher is punctual in class	5	5	5			
2	Teacher engages the class for the full duration	5	5	5			
3	Pace of course (Fast/ Slow)	5	5	5			
4	Teacher returns assignment & homeworks in timely manner	5	5	5			
5	Teacher completes the whole syllabus on time	4	4	4			

Faculty Feedback Form

(To be filled by students)

Academic Year..... 2022

School..... SGT

Department..... Pharmacy

Date of Feedback..... 17/11/2022

Semester..... 1st Year (M Pharmacy)
(Pharmaceutical Chemistry)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		Medicinal Chemistry I PPM-101	Pharmacology PPM-102	Advanced Pharmacy PPM-103	Pharmaceutical Chemistry II PPM-104	Pharmaceutical Chemistry I PPM-105
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	5	5	5	5
2	The teacher is prepared for each lecture	5	5	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	5	5	5	5	5
5	Provides additional material apart from text book	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	5	5	5	5	5
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	5	5	4	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	5	5	5	5	5
4	Teacher is fair in examination/ grades	4	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	4	4	4	5	4
(C) Regularity						
1	Teacher is punctual in class	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5
4	Teacher returns assignment & homeworks in timely manner	4	4	4	4	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022

School S.F.E.S.

Department Pharmacy

Date of Feedback 17/11/2022
 Semester 1st year (Diploma)
D. Pharmacy

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		Pharmacology	Pharm. Chem.	Pharmacognosy	HAP	Social Pharm.
		DIP-2011	DIP-2012	DIP-2013	DIP-2014	DIP-2015
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	4	5	5	4	5
2	The teacher is prepared for each lecture	5	5	4	5	4
3	Gives adequate information considering students level	5	4	5	5	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	5	4	5	4
5	Provides additional material apart from text book	5	5	5	5	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	4	5	5	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	4	5	5
8	Teacher encourages students to speak up and be active in the class	5	5	5	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	5	5
10	Teacher take feedback regarding previous topics taught with students	4	5	5	4	5
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	4	5	4	5
2	Controls and maintains conducive environment for learning	5	4	5	5	5
3	Keeps class lively using wit (humor) & body language	4	4	5	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do.	5	5	4	5	5
(C) Regularity						
1	Teacher is punctual in class	5	5	5	5	5
2	Teacher engages the class for the full duration	4	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	4	5	5
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	4	4	5



of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022

School... SPES

Department... Pharmacy

Date of Feedback... 17/11/2022

Semester... 2nd semester year

diploma (d-pharmacy)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name					
		Pharmacology	CPM	Biotechnology	Pharmaceutics	HLP	PLE
		DIP-2021	DIP-2022	DIP-2023	DIP-2024	DIP-2025	DIP-2026
(A) Subject Matter Knowledge							
1	Have sound and updated knowledge on subject	5	5	5	4	5	5
2	The teacher is prepared for each lecture	4	5	5	4	5	5
3	Gives adequate information considering students level	4	4	5	5	5	4
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	5	4	5	4	5	4
5	Provides additional material apart from text book	5	5	4	5	5	4
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	4	4	5	5
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	5	5	5	5	4	5
8	Teacher encourages students to speak up and be active in the class	5	5	4	5	5	4
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5	4	5	5
10	Teacher take feedback regarding previous topics taught with students	4	4	4	5	5	5
(B) Behavior with students, Presentation and Management							
1	Teacher has clear audible voice and good communication skill	5	5	5	4	5	5
2	Controls and maintains conducive environment for learning	5	5	5	5	5	5
3	keeps class lively using wit (humor) & body language	4	4	4	5	5	5
4	Teacher is fair in examinations/ grades	5	5	5	5	4	5
5	Teacher gives constructive feedback on the work you do.	5	5	5	5	5	4
(C) Regularity							
1	Teacher is punctual in class	5	5	4	4	5	4
2	Teacher engages the class for the full duration	5	4	5	4	5	4
3	Pace of course (Fast/ Slow)	4	4	5	5	4	4
4	Teacher returns assignment & homeworks in timely manner	5	5	5	5	4	4
5	Teacher completes the whole syllabus on time	5	5	5	5	4	4

Faculty Feedback Form

(To be filled by students)

Academic Year... 2022

School... S.T.S.

Department... Pharmacy

Date of Feedback... 17/11/2022

Semester... 5th semester

M-Pharmacy (Pharmaceuticals)

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		Research methodology	Journal class	Discussion Assignment		
(A) Subject Matter Knowledge		<u>M RPH-304</u>	<u>PPH-305</u>	<u>PPH-306</u>		
1	Have sound and updated knowledge on subject	5	4	5		
2	The teacher is prepared for each lecture	6	5	5		
3	Gives adequate information considering students level	5	5	5		
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation.	4	4	5		
5	Provides additional material apart from text book	5	5	5		
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	5	5	5		
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	5	5	5		
8	Teacher encourages students to speak up and be active in the class	4	4	4		
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	5	5	5		
10	Teacher take feedback regarding previous topics taught with students	5	5	5		
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	4	4	4		
2	Controls and maintains conducive environment for learning	5	5	4		
3	Keeps class lively using wit (humor) & body language	5	4	5		
4	Teacher is fair in examination/ grades	4	5	4		
5	Teacher gives constructive feedback on the work you do.	5	5	4		
(C) Regularity						
1	Teacher is punctual in class	5	5	5		
2	Teacher engages the class for the full duration	5	5	5		
3	Pace of course (Fast/ Slow)	5	5	5		
4	Teacher returns assignment & homeworks in timely manner	5	5	5		
5	Teacher completes the whole syllabus on time	4	4	4		



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-2023

School B.P. Pharmacy

Department SPES

Date of Feedback 16/1/23

Semester 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		BP5011	BP5021	BP5031	BP5041	BP5051
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	4	5	5	4
2	The teacher is prepared for each lesson	5	5	5	5	5
3	Gives adequate information considering student level	5	4	4	4	4
4	States topics easily understandable by giving appropriate and such examples from real life situation	5	4	5	5	4
5	Provides additional material apart from text book	5	4	5	4	3
6	Teacher gives assignments in such a way that help students to problem solving and think critically	4	3	4	3	4
7	Teacher is clear in giving directions and in explaining what is expected on assignments and tests	4	4	4	4	4
8	Teacher encourages students to speak up and be active in the class	4	3	4	3	3
9	Teacher's availability beyond normal classes and an openness to solve individual problems	3	3	3	4	3
10	Teacher takes feedback regarding previous topics along with targets	3	3	4	3	3
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	3	2	3	2	2
2	Controls and maintains conducive environment for learning	2	2	3	2	2
3	Keeps class lively using wit (humor) & body language	3	3	3	2	2
4	Teacher is fair in examination/grades	4	4	4	4	4
5	Teacher gives constructive feedback on the work made	2	2	2	2	1
(C) Regularity						
1	Teacher is punctual in class	2	3	3	2	2
2	Teacher engages the class for the full duration	3	3	3	3	2
3	Pace of course (Fast/Slow)	4	2	3	2	3
4	Teacher returns assignment & homeworks in timely manner	2	1	2	1	2
5	Teacher completes the whole syllabus on time	2	3	2	2	2



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-2023

Date of Feedback 16/1/23

School Pharmacy Department SPES

Semester 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		BP501T	BP502T	BP503T	BP504T	BP505T
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	5	1	5	4	4
2	The teacher is prepared for each lecture	5	3	5	4	5
3	Gives adequate information considering students level	5	5	5	5	3
4	Makes topics easily understandable by giving appropriate and lively examples from real life situation	4	4	5	2	4
5	Provides additional material apart from text book	3	2	5	3	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically	2	3	5	4	3
7	Teacher is clear in giving directions and on explaining what is expected on assignments and tests	1	5	5	5	5
8	Teacher encourages students to speak up and be active in the class	5	4	5	5	5
9	Teacher's availability beyond normal classes and on operation to solve individual problems	4	3	5	5	5
10	Teacher take feedback regarding previous topics taught with students	3	1	5	5	4
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	2	2	5	5	5
2	Control and monitor conduct & environment for learning	3	4	5	4	2
3	Keeps class lively using voice (humor) & body language	4	3	5	3	3
4	Teacher is fair in examination/ grades	5	5	4	4	4
5	Teacher gives constructive feedback on the work you do	3	3	3	3	4
(C) Regularity						
1	Teacher is punctual in class	2	4	4	5	5
2	Teacher engages the class for the full duration	1	2	5	4	5
3	Pace of course (Fast/Slow)	4	1	3	4	5
4	Teacher attend assignments & homeworks in timely manner	5	2	5	5	5
5	Teacher completes the whole syllabus on time	4	3	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23

Date of Feedback 16/01/23

School Pharmacy

Department Pharmacy

Semester 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		SP2017	BP2007	BP2005	BP2017	BP2007
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	4	2	4	5	5
2	The teacher is prepared for each lecture	5	4	5	5	5
3	Gives adequate information considering students level	5	5	5	5	5
4	Makes topics easily understandable by giving appropriate and lively examples from real life situations	4	4	5	2	4
5	Provides additional material apart from text book	3	2	5	3	5
6	Teacher plans assignments in such a way that help students to problem solving and think critically.	2	5	5	4	3
7	Teacher is clear in giving directions and in explaining what is expected on assignments and tests.	1	5	2	4	5
8	Teacher encourages students to speak up and be active in the class	5	4	3	5	5
9	Teacher's availability beyond normal classes and co-operation to solve individual problems.	4	3	4	3	5
10	Teacher take feedback regarding previous topics taught with students	3	3	2	4	3
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	5	5	4	3	4
2	Controls and maintains conducive environment for learning	5	5	5	3	5
3	Keeps class lively using wit (humor) & body language	5	5	3	5	5
4	Teacher is fair in examination/ grades	5	5	5	5	5
5	Teacher gives constructive feedback on the work you do	5	5	5	3	5
(C) Regularity						
1	Teacher is punctual in class	4	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5
3	Pace of course (Fast/ Slow)	5	5	5	5	5
4	Teacher returns assignments & homeworks in timely manner	4	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year: 20-2024

School: SPES

Department: SPES

Date of Feedback: 16/1/23

Semester: 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
		Medical Chemist	Industry	Pharma College	Coynesg	Juvs
		BP501	BP502	BP503	BP604	BP605
(A)	Subject Matter Knowledge					
1	Have sound and updated knowledge in subject	3	2	5	5	4
2	The teacher is prepared for each lecture	4	3	5	5	5
3	Gives adequate information considering students level	4	4	4	5	5
4	Makes topics easily understandable by giving appropriate and fresh examples from real life situation	5	4	5	5	5
5	Provides additional material apart from text book	5	3	5	4	5
6	Brings real- life examples in such a way that help students to problem solving and think critically	4	3	4	3	5
7	Teacher is clear in giving directions and in explaining what is expected in assignments and tests	3	3	5	3	5
8	Teacher encourages students to speak up and be active in the class	4	4	4	4	5
9	Teacher's evaluation beyond normal classes and encourages to solve individual problems	4	3	5	3	5
10	Teacher takes feedback regarding previous topics sought with students	4	5	4	5	5
(B)	Behavior with students, Presentation and Management					
1	Teacher has a suitable voice and good organization that	4	5	5	3	5
2	Use proper and appropriate conduct in classroom for teaching	4	5	4	5	5
3	Keep stress on safety using safety glasses & body protection	4	3	5	5	5
4	Teacher is fair in awarding class points	4	5	5	5	5
5	Teacher gives constructive feedback on the work done	5	5	5	5	5
(C)	Regularly					
1	Teacher is present in class	5	5	5	5	5
2	Teacher engages the class for the full duration	5	5	5	5	5
3	Pace of course (Fast/Slow)	5	5	5	5	5
4	Teacher returns assignments & homeworks in timely manner	5	5	5	5	5
5	Teacher completes the whole syllabus on time	5	5	5	5	5



Baddi University

of Emerging Sciences & Technology

Faculty Feedback Form

(To be filled by students)

Academic Year 2022-23

Date of Feedback 16/01/23

School Dr. Princy

Department B. Pharma/CDCE

Semester 5th

Evaluate the following aspects of teacher performance by using scale:

5- Strongly Agree

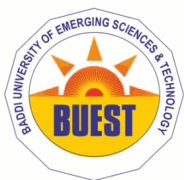
4- Agree

3- Neutral

2- Disagree

1- Strongly Disagree

Sl. No.	Description	Subject Name & Code with Teacher Name				
(A) Subject Matter Knowledge						
1	Have sound and updated knowledge on subject	3	2	4	5	5
2	Has subject prepared for each lecture	4	5	2	2	1
3	Give adequate explanation on underlying systems and	4	2	3	4	5
4	Makes topics easy understandable by giving appropriate and lively examples from real life situations	4	5	4	5	4
5	Provides self based clinical application case back	5	5	4	4	5
6	Has very clear assignments in such a way that helps students to analyse solving and think critically	4	3	5	4	3
7	Teacher is clear in giving directions and on significantly time is expended on assignments and work	5	5	3	4	4
8	Teacher encourages students to speak up and be active in the class	5	5	4	3	4
9	Teacher's availability beyond normal classes and on completion of some individual problems	4	5	4	4	3
10	Teacher take feedback regarding previous topics (such as with students)	5	4	3	4	5
(B) Behavior with students, Presentation and Management						
1	Teacher has clear audible voice and good communication skill	4	4	5	4	5
2	Control and maintains conduct or environment for learning	5	4		5	4
3	Keeps class lively using wit (humor) & body language	4	5	4	5	5
4	Teacher is fair in class room or grades	5	4	5	5	4
5	Teacher gives constructive feedback on the work students	4	4	5	4	3
(C) Regularity						
1	Teacher is punctual in class	5	5	4	3	4
2	Teacher engages the class for the full duration	5	5	5	4	5
3	Pace of lecture (Fast/Slow)	4	5	4	5	
4	Teacher returns assignments & homeworks in timely manner	5	2	3	4	4
5	Teacher completes the whole syllabus on time	4	4	4	5	2



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

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Himachal Pradesh 173205

01795-247353

Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 27-07-2023

Subject Name

Total Score

Total %

Department: Master of Computer Application(MCA)

Faculty Name: Monika Chandel **Faculty Code:** BUEST1001 **Avg Score:** 4.19 **Avg %age:** 83.88

Computer Applications in pharmacy Lab(BP210P) 4.19 83.77

Computer Applications in Pharmacy(BP205T) 4.20 83.99

Faculty Name: Raman Thakur **Faculty Code:** BUEST1005 **Avg Score:** 4.39 **Avg %age:** 87.74

Computer Applications in pharmacy Lab(BP210P) 4.36 87.25

Computer Applications in Pharmacy(BP205T) 4.40 87.99

Subject Name	Total Score	Total %
Department: Pharmacy(PH)		
Faculty Name: Nitin Sharma	Faculty Code: BUEST022	Avg Score: 4.12 Avg %age: 82.31
Biostatistics and Research Methodology-Theory(BP 801T)	4.12	82.31
Faculty Name: Sheetal Sharma	Faculty Code: BUEST023	Avg Score: 4.35 Avg %age: 86.93
Physical Pharmaceutics-II Lab(BP407P)	4.31	86.20
Physical Pharmaceutics-II(BP403T)	4.38	87.65
Faculty Name: Prerna Thakur	Faculty Code: BUEST024	Avg Score: 4.01 Avg %age: 80.14
Human Anatomy and Physiology-II Lab(BP207P)	4.05	80.96
Human Anatomy and Physiology-II(BP201T)	3.97	79.32
Faculty Name: Alka Sharma	Faculty Code: BUEST025	Avg Score: 4.28 Avg %age: 85.65
Cosmetic Science- Theory (BP 810ET)	4.44	88.75
Physical Pharmaceutics-II Lab(BP407P)	4.16	83.18
Physical Pharmaceutics-II(BP403T)	4.16	83.16
Faculty Name: Bandna Sharma	Faculty Code: BUEST034	Avg Score: 4.30 Avg %age: 86.08
Biochemistry Lab(BP209P)	4.33	86.55
Biochemistry(BP203T)	4.34	86.71
Social and Preventive Pharmacy-Theory (BP 802T)	4.25	85.00
Faculty Name: Akriti Singh	Faculty Code: BUEST1025	Avg Score: 4.35 Avg %age: 87.10
Herbal Drug Technology lab (BP609P)	4.32	86.33
Herbal Drug Yechnology-T(BP603T)	4.39	87.86
Faculty Name: Sushma Sharma	Faculty Code: BUEST1032	Avg Score: 4.50 Avg %age: 90.06
Biopharmaceutics & pharmaceutics-T (BP 604T)	4.50	90.06
Faculty Name: Jyoti Sharma	Faculty Code: BUEST1035	Avg Score: 3.81 Avg %age: 76.28
Pharmaceutical Organic Chemistry-I Lab(BP208P)	3.73	74.56
Pharmaceutical Organic Chemistry-I(BP202T)	3.49	69.89
Pharmaceutical Regulatory Science-Theory (BP 804ET)	4.18	83.54
Faculty Name: Manju Jakhar	Faculty Code: BUEST1051	Avg Score: 4.20 Avg %age: 84.06
Medicinal Chemistry-III Lab (BP 607P)	4.52	90.36
Pharmaceutical Organic Chemistry-III(BP401T)	3.76	75.25
Pharmaceutical Biotechnology-T(BP 605T)	4.49	89.72
Faculty Name: Vivek Sharma	Faculty Code: BUEST1052	Avg Score: 4.01 Avg %age: 80.14
Medicinal Chemistry-I Lab(BP406P)	4.14	82.77
Medicinal Chemistry-I(BP402T)	3.88	77.51
Faculty Name: Anisha Sharma	Faculty Code: BUEST1053	Avg Score: 4.07 Avg %age: 81.41

Subject Name	Total Score	Total %
Pharmacognosy-I Lab(BP409P)	4.43	88.63
Pharmacology-I Lab(BP408P)	4.06	81.18
Pharmacology-I(BP404T)	3.99	79.85

Faculty Name:	Faculty Code:	Avg Score:	Avg %age:
Vikram Jeet Singh	BUEST1054	4.33	86.64
Envoronmental Sciences(BP206T)	4.25	85.01	
Pharmacology III Lab(BP608P)	4.42	88.34	
Pharmacology III-T(BP602T)	4.33	86.58	

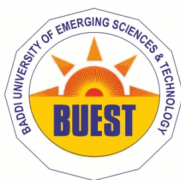
Faculty Name:	Faculty Code:	Avg Score:	Avg %age:
Shalini Sharma	BUEST345	4.41	88.19
Pathophysiology(BP204T)	4.02	80.37	
Pharmacognosy & Phytochemistry-I(BP405T)	4.52	90.50	
Pharmacognosy-I Lab(BP409P)	4.69	93.71	

Faculty Name:	Faculty Code:	Avg Score:	Avg %age:
Saroj Kumari	BUEST407	4.32	86.37
Quality Assurance-T(BP606T)	4.32	86.37	

Faculty Name:	Faculty Code:	Avg Score:	Avg %age:
Bhartendu Sharma newentry	BUEST792	4.47	89.33
Medicinal Chemistry-III Lab (BP 607P)	4.25	85.08	
Medicinal ChemistryIII-T (BP 601T)	4.57	91.45	

Faculty Name:	Faculty Code:	Avg Score:	Avg %age:
Anupama Kumari	BUEST822	4.26	85.29
Biopharmaceutics & pharmaceutics-T (BP 604T)	4.26	85.29	

FeedBack Name = 'SPES Pharma'



BADDI UNIVERSITY OF EMERGING SCIENCES & TECHNOLOGY

Vill. Makhnumajra, P.O. Bhud, Teh. Baddi, District Solan,

Himachal Pradesh 173205

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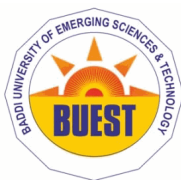
Website: <http://www.baddiuniv.ac.in/>, Email:

FacultyWise Feedback Report

Print Date : 27-07-2023

Subject Name	Total Score	Total %	
Department: Pharmacy(PH)			
Faculty Name: Nitin Sharma	Faculty Code: BUEST022	Avg Score: 3.67	Avg %age: 73.45
Pharmaceutical Chemistry (DIP-2012T)	3.67	73.45	
Faculty Name: Priya Sharma	Faculty Code: BUEST1024	Avg Score: 3.32	Avg %age: 66.38
Pharmacognosy (DIP-2013T)	3.48	69.64	
Pharmacognosy- Practical (DIP-2013P)	3.16	63.12	
Faculty Name: Ashish Kashyap	Faculty Code: BUEST1041	Avg Score: 3.65	Avg %age: 73.05
Pharmaceutical Chemistry- Practical (DIP-2012 P)	3.48	69.55	
Social Pharmacy (DIP-2015T)	3.70	74.05	
SOCIAL PHARMACY PRACTICAL	3.78	75.55	
Faculty Name: Priyanka	Faculty Code: BUEST1059	Avg Score: 2.87	Avg %age: 57.30
Human Anatomy and Physiology (DIP-2014T)	2.97	59.31	
Human Anatomy and Physiology- Practical (DIP-2014P)	2.76	55.29	
Faculty Name: Rakesh Chander Joshi	Faculty Code: BUEST1068	Avg Score: 2.46	Avg %age: 49.30
Human Anatomy and Physiology (DIP-2014T)	2.46	49.30	
Faculty Name: Mukesh Kumar	Faculty Code: BUEST1071	Avg Score: 3.14	Avg %age: 62.89
Pharmaceutics (DIP-2011T)	3.56	71.24	
Pharmaceutics- Practical (DIP-2011P)	2.31	46.19	

FeedBack Name = 'SPES D PHARMACY'



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Himachal Pradesh 173205

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FacultyWise Feedback Report

Print Date : 27-07-2023

Subject Name	Total Score	Total %
Department: Pharmacy(PH)		
Faculty Name: Ravinesh Mishra	Faculty Code: BUEST019	Avg Score: 5.00 Avg %age: 100.00
Computer Aided Drug Design (MPC203T)	5.00	100.00
Modern Bioanalytical Techniques	5.00	100.00
Pharmaceutical Chemistry Practical II (MPC205P)	5.00	100.00
Pharmaceutical Process Chemistry (MPC204T)	5.00	100.00
Faculty Name: Sheetal Sharma	Faculty Code: BUEST023	Avg Score: 4.95 Avg %age: 98.90
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	4.96	99.24
Molecular Pharmaceutics(MPH201T)	4.92	98.39
Pharmaceutics Practical II(MPH205P)	4.95	99.09
Faculty Name: Perna Thakur	Faculty Code: BUEST024	Avg Score: 4.82 Avg %age: 96.50
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	4.82	96.50
Faculty Name: Alka Sharma	Faculty Code: BUEST025	Avg Score: 4.87 Avg %age: 97.30
Cosmetics and Cosmeceuticals(MPH204T)	4.87	97.30
Faculty Name: Priya Sharma	Faculty Code: BUEST1024	Avg Score: 5.00 Avg %age: 100.00
Modern Bioanalytical Techniques	5.00	100.00
Faculty Name: Akriti Singh	Faculty Code: BUEST1025	Avg Score: 5.00 Avg %age: 100.00
Herbal and Cosmetic Analysis	5.00	100.00
PHARMACEUTICAL ANALYSIS PRACTICAL	5.00	100.00
Faculty Name: Sushma Sharma	Faculty Code: BUEST1032	Avg Score: 4.70 Avg %age: 94.02
Adv. Biopharmaceutics & Pharmacokinetics(MPH202T)	4.70	94.02
Faculty Name: Vivek Sharma	Faculty Code: BUEST1052	Avg Score: 4.33 Avg %age: 86.67
PHARMACOLOGY PRACTICAL II	4.32	86.48
Principles of Drug Delivery (MPL203T)	4.34	86.86
Faculty Name: Anisha Sharma	Faculty Code: BUEST1053	Avg Score: 4.09 Avg %age: 81.71
Advanced Pharmacology II (MPL201T)	4.08	81.52
PHARMACOLOGY PRACTICAL II	4.10	81.90
Faculty Name: Kiranjeet Kaur	Faculty Code: BUEST1060	Avg Score: 4.21 Avg %age: 84.27
Clinical Research and Pharmacovigilance (MPL 204T)	3.64	72.76
PHARMACEUTICAL ANALYSIS PRACTICAL(MPA205P)	5.00	100.00

Subject Name	Total Score	Total %
Pharmacological and Toxicological Screening Methods-II (MPL202)	3.85	76.95
PHARMACOLOGY PRACTICAL II	3.58	71.62
Quality Control and Quality Assurance	5.00	100.00

Faculty Name: Mandeep Sharma **Faculty Code:** BUEST1062 **Avg Score:** 3.91 **Avg %age:** 78.17

Adv. Biopharmaceutics & Pharmacokinetics(MPH202T) 3.89 77.85

Pharmaceutics Practical II(MPH205P) 3.92 78.50

Faculty Name: Bhartendu Sharma newentry **Faculty Code:** BUEST792 **Avg Score:** 4.95 **Avg %age:** 99.02

Advanced Organic Chemistry-II (MPC202T) 5.00 100.00

Computer Aided Drug Design (MPC203T) 4.85 97.06

Pharmaceutical Process Chemistry (MPC204T) 5.00 100.00

Faculty Name: Anupama Kumari **Faculty Code:** BUEST822 **Avg Score:** 4.94 **Avg %age:** 98.80

Advanced Instrumental Analysis 5.00 100.00

Computer Aided Drug Delivery System(MPH203T) 4.88 97.59

FeedBack Name = 'SPESMPHARMA'